



SOCIETY FOR  
PREVENTION  
RESEARCH

For the advancement of prevention science worldwide

PRESIDENTIAL  
ADDRESS

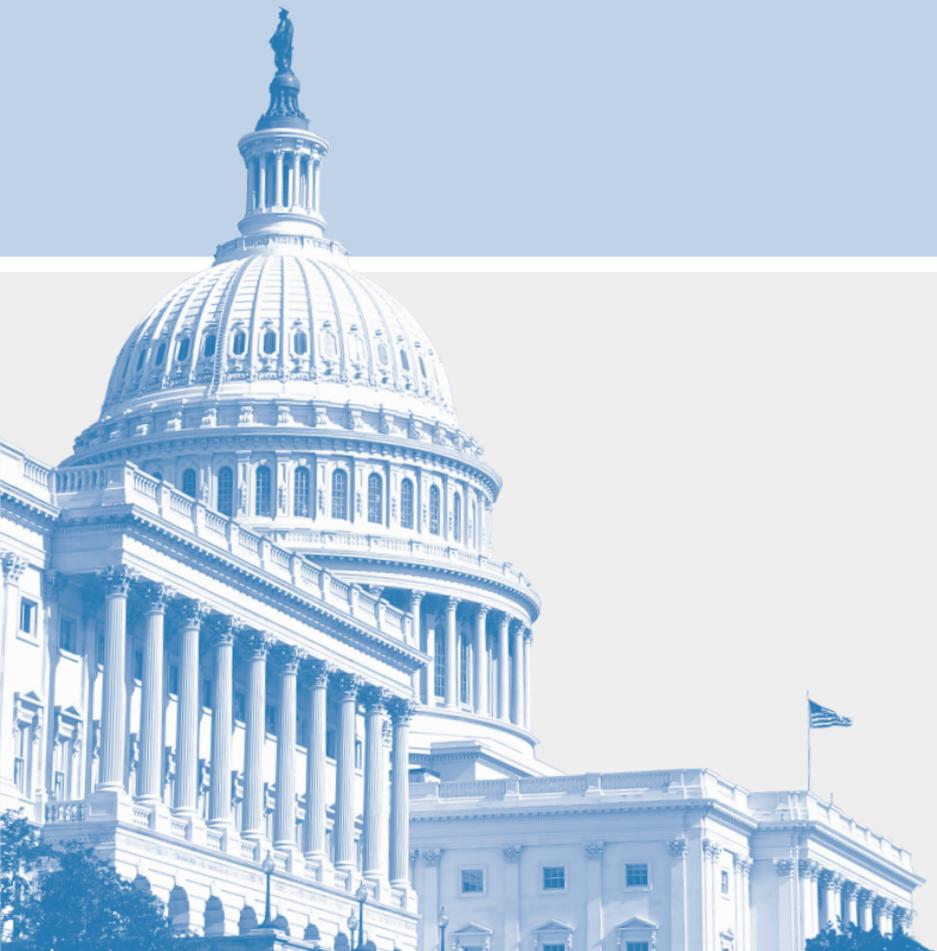
FELLOWS &  
AWARDS  
PRESENTATION

THURSDAY  
JUNE 1, 2017

HYATT REGENCY  
WASHINGTON

WASHINGTON, DC

25th Annual Meeting







# 2017

## PRESIDENTIAL ADDRESS

Dr. George F. Koob

### SPR 2017 FELLOWS AND AWARDS

Richard F. Catalano, PhD

### SPR/ECPN 2017 AWARDS PRESENTATION

Marie-Hélène Véronneau, PhD

### SERVICE APPRECIATION

Richard F. Catalano, PhD

# 2017 PRESIDENTIAL ADDRESS

**George F. Koob, PhD**

Director

National Institute on Alcohol Abuse and Alcoholism  
National Institutes of Health

**George F. Koob, PhD**, is an internationally-recognized expert on alcohol and stress, and the neurobiology of alcohol and drug addiction. He is the Director of the National Institute on Alcohol Abuse and Alcoholism (NIAAA), where he provides leadership in the national effort to reduce the public health burden associated with alcohol misuse. As NIAAA Director, Dr. Koob oversees a broad portfolio of alcohol research ranging from basic science to epidemiology, diagnostics, prevention, and treatment.

Dr. Koob earned his doctorate in Behavioral Physiology from Johns Hopkins University in 1972. Prior to taking the helm at NIAAA, he served as Professor and Chair of the Scripps' Committee on the Neurobiology of Addictive Disorders and Director of the Alcohol Research Center at the Scripps Research Institute. Early in his career, Dr. Koob conducted research in the Department of Neurophysiology at the Walter Reed Army Institute of Research and in the Arthur Vining Davis Center for Behavioral Neurobiology at the Salk Institute for Biological Studies. He was a post-doctoral fellow in the Department of Experimental Psychology and the MRC Neuropharmacology Unit at the University of Cambridge.

Dr. Koob began his career investigating the neurobiology of emotion, particularly how the brain processes reward and stress. He subsequently applied basic research on emotions, including on the anatomical and neurochemical underpinnings of emotional function, to alcohol and drug addiction, significantly broadening knowledge of the adaptations within reward and stress



**George F. Koob, PhD**

neurocircuits that lead to addiction. This work has advanced our understanding of the physiological effects of alcohol and other substance use and why some people transition from use to misuse to addiction, while others do not. Dr. Koob has authored more than 650 peer-reviewed scientific papers and is a co-author of *The Neurobiology of Addiction*, a comprehensive textbook reviewing the most critical neurobiology of addiction research conducted over the past 50 years.

