

**POSITION TITLE:** Community-Based Participatory Research Methodologist –  
Education and Human Services

**EMPLOYER:** Lehigh University

**LOCATION (City, State):** Bethlehem, PA

**WEBSITE:** <http://www.lehigh.edu>

## **JOB DESCRIPTION**

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LEHIGH UNIVERSITY invites applications for an **advanced assistant or associate professor** tenured/tenure-track position in community-based participatory research (CBPR), effective Fall 2016. The position is a joint appointment between the Department of Education and Human Services in the College of Education and the interdisciplinary program in Health, Medicine, and Society (HMS) in the College of Arts and Sciences; hiring and evaluation will be coordinated between the two colleges.

We seek individuals with an established research agenda in CBPR (or related approaches, such as participatory action research), along with significant experience conducting research with existing communities and proven success in developing relationships with communities. Lehigh is strongly committed to enhancing and maintaining strong reciprocal relations with the multicultural, largely Spanish-speaking community in which we are located. Lehigh has recently established the Center for Community Engagement to support these relationships. Highly desirable is experience working in collaborative community settings, especially those engaging low income and/or culturally and linguistically diverse populations. The successful candidate will have the opportunity to shape Lehigh University's community health research profile.

We are willing to consider applications from candidates with an array of academic backgrounds, but candidates must have a doctoral degree in an area of education or human services (e.g., psychology, epidemiology, global health) with research interests that fit into one of the College of Education's six programs (Comparative and International Education, Counseling Psychology, Educational Leadership, School Psychology, Special Education, and Teacher Education and Technology). The selected candidate will teach CBPR Methodology and other courses appropriate to his or her research such as School-Based Health Strategies, Community Engagement and Public Policy, Public Health, Implementation Sciences, and Behavioral Health. The faculty member will be expected to teach courses at the undergraduate level in the HMS program as well as courses at the graduate level in the department of Education and Human Services. The typical teaching load is 2 courses per semester. The faculty member will be expected to collaborate with other faculty and community organizations on community-based participatory research projects.

This is one of three newly created positions intended to build on existing strengths in the area of Community Health. This "cluster" of positions is focused on Community-Based Participatory Research. One position, a health-focused quantitative psychologist, has been hired with a joint appointment in Psychology and HMS. The second position, a

social epidemiologist has been hired with a joint appointment in the Department of Sociology and Anthropology and HMS. The new hires will form a sophisticated, methodologically focused core in Community Health that cuts across four areas of current expertise at Lehigh—global health, environmental health, mental health, and school-based intervention—and will enhance current collaborations to improve the health of communities in the Lehigh Valley, PA region and in similar-sized communities across the U.S. and globally.

Lehigh University (<http://www1.lehigh.edu>) is a highly competitive, research-oriented private university located one hour north of Philadelphia and 90 minutes west of New York City. The Department of Education and Human Services (EHS) includes 36 faculty members and offers both masters and doctoral degrees in the previously listed six programs. EHS faculty are actively involved in a variety of community-based programs involving area school districts, early childhood programs, and health and social welfare agencies. The Health, Medicine, and Society program draws faculty from across the university with interests in the multidisciplinary study of health and offers an undergraduate minor in humanities and social science approaches to health.

The successful candidate will be expected to maintain a vigorous research program that will contribute to the department's programs (<http://coe.lehigh.edu>), to the HMS program (<http://hms.cas2.lehigh.edu>), as well as to other areas of the university's Community Health Cluster ([www.lehigh.edu/commhealth](http://www.lehigh.edu/commhealth)).

Lehigh University is committed to increasing the diversity of its community and curriculum. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area. Lehigh University is an Equal Opportunity Affirmative Action Employer and provides comprehensive benefits including partner benefits. Information about Work/Life Balance for Faculty can be found at: [http://www.lehigh.edu/~inprv/work\\_life\\_balance.html](http://www.lehigh.edu/~inprv/work_life_balance.html).

Candidates should submit the following at: <https://academicjobsonline.org/ajo/jobs/5652>  
1] a cover letter, 2] statements of research interests and teaching philosophy (one statement for each), 3] a curriculum vitae; and 4] two representative papers at least one of which is first-authored. **Only electronic submissions will be considered.** To insure full consideration, applications should be submitted by October 2, 2015. Questions concerning the position should be directed to George J. DuPaul, Search Committee Chair, at [gjd3@lehigh.edu](mailto:gjd3@lehigh.edu).