26th Annual Meeting

PRESIDENTIAL ADDRESS

FELLOWS & AWARDS PRESENTATION

THURSDAY
MAY 31, 2018

HYATT REGENCY WASHINGTON

WASHINGTON, DC
2018

PRESIDENTIAL ADDRESS

Dr. William Riley

SPR 2018 Fellows and Awards
Leslie D. Leve, PhD

SPR/ECPN 2018 Awards Presentation
Sarah Lindstrom Johnson, PhD

SERVICE APPRECIATION
Leslie D. Leve, PhD
William (Bill) Riley is the Associate Director for Behavioral and Social Sciences Research, and Director of the Office of Behavioral and Social Sciences Research at the National Institutes of Health (NIH).

During his 12 years at the NIH, he also served at the National Institute of Mental Health (NIMH), the National Heart, Lung, and Blood Institute (NHLBI), and the National Cancer Institute (NCI). He also holds an appointment as Professorial Lecturer in the School of Public Health at George Washington University.

Dr. Riley’s research interests include behavioral assessment, technology-based interventions for health risk factors, and the application of engineering and computer science methodologies to the behavioral sciences.
This year, we are pleased and proud to present the sixth cohort of SPR Fellows. The SPR Fellowship is an honor that the Society for Prevention Research bestows upon a small and select group of members who have a particularly distinguished record of contributions in the field of prevention research. A distinguished record reflects a substantial body of work that has had a broad and significant impact on prevention science.

Anthony Biglan, PhD  
Senior Scientist  
Oregon Research Institute

Kenneth A. Dodge, PhD  
Pritzker Professor of Public Policy, Professor of Psychology and Neuroscience  
Duke University

Deborah Gorman-Smith, PhD  
Emily Klein Gidwitz Professor, School of Social Service Administration  
University of Chicago

Mary Ann Pentz, PhD  
Professor, Department of Preventive Medicine and Spatial Sciences Institute  
University of Southern California

Alexander C. Wagenaar, PhD  
Research Professor of Behavioral Sciences and Health Education  
Emory University
This year, we are pleased to present the SPR Fellow to Dr. Anthony Biglan, Senior Scientist at the Oregon Research Institute. Dr. Biglan has been conducting research on the development and prevention of child and adolescent problem behavior for the past 30 years. His work has included studies of the risk and protective factors associated with tobacco, alcohol, and other drug use; high-risk sexual behavior; and antisocial behavior. He has conducted numerous experimental evaluations of interventions to prevent tobacco use both through school-based programs and community-wide interventions. And, he has evaluated interventions to prevent high-risk sexual behavior, antisocial behavior, and reading failure.

In recent years, Dr. Biglan’s work has shifted to more comprehensive interventions that have the potential to prevent the entire range of child and adolescent problems. He and colleagues at the Center for Advanced Study in the Behavioral Sciences published a book summarizing the epidemiology, cost, etiology, prevention, and treatment of youth with multiple problems (Biglan et al., 2004). He is a former president of the Society for Prevention Research and was a member of the Institute of Medicine Committee on Prevention, which released its report documenting numerous evidence-based preventive interventions that can prevent multiple problems. He now serves on the National Academies committee to update this influential report.

Dr. Biglan has published over 200 peer-reviewed journal articles that appear in many of the most reputable journals internationally. He has made important contributions to alcohol and tobacco prevention through his research, writings and advocacy, including serving as expert witness for the landmark U.S. vs. Philip Morris, Department
of Justice Lawsuit. Dr. Biglan was a co-investigator on the Promise Neighborhoods Research Consortium, a NIDA-funded initiative to develop an infrastructure for the President’s effort to rebuild high poverty neighborhoods. He has organized scores of associations, institutions, organizations and individuals across the spectrum around the “nurturing environment concept” with the goal to create a coalition of coalitions across the nation all working toward similar purposes: to humanize interpersonal interactions at all levels, with trickledown effects on child development and health.

Dr. Biglan earned a doctorate in 1971 and a master’s degree in 1968 in Social Psychology both from the University of Illinois. He received a Bachelor of Arts degree in psychology from the University of Rochester in 1966.

