



2019 Membership Application Form

11240 Waples Mill Road, Suite 200 • Fairfax, VA 22030

Phone (703) 934 – 4850 • Fax (703) 359 – 7562

Email: info@preventionresearch.org

Website: www.preventionresearch.org

Membership Status (check one): Renewing Member New Member

Membership Information

Full Name (first, MI, last): _____

Position/Title: _____

Is this an endowed position? Yes No

Employer/Institution/Organization: _____

Division/Department: _____

Mailing Address: _____

City: _____ State/Province: _____ Zip/Postal Code: _____

Country: _____

Phone: _____ Fax: _____

Email Address: _____

Career Level:

Student First Year Professional Mid-Career Other

Post-Doctoral Fellow Early Career Senior Career

Highest Degree:

PhD JD BA/BS

MD MS Other: _____

ScD MA

DrPH MPH

EdD MPA

Granting Institution: _____

Date of Degree: _____

**This optional information assists SPR in obtaining grants and awards.*

*Gender: Male Female Prefer Not to Specify

*Disabled: Yes No Prefer Not to Specify

*Ethnicity:

American Indian, Native American

Asian, Pacific Islander

Black, African American

Spanish, Hispanic, Latino

White, Caucasian, European

Other _____

Prefer Not to Specify

Preferences

Select preferred *Prevention Science* journal subscription delivery?

Electronic Print

May we post your contact information in the SPR website membership directory?

Yes No

May we distribute your contact information to other SPR members?

Yes No

Please include me in these Listservs: Early Career Preventionist Network (ECPN) Diversity Network Committee (DNC) International Task Force (ITF)

Membership Categories and Annual Dues

 (check one): SPR membership year is from January 1st through December 31st.

Regular Member \$170 \$ _____

New Professional Member \$95 (this category includes those who have received their degree within the past three years.) \$ _____

Student Member \$75 (includes students and post-doctoral fellows) \$ _____

*If you qualify for the student membership discount, you must provide information on your training program and expected completion date:

Level of Study: Bachelor's Master's PhD Post-Doc Fellow Expected completion date: _____ (mm/yyyy)

Contributions

 (optional):

Yes, I do wish to make an investment in the future of prevention science by contributing to the **SPR 2019 Annual Giving Campaign**

which will support such SPR activities as: develop standards of replication, fund minority scholarships, promote science and advance prevention policy.

Indicate Donation Amount: \$25 \$50 \$100 \$250 \$500 Other \$ _____ \$ _____

Yes, I do wish to contribute to the **ECPN John B. Reid Early Career Award fund.**

Indicate Donation Amount: \$25 \$50 \$100 \$250 \$500 Other \$ _____ \$ _____

(Your name will appear in our Contributor's List.)

Grand Total: Dues and Contribution: \$ _____

Payment Method

Check (Please make your check payable to SPR and return this invoice to the address above.)

Credit Card Payment (VISA and MasterCard only)

Account Number: _____

Expiration Date: _____

Name on Card: _____

Signature: _____

Federal ID: 13-3750819, IRS 501(c) 3

SPR dues are not deductible as a charitable contribution for federal tax purposes, but may be deductible as a business expense. Contributions are deductible as charitable contributions for federal income tax purposes to the extent provided by law.