Dr. Koob is the recipient of many prestigious honors and awards recognizing his contributions to research, mentorship, and international scientific collaboration. These include: the Research Society on Alcoholism (RSA) Seixas Award for extraordinary service in advancing alcohol research; the RSA Distinguished Investigator Award; the RSA Marlatt Mentorship Award; the Daniel Efron Award for excellence in basic research and the Axelrod Mentorship Award, both from the American College of Neuropsychopharmacology; the NIAAA Mark Keller Award for his lifetime contributions to our understanding of the neurobiology of alcohol use disorder; and an international prize in the field of neuronal plasticity awarded by La Fondation Ipsen. He was recently honored by the government of France with the insignia of *Chevalier de la Légion d'honneur* (*Knight of the Legion of Honor*) for developing scientific collaborations between France and the United States. [View the video: *World-class scientist Dr Koob receives the Legion of Honor.*]



## SPR 2017 FELLOWS

This year, we are pleased and proud to present the fifth cohort of *SPR Fellows*. The *SPR Fellowship* is an honor that the Society for Prevention Research bestows upon a small and select group of members who have a particularly distinguished record of contributions in the field of prevention research. A distinguished record reflects a substantial body of work that has had a broad and significant impact on prevention science.

*Diana Fishbein, PhD*

Director, Edna Bennett Pierce Prevention Center  
C. Eugene Bennett Chair in Prevention Research  
The Pennsylvania State University

*John E. Lochman, PhD*

Professor and Doddridge Saxon Chair in Clinical Psychology  
The University of Alabama

*Sharlene Wolchik, PhD*

Professor, Department of Psychology  
Arizona State University



## SPR 2017 FELLOWS



**Diana H. Fishbein, PhD**

This year, we are pleased to present the **SPR Fellow** to **Dr. Diana H. Fishbein**, director of Edna Bennett Pierce Prevention Research Center and professor of Human Development and Family Studies at Pennsylvania State. Dr. Fishbein leads a group of clinician and basic scientists who share a common interest in translational neuroscience research to improve the lives of those who suffer from sleep disorders, drug abuse, and more. An expert in behavioral neuroscience, Fishbein was most recently professor and director of the Center for Translational Research on Adversity, Neurodevelopment and Substance abuse in the Department of Psychiatry at the University of Maryland, School of Medicine. As director of the center, Dr. Fishbein led a group of clinician and basic scientists who share a common interest in translational neuroscience research to improve the lives of those who suffer from mental, emotional and behavioral problems.

Dr. Fishbein conducted studies utilizing transdisciplinary methods and a developmental approach to understanding interactions between neurobiological processes and environmental factors. Additionally, she led studies that found deficits in certain neurobiological functions compromise responses to both preventive and treatment interventions. Dr. Fishbein's ultimate research goal is to translate scientific findings to practice and policies designed to prevent mental health, emotional and behavioral problems. Dr. Fishbein has written and edited several books and about 100 journal articles, including two special journal issues. She is the creator of the National Prevention Science Coalition to Improve Lives, a national organization dedicated to the transfer of knowledge from the basic to the applied sciences as well as practical settings and public health policies. She also wrote the etiology

section of the International Standards for Drug Abuse Prevention for the United Nations, and developed a training curriculum for policy-makers worldwide.

Dr. Fishbein earned a doctorate in criminology and psychobiology from Florida State University in 1981, with a minor in statistics. She earned a Master of Science degree in criminology from Florida State University in 1977, with a specialization in psychobiology, and a Bachelor of Science degree in criminology and psychobiology from both Florida State and the University of Maryland.



**John Edward Lochman, PhD**

This year, we are pleased to present the **SPR Fellow** to **Dr. John Edward Lochman**, director of Center for Prevention of Youth Behavior Problems and Professor and Doddridge Saxon Chair in Clinical Psychology at the University of Alabama. He has authored more than 300 scientific articles, chapters and books, and his work has primarily focused on the causes and consequences of highly aggressive behavior in childhood. In addition to his prevention research on the Coping Power program, Dr. Lochman also is a co-principal investigator on a study of the preventive effects of the comprehensive, intensive Fast Track program, designed to prevent adolescent conduct problems, funded by National Institute of Health (NIMH). Dr. Lochman serves on grant review committees at NIH and at several private foundations. He is on the editorial boards for the Journal of Clinical Child and Adolescent Psychology, Behavior Therapy, Developmental Psychology, and the Journal of School Psychology, and he is the editor-in-chief for the Journal of Abnormal Child Psychology.

Dr. Lochman's second area of research has been the study of comprehensive preventive interventions for

children with early, serious conduct problems. Much of this work has been done over the past 27 years as part of the Fast Track Project. John has been a Senior Investigator and PI of a number federal grants that have been obtained regarding Fast Track. In addition, Dr. Lochman is a fellow of the American Psychological Association (3 divisions), the American Academy of Clinical Child and Adolescent Psychology, and the Association for Psychological Science. He has served in leadership roles, including President of the American Board of Clinical Child and Adolescent Psychology and the Society for Child and Family Policy and Practice (Division 37) of the American Psychological Association.