This year, we are pleased to present the SPR Fellow to Dr. Kenneth A. Dodge, Pritzker Professor of Public Policy and Professor of Psychology and Neuroscience at Duke University. Dr. Dodge has been conducting research on the etiology, consequences, development, prevention, and treatment of aggression across his career. He has conducted groundbreaking studies on the social cognitive processes associated with the etiology, treatment, and prevention of aggression and conduct problems across childhood and adolescence. The theoretical model he developed with Dr. Nicki Crick, the social information processing model, has guided basic and applied research studies of investigators around the world studying how people understand and interpret the social world in both typically developing and special populations of youth. Although most of Dr. Dodge’s work has been focused on
antisocial behavior, his model has been applied in research on etiological processes and prevention work associated with internalizing behavior problems of depression and anxiety as well as substance abuse.

In his role as the founding Director of Duke’s Center for Child and Family Policy, Dr. Dodge has also made substantial scholarly and applied contributions to social policy. His translational work building on the Fast Track intervention program (which he co-developed), transdisciplinary substance abuse prevention research, early childhood educational interventions, as well as his more recent work on Durham Connects for early intervention with newborn infants and their mothers has guided empirical and policy advances supported by the Center.

Dr. Dodge has over 400 publications in peer-reviewed journals, including seminal papers about not only the prevention of antisocial behavior but also its origins in family social relationships. This includes highly cited studies of cultural variation in parenting strategies associated with antisocial trajectories in racial and ethnic minorities. He has received several prominent awards, including the distinguished Boyd R. McCandless Young Scientist Award from Division 7 of the American Psychological Association, fellow designation by APA and AAAS, and the Society for Prevention Science’s Science-to-Practice award.

Dr. Dodge earned a doctorate in clinical psychology from Duke University in 1978 and a Bachelor of Arts degree in psychology from Northwestern University in 1975.

Deborah Gorman-Smith, PhD

This year, we are pleased to present the SPR Fellow to Dr. Deborah Gorman-Smith, Emily Klein Gidwitz Professor in the School of Social Service Administration.
at The University of Chicago. Dr. Gorman-Smith has been developing and evaluating prevention programs to improve family functioning and children’s educational and social outcomes for more than 20 years. Her work expands developmental-ecological theory by providing a rich and nuanced understanding of the relationships among children’s social environments including school, family and neighborhood. She investigates the influences of these ecologies on children’s developmental trajectories. She has conducted a number of longitudinal studies in urban, low income neighborhoods to understand the conditions under which children in these difficult environments thrive. Based on this theoretically-guided longitudinal research, she has developed and rigorously tested school, family- and community-focused interventions designed to improve children’s educational and social outcomes. She has also contributed to the area of measurement, developing innovative measures to assess neighborhood social processes. Since 2005, Dr. Gorman-Smith has been the Director of the Chicago Center for Violence Prevention, which is one of six national violence centers funded by CDC. She is also a Senior Research Fellow at the national Coalition for Evidence-Based Policy.

Dr. Gorman-Smith’s leadership has been recognized with a number of awards, elected offices, and Fellowships, including a William T. Grant Distinguished Fellowship. She has served the Society for Prevention Research as a board member, Treasurer, and President for a total of more than a decade of service, guiding policy development, advocacy and membership enhancement.

Dr. Gorman-Smith earned both a doctorate in 1991 and a Master of Arts degree in 1988 in clinical and developmental psychology from the University of Illinois at Chicago. She received a Master of Science in Education in educational psychology with an emphasis in research and evaluation in 1984 and a Bachelor of Science in Education degree in special education in 1982, both from Northern Illinois University.
This year, we are pleased to present the SPR Fellow to Dr. Mary Ann Pentz, Professor in the Department of Preventive Medicine and at the Spatial Sciences Institute at the University of Southern California. Dr. Pentz’s prevention research spans many different areas including obesity prevention, substance abuse prevention, and mental health promotion. She translated the idea of multi-component community-based intervention to prevention of substance use in early adolescents, resulting in the Midwestern Prevention Project, a school-randomized trial of the STAR program. Effects on preventing substance use and later on need for ATOD treatment lasted well into mid-adulthood, with effects translating to the second generation of children of the original cohort. The STAR program has subsequently been recognized by the U.S. Congress and CSAP as an evidence-based program and was placed on NREPP, the NIDA Red Book, and the Blueprints legacy of evidence-based program directories. Her subsequent work seeking to translate and test community focused preventive intervention research for the prevention of obesity demonstrates her ongoing commitment to translational prevention science to promote the public health. She was part of SPR’s MAPS Task Force on Type 2 translational research that culminated in a co-authored article in Prevention Science in 2013 on “Addressing core challenges for the next generation of Type 2 translational research and systems.”

