The Science of Prevention: building a comprehensive national strategy for well-being

Society for Prevention Research

21st Annual Meeting

Hyatt Regency San Francisco
San Francisco, CA
May 28-31, 2013

Preconference Workshops
May 28, 2013

For the advancement of prevention science worldwide
22nd Annual Meeting

Hyatt Regency Washington
Washington, DC
May 27 – May 30, 2014

Preconference Workshops
May 27, 2014
# Table of Contents

## ABOUT THE ANNUAL MEETING and SPR

- Acknowledgements ................................................................. 5
- Welcome from the President .................................................. 6
- Board of Directors .................................................................. 8
- Welcome from the Program Planning Committee Chair .......... 10
- Program Committees ............................................................... 12
- About SPR .............................................................................. 18
- SPR Awards ........................................................................... 20
- SPR Fellows ........................................................................... 23

## MEETING PROGRAM and ACTIVITIES

- Preconference Workshops ....................................................... 25
- Diversity Network Committee and DNC Meeting Activities ...... 29
- ECPN and ECPN Meeting Activities ....................................... 31
- Sloboda and Bukoski Annual SPR CUP .................................. 34
- “Brown Bag” Special Interest Group (SIG) Meetings .............. 35
- Tuesday Daily Schedule ........................................................... 39
- Wednesday Highlights and Daily Schedule ......................... 43
- Thursday Highlights and Daily Schedule ............................. 71
- Friday Highlights and Daily Schedule ..................................... 97

## INDEXES

- Author Index .......................................................................... 111

## HELPFUL INFORMATION

- Author Presentation Instructions ............................................ 147
- Hyatt Regency San Francisco, Floor Plans ............................ 150
The Board of Directors and the Executive Program Planning Committee of the Society for Prevention Research wish to express their sincere thanks for the generous support of the 21st Annual Meeting provided by our U.S. Department of Health and Human Services partners:

National Institute on Drug Abuse
Office of Behavioral and Social Sciences Research, NIH

Eunice Kennedy Shriver National Institute on Child Health and Human Development

Administration for Children and Families, Office of Planning Research and Evaluation

National Institute on Alcohol Abuse and Alcoholism

Centers for Disease Control and Prevention

Office of Disease Prevention, Office of the Director, NIH

National Cancer Institute

Funding for this conference was made possible (in part) by PA-10-071: NIH Support for Conferences and Scientific Meetings, Grant Number 1R13DA033149-01A1, from the National Institute on Drug Abuse, Office of Behavioral and Social Services Research, NIH; Eunice Kennedy Shriver National Institute of Child Health and Human Development; Administration for Children and Families, Office of Planning, Research and Evaluation; National Institute on Alcohol Abuse and Alcoholism; Centers for Disease Control and Prevention; Office of Disease Prevention, Office of the Director, NIH; and the National Cancer Institute. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention by trade names, commercial practices, or organizations imply endorsement by the U.S Government.
Acknowledgements

The Board of Directors and the Executive Program Planning Committee extends special recognition and thanks to the following sponsors of the 21st Annual Meeting events and activities.

**Conduct Problems Prevention Research Group (CPPRG)**
whose members are Karen L. Bierman, PhD, John D. Coie, PhD, Kenneth A. Dodge, PhD, Mark T. Greenberg, PhD, John E. Lochman, PhD, and Robert J. McMahon, PhD

**ECPN Travel Awards**

**RTI International**

**Diversity Network Reception**
I am very pleased to welcome you to the 21st Annual Meeting of the Society for Prevention Research. Guillermo “Willy” Prado and the Annual Meeting Program Planning Committee have worked hard to create an outstanding program. On behalf of the membership and the Board of Directors I thank them for their commitment to ensuring an intellectually stimulating meeting. Please look for attendees with white ribbons on their name badges and convey your appreciation to Willy and the members of the program committee.

In June, 2010, President Obama signed an Executive Order creating the National Prevention, Health Promotion, and Public Health Council, which was charged with creating a National Prevention Strategy. This integrated national strategy provides an unprecedented opportunity to shift the nation from a focus on sickness and disease to one based on wellness and prevention (National Prevention Strategy, 2010). In recognition of these major initiatives, this year’s theme is The Science of Prevention: Building a Comprehensive National Strategy for Well-Being.” The overarching theme is supported by the three special themes and plenary sessions which include: Social and Environmental Determinants of Health, Meeting the Goals of the National HIV/AIDS Strategy, and Common Pathways to and Impact on Disease Prevention and Health Promotion.

In addition to the regular and plenary sessions, please note a number of special events in the schedule. The International Task Force is holding the 5th annual International Networking Forum (Tuesday) which is followed by the NIDA International Poster Session on Tuesday evening, which is now in its sixth year. One of the most popular and exciting sessions of the annual meeting is the SPR Cup (Thursday), which is a friendly competition among our early career researchers. The ECPN Steering Committee has developed a number of sessions and events of particular interest to junior prevention scientists (page 32). The Diversity Network Committee (page 29), in addition to its annual reception (Wednesday evening), will hold a symposium session HIV Prevention among Gay Men of Color (Wednesday).

This year’s Presidential Plenary Address features Bryan Samuels, Commissioner of the Administration on Children and Families (Wednesday), Getting to Well-Being: Moving Research to Policy and Practice. A roundtable discussion follows the plenary. We are also very pleased that
David M. Murray, Director of the Office of Prevention, National Institutes of Health will give the keynote address: *Developing a Strategic Plan for Prevention Research at NIH* Thursday afternoon.

This year we are especially proud to announce the first cohort of the SPR Fellows. The SPR Fellows program was created to honor a select group of members who have a particularly distinguished record of contribution to the field of prevention science. Each will be honored during the Annual Awards Presentation along with the recipients of the 2013 SPR Awards (Thursday). Going forward, a small group of SPR Fellows will be selected each year. Look for the announcement and call for nominations for the next cohort in Fall 2013.

Also at the Awards Presentation, please also join me in honoring Robert McMahon’s distinguished service to SPR as editor of Prevention Science. Bob will step down from his role as editor in December 2013. In the seven years of Dr. McMahon’s term as editor, the journal has grown in importance in the prevention science community and established itself as the premier journal for the field of prevention. We are grateful for Bob’s leadership and tremendous contribution to SPR and the field.

The SPR Annual Meeting fills an important role in promoting prevention science as a transdisciplinary field, bringing together scientists to promote cross-fertilization of theory, methods, and intervention and provide an opportunity to enhance understanding of the underlying mechanisms of a broad set of health-related issues with the goal of building the science of effective strategies for health promotion. In large part due to the quality of the research presented at the annual meeting, the SPR has become the preeminent scientific organization within the area of prevention science, taking a leadership role that reaches well beyond its role as a scientific forum.

If you are not a member of SPR, please consider joining. If you are a member of SPR, please consider becoming involved. Any SPR Board member (Board members are wearing navy ribbons), ECPN member (wearing turquoise ribbons), and DNC members (wearing purple ribbons) can give you suggestions for ways you can contribute to SPR generally or in specific roles. Enjoy the meeting!

Best regards,

Deborah Gorman-Smith, PhD
President
Deborah Gorman-Smith, PhD, President
Professor, School of Social Service Administration
The University of Chicago
Phone: 773-834-1781
Email: debgs@uchicago.edu

Felipe Gonzalez Castro, PhD, President-elect
Professor and Director of Health Psychology and Senior Advisor to the Provost for Engaged Health Disparities Scholarship
Department of Psychology
The University of Texas at El Paso
Phone: 915-747-5884
Email: fcastro4@utep.edu

Karen Bierman, PhD, Secretary
Distinguished Professor of Psychology
Department of Psychology
The Pennsylvania State University
Phone: 814-865-3879
Kb2@psu.edu

George Howe, PhD, Treasurer
Professor of Clinical Psychology
George Washington University
Phone: 202-994-8023
ghowe@gwu.edu

Brian K. Bumbarger, Med
Director EPIS Center
Coordinator of Policy Research and Outreach Prevention Research Center for the Promotion of Human Development
The Pennsylvania State University
Phone: 814-865-2617
Email: Bkb10@psu.edu

Kenneth A. Dodge, PhD
William McDougall Professor of Public Policy Professor of Psychology and Neuroscience
Director, Center for Child and Family Policy
Sanford School of Public Policy
Duke University
Phone: 919-613-9303
Email: dodgex@duke.edu

Margaret E. Ensminger, PhD
Professor, Vice Chair
Bloomberg School of Public Health
Johns Hopkins University
Phone: 410-955-2308
Email: mensming@jhsph.edu

Abigail A. Fagan, PhD
Associate Professor
College of Criminology and Criminal Justice
Florida State University
Phone: 850-645-0375
Email: afagan@fsu.edu

Nancy Gonzales, PhD
Women and Philanthropy Dean’s Distinguished Professor
Department of Psychology
Co-Director, Principal Research Core, Prevention Research Center
Arizona State University
Phone: 480-965-8402
Email: nancy.gonzales@asu.edu

Phillip W. Graham, DrPH, DNC Chair
Crime, Violence, and Justice Research Program
RTI International
Phone: 919-485-7752
Email: pgraham@rti.org

Mark T. Greenberg, PhD
Edna Peterson Bennett Endowed Chair in Prevention Research
Professor of Human Development and Psychology
Director, Prevention Research Center
The Pennsylvania State University
Phone: 814-863-0112
Email: mxg47@psu.edu

Kevin Haggerty, PhD
Associate Director
Social Development Research Group
School of Social Work
University of Washington
Phone: 206-543-3188
Email: Haggerty@uw.edu

Karl G. Hill, PhD
Research Associate Professor
Social Development Research Group
School of Social Work
University of Washington
Phone: 206-685-3859
Email: khill@uw.edu

Keryn E. Pasch, PhD, ECPN Chair
Assistant Professor
Health Behavior and Health Education
Department of Kinesiology and Health Education
University of Texas at Austin
Phone: 512-232-8295
Email: kpasch@mail.utexas.edu
Board of Directors

Hanno Petras, PhD
Associate Director and Principal
JBS International, Inc.
Phone: 240-645-4921
Email: hpetras@jbsinternational.com

Guillermo (Willy) Prado, PhD
Associate Professor and Director
Division of Prevention Science and Community Health
Department of Public Health Sciences
University of Miami Miller School of Medicine
Phone: 305-243-2748
E-mail: gprado@med.miami.edu

Daniel S. Shaw, PhD
Professor and Chair
Department of Psychology
University of Pittsburgh
Phone: 412 624-1836
Email: casey@pitt.edu

Staff

Jennifer Lewis, Executive Director
jenniferlewis@preventionresearch.org

DeeJay Garringo, Membership Director
dj@preventionresearch.org

Matthew Hundley, Membership Coordinator
matt@preventionresearch.org

11240 Waples Mill Rd, Suite 200
Fairfax, VA 22030
Phone: 703-934-4850
www.preventionresearch.org
This year’s theme is *The Science of Prevention: Building a Comprehensive National Strategy for Well-Being* which recognizes the significant knowledge generated over the last 20 years and the opportunity to continue to advance the science of prevention to inform policy and practice and build a comprehensive strategy to decrease risky and problematic behaviors, prevent disease, and promote health and well-being. Three special themes have been established, common pathways to and impact on disease prevention and health promotion, social and environmental determinants of health and meeting the goals of the HIV/AIDS national prevention strategy. We trust that you will find the 2013 annual meeting to be a dynamic scientific forum with many opportunities for the exchange of new concepts, methods and results from prevention research and related public health fields.