Dr. Lochman earned both a doctorate in clinical psychology in 1977, and a master degree in psychology in 1973 from University of Connecticut. He earned Bachelor of Science degree in psychology from Purdue University in 1971.



**Sharlene A. Wolchik, PhD**

This year, we are pleased to present the **SPR Fellow** to **Dr. Sharlene A. Wolchik**, Professor in the Department of Psychology at Arizona State University. Over the last 25 years, she has developed and evaluated the New Beginnings Program, and preventive intervention for divorced families. Dr. Wolchik is interested in understanding the variability in children's response to two types of at-risk situations: parental divorce and parental death. She conducts research that identifies moderators and mediators of children's adjustment to these situations and designs and experimentally evaluates theory-based preventive interventions for children and parents who experience these stressors. She also conducts longitudinal studies of the long-term effects of preventive interventions for children of divorce.

Dr. Wolchik has conducted original, groundbreaking work on parent training, social support, treatment of eating disorders, locus of control, and coping. Her most important research has focused on promoting mental health, especially for children. She developed and evaluated successful preventive interventions for children exposed to divorce and bereavement.

In addition, Dr. Wolchik has an extensive publication record with over 40 chapters and over 120 publications in the most competitive journals. She has had continuous federal grant support since 1983 for the development, delivery, and evaluation of some of our most important prevention interventions, especially for children and families under stress. Dr. Wolchik is one of the most productive and important scholars in prevention science. Dr. Wolchik has won numerous awards. She is a fellow of Division 27 of the American Psychological Association. She received the Stanley Cohen Distinguished Research Award for her outstanding research and achievements in the field of family and divorce. She served on the NIMH Child and Adolescent Risk and Prevention Grant Review Panel from 1992 to 1997 as well as serving on many ad hoc review panels such as for the National Science Foundation, W.T. Grant Foundation, and foreign government review committees.

Dr. Wolchik earned both a doctorate and a master's degree in clinical psychology at Rutgers University in 1981 and 1979. She earned Bachelor of Arts degree in psychology from Vassar College in 1975.

# SPR 2017 AWARDS

## The Society for Prevention Research

### Sloboda and Bukoski Cup

To be announced by Laura Griner Hill, PhD  
and Marie-Hélène Véronneau, PhD

### Presidential Award

*Patricia Chamberlain, PhD*

Science Director

Oregon Social Learning Center

### Prevention Science Award

*Mark E. Feinberg, PhD*

Research Professor of Health and Human Development  
College of Health and Human Development  
The Pennsylvania State University

## Advances in Culture and Diversity in

### Prevention Science Award

*Gene Brody, PhD*

Director

The Center for Family Research  
The University of Georgia

## The Center for Family Research at

### The University of Georgia

#### Research Team

Tracy Anderson, PhD, Assistant Director

Stacey Barnum, MEd, African American Men's  
Projector Coordinator

Allen Barton, PhD, Center for Translation and  
Prevention Science Coordinator

Steve Beach, PhD, Professor and Co-Director

Diane Bowman, Business Manager

Gene Brody, PhD, Center Founder and Director

Anita Brown, PhD, Associate Director

Keeca Brown, MS, Family and Community Health  
Study Coordinator

Eileen Carlan, MS, Scientific Editor

Olive Conyers, MPA, Recruitment Specialist

Ellen Eidsen, Grants Accountant

Rachael Glisson, MPH, Evaluation Quality

Improvement Coordinator, Maternal Infant, and  
Early Childhood Home Visiting Program

Teresa Golub, Accountant

Tracey Hickey, MS, Great Start Georgia Project  
Assistant

Chris Holmes, PhD, Postdoctoral Associate

Debbie Huth, Grants Specialist

Steven Kogan, PhD, Associate Professor and  
Investigator

Karlo Lei, PhD, Research Scientist Statistician

Maggie Schmidt, MPH, Center for Translation and  
Prevention Science Specialist

Megan Sperr, MPA, Intervention Specialist

Ragonda Stallworth, MPA/MBA, Strong African  
American Families Health Project Coordinator

Cory Taylor, Information Technology Specialist

Jina Tollett, MEd, Information Director

Tanisha Washington, Administrative Associate

Ashley Wells, MPH, Program for Strong African  
American Families Project Coordinator

Vera Williams, MEd, SAAF-Steps Project Coordinator

Tianyi Yu, PhD, Research Scientist Statistician

### **Public Service Award**

*The Honorable John W. Hickenlooper, Jr.*  
Governor of Colorado

### **Translation Science Award**

*Richard Spoth, PhD*

F. Wendell Miller Senior Prevention Scientist  
Director, Partnerships in Prevention Science Institute  
Iowa State University

### **International Collaborative Prevention Research Award**

*Moshe Israelashvili, PhD*

Associate Professor  
School of Education

Department of Human Development and Education  
Tel Aviv University

### **Service to SPR Award**

*Karen Bierman, PhD*

Evan Pugh Professor

Professor of Psychology and Human Development  
and Family Studies

Director of the Child Study Center  
The Pennsylvania State University

*John D. Coie, PhD*

Professor Emeritus of Psychology  
Duke University

*Kenneth A. Dodge, PhD*

William McDougall Professor of Public Policy Studies  
Sanford School of Public Policy  
Director, Duke Center for Child and Family Policy  
Duke University

*Mark T. Greenberg, PhD*

Bennett Chair of Prevention Research  
Edna Bennett Pierce Prevention Research Center  
The Pennsylvania State University