Dr. Pentz has published over 170 refereed journal articles, many in top journals in a variety of fields. Her publication record shows many publications that were the first or among the first applications of modern statistical methods, e.g., mediation, Bayesian methods, and network analysis. She has won numerous awards for her research including the SPR Presidential Award and the Congressional...
Exemplary Award for Prevention. Dr. Pentz has been an SPR member for seventeen years and is a former board member.

Dr. Pentz earned a doctorate in 1978 and a Master of Arts degree in 1976 in psychology from Syracuse University. She received a Bachelor of Arts degree from Hamilton College in 1972.

This year, we are pleased to present the SPR Fellow to Dr. Alexander C. Wagenaar, Research Professor of Behavioral Sciences and Health Education at Emory University and Professor Emeritus of Health Outcomes and Policy at the University of Florida. Dr. Wagenaar has contributed to the advancement of prevention science in many ways, including his innovative work in policy evaluation, research methods for quasi-experimental designs and community-level interventions. His early work using time-series analysis to evaluate the effects of laws and policies was groundbreaking and has had a great impact on the field. He first did analyses within a single state (Michigan) and then applied the methods to analyses of multiple states, some of which had the law or policy interest and some of which did not, thus creating a rigorous quasi-experimental design. Dr. Wagenaar and his colleagues continued to improve the methods over the years. Indeed, comparative time-series studies are now considered, along with regression-discontinuity designs, to be one of the very strongest research designs.

He has published almost 200 scientific articles on social and behavioral epidemiology, public health policy, legal evaluations, community intervention trials, alcohol and tobacco studies, traffic safety, and injury control.
Dr. Wagenaar has received several prestigious awards including the Exceptional Leadership Award from the American Public Health Association, the Jellinek Award for lifetime achievement in research on alcohol, and the Innovator’s Award from the Robert Wood Johnson Foundation. SPR honored him with the Prevention Science Award in 2009 and the Nan Tobler Award in 2016. He has served on SPR's Board of Directors and is on the Editorial Board of Prevention Science.

Dr. Wagenaar earned a doctorate in health behavior and health education, with a minor in sociology, in 1980 and a Masters in Social Work in program evaluation and research in 1978, both from the University of Michigan. He received a Bachelor of Arts degree in sociology, with a minor in political science and psychology, from Calvin College in 1977.
SPR 2018 Awards

The Society for Prevention Research
Sloboda and Bukoski Cup
To be announced by Laura Griner Hill, PhD
and Sarah Lindstrom Johnson, PhD

Presidential Award
Patrick H. Tolan, PhD
Charles S. Robb Professor of Education
University of Virginia

Prevention Science Award
David P. MacKinnon, PhD
Foundation Professor in Psychology
Arizona State University

Advances in Culture and Diversity in
Prevention Science Award
Kathy Etz, PhD
Director of the Native American Program
Chair, American Indian and Alaska Native (AI/AN)
Coordinating Committee
Program Official, Epidemiology Research Branch
National Institute on Drug Abuse

Public Service Award
Jane L. Pearson, PhD
Chair, NIMH Suicide Research Consortium
National Institute of Mental Health

Translation Science Award
Abigail Gewirtz, PhD
John and Nancy Lindahl Leadership Professor in
Family Social Science
and the Institute of Child Development
Director of the Institute for Translational
Research in Children’s Mental Health
University of Minnesota

Nan Tobler Award for Review of the
Prevention Science Literature
Emily Tanner-Smith, PhD
Associate Professor in Education
University of Oregon
International Collaborative Prevention Research Award

Flavio Marsiglia, PhD
Regents’ Professor and Director, Global Center for Applied Health Research
Distinguished Foundation Professor of Cultural Diversity and Health
School of Social Work
Arizona State University

and

Maria Elena Medina Mora, PhD
Director Instituto Nacional de Psiquiatría
Ramón de la Fuente Muñiz
(National Institute of Psychiatry Ramón de la Fuente Muñiz, Mexico)

and

their binational team
Miguel Angel G. Mendoza, PhD, and Tania Real, PhD, (Mexico City), Bertha Nunez Gutierrez, PhD, (Guadalajara), Maria Dolores Corona, PhD, (Monterrey), and Stephen Kulis, PhD, Stephanie Ayers, PhD, Grace Alderson, and Mary Harthun (Phoenix)
Service to SPR Award
Denise C. Gottfredson, PhD
Professor in Criminal Justice and Criminology
University of Maryland