Conference committee members identified speakers for three plenary sessions to highlight this year’s theme:

**Plenary I: Research in the Social and Environmental Determinants of Health: A Review and a Prevention Agenda** brings together three researchers who have made substantial contributions to the understanding of the various ways in which social and environmental factors shape population health and who are uniquely positioned to offer suggestions about the future of prevention research. *(Wednesday 8:30-10:00 am, followed by roundtable 10:15-11:45 am).*

**Plenary II: Meeting the Goals of the National HIV/AIDS Strategy and the National HIV/AIDS Strategy Implementation** addresses the policy underpinnings of the National HIV/AIDS Strategy, the research underpinnings of the National HIV/AIDS Strategy, and how lessons learned from international research can help inform the response to the implementation of the National HIV/AIDS Strategy *(Thursday, 8:30-10:00 am, followed by roundtable 10:15-11:45 am).*

**Plenary III: Common Pathways to and Impact on Disease Prevention and Health Promotion** features three speakers whose work collectively spans basic science, preventive intervention, and policy-focused prevention research related to health promotion, with a unifying theme of stress mechanisms as a common pathway to disease and health outcomes *(Friday, 10:15-11:45 am, followed by roundtable, 1:00-2:30 pm).*

Five highlighted and invited sessions further support the main conference theme:

**Health Equity and Well-Being from the Start: An Approach to Health across the Life Course**, *(Wednesday, 1:15-2:45 am).*

**Using System Science Modeling for Prevention Research and Programming**, *(Wednesday, 4:00-5:30 pm).*

**Diversity Network Committee’s Symposium: HIV Prevention among Gay Men of Color** *(Wednesday, 1:15-2:45 pm).*
Welcome from the Program Planning Committee Chair

Food and Beverage Marketing to Youth (Thursday, 1:15-2:45 pm).

Seek, Test, Treat, and Retain: Toward a Comprehensive Model of HIV Prevention and Care (Thursday, 1:15pm – 2:45 pm).

For the second year we are offering the “Brown Bag” Special Interest Groups (SIGs). These informal meetings during the Wednesday and Thursday lunch breaks provide enhanced opportunities for networking around specific research topics.

The planning committee chair is dependent upon a network of people who volunteer their time and energy. A special thanks to the dedicated program planning conference committee: Felipe Gonzalez Castro, Mark Eddy, Abigail Fagan, Phillip Graham, Deborah Gorman-Smith, George Howe, Leslie Leve, Brenda Miller, Keryn Pasch and representatives from our funders Aleta Meyer and Lauren Supplee (ACF), Greta Massetti, Pilgrim Spikes and Andra Tharp (CDC), Elizabeth Ginexi (NCI), Lynn Haverkos (NICHHD), Robert Freeman, Dionne Godette, Ralph Hingson, Marcia Scott and Mariela Shirley (NIAAA), Augusto Diana, Kathy Etz, Richard Jenkins, Jacqueline Lloyd, Harold Perl, Eve Reider, Elizabeth Robertson, and Belinda Sims (NIDA), Patty Mabry (OBSSR) and Wilma Peterman Cross (ODP). A special thanks to David Cordova, who organized and coordinated the review of the abstract submissions. His hard work is essential to the development of an excellent program. To all of the SPR members who volunteered their time to review abstracts and to participate in the thematic review committees, we express our gratitude. (Please see their names on pages 13-17.)

On behalf of everyone who worked on the program, a special thank you to Jennifer Lewis, the Executive Director of SPR. Her continued dedication to the organization and membership is evident to all of us as she managed the process. I want to extend a personal thanks and appreciation for her guidance to me throughout this past year. I could not have done it without her support!

Finally, it is with great appreciation that we acknowledge the support from the DHHS funders. Please take a moment to read our acknowledgement page of our funders and more importantly, thank their representatives for their ongoing support.

It has been my honor and privilege to serve the SPR membership as program planning committee chair this past year. I hope you enjoy your time in San Francisco, make new connections and renew some old ones, and think about prevention science in new ways as a result of your experiences at the SPR annual meeting!

Guillermo “Willy” Prado, Ph.D.
University of Miami
Chair, 2013 Program Planning Committee
## Executive Program Planning Committee

<table>
<thead>
<tr>
<th>Chair/Position</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guillermo (Willy) Prado, 2013 Chair</td>
<td>University of Miami</td>
</tr>
<tr>
<td>Deborah Gorman-Smith, President</td>
<td>University of Chicago</td>
</tr>
<tr>
<td>Felipe Gonzalez Castro, President-elect</td>
<td>University of Texas, El Paso</td>
</tr>
<tr>
<td>Leslie Leve, 2012 Chair</td>
<td>Oregon Social Learning Center</td>
</tr>
<tr>
<td>David Cordova, Abstract Review Chair</td>
<td>University of Michigan</td>
</tr>
<tr>
<td>Abigail Fagan, Training Chair</td>
<td>Florida State University</td>
</tr>
<tr>
<td>Phillip Graham, Diversity Network Chair</td>
<td>RTI International</td>
</tr>
<tr>
<td>George Howe, Treasurer</td>
<td>George Washington University</td>
</tr>
<tr>
<td>Brenda Miller, Chair, International Task Force</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>Keryn Pasch, ECPN Chair</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Aleta Meyer</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>Lauren Supplee</td>
<td></td>
</tr>
<tr>
<td>Greta Massetti</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Pilgrim Spikes</td>
<td></td>
</tr>
<tr>
<td>Andra Tharp</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Ginexi</td>
<td>National Cancer Institute</td>
</tr>
<tr>
<td>Lynne Haverkos</td>
<td>National Institute of Child Health and Human Development</td>
</tr>
<tr>
<td>Robert Freeman</td>
<td></td>
</tr>
<tr>
<td>Dionne Godette</td>
<td></td>
</tr>
<tr>
<td>Ralph Hingson</td>
<td></td>
</tr>
<tr>
<td>Marcia Scott</td>
<td></td>
</tr>
<tr>
<td>Mariela Shirley</td>
<td></td>
</tr>
<tr>
<td>Brenda Miller</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>and Evaluation</td>
<td></td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>ECPN Chair</td>
<td></td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Aleta Meyer</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>Lauren Supplee</td>
<td></td>
</tr>
<tr>
<td>Greta Massetti</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Pilgrim Spikes</td>
<td></td>
</tr>
<tr>
<td>Andra Tharp</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Ginexi</td>
<td>National Cancer Institute</td>
</tr>
<tr>
<td>Lynne Haverkos</td>
<td>National Institute of Child Health and Human Development</td>
</tr>
<tr>
<td>Robert Freeman</td>
<td></td>
</tr>
<tr>
<td>Dionne Godette</td>
<td></td>
</tr>
<tr>
<td>Ralph Hingson</td>
<td></td>
</tr>
<tr>
<td>Marcia Scott</td>
<td></td>
</tr>
<tr>
<td>Mariela Shirley</td>
<td></td>
</tr>
<tr>
<td>Brenda Miller</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>and Evaluation</td>
<td></td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>ECPN Chair</td>
<td></td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Aleta Meyer</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>Lauren Supplee</td>
<td></td>
</tr>
<tr>
<td>Greta Massetti</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Pilgrim Spikes</td>
<td></td>
</tr>
<tr>
<td>Andra Tharp</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Ginexi</td>
<td>National Cancer Institute</td>
</tr>
<tr>
<td>Lynne Haverkos</td>
<td>National Institute of Child Health and Human Development</td>
</tr>
<tr>
<td>Robert Freeman</td>
<td></td>
</tr>
<tr>
<td>Dionne Godette</td>
<td></td>
</tr>
<tr>
<td>Ralph Hingson</td>
<td></td>
</tr>
<tr>
<td>Marcia Scott</td>
<td></td>
</tr>
<tr>
<td>Mariela Shirley</td>
<td></td>
</tr>
<tr>
<td>Brenda Miller</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>and Evaluation</td>
<td></td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>ECPN Chair</td>
<td></td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Aleta Meyer</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>Lauren Supplee</td>
<td></td>
</tr>
<tr>
<td>Greta Massetti</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Pilgrim Spikes</td>
<td></td>
</tr>
<tr>
<td>Andra Tharp</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Ginexi</td>
<td>National Cancer Institute</td>
</tr>
<tr>
<td>Lynne Haverkos</td>
<td>National Institute of Child Health and Human Development</td>
</tr>
<tr>
<td>Robert Freeman</td>
<td></td>
</tr>
<tr>
<td>Dionne Godette</td>
<td></td>
</tr>
<tr>
<td>Ralph Hingson</td>
<td></td>
</tr>
<tr>
<td>Marcia Scott</td>
<td></td>
</tr>
<tr>
<td>Mariela Shirley</td>
<td></td>
</tr>
<tr>
<td>Brenda Miller</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>and Evaluation</td>
<td></td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>ECPN Chair</td>
<td></td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Aleta Meyer</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>Lauren Supplee</td>
<td></td>
</tr>
<tr>
<td>Greta Massetti</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Pilgrim Spikes</td>
<td></td>
</tr>
<tr>
<td>Andra Tharp</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Ginexi</td>
<td>National Cancer Institute</td>
</tr>
<tr>
<td>Lynne Haverkos</td>
<td>National Institute of Child Health and Human Development</td>
</tr>
<tr>
<td>Robert Freeman</td>
<td></td>
</tr>
<tr>
<td>Dionne Godette</td>
<td></td>
</tr>
<tr>
<td>Ralph Hingson</td>
<td></td>
</tr>
<tr>
<td>Marcia Scott</td>
<td></td>
</tr>
<tr>
<td>Mariela Shirley</td>
<td></td>
</tr>
<tr>
<td>Brenda Miller</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>and Evaluation</td>
<td></td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>ECPN Chair</td>
<td></td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Aleta Meyer</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>Lauren Supplee</td>
<td></td>
</tr>
<tr>
<td>Greta Massetti</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Pilgrim Spikes</td>
<td></td>
</tr>
<tr>
<td>Andra Tharp</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Ginexi</td>
<td>National Cancer Institute</td>
</tr>
<tr>
<td>Lynne Haverkos</td>
<td>National Institute of Child Health and Human Development</td>
</tr>
<tr>
<td>Robert Freeman</td>
<td></td>
</tr>
<tr>
<td>Dionne Godette</td>
<td></td>
</tr>
<tr>
<td>Ralph Hingson</td>
<td></td>
</tr>
<tr>
<td>Marcia Scott</td>
<td></td>
</tr>
<tr>
<td>Mariela Shirley</td>
<td></td>
</tr>
<tr>
<td>Brenda Miller</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>and Evaluation</td>
<td></td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>ECPN Chair</td>
<td></td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Aleta Meyer</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>Lauren Supplee</td>
<td></td>
</tr>
<tr>
<td>Greta Massetti</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Pilgrim Spikes</td>
<td></td>
</tr>
<tr>
<td>Andra Tharp</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Ginexi</td>
<td>National Cancer Institute</td>
</tr>
<tr>
<td>Lynne Haverkos</td>
<td>National Institute of Child Health and Human Development</td>
</tr>
<tr>
<td>Robert Freeman</td>
<td></td>
</tr>
<tr>
<td>Dionne Godette</td>
<td></td>
</tr>
<tr>
<td>Ralph Hingson</td>
<td></td>
</tr>
<tr>
<td>Marcia Scott</td>
<td></td>
</tr>
<tr>
<td>Mariela Shirley</td>
<td></td>
</tr>
<tr>
<td>Brenda Miller</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>and Evaluation</td>
<td></td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>ECPN Chair</td>
<td></td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Aleta Meyer</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>Lauren Supplee</td>
<td></td>
</tr>
<tr>
<td>Greta Massetti</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Pilgrim Spikes</td>
<td></td>
</tr>
<tr>
<td>Andra Tharp</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Ginexi</td>
<td>National Cancer Institute</td>
</tr>
<tr>
<td>Lynne Haverkos</td>
<td>National Institute of Child Health and Human Development</td>
</tr>
<tr>
<td>Robert Freeman</td>
<td></td>
</tr>
<tr>
<td>Dionne Godette</td>
<td></td>
</tr>
<tr>
<td>Ralph Hingson</td>
<td></td>
</tr>
<tr>
<td>Marcia Scott</td>
<td></td>
</tr>
<tr>
<td>Mariela Shirley</td>
<td></td>
</tr>
<tr>
<td>Brenda Miller</td>
<td>Pacific Institute for Research and Evaluation</td>
</tr>
<tr>
<td>and Evaluation</td>
<td></td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>ECPN Chair</td>
<td></td>
</tr>
<tr>
<td>J. Mark Eddy, SPR Cup</td>
<td>University of Washington</td>
</tr>
</tbody>
</table>
Program Committees