*John E. Lochman, PhD*

Professor and Doddridge Saxon Chair in Clinical Psychology  
The University of Alabama

*Robert J. McMahon, PhD*

Director, Institute for the Reduction of Youth Violence  
Professor, Department of Psychology  
Simon Fraser University

**Friend of ECPN Award**

*Guillermo “Willy” Prado, PhD*

Dean, Graduate School  
Miller Professor of Public Health Sciences  
Director, Division of Prevention Science  
and Community Health  
University of Miami

**ECPN John B. Reid Early Career Award**

*Daniel Max Crowley, PhD*

Assistant Professor of Human Development  
and Family Studies  
College of Health and Human Development  
The Pennsylvania State University



## AWARDS

The **SPR Sloboda & Bukoski Cup** is presented to the team winning the annual SPR Cup Competition. The SPR Cup is an opportunity for a unique experience: several independent teams of scientists, each working with the same data set prior to the conference, conducted a literature review, generated hypotheses, conducted analyses, and prepared a presentation. Teams presented their results at a special symposium during the SPR Annual Meeting. A panel of judges and audience members rated the quality of the research and the presentation.

### Presidential Award



**Patricia Chamberlain, PhD**

*The **Presidential Award** is given to those who have made a major lifetime contribution to prevention science research.*

This year, we are pleased to present the **Presidential Award** to **Dr. Patricia Chamberlain**, Science Director at Oregon Social Learning Center. Dr. Chamberlain is currently leading an effort to implement KEEP and R3 in 10 Tennessee counties as part of In Home Tennessee, their Title IVE waiver program. Other recent work has also focused on the development of intervention models for adolescent girls in the juvenile justice and child welfare systems. In addition to working on research aimed at improving outcomes for youth and foster and biological families, she is interested in how to support child public service systems to improve the efficiency of their routine practices. She is currently involved in helping communities in the U.S. and Europe implement and scale up evidence-based interventions.

Dr. Chamberlain's interest in developing interventions for children and families emerged from her early work as

a special education teacher. She has conducted several studies on treatment for children, youth, and families in the child welfare, juvenile justice, and mental health systems. She founded the Treatment Foster Care Oregon (formerly Multidimensional Treatment Foster Care/MTFC; [www.tfcoregon.com](http://www.tfcoregon.com)) and KEEP ([www.keepfostering.org](http://www.keepfostering.org)) intervention models. TFCO is an alternative to group, residential, and institutional placement for youngsters with severe antisocial behavior and mental health problems. KEEP provides enhanced support and training to state foster and kinship parents to prevent placement disruptions, improve reunification rates, and reduce child behavioral and emotional problems. TFCO and KEEP are being widely implemented throughout the United States and in Europe (see [www.tfcoregon.com](http://www.tfcoregon.com) and [keepfostering.org](http://keepfostering.org)).

Dr. Chamberlain has been the Principal Investigator on 9 randomized trials examining the efficacy of parent mediated intervention approaches. A current area of focus is on implementation research which examines what it takes to integrate and scale-up evidence-based practices in to real world agencies and systems. Most recently, she led an effort to implement linked evidence-based practices, including KEEP and PMT, in the New York City child welfare system involving over 300 case workers and supervisors serving over 2,000 children and families (CSNYC).

### Prevention Science Award



**Mark Feinberg, PhD**

The *Prevention Science Award* is given for the work of developing and testing prevention strategies.

This year, we are pleased to present the **Prevention Science Award** to **Dr. Mark Feinberg**, Research Professor of Health and Human Development at Pennsylvania State University. Dr. Feinberg conducts basic and applied research on youth, families, and communities, with a particular focus on family dynamics and family-focused prevention. He has developed and tested several prevention programs, including Family Foundations (FF), a transition-to-parenthood program designed to enhance co-parenting among first-time parents. FF has been shown to reduce adverse birth outcomes, postpartum depression, couple and parent-child physical aggression, and child internalizing and externalizing problems.

Dr. Feinberg has also co-developed prevention programs addressing sibling relationship conflict, adverse birth outcomes, and childhood obesity, and has been involved in the long-term evaluation of large-scale community prevention systems, including Communities That Care, PROSPER, and Evidence2Success. In addition, he has written about and examined the community epidemiology of adolescent problem behaviors, i.e., the ways in which risk factors are linked to behavior problems within and between communities.

**Advances in Culture and Diversity in  
Prevention Science Award**



**Gene Brody, PhD**

*The **Advances in Culture and Diversity in Prevention Science Award** is given for contributions to the field of prevention science in the area of community and culture.*

This year, we are pleased to present the **Advances in Culture and Diversity in Prevention Science Award** to **Dr. Gene Brody** and **The Center for Family Research**. Dr. Brody is Research Professor of Child and Family Development at the University of Georgia, and director at The Center for Family Research.

During the first half of his career, his research focused on the contributions of parental psychological functioning, parenting practices and sibling relationships to the emotional and behavioral well-being of children and adolescents. These studies laid a foundation for the research that Dr. Brody has conducted during the second half of his career. This work has followed rural African-American families over time in an attempt to identify family and community processes that forecast academic, emotional and behavioral competence in children and adolescents living in conditions of environmental stress. The results of this research have informed the development of a prevention program, The Strong African-American Families (SAAF) Program, for rural families with early adolescent children. The effectiveness of this program in preventing alcohol and substance use and early onset sexual behavior is now being tested in a randomized prevention trial.