***All demographical questions below are required.**

Type of Organization: <input type="checkbox"/> College or university <input type="checkbox"/> For-profit organization <input type="checkbox"/> Government agency or organization <input type="checkbox"/> Non-profit research center not affiliated with a university <input type="checkbox"/> Non-profit service agency <input type="checkbox"/> Private practice/consultant <input type="checkbox"/> Other: _____	Occupational Type: <input type="checkbox"/> Administrator <input type="checkbox"/> Educator/Instructor <input type="checkbox"/> Policy maker <input type="checkbox"/> Practitioner <input type="checkbox"/> Researcher	Research Population of Interests: <input type="checkbox"/> Infants <input type="checkbox"/> Young Children <input type="checkbox"/> Elementary <input type="checkbox"/> Adolescents <input type="checkbox"/> Adults <input type="checkbox"/> Elderly
Research Content Areas:		
<input type="checkbox"/> Academic Achievement <input type="checkbox"/> Addiction <input type="checkbox"/> Aging <input type="checkbox"/> Alcohol <input type="checkbox"/> Allergies <input type="checkbox"/> Arthritis <input type="checkbox"/> Asthma and Other Respiratory Diseases <input type="checkbox"/> Cancer <input type="checkbox"/> Cardiovascular Disease <input type="checkbox"/> Cognitive Development <input type="checkbox"/> Communication Disorders <input type="checkbox"/> Complementary and Alternative Medicine <input type="checkbox"/> Crime <input type="checkbox"/> Delinquency <input type="checkbox"/> Dementia <input type="checkbox"/> Diabetes <input type="checkbox"/> Drug Use <input type="checkbox"/> Environmental Health <input type="checkbox"/> Family Violence <input type="checkbox"/> Gender Differences <input type="checkbox"/> Genomics <input type="checkbox"/> Health Literacy	<input type="checkbox"/> Healthcare-Associated Infection <input type="checkbox"/> HIV/AIDS <input type="checkbox"/> Imaging and Bioengineering <input type="checkbox"/> Infant/Child Health Development <input type="checkbox"/> Injury, unintended <input type="checkbox"/> Kidney Disorders <input type="checkbox"/> Maternal Health <input type="checkbox"/> Mental Health <input type="checkbox"/> Minority Health and Health Disparities <input type="checkbox"/> Motor Vehicle Accidents <input type="checkbox"/> Neurological Disorders <input type="checkbox"/> Nutrition <input type="checkbox"/> Obesity <input type="checkbox"/> Occupational Safety <input type="checkbox"/> Oral Health <input type="checkbox"/> Osteoporosis <input type="checkbox"/> Other Chronic/Disabling Condition <input type="checkbox"/> Other Health <input type="checkbox"/> Other Infectious Disease <input type="checkbox"/> Physical Activity <input type="checkbox"/> Physical Development <input type="checkbox"/> Physical Health	<input type="checkbox"/> Poverty and Economic Issues <input type="checkbox"/> Pregnancy <input type="checkbox"/> Preparedness <input type="checkbox"/> Public Health <input type="checkbox"/> Quality of Life <input type="checkbox"/> Race, Culture Ethnicity <input type="checkbox"/> Sexual Behaviors <input type="checkbox"/> Sexually Transmitted Diseases <input type="checkbox"/> Skin Diseases <input type="checkbox"/> Sleep Disorders <input type="checkbox"/> Social/Emotional Development <input type="checkbox"/> Stroke <input type="checkbox"/> Substance Use or Abuse <input type="checkbox"/> Suicide <input type="checkbox"/> Tobacco <input type="checkbox"/> Unemployment <input type="checkbox"/> Vision <input type="checkbox"/> Women's Health <input type="checkbox"/> Youth Violence <input type="checkbox"/> Other: _____
Research Methods:		
Design		
<input type="checkbox"/> Adaptive Intervention Designs <input type="checkbox"/> Adaptive Research Designs <input type="checkbox"/> Cohort-Sequential (Accelerated Longitudinal) Designs <input type="checkbox"/> Cross-Sectional Designs <input type="checkbox"/> Fractional Factorial Designs	<input type="checkbox"/> Group- or Cluster-Randomized trials <input type="checkbox"/> Hybrid Designs Combining Effectiveness and Implementation <input type="checkbox"/> Mixed or Multi-Method Designs for Qualitative and Quantitative Studies <input type="checkbox"/> Multiple Baseline Designs Quasi-experimental Designs <input type="checkbox"/> Regression Discontinuity Designs	<input type="checkbox"/> Sequential Multiple-Assignment Randomized Trials (SMARTs) <input type="checkbox"/> Time Series Designs <input type="checkbox"/> Not Applicable
*Analytic - Quantitative		
<input type="checkbox"/> Agent Based Modeling <input type="checkbox"/> Analysis of High-Dimensional Data <input type="checkbox"/> Analysis of Small Sample Data <input type="checkbox"/> Bayesian Methods <input type="checkbox"/> Complier Average Casual Effect (CACE) Analysis <input type="checkbox"/> Casual Inference <input type="checkbox"/> Cost-Effectiveness Methods <input type="checkbox"/> Data Mining <input type="checkbox"/> Decision Analysis <input type="checkbox"/> Econometric Methods <input type="checkbox"/> General Linear Modeling (including regression, multivariate analysis) <input type="checkbox"/> Generalized Linear Modeling (logistic, Poisson, Gamma, etc.) <input type="checkbox"/> Genome-Wide Statistical Analysis <input type="checkbox"/> Geospatial Analysis	<input type="checkbox"/> Growth Modeling <input type="checkbox"/> Individual Person-Level Meta-Analysis <input type="checkbox"/> Integrative Data Analysis <input type="checkbox"/> Item Response Theory <input type="checkbox"/> Latent Class and Latent Variable Modeling <input type="checkbox"/> Measurement Theory and Methods (EFA, CFA, etc.) <input type="checkbox"/> Mediation Analysis <input type="checkbox"/> Meta-Analysis (of summary statistics) <input type="checkbox"/> Methods for Analysis of Intensive or Long Longitudinal Data <input type="checkbox"/> Microsimulation Methods <input type="checkbox"/> Missing Data Methods (multiple imputation, full information maximum likelihood) <input type="checkbox"/> Mixture Models (including growth and regression mixture models) <input type="checkbox"/> Moderation Analysis <input type="checkbox"/> Multi-Level or Hierarchical Regression	<input type="checkbox"/> N of 1 Experiments <input type="checkbox"/> Network Analysis <input type="checkbox"/> Propensity Score Methods <input type="checkbox"/> Psychometric Methods <input type="checkbox"/> Simulation Methods <input type="checkbox"/> Statistical Power Analysis <input type="checkbox"/> Structural Equation Models <input type="checkbox"/> Subgroup Analysis <input type="checkbox"/> Survey Data Analysis <input type="checkbox"/> Survival Analysis <input type="checkbox"/> System Dynamics <input type="checkbox"/> Systems Engineering Methods <input type="checkbox"/> Not Applicable
Research Methods (continuation):		
*Analytic -Qualitative		
<input type="checkbox"/> Alternative/Authentic Assessment <input type="checkbox"/> Case Studies <input type="checkbox"/> Content Analysis	<input type="checkbox"/> Document Analysis Focus Groups <input type="checkbox"/> Key Informant Interviews <input type="checkbox"/> Structured Observation	<input type="checkbox"/> Not Applicable
Data Collection and Assessment Methods		
<input type="checkbox"/> Twin and Extended Family Designs (e.g., children of twins designs, adoption designs) <input type="checkbox"/> Clinical Assessment <input type="checkbox"/> Computerized Adaptive Testing <input type="checkbox"/> Electroencephalography (EEG) and Related Methods <input type="checkbox"/> Functional Magnetic Resonance Imaging (fMRI) and Related <input type="checkbox"/> Genetic Assessment - Candidate genes <input type="checkbox"/> Genetic Assessment - Genome-Wide	<input type="checkbox"/> Genetic Assessment - Sequencing <input type="checkbox"/> Machine Learning or Other Artificial Intelligence Methods <input type="checkbox"/> Methods for Collecting Ecological Momentary Assessment <input type="checkbox"/> Neuroendocrine Assessment (Cortisol, C-reactive protein) <input type="checkbox"/> Neurocognitive Assessment (response inhibition, attention) <input type="checkbox"/> Quality Control Methods <input type="checkbox"/> Questionnaire Development	<input type="checkbox"/> Survey Sampling Methods <input type="checkbox"/> Not Applicable
*Areas of Special Interest:		
<input type="checkbox"/> Advocacy <input type="checkbox"/> Commercial	<input type="checkbox"/> Community mobilization <input type="checkbox"/> Infrastructure	<input type="checkbox"/> International <input type="checkbox"/> Training
Current Intervention Targets/Units of Interest (check all that apply):		
<input type="checkbox"/> Individuals <input type="checkbox"/> Couples <input type="checkbox"/> Families	<input type="checkbox"/> Peer group <input type="checkbox"/> Classroom <input type="checkbox"/> Community group	<input type="checkbox"/> Entire community <input type="checkbox"/> State <input type="checkbox"/> Other: _____
Current Intervention Targets/Ethnicity(check all that apply):		
<input type="checkbox"/> American Indian, Native American <input type="checkbox"/> Asian, Pacific Islander	<input type="checkbox"/> Black, African American <input type="checkbox"/> Spanish, Hispanic, Latino	<input type="checkbox"/> White, Caucasian <input type="checkbox"/> Other: _____