Program Thematic Sub-Committees

Courtney Baker
Tulane University

Anamika Barman-Adhikari
University of Southern California

Karen Bierman, Chair
The Pennsylvania State University

Kris Bosworth
University of Arizona

Susan Breitenstein
Rush University

Cynthia Buettner
The Ohio State University

Nicole Bush
University of California, San Francisco

Jessica Cancé
The University of Texas at Austin

Pajarita Charles
The University of Chicago

Donna Coffman
The Pennsylvania State University

Brittany Rhoades Cooper
Washington State University

Laurel Davis
University of Minnesota

Elaine Doherty
Johns Hopkins University

Rui Duan
University of Miami

Elvira Elek
RTI International

Jamie Fairclough
Palm Beach Atlantic University

James Fell, Chair
Pacific Institute for Research and Evaluation

Nadine Finigan
University of Maryland Baltimore

Elizabeth Ginexi
National Cancer Institute

Jeremy Goldbach
University of Southern California

Joel Grube, Chair
Pacific Institute for Research and Evaluation

Joel Hektner
North Dakota State University

Karl Hill
University of Washington

Laura Hill
Washington State University

George Howe
George Washington University

Maureen Ittig
The Pennsylvania State University

Richard Jenkins
National Institute on Drug Abuse

Sharon Kingston
Dickinson College

Andrea Lamont
University of South Carolina

Leslie Leve, Chair
Oregon Social Learning Center

Mildred Maldonado-Molina, Chair
University of Florida

Aleta Meyer
Administration on Children and Families

Brenda Miller
Pacific Institute for Research and Evaluation

Lisa Mure
JSI Research and Training
Program Committees

Sabrina Oesterle, Chair
University of Washington

Keryn Pasch, Chair
University of Texas at Austin

Christina Pate
Johns Hopkins University

Hanno Petras, Chair
JBS International, Inc.

Guillermo Prado, Chair
University of Miami

Kate Ralston
Iowa State University

Eve Reider, Chair
National Institute on Drug Abuse

Maureen Reynolds
University of Pittsburgh

Ty Ridenour, Chair
University of Pittsburgh

Tiarney Ritchwood
University of Rochester Medical Center

Kelly Rulison
University of North Carolina at Greensboro

Julie Rusby
Oregon Research Institute

Jeremy Segrott
Cardiff University

Meg Small
The Pennsylvania State University

Lauren Supplee
Administration on Children and Families

Melissa Tibbits
University of Nebraska Medical Center

Angela Trujillo
Universidad de la Sabana

Kelly Whitaker
University of California, Berkeley

Erica Woodin
University of Victoria

Shu Xu
New York University

Cui Yang
Johns Hopkins University

Abstract Review Committee

Prerna Arora
University of Maryland Baltimore

Thalida Arpawong
University of Southern California

Nick Axford
The Social Research Unit at Dartington

Courtney Baker
Tulane University

Katharine Bamberger
The Pennsylvania State University

Anamika Barman-Adhikari
University of Southern California

Sandra Barrueco
The Catholic University of America

Niloofar Bavarian
University of California, Berkeley

Cady Berkel
Arizona State University

Debra Bernat
Florida State University
Program Committees

Karen Bierman
The Pennsylvania State University

Kris Bosworth
University of Arizona

Susan Breitenstein
Rush University

Steven Brunwasser
Vanderbilt University

Cynthia Buettner
The Ohio State University

Hilary Byrnes
Pacific Institute for Research and Evaluation

Jessica Cancé
The University of Texas at Austin

Jane Champion
The University of Texas at Austin

Sara Champlin
The University of Texas at Austin

Pajarita Charles
The University of Chicago

Donna Coffman
The Pennsylvania State University

David Cordova
University of Michigan

Alisha Creel
ICF International

Daryn David
Office of Behavioral and Social Sciences Research,
National Institutes of Health

Laurel Davis
University of Minnesota

Kenneth Dodge
Duke University

Elaine Doherty
Johns Hopkins University

Rui Duan
University of Miami

Elvira Elek
RTI International

John Ernst
Consultant

Jerome Evans
Community Health Initiatives

Jamie Fairclough
Palm Beach Atlantic University

James Fell
Pacific Institute for Research and Evaluation

Nadine Finigan
University of Maryland Baltimore

Bettina Friese
Pacific Institute for Research and Evaluation

Elizabeth Ginexi
National Cancer Institute

Kari Gloppen
University of Washington

Dionne Godette
National Institute on Alcohol Abuse and Alcoholism

Jeremy Goldbach
University of Southern California

Frederick Groeger-Roth
Crime Prevention Council of Lower Saxony, Germany

Joel Grube
Pacific Institute for Research and Evaluation

Kevin Haggerty
University of Washington

Ashley Hampton
Temple University

Mindy Herman-Stahl
RTI International

Karl Hill
University of Washington

Laura Hill
Washington State University
Bernadette Hohl  
University of Pennsylvania

George Howe  
George Washington University

Shi Huang  
University of Miami

Jimi Huh  
University of Southern California

Moshe Israelashvili  
Tel Aviv University

Maureen Ittig  
The Pennsylvania State University

Lieryn Jeon  
The Ohio State University

Jennie Jester  
University of Michigan

Keri Jowers  
Walter R. McDonald & Associates, Inc.

Sharon Kingston  
Dickinson College

James Kirby  
The University of Queensland

Margaret Kuklinski  
University of Washington

Jeff Lee  
Mentor Foundation

Jungeun Olivia Lee  
University of Washington

Susanne Lee  
University of Minnesota

Leslie Leve  
Oregon Social Learning Center

Jacqueline Lloyd  
National Institute on Drug Abuse

Meghan McCormick  
New York University

Tamar Mendelson  
Johns Hopkins University

Ian Mendez  
University of California, Los Angeles

Aleta Meyer  
Administration for Children and Families

Brenda Miller  
Pacific Institute for Research and Evaluation

John Monopoli  
University of Buffalo, The State University of New York

Lisa Mure  
JSI Research and Training

Nicola Newton  
University of New South Wales, Australia

Tom Nochajski  
University of Buffalo, The State University of New York

Sabrina Oesterle  
University of Washington

Elise Pas  
Johns Hopkins University

Keryn Pasch  
The University of Texas at Austin

Christina Pate  
Johns Hopkins University

Hanno Petras  
JBS International, Inc.

Guillermo Prado  
University of Miami

Kate Ralston  
Iowa State University

Veronique Regnier  
L. Neuwirth Cancer Institute

Maureen Reynolds  
University of Pittsburgh

Kimberly Rhoades  
Oregon Social Learning Center

Ty Ridenour  
University of Pittsburgh
Program Committees

Tiarney Ritchwood  
University of Rochester Medical Center

Elizabeth Robertson  
National Institute on Drug Abuse

Caryn Rodgers  
Albert Einstein College of Medicine

Steven Rose  
George Mason University

Kelly Rulison  
University of North Carolina at Greensboro

Julie Rusby  
Oregon Research Institute

Valeriy Ryabukha  
Humanitarian Technologies Center of AHALAR, Ukraine

Kari-Lyn Sakuma  
Claremont Graduate University

Jeremy Segrott  
Cardiff University

Daniel Shaw  
University of Pittsburgh

Mariya Shiyko  
Northeastern University

Rebecca Silver  
Brown University

Frank Snyder  
Yale University

Pilgrim Spikes  
Centers for Disease Control and Prevention

Lauren Supplee  
Administration for Children and Families

Darius Tandon  
Johns Hopkins University

Eleanor Tate  
University of Southern California

Jenn-Yun Tein  
Arizona State University

Jeff Temple  
University of Texas Medical Branch, Galveston

Angela Trujillo  
Universidad de la Sabana

Sara Vasilenko  
The Pennsylvania State University

Marie-Hélène Véronneau  
Université du Québec à Montréal

Wei Wang  
University of South Florida

Kelly Whitaker  
University of California, Berkeley

Margit Wiesner  
University of Houston

Joanne Williams  
Murdoch Children's Research Institute

Erica Woodin  
University of Victoria

Shu Xu  
New York University

Cui Yang  
Johns Hopkins University

Anna Yaros  
Virginia Commonwealth University

Yao Zheng  
The Pennsylvania State University
Founded in 1991, the Society for Prevention Research (SPR) is dedicated to advancing scientific investigation on the etiology and prevention of social, physical and mental health, and academic problems and on the translation of that information to promote health and well being. The multi-disciplinary membership of SPR is international and includes scientists, practitioners, advocates, administrators, and policy makers who value the conduct and dissemination of prevention science worldwide.

The original idea of forming an organization that would bring together the diverse prevention research community was incubated during the late 1980’s and early 1990’s in a series of discussions among National Institute on Drug Abuse (NIDA) administrative staff. An agreement on forming a new professional organization was reached at a 1991 meeting of NIDA-sponsored prevention research center directors and NIDA staff in Pittsburgh. Led by NIDA staff members Zili Sloboda and Bill Bukoski, 19 researchers attended this meeting. By the spring of 1992, SPR was incorporated as a non-profit organization in the state of New York.