**The Center for Family Research at  
The University of Georgia  
Research Team**

Tracy Anderson, PhD, Assistant Director  
Stacey Barnum, MEd, African American Men's  
Projector Coordinator  
Allen Barton, PhD, Center for Translation and  
Prevention Science Coordinator  
Steve Beach, PhD, Professor and Co-Director  
Diane Bowman, Business Manager  
Gene Brody, PhD, Center Founder and Director  
Anita Brown, PhD, Associate Director  
Keeca Brown, MS, Family and Community Health  
Study Coordinator  
Eileen Carlan, MS, Scientific Editor  
Olive Conyers, MPA, Recruitment Specialist  
Ellen Eidsen, Grants Accountant  
Rachael Glisson, MPH, Evaluation Quality  
Improvement Coordinator, Maternal Infant, and  
Early Childhood Home Visiting Program  
Teresa Golub, Accountant  
Tracey Hickey, MS, Great Start Georgia Project  
Assistant  
Chris Holmes, PhD, Postdoctoral Associate  
Debbie Huth, Grants Specialist  
Steven Kogan, PhD, Associate Professor and  
Investigator  
Karlo Lei, PhD, Research Scientist Statistician  
Maggie Schmidt, MPH, Center for Translation and  
Prevention Science Specialist  
Megan Sperr, MPA, Intervention Specialist  
Ragonda Stallworth, MPA/MBA, Strong African  
American Families Health Project Coordinator  
Cory Taylor, Information Technology Specialist  
Jina Tollett, MEd, Information Director  
Tanisha Washington, Administrative Associate  
Ashley Wells, MPH, Program for Strong African  
American Families Project Coordinator  
Vera Williams, MEd, SAAF-Steps Project Coordinator  
Tianyi Yu, PhD, Research Scientist Statistician

**Public Service Award**

**The Honorable John H. Hickenlooper, Jr.**  
**Governor of Colorado**

*The **Public Service Award** is given in recognition of extensive and effective advocacy for prevention science and research-based programs.*

This year, we are pleased to present the **Public Service Award to John Hickenlooper, Jr.**, who is the 42nd and current Governor of Colorado, a position he has held since 2011. A member of the Democratic Party, Governor Hickenlooper served as the Mayor of the City of Denver, Colorado, from 2003 to 2011. In 2005, he was named by Time magazine as one of the five best big-city mayors in the United States. Governor Hickenlooper has been a strong advocate for social issues and prevention services during his two terms as governor of Colorado. In this capacity, he has worked in a bipartisan manner to support legislation and policies aimed at curbing gun violence, reducing homelessness, and increasing economic growth among the state's most vulnerable populations. Governor Hickenlooper was in his first term when the citizens of Colorado passed Amendment 64 allowing the recreational use of marijuana for those over age 21. The Governor has been a tireless advocate of using funds generated from marijuana legalization for substance use prevention services and policies. In 2016, his office approved funding for the implementation of a prevention system known as the *Communities that Care* (CTC) in more than 40 Colorado communities. The Governor's endorsement of CTC has led to the creation of a state network of prevention coalitions charged with assessing individual and community risks

and selecting effective prevention programs that will deter substance use and other behavioral health problems in young people. Governor Hickenlooper's support of prevention practice and policy represents a thoughtful approach to applying scientific evidence to positively affect the lives of children and families in diverse communities across the state. Governor Hickenlooper has received several individual honors during his tenure in office, including appointment as Chair of the National Governors Association in 2014. He completes his second term of office in January, 2019.

### Translation Science Award



**Richard Spoth, PhD**

*The **Translation Science Award** is given to an individual in recognition for contributions to the field of prevention science in the area of Type 1 or Type 2 translational research.*

This year, we are pleased to present the **Translation Science Award** to **Dr. Richard Spoth**, Senior Prevention Scientist and the Director of the Partnerships in Prevention Science Institute at Iowa State University. As the Institute director, Dr. Spoth provides oversight for an interrelated set of projects addressing a range of research questions on universal prevention programming. These include research on engaging community participants in programs, program effectiveness, culturally-competent programming, community-university partnership effectiveness, partnership-based dissemination of evidence-based programs, and programs' economic benefits. These projects have been funded primarily by the National Institutes of Health, the Centers for Disease Control and Prevention, and the Annie E. Casey Foundation.

Among his National Institutes of Health-funded projects, Dr. Spoth received a MERIT Award from the National Institute on Drug Abuse for a longitudinal study called the Capable Families and Youth Project. Another prevention trial, Project Family, is one of ten projects selected for the National Institute on Drug Abuse's "Preventing Drug Abuse among Children and Adolescents: A Research-based Guide;" one of the programs it evaluates has received recognition from several federal agencies. Work on a dissemination trial called PROSPER has received awards from the Annie E. Casey Foundation and the National 4H Council; it has been reviewed and approved by the standard-setting Blueprints for Healthy Youth Development, the Coalition for Evidence-Based Policy, and the Social Impact Exchange.

In addition, Dr. Spoth has joined with colleagues to spearhead the development of a number of other prevention- and research-related organizations, including the Institute for Social and Behavioral Research at Iowa State University. He was a cofounder and Executive Committee Member for the Iowa Consortium for Substance Abuse Research and Evaluation, cited as a model collaborative in the Bridging the Gap between Practice and Research report by the Institute of Medicine.