Friend of ECPN Award
Barbara J. McMorris, PhD
Associate Professor in Nursing
University of Minnesota

ECPN John B. Reid Early Career Award
Mark Van Ryzin, PhD
Faculty, Lecturer
College of Education
University of Oregon
Awards

The SPR Sloboda & Bukoski Cup is presented to the team winning the annual SPR Cup Competition. The SPR Cup is an opportunity for a unique experience: several independent teams of scientists, each working with the same data set prior to the conference, conducted a literature review, generated hypotheses, conducted analyses, and prepared a presentation. Teams presented their results at a special symposium during the SPR Annual Meeting. A panel of judges and audience members rated the quality of the research and the presentation.

President Award

Patrick H. Tolan, PhD

The President Award is given to those who have made a major lifetime contribution to prevention science research.

This year, we are pleased to present the President Award to Dr. Patrick H. Tolan, Charles S. Robb Professor of Education at the University of Virginia in the Curry School of Education and in the Department of Psychiatry and Neurobehavioral Sciences in the School of Medicine. Dr. Tolan has spent the last 35 years focused on developing and evaluating school, family, and community-based preventive interventions to promote positive development and prevent violence in young people. Dr. Tolan is also the founding director of the Youth-Nex Center for the Advancement of Positive Youth Development at the University of Virginia, which takes an interdisciplinary approach to research and practice related to promotion of well-being and healthy development of youth. Dr. Tolan’s studies have provided insights and innovations for how families manage the challenges of under-resourced schools and unsafe

SOCIETY FOR PREVENTION RESEARCH 2018 21
neighborhoods, the complex determinants of violence, and how neighborhoods affect risk for school failure, delinquency, and mental health problems. He has published over 200 peer reviewed articles and book chapters, in addition to approximately 20 books and monographs. In addition to being principal investigator on several federally funded grants, he currently heads up the 7-year $11.75 million group randomized trial, the Compassionate Schools Project, a collaboration with the City of Louisville and the Jefferson County Public Schools. The project interweaves support in academic achievement, mental fitness, health, and compassionate character to facilitate the integrated development of mind and body.

Among his many awards are the Nicholas Hobbs Award from the Society for Child and Family Practice and Policy (APA) (2016); the American Psychological Association Presidential Citation (2008) for his contributions to theory and empirical understanding of youth violence; and the Star of Science Award, from the Children’s Brain Research Foundation (2007) for his contributions to theory and empirical understanding of youth violence.

**Prevention Science Award**

David P. MacKinnon, PhD

*The Prevention Science Award is given for the application of scientific methods to developing and testing prevention strategies.*

This year, we are pleased to present the Prevention Science Award to David P. MacKinnon who is Foundation Professor in the Department of Psychology at Arizona State University. He is affiliated with the Prevention Intervention
Dr. MacKinnon has wide-ranging interests in statistics and methodology with a focus on statistical methods to assess how prevention and treatment programs achieve their effects using mediation analysis. He has over 160 peer-reviewed publications in addition to two books, many book chapters, and several software programs. He has served on federal review committees including a term on the Epidemiology and Prevention Research review committee and was a consulting editor for the journal, Prevention Science. Dr. MacKinnon has been principal investigator on many federally funded grants and has a National Institute on Drug Abuse grant to develop and evaluate methods to assess mediation since 1990. His expertise in statistical mediation analysis has garnered several prestigious awards, including Fellow in SPR’s inaugural cohort in 2009, SPR’s Nan Tobler Award in 2011 for his book on statistical mediation analysis, and NIDA’s MERIT award for this mediation analysis research in 2015.

Advances in Culture and Diversity in Prevention Science Award

Kathy Etz, PhD

The Advances in Culture and Diversity in Prevention Science Award is given for contributions to the field of prevention science in the area of community and culture.