During its first four years, the membership of SPR comprised researchers whose work focused on the etiology, epidemiology, and prevention of drug abuse. Ongoing and vigorous support from NIDA made the growth and consolidation of SPR possible, and Zili Sloboda and Bill Bukoski continued to play key roles in the organizational effort. Ralph Tarter and colleagues at the Center for Education and Drug Abuse Research in Pittsburgh provided central administrative support. Richard Clayton sponsored several important organizational meetings in Lexington, KY, and Steve Schinke served as the first president of SPR.

The first SPR conference was held in Ft. Collins and was organized by Gene Oetting of the Tri-ethnic Center at Colorado State University. The first official “annual” meeting was held the next year in Lexington and was organized by Clayton and colleagues at the Center for Prevention Research at the University of Kentucky. For several years following this meeting, SPR linked its meetings to the College on Problems of Drug Dependence (CPDD) meetings, and met in West Palm Beach, Scottsdale, and San Juan, Puerto Rico. Tarter served as chair of each of these meetings.

During 1997, under the direction of President Clayton, the SPR leadership joined with members of the 1996 National Institute of Mental Health (NIMH) conference planning committee to create a SPR annual meeting incorporating multiple themes, including bio-behavioral mechanisms underlying drug and alcohol abuse, methodology for conducting preventive trials, cutting edge methodology for analyzing preventive trial outcomes, the causes and prevention of aggressive behavior, and early career researcher training. Numerous federal agencies provided financial support for this meeting in Baltimore, including NIDA, the NIMH Office of Prevention, the NIMH Office of AIDS Research, the Substance Abuse and Mental Health Services Administration, Center for Mental Health Services, and the National Institute of Alcohol Abuse and Alcoholism (NIAAA).

Following the Baltimore meeting in 1997, efforts were continued to broaden the focus of SPR. Led by President Karol Kumpfer and then again interim President Clayton, the SPR Board of Directors expanded to include representatives from various constituencies, including members of former NIMH National Prevention Research conference planning committees. A representative of the Early Career Preventionists Network (ECPN), an Internet-based group of researchers at the beginning of their prevention science careers, was also included.

In 1998, the first elections by the full membership were held, with Sheppard G. Kellam, the first president and Gilbert J. Botvin the first president-elect voted into office by the now rapidly growing membership. As the organization grew, a new mission statement and organization structures were needed. New bylaws were drafted and approved by the membership in 1999, establishing the broad SPR mission as encompassing the full arena of prevention science in public health, with a continuing focus on its historical base in drug abuse and mental health. Under President Kellam, the hybrid organization that came together during and following the Baltimore meeting was strengthened and expanded.

This work continued under the leadership of President Botvin, with a particular focus on strengthening the administrative, organizational, and governance structures of the organization. In 2001, a new office for SPR was established in the Washington, D.C. metropolitan area and a new executive director, Jennifer Lewis, was hired. In 2003, through bylaw amendments, the ECPN was established as a standing committee of the SPR and the ECPN chair became an ex-officio, voting member of the board. Since then, subsequent presidents, including J. David Hawkins, Anthony Biglan, Zili Sloboda, Linda Collins, and Deborah Gorman-Smith have continued to expand the scope and capacity of the organization. Most recently, in 2009, the Diversity Network Committee (DNC) was created through bylaw amendments. The DNC is a standing committee and its chair is an ex-officio, voting member of the board. Governance changes such as these were intended to actively engage the involvement of early career prevention researchers, underrepresented minority researchers, and other important constituencies in the SPR.

As SPR has grown, the organization has created new institutions and processes intended to build the field of prevention science at large. The first was the annual meeting. This would not have been possible initially without the strong support of NIDA, and later a variety of other groups, including NIMH, NIAAA, and the Robert Wood Johnson Foundation. However, as the organization grew in size and scope, funding a multidisciplinary conference became a significant challenge. A variety of strategies were adopted to deal with this challenge, including the writing of conference grants. In 2001, under the leadership of President Kellam, C. Hendricks Brown and J. Mark Eddy, SPR was awarded a five-year R13 conference grant based with the NIMH to support the annual meeting, with contributions from NIDA, NIAAA and
the National Cancer Institute. In 2005, under the leadership of President J. David Hawkins, Tony Biglan, and Richard Spoth, SPR was awarded a five-year continuation R13 grant, this time based with NIDA, with contributions from NIMH, NIAAA, NCI, the Eunice Kennedy Shriver National Institute of Child Health and Human Development, and the National Heart, Lung and Blood Institute. In 2010, the Office of Behavioral and Social Sciences Research and the Centers for Disease Control and Prevention joined as funders to the grant. In 2011, under the leadership of President Linda Collins, SPR was awarded a one-year R13 conference grant based with NCI, with contributions from NIDA, NIAAA, the Office of Behavioral and Social Sciences Research and the Centers for Disease Control and Prevention. Most recently, under the leadership of President Deborah Gorman-Smith, SPR was awarded its third five-year R13 conference grant based with NIDA, with contributions from NIAAA, NCI, NICHD, the Office of Behavioral and Social Sciences Research, the Centers for Disease Control and Prevention, the Office of Disease Prevention and the Administration for Children and Families.

The second was the launching of a journal dedicated to the science of prevention. The first edition of the SPR flagship journal, Prevention Science (published by Plenum which was acquired by Kluwer, and which was later acquired by Springer), was released in the spring of 2000, with Gilbert Botvin, as editor. In 2007 Robert McMahon became the second editor of the journal. In the eleven years since its inception, the journal has grown in importance in the prevention science community and established itself as the premier journal for the field of prevention. The journal’s most recent 2-year Impact Factor (for 2011) is 2.634, which places it 16th out of 131 journals in its category (Public, Environmental, and Occupational Health). The most recent 5-year impact factor (for 2011) is 3.686. In January 2014 Catherine P. Bradshaw will begin her term as the third editor of the journal. The success of the journal is due to the editor, associate editors, the editorial board, reviewers, and to the authors who submit articles.

In recent years, SPR has produced a variety of documents focused on important topics in the field of prevention science. These include the Standards of Evidence: Criteria for Efficacy, Effectiveness and Dissemination and the Community Monitoring Systems: Tracking and Improving the Well-Being of America’s Children and Adolescents which were funded with support from the NIH through the National Science Foundation and the Robert Wood Johnson Foundation. The Community Monitoring Systems document was re-published by NIDA and received wide-spread distribution. The Standards of Knowledge for the Science of Prevention puts forth a set of shared standards for training that is comprehensive and relevant both to prevention science and aid in the training of prevention researchers.

SPR publications are often developed through ad hoc committees. One important set of committees was established through support from the second five-year R13 conference grant, the SPR Mapping Advances in Prevention Science (MAPS) task forces. These transdisciplinary task forces address high-priority and emerging issues facing the field. The two MAPS established in the past five years are MAPS I Biological and psychosocial (Diana Fishbein, chair) and MAPS II Type 2 Translational Research (Richard Spoth and Luanne Rohrbach, co-chairs). The work of the task forces takes place throughout the year holding mini-conferences, providing information and consultation to federal agencies, and developing programming for the annual meetings including preconference workshops, plenary sessions and roundtable discussions. The MAPS Type 2 Translational Research Task Force has produced several documents including Type 2 Translational Research: Overview and Definitions and Type 2 Translational Research: Position Statement, A Call for Bold Action to Support Prevention Programs and Policies to Achieve Greater Public Health and Economic Impact. The article Type 2 Translational Research: Addressing Core Challenges for the Next Generation of Type 2 Translational Research and Systems: The Translation Science to Population Impact (TSci Impact) Framework, Richard Spoth, Louise A. Rohrbach, Mark Greenberg, Philip Leaf, C. Hendricks Brown, Abigail Pagan, Richard F. Catalano, et al. is now available at Prevention Science ONLINE FIRST. These and other documents are available on the SPR website at www.preventionresearch.org.

Traditions are an important part of any field. Over the past decade, several events have been initiated that have become annual meeting traditions. In 1999 at the annual meeting in New Orleans, the ECPN established its annual ECPN Luncheon, which provides programming to build skills tailored for early career researchers. In 2002 at the Annual Meeting in Seattle the first annual SPR Minority Scholarship Dance was held. The “Mothers of Prevention” band was formed in 2003 through the leadership of J. David Hawkins, Gilbert Botvin and Brian Bumbarger. The band performs at the annual dance, which is a fund raiser for travel awards awarded to minority prevention researchers attending the meeting. The Sloboda and Bukoski SPR Cup, named for two of the leaders who helped start SPR, Zili Sloboda and Bill Bukoski, was established by J. Mark Eddy and Charles R. Martinez, Jr. at the annual meeting in San Antonio in 2006. The SPR Cup is a friendly competition among teams of researchers which highlights and celebrates the work of prevention scientists who are early in their careers. The Diversity Network Reception was established in 2006 by program chair Felipe Gonzalez Castro to provide an evening of fellowship and networking opportunities for SPR’s diverse membership, as well as to provide opportunities to identify others interested in research on race, ethnicity, and culture, and prevention. In recent years, SPR’s DHHS partners have established an early Thursday morning workshop to disseminate grant opportunities of special interest to SPR and ECPN meeting attendees.

The most recent SPR contribution to the field is the expansion of the SPR web presence and the establishment of an on-line publication. The inaugural issue of the Society’s newsletter SPR Community (Hanno Petras, editor) was published in the spring of 2011. Both the ECPN and the DNC publish annual online newsletters. Over the past two decades, the community of SPR members has grown from 19 to over 800. Annual meeting attendance typically includes over 800 prevention researchers, policy makers and practitioners.
PLEASE JOIN THE DNC, FRIENDS & COLLEAGUES

at the 12th Annual Fundraising Dance

Dance to the music of

The Mothers of Prevention

Thursday, May 30, 2013

9:30 pm – Midnight

(Ticket sales support the Minority Participant Travel Awards)
SYNTHESIS ACROSS MULTIPLE, LONG-TERM OUTCOMES OF PREVENTION INTERVENTIONS DELIVERED EARLY IN LIFE AMONG LESBIAN, GAY, BISEXUAL AND TRANSGENDERED YOUTH

According to a recent IOM report there is a paucity of research and information on the health of lesbian, gay, bisexual and transgendered (LGBT) youth. LGBT youth are considered at increased risk for comorbid drug abuse, including smoking, mental health problems, and health-risking sexual behaviors (HRSB) related to HIV/AIDS. There also is increased representation of LGBT youth among the homeless and in the juvenile justice system. Despite rapid social change, LGBT youth continue to be subject to bullying, discrimination, and problems with parental acceptance, which may contribute to these problem areas. These comorbidities may be linked and synergistic. Stall et al. (2003) described that additive psychosocial health problems, otherwise known collectively as a syndemic, exist among urban MSM and that the interconnections of these problems, function to magnify the effects of the HIV/AIDS epidemic in this population. Protective and ameliorative factors for these youth are less well documented or studied which makes it important to understand how multiple etiologies and outcomes are linked and whether existing preventive interventions have an impact.