Dr. Spoth's lead-authored publications in journals—such as the Journal of Consulting and Clinical Psychology, the Journal of Family Psychology, Prevention Science, the American Journal of Preventive Medicine and the American Journal of Public Health—reflect his research foci on universal prevention and the translation of prevention science into widespread community practice.

### International Collaborative Prevention Research Award



**Moshe Israelashvili, PhD**

*The **International Collaborative Prevention Research Award** recognizes contributions to the field of prevention science in the area of international collaboration.*

This year, we are pleased to present the **International Collaborative Prevention Research Award** to **Dr. Moshe Israelashvili**.

Moshe Israelashvili received his PhD in Social Psychology from Tel Aviv University (1990). Currently he is an Associate Professor in the School of Education of Tel Aviv University, Israel. Before joining Tel Aviv University faculty, he was the Head of the Research Unit of the I.D.F.-Behavioral Science Branch. His main areas of research are prevention science, adjustment and maladjustment, resilience and the promotion of mental health. Dr. Israelashvili served as a consultant to the Psych-Educational Wing of the Israel Ministry of Education, especially on issues related to Substance abuse prevention, Life Skills and School adjustment. He was a chair or a member of various national committees, such as The Chair of Israel Anti-Drug Authority (IADA) committee on standards for prevention intervention (2014) and a member of The Israel Science Foundation committee on therapeutic school interventions for Children with Behavioral Difficulties and Disorders (2014).

Dr. Israelashvili is a member of the International Committee of the Society for Prevention Research (SPR) and the chair of the 36th International Conference of The Society for Research on Stress and Anxiety (STAR). His recent publications are on topics related to coping

socialization, Internet overuse and the impact of role models on the advancement of adolescent positive development. Along with Dr. John L. Romano (The University of Minnesota) he is the Editor of The Cambridge Handbook of International Prevention Science (2015; Cambridge University Press).

**Service to SPR Award****Karen Bierman, PhD****John Coie, PhD****Kenneth Dodge, PhD****Mark Greenberg, PhD****John Lochman, PhD****Robert McMahon, PhD**

*The **Service to SPR Award** is given in recognition of outstanding service to the organization.*

This year, we are pleased to present the **Service to SPR Award to Conduct Problems Prevention Research Group (CPPRG)**, including **Drs. Karen Bierman, John Coie, Ken Dodge, Mark Greenberg, John Lochman, and Robert McMahon**. The individual members of the CPPRG have generously contributed their royalties from the CPPRG Fast Track program for the past seven years to SPR. The royalties

which total more than \$75,000 support SPR's training and professional development programs and activities for early career prevention scientists.

Fast Track is a comprehensive intervention project designed to look at how children develop across their lives by providing academic tutoring and lessons in developing social skills and regulating their behaviors. Selection began when the participants entered kindergarten and children were placed either in the intervention group or the control group. The intervention was guided by a developmental theory stating the interaction of multiple influences on the development of behavior. There can be multiple stressors and influences on children and families that increase their risk levels. In such contexts, some families that experience marital conflict and instability can cause inconsistent and ineffective parenting. These children can sometimes enter school poorly prepared for the social, emotional, and cognitive demands of this setting. Often the child will then attend a school with a high number of other children who are similarly unprepared and are negatively influenced by disruptive classroom situations and punitive teacher practices. Over time, children in these circumstances tend to demonstrate particular behaviors, are rejected by families and peers, and tend to receive less support from teachers, further increasing aggressive exchanges and academic difficulties.

As youth get older, their risk for these behaviors increase due to peer influences, academic difficulties, and their personal identity development. The Fast Track project is thus based on the hypothesis that improving child competencies, parenting effectiveness, school context and school-home communications will, over time, contribute to preventing certain behaviors across the period from early childhood through adolescence

**Dr. Karen Bierman** is a Distinguished Professor of Psychology and Director of the Child Study Center at The Pennsylvania State University. Her 28-year research career has focused on social-emotional development and children at risk, with an emphasis on the design and evaluation of prevention programs that promote social competence, school readiness, positive intergroup relations, and that reduce aggression and violence. She was the founding director of the Children, Youth, and Families Consortium at Penn State, and has also served as director of Penn State's

Social Science Research Institute. Dr. Bierman directed the Pennsylvania site of the Fast Track Program. Currently, she directs two NIH-funded prevention research projects focused on promoting the school readiness of at-risk children, and she co-directs a predoctoral training program funded by the Institute of Educational Sciences (IES). Dr. Bierman is particularly interested in the implications of developmental research for the design of school- and community-based prevention programs, and in the evaluation and diffusion of empirically-based prevention programs that enhance school readiness, social-emotional competence, and reduce problem behaviors.

**Dr. John Coie** is Professor Emeritus of Psychology: Social and Health Sciences at Duke University. He is a past chair of the National Institute of Mental Health grant review panel on prevention research. Dr. Coie's research has primarily focused on the development and prevention of serious antisocial behavior. He retired from Duke in 2000, but continues to be involved with the Fast Track program and has developed and co-managed a program in Santa Barbara, California, for providing non-English-speaking Hispanic children with computer-based English language and reading training. He continues to be active in programs designed to reduce violence and recidivism in the community.