Research Foci:

- Developmental Psychopathology
- Dissemination and Implementation Science
- Epidemiology
- Etiology
- Genetics

- Large Scale Implementation
- Meta-Analysis
- Neuroscience
- Other Biological
- Other Methodology

- Prevention Effectiveness
- Prevention Efficacy
- Other: _____

Research Population I

Universal (entire population of participants who have not been identified on the basis of risk)

Selective (participants deemed to be at risk by virtue of membership in a particular population segment or risk exposure)

Indicated (participants have detectable signs or symptoms of a particular condition)

Research Population II

- Culture Adaptations
- International or non-U.S. Populations
- Non-English speaking Language(s)
- Racial or Ethnic Minority Groups

- Rural or Remote
- Sex Differences
- Sexual or Gender Minorities
- Underrepresented Age Groups

- Underserved Regions
- NONE
- Other: _____

Research Population III

- American Indian, Native American
- Asian, Pacific Islander

- Black, African American
- Spanish, Hispanic, Latino

- White, Caucasian
- Other: _____

Developmental Stage

- Pre-natal
- Infancy (0-2)
- Early childhood (3-6)
- Middle childhood (7-9)

- Pre-adolescent (10-12)
- Adolescent (13-18)
- Transition to adulthood (19-25)
- Adulthood

- Aging
- NONE

Prevention Activities at Your Institution:

Is there an endowed chair in prevention at your current institution?

- Yes No

Is there a formal training program in prevention at your current institution?

- Undergraduate Graduate Post-graduate No program

Are there courses in prevention science offered at your current institution?

- Undergraduate Graduate Post-graduate No courses

Are you a member in other Prevention Science-related organizations?

- Yes No

If yes, please specify them:

Current Sources of Funding for Research in Which You are Principal or Co-Principal Investigator

- CDC
- NCI
- NIAAA
- NICHD
- NIDA

- NIMH
- NHLBI
- Federal Agency
- State Agency
- Local Government Agency

- Foundation
- Other Private Source
- Own Agency
- Other: _____