A body of findings is accumulating from NIDA’s drug abuse prevention portfolio showing long-term effects of prevention interventions delivered early in life into adolescence and young adulthood; beyond the specific issues relevant to LGBT youth, this workshop may be helpful in illustrating issues that need to be considered in evaluating the effects of early intervention on persons drawn from potentially important, but relatively small populations. These may include racial/ethnic groups (e.g., Asian-Americans, Latinos, or African-Americans) or subgroups (e.g., specific ethnicities within a racial or ethnic category or considerations such as immigration status or assimilation/acculturation). While other research suggests that additional variables may be of additional importance for LGBT youth (e.g., Hatzenbuehler et al., 2012). Therefore, it is conceivable that prevention interventions delivered early in life may have effects in adolescence and young adulthood on substance use, mental health and HRSB of LGBT persons. However, individual extant NIDA-funded prevention intervention studies with long-term outcomes do not have sufficient numbers of LGBT youth in their data sets to conduct study-specific analyses. Data sets would need to be harmonized across prevention intervention studies with long-term outcomes to determine intervention effects on those identifying as LGBT in adolescence and young adulthood and additional measures focused on LGBT status and HRSB related to HIV/AIDS may need to be added to ongoing studies.

The purpose of this workshop is: 1) to review major findings and research gaps from the IOM report on LGBT health; 2) to review our understanding of the normative development of LGBT youth, 3) to examine outcomes relevant to LGBT youth from prevention intervention studies that are implemented in childhood and followed into adolescence and young adulthood; 4) to discuss the feasibility of synthesizing data sets across prevention intervention studies with outcomes in adolescence and young adulthood to examine drug use and abuse, HRSB related to HIV/AIDS and other important mental, emotional and behavioral (MEB) outcomes for LGBT youth, 5) to determine methodologic steps necessary to accomplish synthesis of data sets and analysis of data with considerations related to small or selected samples, harmonization of measures, and 6) to discuss and problem solve potential barriers including sharing of research data. In addition to traditional outcomes and risk factors of importance to youth, consideration will be given to variables that may be particularly important to LGBT youth such as indicators of social discrimination, internalized homophobia, and the social and legal environment (e.g., Hatzenbuehler et al., 2012), as well as developmental considerations such as exposure to sexual abuse and development of long-term intimate relationships. Beyond the specific issues relevant to LGBT youth, this workshop may be helpful in illustrating issues that need to be considered in evaluating the effects of early intervention on persons drawn from potentially important, but relatively small populations. These may include racial/ethnic groups (e.g., Asian-Americans, Latinos, or African-Americans) or subgroups (e.g., specific ethnicities within a racial or ethnic category or considerations such as immigration status or assimilation/acculturation).
MISSING DATA ANALYSIS

Presenter: Craig Enders, PhD, Associate Professor, Psychology, Arizona State University

There have been substantial methodological advances in the area of missing data analyses during the last 25 years. Two missing data techniques, maximum likelihood (ML) and multiple imputation (MI) are currently considered “state of the art” in the methodological literature. These techniques have a strong theoretical foundation, and are “robust,” in the sense that they make less strict assumptions about the cause of the missing data. These procedures have a strong theoretical foundation, and are also supported by a large body of empirical work. Methodological studies have demonstrated that ML and MI are less prone to bias, and are more powerful than “traditional” missing data techniques (e.g., listwise deletion of cases, replacing missing values with the mean) that are ubiquitous in published research studies.

The primary goal of this course is to provide participants with the skills necessary to understand and appropriately implement ML or MI in their own research studies. In achieving this goal, it will be important to present technical information in a way that is easily accessible to researchers with limited statistical expertise. The session will provide a mixture of theoretical information, and computer applications. All of the lecture material will be provided in presentation slide format, and extensive computer code will be provided in the handouts, along with computer outputs. The session will emphasize the application of these techniques, so participants should leave the training session with new skills and the background knowledge that allows them to appropriately apply these new methods to their own research.

The specific goals of the session are as follows: (a) provide a conceptual overview of missing data theory and assumptions, (b) briefly discuss “traditional” techniques, and demonstrate their shortcomings, (c) discuss ML estimation and how it applies to missing data, (d) discuss MI, (e) demonstrate the use of ML and MI, and discuss the relevant computer output from these procedures.

MIXED METHODS APPROACHES FOR PREVENTION RESEARCH

Organizers and Presenters: Kathy Etz, PhD, National Institute on Drug Abuse, Helen I. Meissner, ScM, PhD, Office of Disease Prevention, Office of the Director, National Institutes of Health, William Elwood, PhD, Office of the Director, Office of Behavioral and Social Science Research, National Institutes of Health

Presenters: Vicki Plano Clark, PhD, University of Cincinnati, Laura Schmidt, PhD, University of California, San Francisco, Katherine Smith, PhD, Johns Hopkins School of Public Health, William Crano, PhD, Claremont Graduate School

Mixed methods research involves the intentional collection and integration of both qualitative and quantitative data and capitalizes on the strengths of each to enhance the breadth and depth of understanding in research. This approach is increasingly important for addressing complex problems, such as those posed within prevention research, as often neither a qualitative nor quantitative approach alone is sufficient to fully understand the processes involved and/or outcomes of this research area. Mixed methods research is a tool that can help to inform each phase of prevention research, including the assessment and development of measures, the development of intervention content, efficacy and effectiveness testing, and assessing implementation and dissemination strategies.

The goal of this workshop is to illustrate the utility of mixed methods approaches to improve prevention research, providing information in a manner that showcases how participants can use this approach in their work. Specifically, the workshop will:

• Provide an overview of mixed methods research, highlighting some of the specific mixed methods approaches that are commonly used
• Provide a rationale for using mixed methods for prevention research and identify the types of studies for which these methods are most appropriate
• Provide examples of mixed methods designs and approaches in prevention studies
• Demonstrate effective integration of mixed methods in grant writing and analytic plans

The four speakers have used mixed methods research in varying
ways, using mixed methods approaches to address major public health issues. The workshop will end with a panel comprised of the presenters and NIH staff focused on writing competitive mixed methods grant applications.

1:00 pm – 5:00 pm

(1-008) PRE-CONFERENCE WORKSHOP IV, Seacliff D
COMMUNITY/RESEARCH PARTNERSHIPS: APPLICATIONS FOR PREVENTION RESEARCH

Organizers and Presenters: Caryn R. R. Rodgers, PhD, Assistant Professor, Preventive Intervention Research Center, Department of Pediatrics, Albert Einstein College of Medicine, Marni Lolacono Merves, LMSW, Director of Community-Based Participatory Research, Preventive Intervention Research Center, Albert Einstein College of Medicine, Rosy Chhabra, PsyD, Assistant Professor, Preventive Intervention Research Center, Department of Pediatrics, Albert Einstein of College of Medicine

There is increasing recognition that Community/Researcher Partnerships can advance prevention agendas and shape a comprehensive national strategy for well-being. Historically research was done “on” communities, however working in partnership with communities increases opportunities for efficacy, translation and sustainability. Although researchers may be interested in working in partnership with communities, it is an intensive process that requires a long-term commitment to community partners. This workshop has four goals.

1. We will provide an overview of the rationale for Community-Based Participatory Research (CBPR) in intervention development, and describe the benefits and challenges of a CBPR approach.

2. We will describe CBPR in general and then apply CBPR principles and models to working with youth, particularly how to engage and partner with adolescents who are considered “hard-to-reach.”

3. This workshop will present techniques and strategies for building and sustaining a successful community/researcher partnership with youth.

4. The workshop will use an existing CBPR partnership as an example to demonstrate the process of intervention development using CBPR with adolescents. This workshop will be interactive and attendees will have the opportunity to discuss how they may incorporate CBPR into their own current and planned projects.

1:00 pm – 5:00 pm

(1-009) INTERNATIONAL NETWORKING FORUM, Bayview A

The International Networking Forum is designed to bring together colleagues who are working in the international arena on prevention science research, programs, and policies. This is an interactive forum and it is not a workshop nor a didactic session; rather it is an effort to foster international collaboration in pursuit of promoting prevention science world-wide. Participation is key to the forum. The forum is sponsored by the International Task Force and each year, projects are addressed that will further the underlying goal of supporting and networking colleagues who work in the international arena.

1:00 - 1:40 pm Welcome, introductions, and overview of International Task Force activities during past year

1:40 - 2:00 pm The Prevention Hub & Registry – This new virtual hub is developed to serve as a resource to all scientists and practitioners interested in collaborations around the world.

2:00 - 3:00 pm Successful International collaborations – Using the Delphi method, key principles are distilled and based upon this information, ITF plans to develop a toolkit to share this information.

3:00 - 3:15 pm BREAK

3:15 - 3:45 pm Identifying seed monies and accessing support for initiating global collaborations—ideas will be shared regarding successful strategies for initiating international collaborations

3:45 - 4:15 pm International infrastructures in place to support collaborations in addition to SPR—representatives from other international organizations, including European Union Society for Prevention Research (EUSPR), United Nations Office of Drugs and Crime (UNODC) will briefly provide overviews, other regional efforts to support prevention science will be discussed.

4:15 - 5:00 pm Guiding our next steps—New ideas and those from previous network forums will be discussed to prioritize the ITF’s activities for the coming year.
### Prevention Science

– The Official Journal of the Society for Prevention Research

Prevention Science is the official publication of the Society for Prevention Research. The Journal serves as an interdisciplinary forum designed to disseminate new developments in the theory, research and practice of prevention. Prevention sciences encompassing etiology, epidemiology and intervention are represented through peer-reviewed original research articles on a variety of health and social problems, including but not limited to substance abuse, mental health, HIV/AIDS, violence, accidents, teenage pregnancy, suicide, delinquency, STD’s, obesity, diet/nutrition, exercise, and chronic illness. The journal also publishes literature reviews, theoretical articles, and papers concerning new developments in methodology.

---

### Inquiries regarding journal policy should be sent to the Editor:

Robert J. McMahon, PhD  
Editor, Prevention Science  
Department of Psychology  
Simon Fraser University  
8888 University Drive  
Burnaby, BC V5A 1S6, Canada  
P: (778) 782-9031  
F: (778) 782-3427  
Email: robert_mcmahon@sfu.ca

### Inquiries regarding manuscript preparation and other such general topics should be sent to the Managing Editor:

Sandy Lahn  •  lahn@uw.edu

---

### Training

**Family Check-Up & Everyday Parenting Institute**

Eugene, Oregon

**August 12–13, 2013 Family Check-Up training  
August 14–15, 2013 Everyday Parenting training**

Trainings will provide background, instruction, and practice in:

- Empirical bases for FCU and Everyday Parenting models
- Assessment-driven case conceptualization
- Strengths-based motivational interviewing strategies
- Creation and implementation of tailored behavior management interventions

**Per training:**

- Early registration until July 10, 2013: $525 with CEUs, $500 without
- Regular registration: $575 with CEUs, $550 without

**To register:**

- Nancy Weisel, 541-346-4645, nancyw@uoregon.edu
- Additional training information: cfc.uoregon.edu

---

**SPR Diversity Network Committee**

The Diversity Network Committee (DNC) of the Society for Prevention Research was formed to: (a) advocate, support, and promote diversity initiatives within SPR on behalf of underrepresented racial and ethnic groups, and (b) encourage the conduct of prevention research and the design of culturally-relevant interventions that address the various needs of racially and ethnically diverse populations. As part of this mission, the DNC is committed to creating and enhancing networking opportunities for members of SPR, to facilitate the conduct of high quality prevention science with racially and ethnically diverse populations. In addition, the DNC supports research and interventions that are attentive to a broad range of diversity issues. SPR’s commitment and support of diversity issues, as now implemented by the DNC, underscores the importance of diversity in the forms of gender, ethnicity, training, research content and foci, career level, and occupational type, as this diversity enhances the development and conduct of research, service delivery, and social policies that advance prevention science.