**Dr. Kenneth A. Dodge** is the William McDougall Professor of Public Policy and Professor of Psychology and Neuroscience at Duke University. He directs the Duke Center for Child and Family Policy, which is devoted to finding solutions to problems facing youth in contemporary society, through research, policy engagement, service, and education. Professor Dodge earned his bachelor's degree at Northwestern University in 1975 and his Ph.D. in clinical psychology at Duke University in 1978.

Professor Dodge studies how problem behaviors such as chronic violence, school failure, drug use, and child abuse develop across the life-span, how these problems can be prevented, and how communities can implement policies to prevent these outcomes and instead promote children's healthy development. He conducts longitudinal studies of children across their lifespan to understand how problems develop. He has developed, implemented, and evaluated several intervention programs that are based

on this research. He teamed up with colleagues to create, implement, and evaluate the Fast Track Program to prevent chronic violence in high-risk children. He is now leading the Durham Family Initiative to prevent child abuse in Durham, North Carolina. He is also interested in developing and evaluating public policies to achieve community impact for the prevention of violence in youth and families.

**Dr. Mark Greenberg** holds The Bennett Endowed Chair in Prevention Research in Penn State's College of Health and Human Development. He is a senior investigator on numerous national and international research projects including Fast Track, PROSPER, The Family Life Project, REDI, and PATHS to Success. He is the author of more than 200 journal articles and book chapters on developmental psychopathology, well-being, and the effects of prevention efforts on children and families. He received the Research Scientist Award from the Society for Prevention Research in 2002 and the Society for Child Development Distinguished Contributions to Public Policy for Children Award in 2009. One of his current interests is how to help nurture awareness and compassion in our society.

**Dr. John Lochman** is a Professor and Saxon Chairholder in Clinical Psychology in the Department of Psychology at the University of Alabama in Tuscaloosa, and an Adjunct Professor of Psychiatry and Behavioral Sciences at the Duke University Medical Center. He is the Director of the Center for Prevention of Youth Behavior Problems. He received his Ph.D. in Clinical Psychology from the University of Connecticut in 1977. He has authored more than 210 scientific articles, chapters and books, and this work has primarily focused on the causes and consequences of highly aggressive behavior in childhood. In addition to his prevention research on the Coping Power program, Dr. Lochman also is a co-principal investigator on a study of the preventive effects of the comprehensive, intensive Fast Track program, designed to prevent adolescent conduct problems, funded by National Institute of Health (NIMH). Dr. Lochman serves on grant review committees at NIH and at several private foundations. He is on the editorial boards for the Journal of Clinical Child and Adolescent Psychology, Behavior Therapy, Developmental Psychology, and the Journal of School Psychology, and he is the editor-in-chief for the Journal of Abnormal Child Psychology.

**Dr. Robert J. McMahon**, Simon Fraser University, Burnaby, British Columbia. Dr. McMahon's primary research and clinical interests concern the assessment, treatment, and prevention of conduct problems and other problem behavior in youth, especially in the context of the family. He is a principal investigator on the Fast Track project, which is a large, multisite collaborative study on the prevention of antisocial behavior in school-aged children that began in 1990 and continues today. It is the largest prevention trial of its type ever funded by the Federal government. Dr. McMahon's primary responsibilities on Fast Track concern the development and implementation of the family-based intervention components for this 10-year preventive intervention. Dr. McMahon is also author (with Rex Forehand) of *Helping the Noncompliant Child: Family-Based Treatment for Oppositional Behavior* (Guilford Press, 1981, 2003), and of a number of scientific articles, chapters, and reviews. He was the Editor-in-Chief of the journal *Prevention Science* (2007-2013) and was recently a member-at-large for the Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association).

**Friend of ECPN Award****Guillermo "Willy" Prado, PhD**

*The **Friend of ECPN Award** is presented to a mid-career or senior preventionist who has supported and encouraged early career prevention scientists or issues. The recipient of the Friend of ECPN Award will have been active in supporting early career activities, either by helping ECPN as an organization; promoting training, funding, or early career involvement in prevention efforts; or encouraging early career Preventionists in their work.*

This year, we are pleased to present the **Friend of ECPN Award** to **Dr. Guillermo "Willy" Prado**. Dr. Prado is known not only for his extensive scholarly contributions to prevention science, but also for his ability to mentor early career professionals. Dr. Prado currently serves multiple roles at the University of Miami including Dean of the Graduate School and Director for the Prevention Science and Community Health Division. His scholarship has not gone unnoticed as he was previously awarded the ECPN Early Career Research Award in 2007 and the International Collaborative Prevention Research Award in 2016. As a testament to his mentorship and inclusivity, you may recall that upon receipt of his international award he invited his entire research team to join him onstage. He has been continuously funded since 2004 by 24 grants totaling \$80 million dollars, including training grants, and authored or co-authored nearly 120 publications. However, Dr. Prado doesn't just serve as a role model, he guides and supports early career professionals in the development of their own skills. And he does this very successfully. Of his 120 publications, almost one-third are first-authored by a graduate student or post-doc mentee. He has mentored over 60 scholars across different stages in their careers,

most of which are currently NIH or CDC-funded, in faculty positions, and have co-authored publications with him. What really sets Dr. Prado apart, though, are the traits not listed on his CV. Dr. Prado personifies mentorship of early career prevention scientists through his purposeful guidance of young scientists, by being a relentless advocate for those he works with, and through his unwavering commitment to opening doors for early career investigators.