This year, we are pleased to present the Advances in Culture and Diversity in Prevention Science Award to Dr. Kathy Etz, program official in the Epidemiology Research Branch at the National Institute of Drug Abuse. Dr. Etz is also the director of the Native American Program and
chair of the American Indian and Alaska Native (AI/AN) Coordinating Committee at NIDA. She is being recognized for her work to strategically advance the science, build a pipeline of investigators, advance programs and policies, and build an infrastructure across NIH to support American Indian and Alaska Native prevention science research. Because of the strength of the program she began at NIDA, Dr. Etz was appointed as Senior Advisor for Tribal Affairs in the NIH Office of the Director from 2014-2016. Her work has had a transformative influence on the field broadly and has translated to enhancing and supporting AIAN researchers and research at SPR. This intentional work has resulted in an increase in AIAN focused research at SPR, with 15 presentations on this topic at the SPR conference in 2017. In addition, she has served SPR for many years in several different capacities, including as a member of the Board of Directors from 2002-2005, the SPR Awards Committee from 2005-2009, the Knowledge Task Force, 2008-2010, the Conference Committee in 2008 and 2014, and chair (2002-2007) and member (since 2007) of the SPR Training Committee.

Public Service Award

Jane L. Pearson, PhD

The Public Service Award is given in recognition of extensive and effective advocacy for prevention science and research-based programs.

This year, we are pleased to present the Public Service Award to Dr. Jane L. Pearson. Dr. Pearson chairs the Suicide Research Consortium at the National Institute of Mental Health and is the Associate Director for
Preventive Interventions in the Division of Services and Intervention Research at NIMH. She is currently leading the staffing for the National Action Alliance for Suicide Prevention Research Prioritization Task Force and serves as the National Institutes of Health representative to the DHHS Federal Steering Group on Suicide Prevention. She assisted in the development of the Surgeon General’s Call to Action to Prevent Suicide and the first National Strategy for Suicide Prevention and served as a member of the Veterans Administration Blue Ribbon Workgroup on Suicide Prevention.

Dr. Pearson’s work has provided a tremendous service to the public through education about suicide as a preventable consequence of mental illness. She speaks about suicide on behalf of the millions of veterans of foreign wars in this country as well as troubled teens and adults. She has appeared on NPR’s Science Friday, the National Action Alliance for Suicide Prevention and multiple times on the NIMH podcast series, Transforming the Understanding and Treatment of Mental Illness.

Dr. Pearson is an adjunct associate professor at Johns Hopkins University, a Fellow of the American Psychological Association, a recipient of a U.S. Health and Human Services Secretary’s Award, the American Association of Suicidology Marsha Linehan Award for Treatment Research, and a Public Service award from the American Foundation for Suicide Prevention. She has had a private practice in clinical psychology, and has authored papers on the ethical and methodological challenges of suicide research.
The Translation Science Award is given to an individual in recognition for contributions to the field of prevention science in the area of Type 1 or Type 2 translational research.

This year, we are pleased to present the Translation Science Award to Dr. Abigail Gewirtz, John and Nancy Lindahl Leadership Professor in Family Social Science and the Institute of Child Development and Director of the Institute for Translational Research in Children’s Mental Health at the University of Minnesota. Dr. Gewirtz’s research focuses on the development, effectiveness testing, and implementation of targeted prevention programs that promote child resilience among highly stressed families including those affected by military deployment, and war. Over more than a decade, Dr. Gewirtz’s research has been funded by the US National Institutes of Health, the Substance Abuse and Mental Health Services Administration, and the Department of Defense. Dr. Gewirtz is Principal Investigator on two randomized controlled trials to develop and test a web-enhanced parenting program for military families with parents returning from wars in Iraq and Afghanistan. She has published and presented widely on parenting, trauma, and child adjustment, extending parent training models for populations affected by traumatic stress, and the role of community sectors of care as portals for family-based prevention.
Nan Tobler Award for Review of the Prevention Science Literature

Emily Tanner-Smith, PhD

The Nan Tobler Award for Review of the Prevention Science Literature is given for contributions to the summarization or articulation of the empirical evidence relevant to prevention science.

This year, we are pleased to present the Nan Tobler Award to Dr. Emily Tanner-Smith, Associate Professor in the Department of Education at the University of Oregon. Dr. Tanner-Smith’s research and teaching interests are focused on adolescent behavior and development, substance use and addiction, and applied research methods. She is an expert in systematic reviewing and meta-analysis methods, and currently serves as a features editor for Research Synthesis Methods and a statistical editor for Systematic Reviews. She has published more than 50 peer-reviewed articles in meta-analysis and related areas. Her current research examines the effectiveness of brief interventions targeting alcohol and substance use, with particular emphasis on understanding variability in effectiveness across diverse contexts, settings, and client populations. Her current work also focuses on identifying best practices for drug treatment courts for juvenile-justice involved youth with substance use disorders.