The foundation for the DNC was the Diversity Network Reception that was initiated in 2006 by Felipe Gonzalez Castro, chair of the 2006 Annual Meeting. The Diversity Network Reception, now in its 8th year, has become a highlight of the annual meeting. In 2009, the SPR Board of Directors recommended to the membership of the Society that the bylaws of the organization be revised to include the DNC as a standing committee. The membership approved the bylaw revisions in May 2009. The DNC is a standing committee of SPR, and the chair is an ex-officio member of the SPR Board of Directors. The DNC Steering Committee is comprised of volunteers who develop and oversee DNC programming and activities, as well as coordinate membership, training, and communications. A member of the DNC Steering Committee chairs the Minority Travel Award Committee which reviews and selects awardees of the annual Minority Travel Awards. The Annual SPR Fundraising Dance, started in 2002, helps to support the travel awards. Membership in the DNC is open to anyone interested in the DNC’s mission. If you are interested in joining the DNC, e-mail the chair Phillip Graham at dncinfo@preventionresearch.org.

Current objectives for the DNC are:

- To develop methods for recruiting and retaining members representing racial and ethnic diversity, and interested in research with diverse populations
- To provide a forum for discussion of diversity issues and research, and to support and encourage research on diversity issues; with diverse populations, and for reducing disparities
- To identify best practices for adapting empirically-based prevention programs to be appropriate for settings that are diverse in resources, priorities, and concerns
- To increase membership and leadership diversity with regard to race and ethnicity, career level and age, categories of research content and foci, and occupational types

As the DNC membership grows, we will tailor our activities to best represent the interests and goals of that membership, and the larger SPR membership. We welcome your ideas and suggestions for activities and programming to highlight diversity issues at dncinfo@preventionresearch.org.

**The DNC Steering Committee**

Crystal Barksdale, Rhonda Boyd, Felipe Gonzales Castro, David Cordova, Elvira Elek, Phillip Graham (chair), Jennifer Kam, Sharon Lambert, Leslie Reeves, Caryn Rodgers, Paula Smith

---

**Diversity Network Committee Meeting Events**

**Wednesday, May 29, 2013, 1:15 pm - 2:45 pm**

**2-023** DIVERSITY NETWORK COMMITTEE SYMPOSIUM, Seacliff B

**HIV PREVENTION AMONG GAY MEN OF COLOR**

Chair: Phillip W. Graham, PhD, RTI International
Discussant: David Cordova, PhD, University of Michigan
Presenters: George Ayala, PhD, The Global Forum on MSM & HIV (MSMGF), Keletso Makofane, PhD, The Global Forum on MSM & HIV (MSMGF), Glenn-Milo Santos PhD, University of California, San Francisco and Department of Public Health, San Francisco, Sonya Arreola, PhD, RTI International (See page 46.)

Understanding HIV Service Barriers and Facilitators among Men who have Sex Worldwide Utilizing Community-Based Survey Methods, George Ayala

Predictors of Survey Drop-out in a Global Survey of Diverse MSM, Keletso Makofane

Syndemic Conditions Associated with Increased HIV Risk in Global Sample of MSM, Glenn-Milo Santos

Structural, Community and Individual Factors Related to Sexual Happiness: Sexual Health among a Global Community of MSM, Sonya Arreola
Wednesday, May 29, 2013, 7:45 pm - 8:45 pm

(2-053) DIVERSITY NETWORK RECEPTION, Grand Ballroom B

Chair: Phillip Graham

Come and share in an evening of fellowship and networking opportunities for SPR’s diverse membership. This includes opportunities to become more involved in SPR’s Diversity Network Committee, as well as opportunities to identify others interested in conducting prevention science research with populations diverse with respect to race, ethnicity and culture, both within the US and across international communities.
The Early Career Preventionists Network (ECPN) is dedicated to fostering the professional development of prevention science researchers, practitioners, and advocates. “Early career” was chosen to describe our group because our membership includes professionals who are just entering the field of prevention as their first career as well as those who have recently entered the field of prevention as a second or third career. Our members include master’s level preventionists, pre-doctoral candidates, post-doctoral fellows, assistant professors and research associates as well as practitioners, educators, administrators, and advocates who have been in the prevention field for a few years. Membership in ECPN is voluntary and open to any “early career” member of SPR. Please come and meet the current members of ECPN at our Social and Committee Meeting Thursday night from 8:15-9:15 pm in Grand Ballroom B.

As defined by ECPN members, our current primary goals are:

1. to foster a supportive atmosphere for exchanging ideas, including receiving feedback about ongoing prevention-related efforts by members;

2. to foster the development of new research ideas;

3. to foster the development of collaborative research efforts across agencies and institutions, particularly amongst career researchers and more established colleagues;

4. to disseminate information on employment and grant opportunities;

5. to disseminate information on important advancement in the field of prevention science;

6. to disseminate information on domestic and international initiatives related to prevention;

7. to provide a forum for the discussion of prevention-related topics such as methodological problems, solutions and advances;

8. to provide a central place on the Internet for storage and easy retrieval of prevention-related publications and documents by early career researchers; and

9. to sponsor various activities, such as conference training workshops, mentoring match-ups with senior level researchers among others aimed at supporting the developing careers of early career prevention scientists.

ECPN was founded and is maintained by early career Preventionists. The ECPN is a standing committee of SPR and its chair is an ex-officio, voting member of the SPR Board of Directors. The ECPN sponsors a variety of activities throughout the year and at SPR’s Annual Meeting. A volunteer steering committee makes administrative decisions for ECPN based on input from the ECPN membership. Please see the listing of ECPN conference events and activities included in the program on page 32.

For further information, please visit our table near registration or log onto the ECPN homepage for more information:
If you have any questions or are interested in serving on the steering committee, e-mail the chair Keryn Pasch at kpasch@austin.utexas.edu.
5th ANNUAL ECPN STUDENT POSTER CONTEST

The ECPN Student Poster Contest was initiated in 2009 (by current ECPN Chair Keryn Pasch) to encourage student attendance and participation in the annual meeting, increase student visibility at the conference, attract new student members to SPR and ECPN, and encourage existing student members to become full members upon graduation. Both undergraduate and graduate students were encouraged to enter. The posters will be displayed during the Tuesday, Wednesday and Thursday evening SPR poster sessions, and winners will be announced on Thursday at the awards presentation. The top 3 poster winners will receive a $250 travel award plus a free 1-year SPR membership. Mention poster authors will receive a 1-year SPR membership. SPR memberships will be awarded for the next year (2014). Judging criteria included innovation, importance of the research topic to the field, quality, use of advanced methods, and contribution to prevention science. ECPN Steering Committee members Jessica Duncan Cance, Kelly Rulison, Valerie Shapiro, Amanda Sisselman and Marie-Hélène Véronneau, reviewed all of the entries and SPR senior scientists served as judges of the top 25% of the entries. Posters were due three weeks prior to the SPR meeting to enable thorough reviews. We are very excited that the ECPN Student Poster Contest continues to be an annual event. We look forward to your attendance at the poster session. Please note that ECPN Student Poster Contestant's posters will be designated with a sign.

Please visit the ECPN exhibit table in the Grand Ballroom Foyer to pick up an ECPN ribbon for your name badge.

Wednesday, May 29, 2013, 11:45 am – 1:15 pm

(2-020) ECPN LUNCHEON (REGISTRATION REQUIRED), Grand Ballroom B

PEAKING BEHIND THE DOORS OF THE NIH GRANT REVIEW PROCESS 2.0

Co-Chairs: D. Max Crowley, PhD, Duke University; Valerie B. Shapiro, PhD, University of California-Berkeley

Panel: Karl Hill, PhD, University of Washington; Linda Collins, PhD, The Pennsylvania State University; Guillermo (Willy) Prado, PhD, Miami University; Belinda Sims, PhD, National Institute of Drug Abuse

Thinking about applying for your first NIH grant? Wondering what actually happens once you’ve submitted? Where does the grant go? Who reviews it? How can I improve my score? The review process can be daunting for early career researchers. Further recent changes in page and submission limits require new strategies for putting together successful applications. This year’s ECPN sponsored luncheon will explore the NIH review process and provide insight into what actually happens when your grant goes to committee. The session will begin with an overview of the NIH grant submission process for three mechanisms often engaged by early career researchers (F’s, K’s and small R’s) presented by a representative from the National Institutes of Health. Then a live mock review session will be held. In this session experienced NIH-funded researchers will score and discuss successful applications. At the end of the luncheon, the audience will be given the opportunity to ask questions about the panel’s scoring decisions as well as general questions about submitting NIH grants as an early career researcher.

11:45 - 11:50 am Welcome
11:50 - 12:10 am Overview of the NIH Review Process and Scoring
12:10 - 12:45 pm Mock Scientific Review Group
12:45 - 1:15 pm Reflections and Questions

Wednesday, May 29, 2013, 1:15 pm – 2:45 pm

(2-024) ECPN SYMPOSIUM I, Grand Ballroom B

HOW TO EFFECTIVELY MANAGE YOUR FUNDS AND BUDGET

Co-chairs: Marie-Hélène Véronneau, PhD, Université du Québec à Montréal, and Jessica Duncan Cance, PhD, University of Texas at Austin
Panel: Brenda A. Miller, PhD, Senior Research Scientist, Prevention Research Center/PIRE, Maureen Reynolds, PhD, Center Administrator, Center for Education and Drug Abuse Research, Research Assistant, Professor, Pharmaceutical Sciences, University of Pittsburgh and; Jeff Temple, PhD, Assistant Professor, University of Texas Medical Branch.

You just got funding to conduct a new study or to implement a prevention program in a real-world setting? Congratulations! Now, it’s time to buy the material you need, hire staff… and keep track of the money you spend (or plan to spend) on those precious resources. This can become complicated, especially if you are combining various sources of funding to work on a project (e.g., university funding, NIH grant, and foundation money), or if a single source of funding can be used for multiple projects (e.g., startup funds). The goal of this session is to have experienced scientists working in academic or research institute settings share a few tricks with early career preventionists to help them get their budget in order—before, during, and after the completion of the research project.

