**SPR Diversity Network Committee**

The Diversity Network Committee (DNC) of the Society for Prevention Research was formed to: (a) advocate, support, and promote diversity initiatives within SPR on behalf of underrepresented racial and ethnic groups, and (b) encourage the conduct of prevention research and the design of culturally-relevant interventions that address the various needs of racially and ethnically diverse populations. As part of this mission, the DNC is committed to creating and enhancing networking opportunities for members of SPR, to facilitate the conduct of high quality prevention science with racially and ethnically diverse populations. In addition, the DNC supports research and interventions that are attentive to a broad range of diversity issues. SPR’s commitment and support of diversity issues, as now implemented by the DNC, underscores the importance of diversity in the forms of gender, ethnicity, training, research content and foci, career level, and occupational type, as this diversity enhances the development and conduct of research, service delivery, and social policies that advance prevention science.

The foundation for the DNC was the Diversity Network Reception that was initiated in 2006 by Felipe Gonzalez Castro, chair of the 2006 Annual Meeting. The Diversity Network Reception, now in its 7th year, has become a highlight of the annual meeting. In 2009, the SPR Board of Directors recommended to the membership of the Society that the bylaws of the organization be revised to include the DNC as a standing committee. The membership approved the bylaw revisions in May 2009. The DNC is a standing committee of SPR, and the chair is an ex-officio member of the SPR Board of Directors. The DNC Steering Committee is comprised of volunteers who develop and oversee DNC programming and activities, as well as coordinate membership, training, and communications. A member of the DNC Steering Committee chairs the Minority Scholarship Committee which reviews and selects awardees of the annual Minority Scholarship. The Annual Minority Scholarship Dance, started in 2002, helps to support the scholarships. Membership in the DNC is open to anyone interested in the DNC’s mission. If you are interested in joining the DNC, e-mail the chair Sharon Lambert at dncinfo@preventionresearch.org.

Current objectives for the DNC are:

- To develop methods for recruiting and retaining members representing racial and ethnic diversity, and interested in research with diverse populations
- To provide a forum for discussion of diversity issues and research, and to support and encourage research on diversity issues with diverse populations, and for reducing disparities
- To identify best practices for adapting empirically-based prevention programs to be appropriate for settings that are diverse in resources, priorities, and concerns
- To increase membership and leadership diversity with regard to race and ethnicity, career level and age, categories of research content and foci, and occupational types

As the DNC membership grows, we will tailor our activities to best represent the interests and goals of that membership, and the larger SPR membership. We welcome your ideas and suggestions for activities and programming to highlight diversity issues at dncinfo@preventionresearch.org.

**The DNC Steering Committee**
Crystal Barkdale, Rhonda Boyd, Felipe Gonzalez Castro, David Cordova, Elvira Elek, Phillip Graham, Jennifer Kam, Sharon Lambert, chair, Mildred Maldonado-Molina, Guillermo (Willy) Prado, Leslie Reeves, Paula Smith

**Diversity Network Committee Conference Activities**

**Thursday, May 31, 2012, 1:15 pm - 2:45 pm**

(3-021) DIVERSITY NETWORK COMMITTEE SYMPOSIUM, Regency C

THE INTERSECTION OF RACE, CLASS, AND CULTURE AND EVIDENCE-BASED PROGRAM DEVELOPMENT AND IMPLEMENTATION

Chair: Paula Smith, PhD, University of Utah
Presenters: Yanique Redwood, PhD, MPH, Annie E. Casey Foundation, Stephanie Coard, PhD, University of North Carolina at Greensboro, Stan Huey, PhD, University of Southern California, Leon Caldwell, PhD, Annie E. Casey Foundation

Evidence-based programs are designed to produce quality outcomes for all children, youth, and families involved in a particular program. Although community members from racially and ethnically underrepresented groups are strong advocates for interventions that work for their children and youth, concerns of effectiveness, applicability and relevance can often be heard in response to the introduction of evidence-based programs.

This session will be a peer-to-peer exchange exploring the intersections of race, class and culture as it relates to the development, adaptation, implementation, and evaluation of evidence-based programs. We will provide examples of interventions that have been designed to enhance adoption and implementation in communities of color. Session attendees will discuss the challenges and concerns from the perspectives of communities of color and engage in a conversation about strategies to promote evidence-based programs designed for, with, and by members of racially and ethnically underrepresented groups.
Building a framework for evidence-based programs that is intentional about understanding the complexities of race, class and culture allows for a more diverse approach to addressing the context in which EBPs are implemented. The Society for Prevention Research is an opportunity for evidence-based program researchers and practitioners to further consider targeted approaches for planning, implementing, and evaluating interventions for youth and families.

In this session, participants will explore the following questions and issues when developing or implementing EBPs with racially and ethnically underrepresented groups:

- What is the context for the evidence based program you are developing or implementing as it relates to race, class, and/or culture?
- What methodological challenges do you face in the field of evidence-based program development with racially and ethnically underrepresented groups, and how do you address them?
- What challenges or concerns are faced when implementing evidence-based programs within racially and ethnically underrepresented groups?
- What strategies would ensure better outcomes for children and youth from underrepresented groups, given their unique needs?
- How do we promote the development and uptake of evidence-based programs designed by researchers of color with and for communities of color?