### **ECPN John B. Reid Early Career Award**



**Daniel Max Crowley, PhD**

*The **ECPN John B. Reid Early Career Award** is presented to an individual early in their career in prevention.*

*This award is bestowed on someone who has shown a commitment to prevention science through outstanding contributions to research, policy, or practice.*

This year, we are pleased to present the **ECPN John B. Reid Early Career Award** to **Dr. Daniel Max Crowley**. Although it has only been a few years since Dr. Crowley received his Ph.D. in 2012, he already has built an outstanding record of scholarship that contributes to the field of prevention science and makes him an excellent candidate for this award. Dr. Crowley is a productive scholar with nearly 25 peer-reviewed academic publications since he graduated. In addition, Dr. Crowley has significantly contributed to many policy briefs and reports and has participated in congressional briefings and numerous presentations. Dr. Crowley has been called on to consult with the White House; the US Office of Management and Budget; Office of Adolescent Health; Office of Planning, Research, and Evaluation (OPRE); ASPE; several state

governments; and private foundations. He has briefed the Judiciary Committee of the U.S. Congress, as well as state legislatures in North Carolina, Pennsylvania, and Connecticut. Given Max's relative junior status, this is a remarkable testament to his rapidly growing stature in the field.

Dr. Crowley has been or is currently involved in at least 25 NIDA, NIH, U.S. Department of Health & Human Services, U.S. Department of Agriculture, state, and various foundation grant funded research projects. Much of Dr. Crowley's work is in a new subfield of prevention science that intersects developmental psychology and public policy toward the goal of understanding the economics of child developmental processes, preventive intervention programs, and social policy (see Crowley & Jones, 2016; Jones, Karoly, Crowley, et al., 2015; Crowley & Green, 2015). This new subarea translates knowledge about the life course development of children into fiscal terms (See Jones, Greenberg, & Crowley, 2015). One of his research initiatives is an analysis of the 20-year impact of the Fast Track prevention intervention (see Albert, Belsky, Crowley, Latendresse, et al., 2015; Albert, Belesky, Crowley, CPPRG, et al., 2015). For his contributions to the Fast Track Project, he was listed as one of the three Principal Investigators of the competitive renewal of the NIDA-funded research, which received a perfect score of 10 during peer review, and was funded. This interface between prevention and cost analysis is important and relevant to today's appropriate concern about priorities for government funding and support (see Crowley, Griner-Hill, Kuklinski, et al., 2014; Crowley, 2013). This research is poised to have enormous impact on prevention science and our society.

Dr. Crowley has also been involved in service as a reviewer for grants and several journals, as an editorial board member for the *Journal of Clinical Child and Adolescent Psychology*. Dr. Crowley has also been an active member of SPR and ECPN, serving as co-chair of the Mapping Advances in Prevention Science (MAPS) Taskforce on Economic Evaluation in Prevention. Dr. Crowley is also founder and chair of the Prevention Economics Planning and Research Network (PEPR). Dr. Crowley is most deserving of this award for early career prevention scientist.

**The Society for Prevention Research expresses special thanks to the top manuscript reviewers for Prevention Science.**

Mike Allen, PhD, University of Wisconsin-Milwaukee  
 Nicholas Jalongo, PhD,  
 Johns Hopkins Bloomberg School of Public Health  
 Jon Patrick Allem, PhD, University of Southern California  
 Katharine Briar-Lawson, PhD, University of Albany, SUNY  
 William Bukoski, PhD, National Institutes of Health, Retired  
 Justin Smith, PhD, University of Tennessee, Knoxville  
 Matthew Fritz, PhD, University of Nebraska-Lincoln

**The Society for Prevention Research wishes to congratulate the Early-Career Mentored Editorial Board Members.**

**The following individuals have completed their terms:**

Alison Kramer-Kuhn, PhD, Children's Hospital of the King's Daughters  
 Patty Leijten, PhD, University of Amsterdam  
 Lauren Menger, PhD, Colorado State University, Fort Collins  
 Sara St. George, PhD, University of Miami Miller School of Medicine  
 Yao Zheng, PhD, Simon Fraser University

**The following individuals are current Early-Career Mentored Editorial Board Members:**

Jon-Patrick Allem, PhD, University of Southern California  
 Erin Ayala, PhD, University of Minnesota Duluth  
 Jessika Bottiani, PhD, University of Virginia  
 Katrina Champion, PhD, University of New South Wales  
 Amanda Gilman, PhD, Institute for Intergovernmental Research  
 Stacy R. Johnson, PhD, Johns Hopkins University  
 B. K. Elizabeth Kim, PhD, University of California, Berkeley  
 Cara Rice, PhD, Pennsylvania State University  
 Tasia Smith, PhD, University of Oregon  
 Alana Vivolo-Kantor, PhD, Georgia State University

**The Society for Prevention Research wishes to  
acknowledge members who have recently deceased.**

**Gerald “Jerry” Roy Patterson, PhD**, Oregon Social Learning  
Center founder and Senior Scientist Emeritus  
(July 24, 1926-August 22, 2016)

**Clyde Pentz, PhD**, Professor, California State University,  
Long Beach, Department of Human Development  
(March 28, 2016)

**James J. Snyder, PhD**, Wichita State University  
Distinguished Professor of Clinical Psychology Emeritus  
(July 16 1946 - September 11, 2016)



## **SPR 2017 Recognition & Honors Committee**

### **SPR Fellows**

Mildred M. Maldonado-Molina, PhD, Chair  
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### **SPR Awards**

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