Thursday, May 30, 2013, 3:00 pm – 4:30 pm

THE 3 CS OF SUCCESSFUL EARLY CAREER COLLABORATIONS: CO-INVESTIGATING, CO-AUTHORING, AND CONSULTING

Chairs: Kelly Rulison, PhD, University of North Carolina at Greensboro and Sarah Lindstrom Johnson, PhD, Johns Hopkins University

Panel: Stephanie Lanza, PhD, The Pennsylvania State University, The Methodology Center, Mildred Maldonado-Molina, PhD, University of Florida, Institute for Child Health Policy, David Wyrick, PhD, University of North Carolina at Greensboro, Public Health Education,

Collaboration is critical for the success of early career prevention scientists. It allows us to work with people who have different skill sets, gain new perspectives, tackle interdisciplinary research questions, and work with more senior colleagues who can teach us the tricks of the trade. It also allows us to establish our independence by identifying other early-career colleagues with whom we might begin to establish long-term professional relationships. The most common and important forms of collaboration for early career prevention scientists are co-investigating, co-authoring, and consulting. Yet collaboration in any form is not without its challenges. Join us for a panel discussion about these challenges and learn strategies for overcoming them. In this session, successful mid-career prevention scientists will discuss their own collaboration experiences and provide insight into how to establish productive collaborations, how to find research partners in a new institution, and how to identify and say “no” to projects that are not a good fit. Practical topics such as determining how to charge for time as well as navigating the differing priorities of senior and junior faculty will also be discussed.

Thursday, May 30, 2013, 8:15 pm – 9:15 pm

(3-057) ECPN SOCIAL AND COMMITTEE MEETING, Grand Ballroom B

Chair: Keryn Pasch, PhD, University of Texas at Austin

Join friends and colleagues for networking, an informal committee meeting and social gathering (light refreshments).
Significant advances in prevention science are often due to a team of individuals working closely together across many years. In recognition of the importance of the collaborative process to the field, each year, the Society for Prevention Research (SPR) sponsors a friendly competition amongst teams of researchers. The winning team earns the honor of bringing home the Sloboda and Bukoski SPR Cup.

The Cup is named for two of the founders and longtime active members of SPR, Dr. Zili Sloboda and Dr. William Bukoski. The competition is an opportunity for an unique experience: several independent teams of scientists, each working with the same data set, problem solve together for a brief period of time and then jointly present their ideas to each other and a larger group of experienced prevention scientists.

**Competition Process**

SPR Cup teams receive a data set via email approximately two months prior to the annual meeting. Each team then will conduct a literature review, generate hypotheses, conduct analyses, and prepare a presentation for a 10-minute symposium talk on their results. Teams will present their results during an invited symposium at the SPR annual meeting. A panel of senior prevention scientist judges and the audience at the symposium will rate the quality of the research work and of the presentation. Both verbal and written feedback will be provided to teams about their work. The highest scoring team will be recognized and awarded the SPR Cup during the SPR Annual Awards Presentations.


**Eligible Participants**

Eligible participants are individuals who are either (1) currently enrolled in a masters or doctoral training program, or (2) have received their terminal graduate degree within the last 5 years and have not yet been a principal investigator on a research grant from a federal agency or private foundation.

**Teams**

Teams are limited to five members. Each team should include participants with knowledge and practical experience in research methodology, data analysis, and conference presentation.
“Brown Bag” Special Interest Group (SIG) Meetings

Wednesday, May 29, 2013, 12:00 PM-1:00 PM

(2-021) “BROWN BAG” SPECIAL INTEREST GROUP (SIG) MEETINGS I

(2-021A) BLUEPRINTS FOR HEALTHY YOUTH DEVELOPMENT: DEMONSTRATION OF NEW WEBSITE, Grand Ballroom A

Convener: Sharon Mihalic, University of Colorado Boulder

Blueprints for Violence Prevention has been rebranded as Blueprints for Healthy Youth Development. Blueprints has now expanded its scope to identify programs that have the highest standards for promoting education, behavior, emotional well-being, physical health and positive relationships. Blueprints programs have undergone rigorous evaluations and proven to be effective, providing a standard for quality programming. Each Blueprints program has been reviewed by an independent advisory panel that looked at research on the program’s impact, practical focus and potential for use within public systems. With funding from the Annie E. Casey Foundation, Blueprints has developed a new website that highlights the expanded list of model and promising programs. Easy-to-use program searches allow users to match programs to identified needs. Searches can be run using criteria such as risk and protective factors, program outcomes achieved, type of program, or targeted population (i.e., age, gender, race/ethnicity). The website includes fact sheets with in-depth descriptions of the programs, as well as information on costs, funding strategies, and cost-benefit information. Also available are full write-ups describing all evaluations of a program, including methodology and outcomes. Join this webinar for a walk-through of this new and valuable resource for identifying evidence-based programs.

(2-021B) COUPLE RELATIONSHIPS AND PREVENTION RESEARCH, Seacliff A

Convener: Deborah Capaldi, Oregon Social Learning Center and Pajarita Charles, University of Chicago

The purpose of this special interest group is to provide an opportunity for SPR attendees to network and discuss issues related to couple relationships. It will focus on research related to couple strengthening efforts and their potential for promoting family stability and improving adult and child outcomes. Participants will discuss the state of research in this area as it pertains to a number of domains such as partner violence, economic disadvantage, and the transition to parenthood. Attendees will discuss ways in which couples research may become more integrated and what promising or evidence-based practices are emerging. Critical areas in need of further research will also be identified. It is anticipated that this meeting will generate ideas for future research avenues as well as foster new collaborations among prevention scientists whose work focuses on couple relationships.

(2-021C) INTERSECTORAL PREVENTION RESEARCH AND PRACTICE EDUCATION, Seacliff B

Convener: Doris Boutain, PhD, RN, and Jenny Tsai, PhD, ARNP, PMHCNS-BC, RN, University of Washington

The purpose of this SIG is to discuss research measures and educational approaches about intersectoral collaborations for prevention. The World Health Organization defines intersectoral collaboration as a joint effort of more than one sector, or type of institution, working in union to address a common purpose. Intersectoral collaborations for prevention are recognized as a new direction for addressing multiple health and social issues such as obesity, violence, substance use, and chronic disease prevention. Intersectoral collaborations are needed to sustain effective prevention research and educate a community-based workforce to prevent today’s complex health and social issues. Explorations about how to measure intersectoral collaborations in research and educate future practitioners is needed. SIG participants will discuss their current or planned intersectoral collaborations for prevention research and education.

(2-021D) OPTIMIZING PREVENTIVE INTERVENTIONS, Seacliff C

Convener: Linda Collins and Kari C. Kugler, The Pennsylvania State University

This SIG is for people who are interested in exploring how the Multiphase Optimization Strategy (MOST) can be applied to build better behavioral interventions and improve existing interventions. Projects using MOST are currently funded by NIDA, NCI, NIDDK, and NHLBI. After a very brief (5 minute) introduction to MOST, we will spend the remainder of the hour brainstorming and discussing potential applications to the work of the attendees in specific.

(2-021E) PREVENTION WITHOUT BORDERS: THE CROSS-NATIONAL GENERALIZABILITY OF ETIOLOGIC MODELS AND EVIDENCE-BASED INTERVENTIONS, Seacliff D

Convener: Eric Brown, University of Washington

The identification and dissemination of empirically-validated preventive interventions continues to improve. At the same time prevention science and public health promotion have adopted a more global perspective to moving science to practice. However, this global perspective raises questions about the cross-
national generalizability in the effectiveness of interventions and underlying etiologic models (e.g., risk factors) that inform the development of interventions. This SIG is intended to foster discussion on these issues and help participants remain current on relevant existing and emerging research in this area.

(2-021F) SUICIDE PREVENTION, Bayview A
Convener: Jane Pearson, National Institute of Mental Health

The Suicide Prevention (SP) Special Interest Group will provide an opportunity for SPR attendees to network and discuss issues relevant to moving the science of suicide prevention forward. Topics to be discussed might include: reactions to the recently released draft prioritized research agenda; the benefits and challenges of adding suicidal outcomes (suicide attempts; deaths) to ongoing substance abuse and mental health prevention trials; linking data sources to better identify selected and indicated target populations for suicide prevention (e.g., foster care and criminal justice populations); public policy issues around suicide prevention (e.g., screening in various settings; means restriction); and universal intervention opportunities outside of school settings (e.g., workplace; faith communities; social media). The SP SIG is intended to be an opportunity and resource for researchers, clinicians, and policy makers who have an interest in preventing suicide morbidity and mortality.

Thursday, May 30, 2013, 12:00 PM – 1:00 PM

(3-022) “BROWN BAG” SPECIAL INTEREST GROUP (SIG) MEETINGS II

(3-022A) AMERICAN INDIAN AND ALASKA NATIVE PREVENTION RESEARCH, Seacliff A
Convener: Kathy Eitz, National Institute on Drug Abuse

The purpose of this brown bag is to convene individuals focused on prevention research among American Indian and Alaska Native populations. The primary purpose will be an opportunity to network, but information on NIDA and NIH programs will be shared and attendees will be asked to offer suggestions to further develop AI/AN prevention research.

(3-022B) EVALUATING MULTILEVEL AND COMPLEX PREVENTION INTERVENTIONS: INTERNATIONAL PERSPECTIVES, Seacliff B
Convener: Jeremy Segrott and Adam Fletcher, Cardiff University

The aim of this SIG is to share experiences and ideas from different international contexts on the evaluation of multilevel and complex interventions. We will discuss four main issues: a) developing theoretical frameworks and outcome measures for complex/multilevel intervention evaluations; b) designing evaluations with a particular focus on randomised controlled trials; c) key challenges encountered during the evaluation process, and strategies that might overcome them; and d) translating the findings from complex intervention evaluations into policy, practice, and other geographical contexts.

(3-022C) INTEGRATING MINDFULNESS AND OTHER CONTEMPLATIVE PRACTICES WITH PREVENTION IN SCHOOLS AND WITH FAMILIES, Seacliff C
Convener: Larry Dumka, Arizona State University and Larissa Duncan, University of California, San Francisco

In this SIG, program developers can share experiences with using mindfulness training and other contemplative practices in preventive interventions. SIG participants can describe or learn about theoretical rationales for inclusion of mindfulness/contemplative activities, examples of actual activities, delivery modalities, recipient reactions, and methods for evaluating effectiveness. Other discussion topics may include how to get started in this area of research and training needs for intervention facilitators.
The Intimate Partner Violence Special Interest Group will provide an opportunity for SPR attendees to network and discuss issues related to the prevention of psychological, physical, and sexual forms of intimate partner violence (IPV). Topics to be discussed might include research on the etiology of IPV, the evaluation and dissemination of universal and targeted prevention programs for IPV, and public policy issues around IPV awareness and prevention. The IPV SIG will provide a valuable professional resource for researchers, clinicians, and policy makers who have an interest in preventing violence in close relationships.

This SIG discussion will focus on 4 themes: (1) implementation of Information and Communication Technologies for behavioral health in primary care settings; (2) development and design of an internet-based depression prevention program for teens and young adults; (3) retention and use of internet-based depression prevention program from teens of different SES and ethnic backgrounds; (4) future directions would be open for suggestions and/or discussions to topics such as: use of social media to recruit for behavioral health studies and/or use of Natural Processing Language software in internet-based health prevention programs.