Dr. Tanner-Smith’s leadership in meta-analyses that synthesize findings across multiple studies has provided a useful way to summarize the current best evidence in a field and advance the understanding of publication bias and its potential threat to the validity of conclusions in meta-analyses of complex interventions.
The International Collaborative Prevention Research Award recognizes contributions to the field of prevention science in the area of international collaboration.

This year, we are pleased to present the International Collaborative Prevention Research Award to Dr. Flavio Marsiglia and Dr. Maria Elena Medina Mora and their binational team. Dr. Marsiglia is the Director of the Global Center for Applied Health Research at Arizona State University and Dr. Maria Elena Medina Mora is the General Director of the Mexican National Psychiatric Institute. Together, they are providing scientific leadership for a dynamic and highly productive team of Mexico and US-based research investigators. In addition to Drs. Marsiglia and Medina Mora, many other research investigators have played key roles in this binational scientific leadership team. These are: in Mexico City: Dr. Miguel Angel G. Mendoza and Dr. Tania Real; Guadalajara: Dr. Bertha Nuñez Gutierrez; Monterrey: Dr. Maria Dolores Corona; and in Phoenix: Dr. Stephen Kulis, Dr. Stephanie Ayers, Grace Alderson and Mary Harthun. They have a long history of conducting joint prevention research projects across Mexico. Most recently, they received a research award from NIH/NIDA to culturally adapt and test in Mexico an efficacious substance-use prevention program for preadolescents. Their binational research team is advancing the evidence base for substance use prevention in Mexico by adapting an efficacious school-based intervention, called keepin’ it REAL, and exploring
contextual dynamics in Mexico that influence substance use behaviors and related negative health outcomes. This team’s achievements have introduced a lasting and significant public health and historical impact in both Mexico and the US.

Service to SPR Award

Denise C. Gottfredson, PhD

The Service to SPR Award is given in recognition of outstanding service to the organization.

This year, we are pleased to present the Service to SPR Award to Dr. Denise C. Gottfredson, professor in the Department of Criminal Justice and Criminology at the University of Maryland. Her research interests include delinquency and delinquency prevention, and particularly the effects of school environments on youth behavior. Much of her career has been devoted to developing effective collaborations between researchers and practitioners. She recently completed randomized experiments to test the effectiveness of the Baltimore City Drug Treatment Court, the Strengthening Families Program in Washington D.C., and after school programs in middle schools. She is currently conducting a randomized trial testing the effectiveness of a family therapy intervention on gang involvement and crime among gang members.

Dr. Gottfredson chaired the 2013 – 2015 task force, SPR Standards of Evidence for Efficacy, Effectiveness, and Scale-up Research in Prevention Science: Next Generation, Prevention Science, April 2015. She was a member of the 2002 – 2004 task force, SPR Standards of Evidence: Criteria for Efficacy, Effectiveness and
Dissemination, Prevention Science, 2004. She also was a two term member on SPR’s Board of Directors from 2001 – 2004 and from 2014-2017. Her contributions to the Society have been invaluable in establishing the standards for the field of prevention science.

**Friend of ECPN Award**

Barbara J. McMorris, PhD

The **Friend of ECPN Award** is presented to a mid-career or senior preventionist who has supported and encouraged early career prevention scientists or issues. The recipient of the Friend of ECPN Award will have been active in supporting early career activities, either by helping ECPN as an organization; promoting training, funding, or early career involvement in prevention efforts; or encouraging early career Preventionists in their work.

This year, we are pleased to present the **Friend of ECPN Award** to Dr. Barbara McMorris. Dr. McMorris is known for her extensive contributions to prevention science and for her dedicated support for students and early career preventionists. Dr. McMorris has served in many roles including Research Scientist at the University of Minnesota and Associate Professor in the School of Nursing at the University of Minnesota where she recently received the Daisy Award for Exceptional Mentoring. Her scholarship on the prevention of adolescent violence, sexual risk behavior, and substance use and the promotion of healthy youth development are truly important to prevention science. Her productivity and ongoing research in the field of adolescent and emerging adult health allow her opportunities to
serve as model for future academics and practitioners. Dr. McMorris has invested consistently in early career training as faculty in the Leadership Education in Adolescent Health fellowship program (Sieving, PI) and the Interdisciplinary Research Training in Child and Adolescent Primary Care (Borowsky, PI), both federally-funded HRSA training programs, whose pre- and postdoctoral fellows are interdisciplinary—nursing, medicine, psychology, family social science, public health, and social work.

