

Dear Friends:

I have some very exciting news to share! The University of Illinois at Chicago has just authorized a search for an Assistant Professor in Social and Emotional Learning. I am chair of the Search Committee. We are on a fast track for hiring. We will begin the review of applicants on February 18, 2011.

Please spread the word!

Roger

THE PSYCHOLOGY DEPARTMENT AT THE UNIVERSITY OF ILLINOIS AT CHICAGO (UIC) seeks to fill a tenure-track position at the Assistant Professor level, to begin August 2011. The applicant's teaching and research interests must align with one or more of the Department's five divisions: Behavioral Neuroscience, Clinical Psychology, Cognitive Psychology, Community and Prevention Research, and Social/Personal Psychology. **The successful candidate will have an established program of research in the area of social and emotional learning (SEL) and make a contribution to teaching at both the undergraduate and graduate level. Although area of SEL specialization is open, preference will be given to candidates who could contribute to teaching/research on personal, school, or community factors that promote the social, emotional, and academic learning of urban children and adolescents, and research methods and analysis techniques that facilitate the study of these issues.** For additional information about the Department and the five divisions see <http://www.psych.uic.edu>. Applicants must electronically submit a cover letter and CV to university HR via <https://jobs.uic.edu>. In addition, applicants should electronically submit a cover letter, research statement, teaching statement, and solicit three letters of recommendation via <http://www.psych.uic.edu/application>. Review of applications will begin on February 18, 2011. Questions about the position should be directed to the search committee chair (Prof. Roger Weissberg; [rpw@uic.edu](mailto:rpw@uic.edu)). UIC is an affirmative action/equal opportunity employer. Minority and women candidates are especially encouraged to apply.