As a testament to her mentoring and student support, she has approximately 39% of her peer-reviewed publications with a student or postdoctoral fellow as the first author, in addition to numerous papers and conference posters. Dr. McMorris has contributed to the success of 40 years of continuous funding for this federally-funded training program through her grant writing efforts to secure funding for fellows. Not only does she expect high quality, but she provides guidance for her mentees to achieve high quality. Dr. McMorris not only serves as a role model, she has mentored and guided over 50 students from undergraduate honors nursing students through postdoctoral fellows. Her students and mentees say that despite the many other demands on her time, she is always approachable, supportive, patient, kind, and generous with her time and expertise. Dr. McMorris is someone who actively and continuously supports early career fellows and students in their training, career building, and research.
ECPN John B. Reid Early Career Award

Mark Van Ryzin, PhD

The ECPN John B. Reid Early Career Award is presented to an individual early in their career in prevention. This award is bestowed on someone who has shown a commitment to prevention science through outstanding contributions to research, policy, or practice.

This year, we are pleased to present the John B. Reid Early Career Award to Dr. Mark Van Ryzin. Since receiving his Ph.D. in 2008, Dr. Van Ryzin has been busy making significant contributions to prevention science that make him an excellence candidate for this award. He is a promising young scientist whose overarching goal is to promote widespread usage of prevention programs by enhancing access to programs among at-risk or hard-to-reach populations and helping to make programs more impactful and/or more efficient. Dr. Van Ryzin has nearly 75 peer-reviewed academic publications. In addition, Dr. Van Ryzin has received 6 federal and foundation grants. Much of Dr. Van Ryzin’s work has contributed to the development of new approaches to prevention in real-life settings that serve at-risk populations (Van Ryzin & Roseth, 2017, 2017, in press); promote a greater understanding of the complex etiology of adolescent substance abuse and related behavioral problems, enabling prevention programs to be more customized and targeted (Van Ryzin, Fosco, & Dishion, 2012; Van Ryzin, DeLay, & Dishion, 2016; Van Ryzin & Dishion, 2014); explore mechanisms of effects among existing prevention programs, enabling developers to better understand and enhance their programs (Van Ryzin & Dishion, 2012; Van Ryzin et al., 2012; Van Ryzin & Leve, 2012; Van Ryzin, Roseth et al., 2016); and, stimulate
the dissemination and implementation of prevention principles and programs among educators, policymakers, and healthcare providers. Dr. Van Ryzin is most deserving of this award for early career prevention scientist.
The Society for Prevention Research expresses special thanks to the top manuscript reviewers for Prevention Science.

Beau Abar, PhD, University of Rochester Medical Center
Mike Allen, PhD, University of Wisconsin-Milwaukee
Katrina Debnam, PhD, University of Virginia
Charles Fleming, PhD, University of Washington
Elizabeth Ginexi, PhD, NIH, Office of Behavior Social Science Research
Mark Greenberg, PhD, Pennsylvania State University
Stacy Johnson, PhD, Johns Hopkins University
Tracy Waasdorp, PhD, Children’s Hospital of Philadelphia

The Society for Prevention Research wishes to congratulate the Early-Career Mentored Editorial Board Members.

Laika Aguinaldo, PhD, Brown University
Erin Ayala, PhD, Albany Medical Center
Louise Birrell, PhD, University of New South Wales, Australia
Jessika H. Bottiani, PhD, University of Virginia
Brad Morse, PhD, University of Colorado, Bolder
Amanda Nguyen, PhD, University of Virginia
Cara E. Rice, PhD, Pennsylvania State University
Tasia M. Smith, PhD, University of Oregon
Alan Vivolo-Kantor, PhD, Georgia State University
Darren Whitfield, PhD, University of Pittsburgh
SPR 2018 Recognition & Honors Committee

SPR Fellows
Sabrina Oesterle, PhD, Chair
Felipe Gonzalez Castro, PhD
Douglas Coatsworth, PhD
George Howe, PhD
Guillermo “Willy” Prado, PhD
Greta Massetti, PhD

SPR Awards
Sabrina Oesterle, PhD, Chair
Stephanie Lanza, PhD
Velma McBride Murry, PhD
Keryn Pasch, PhD
Elizabeth Robertson, PhD
Jeff Temple, PhD

ECPN 2018 Awards Committee
Nancy Travino, PhD, Chair
ECPN Steering Committee