Think we can build more efficient prevention efforts? Interested in conducting economic or benefit-cost analyses of prevention? The Prevention Economics Planning and Research Group (PEPR) invites researchers interested in collaborating around the development and evaluation of efficient prevention programs to attend its annual SIG meeting. The goal of PEPR is to facilitate high-quality evaluations of prevention program and system efficiency in order to develop prevention’s value to practitioners, policy-makers, and society. In particular, PEPR seeks to increase SPR members’ interest around the development of more efficient prevention efforts through the application of innovative methods from economics as well as systems and market science. We will be updating new and existing members on the past year’s SIG related activities.
## Tuesday - May 28, 2013

### 7:00 am - 7:00 pm

<table>
<thead>
<tr>
<th>Event Code</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1-001)</td>
<td>TUESDAY REGISTRATION</td>
<td>Grand Ballroom Foyer</td>
</tr>
</tbody>
</table>

### 8:00 am - 9:00 am

<table>
<thead>
<tr>
<th>Event Code</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1-002)</td>
<td>TUESDAY MORNING BREAK (beverages, breakfast snacks)</td>
<td>Seacliff Foyer</td>
</tr>
</tbody>
</table>

### 8:30 am - 5:00 pm

<table>
<thead>
<tr>
<th>Event Code</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1-003)</td>
<td>PRE-CONFERENCE WORKSHOP I</td>
<td>Seacliff A</td>
</tr>
<tr>
<td>(1-004)</td>
<td>PRE-CONFERENCE WORKSHOP II</td>
<td>Seacliff B</td>
</tr>
<tr>
<td>(1-005)</td>
<td>PRE-CONFERENCE WORKSHOP III</td>
<td>Seacliff C</td>
</tr>
</tbody>
</table>

### 10:00 am - 10:15 am

<table>
<thead>
<tr>
<th>Event Code</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1-006)</td>
<td>TUESDAY MID-MORNING BREAK</td>
<td>Seacliff Foyer</td>
</tr>
</tbody>
</table>

### 12:00 pm - 1:00 pm

<table>
<thead>
<tr>
<th>Event Code</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1-007)</td>
<td>TUESDAY LUNCH ON YOUR OWN</td>
<td></td>
</tr>
</tbody>
</table>

### 1:00 pm - 5:00 pm

<table>
<thead>
<tr>
<th>Event Code</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1-008)</td>
<td>PRE-CONFERENCE WORKSHOP IV</td>
<td>Seacliff D</td>
</tr>
<tr>
<td>(1-009)</td>
<td>INTERNATIONAL NETWORKING FORUM</td>
<td>Bayview A</td>
</tr>
<tr>
<td>(1-010)</td>
<td>TUESDAY AFTERNOON BREAK</td>
<td>Seacliff Foyer</td>
</tr>
<tr>
<td>(1-011)</td>
<td>21ST ANNUAL MEETING OPENING RECEPTION</td>
<td>Pacific D-O</td>
</tr>
<tr>
<td>(1-012)</td>
<td>NIDA INTERNATIONAL POSTER SESSION AND RECEPTION</td>
<td>Pacific D-O</td>
</tr>
</tbody>
</table>

### Africa

1. Supporting the Development and Sustainability in Prevention of Drug Abuse Activities East African Region  
   *Kasirye Rogers*

2. Integration of Mental Health Service in HIV Care at Two Hospitals in Ethiopia  
   *Muna Gezahegn*

3. Substance Use by Young Male Causal Labourers in a Malawi Roadside Market  
   *Diana L. Jere*
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| 4 | Psychoactive Substance Use and Dating Violence in a Nigerian Sample  
*Boladale M. Mapayi*, Bola A. Ola, Olutayo O. Aloha, Adesanmi Akinsulore | 12 | Vulnerability of Russian Idu-Sex Workers towards Police Sexual Coercion  
*Maiia Rusakova*, Veronika Odinokova, Lianne A. Urada, Jay Silverman, Anita Raj |
| 5 | Methamphetamine Use and Sexual Risk Behavior among High School Students in Cape Town, South Africa  
*Carmen Orte*, Lluís Ballester, Martí March, Josep Lluís Oliver, Maria Antònia Gomila, Rosario Pozo |
| Asia |   |
| 6 | Youths Living with High Risk of Drug Abuse and HIV in Urban Nepal, WITHDRAWN  
*Meen B. Poudyal Chhetri* | 14 | An Evaluation of a Cooperation Model to Reduce the Use of and Access to Anabolic Androgenic Steroids (AAS) at Fitness Centres in the County of Stockholm  
*Charlotta A. Rehnman-Wigstad*, Erika H.S Sjöblom |
| Australia |   |
| 7 | A Cross-Validation Trial of the Internet-Based Climate Schools: Alcohol and Cannabis Course in Sydney, Australia  
*Katrina E. Champion*, Nicola C. Newton, Maree Teesson, Emma L. Barrett, Tim Slade | 15 | Evaluation of Choice: A School-Based Substance Abuse Prevention Program in Ukraine  
*Valeriy V. Ryabukha* |
| Europe |   |
| 8 | Secondary Effects of a Universal Internet-Based Program to Prevent Alcohol and Cannabis Use amongst Australian Adolescents: Reducing Truancy, Moral Disengagement and Psychological Distress  
*Nicola C. Newton*, Maree Teesson | 16 | HIV Risk Behaviors and Prevalence among Female IDUs in Ukraine  
*Karen F. Corsi*, Sergiy Dworak, Christine Garver-Apgar, Oksana Lisovska, Robert E. Booth |
| 9 | The Impact of Tobacco Smoking On Preterm Birth and Low Birth Weight: Key Elements in Strategy of Intervention (Hungary)  
*Andrea Fogarasi-Grenczer*, Ildiko Rakoczi, Kristie L. Foley, Peter Balazs | 16A | Parental Involvement in School-Based Alcohol Prevention: Exploratory Trial of the Kids, Adults Together (KAT) Programme in South East Wales, UK  
*Jeremy Segrott*, Laurence Moore, Matthew Hickman, Simon Murphy, Rebecca Playle, Rebecca Cansings-John, Hayley Reed, Anna Flicker, Heather Rothwell |
| 10 | Evaluation of a School-Based Alcohol Intervention in Norway: Changes in Students’ Intentions and Attitudes towards Alcohol Drinking  
*Henriette K. Strøm*, Frode Adolfson, Monica Martinussen, Bjørn-Helge Handegård, Henrik Natvig, Roman Koposov | 17 | I Want I Can: Effectiveness of School Based Program for Teachers, Parents and Children to Promote Free Smoke Environments (Mexico)  
*Martha Givaudan* |
| 11 | Evaluation of a School-Based Alcohol Prevention Program in Norway: Changes in Parents’ Attitudes, Rules and School/Home Collaboration  
*Silvia R. Verdugo*, Karla D. Wagner, Ana Maria Valles, Peter J. Davidson, Steffanie Strathdee, Hugo D. Gaxiola |
| Central and North America |   |
| 19 | Mexican Adolescents’ Intentions to Use Drugs: Gender Differences in the Protective Effects of Religiosity  
*Marcos Martinez*, Flavio F. Marsiglia, Stephanie Ayers | 20 | Substance Abuse Prevention among High Risk Guatemala City Youth: Implementation of a Culturally Grounded Curriculum  
*Maria Porta*, Patricia Dustman, Flavio F. Marsiglia |
21 A Model for the Cross-Cultural Dissemination of a Preventive Parenting Program into a Developing Country (Panama)
Anilena Mejia, Rachel Calam, Matthew R. Sanders, Fiona Ulph

South America

22 Prevention on Mental Health in Brazil: A Comprehensive Systematic Review
Samia Abreu, Sheila, M. Murta

23 Effectiveness Evaluation of a Phone-Based Motivational Intervention for Licit and Illicit Drug Abuse (Brazil)

24 Religiosity and Drug Use Involvement among School Adolescents in Bogota, Colombia
Catalina Lopez-Quintero, Yehuda Neumark

25 The Effects of Neighborhood Risk, Availability, and Positive Parenting on Drug Use among Venezuelan Youth: A Mediation Analysis
Ronald B. Cox

Global, Bi-and Multi-National Teams

26 Mentor Foundation’s International Prevention Hub
Jeff Lee

27 Comparing Risk Factors for Adolescent Drug Use between Colombia and the United States
Eric C. Brown, Augusto Pérez Gómez, J. David Hawkins, John S. Briney, Maria Fernanda Reyes, Nicole Eisenberg, Elvira Yáñez, Kevin P. Haggerty

28 From One Generation to the Next: Exploring the Relationship between Second-Generation Sex Work, Minor Entry into Sex Work, Sexual Violence, Substance Abuse and HIV Risk among FSWs from Two Mexican – U.S. Border Cities
Argentina Elisa Servin, Jay Silverman, Steffanie Strathdee

29 A Cross-National Investigation of Youth Volatile Substance Use in Seattle USA, Melbourne, Australia and Mumbai, India
Renati Solomon, Shreeletha Solomon, John Winston Toumbourou, Richard F. Catalano

30 Intentional and Unintentional Prescription Opioid Exposures in Italy, Australia, Germany and the United States
B. Gmerek, B. Bucher Bartelson, J.L. Green, Herbert Desel, Fabrizio Sesana, G. Milanesi, N. Gunja, J. Brown, R.C. Dart
Wednesday Highlights

8:30 am – 10:00 am

(2-003) PLENARY SESSION I, Grand Ballroom A

RESEARCH IN THE SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH: A REVIEW AND A PREVENTION AGENDA

Chair: Nancy Gonzales, PhD, Arizona State University
Organizers: Augusto Diana, PhD, NIDA, Robert Freeman, PhD, NIAAA, Nancy Gonzales, PhD, Arizona State University, Aleta Meyers, PhD, ACF

Presenters: S. Leonard Syme, PhD, Professor of Epidemiology and Community Health, School of Public Health, University of California, Berkeley, Sandro Galea, PhD, Chair, Department of Epidemiology, Mailman School of Public Health, Columbia University; School of Public Health, Margarita Alegria, PhD, Director, Center for Multicultural Mental Health Research, Harvard Medical School

While it has become apparent that poor social and economic circumstances affect health throughout the life course, it is only in recent years that such an insight has come to be broadly accepted. Relatedly, it might be said that the public health prevention field—like the larger society—continues to grapple with the implications of this understanding. This panel brings together three researchers who have made substantial contributions to an understanding of the various ways in which social and environmental factors shape population health and who are uniquely positioned to offer suggestions about the future of prevention research. The first speaker, Dr. Leonard Syme, offers an historical overview of the field, one which he entered more than 50 years ago. He notes that, at that time, a hostility toward research on social factors predominated, with few people and funders interested in the topic. An explosion of research and teaching over the past several decades has resulted in a new view of social determinants as an important dimension of the health world. Despite this new awareness, hurdles remain. In this talk Dr. Syme outlines a new approach that he sees as necessary in order to disentangle contemporary research in social determinants of health from the clinical model that has come to dominate much of recent social epidemiology. The second speaker, Dr. Sandro Galea, notes that while a robust literature has appeared documenting the role of social and economic factors in shaping disease patterns, our efforts at health promotion and disease prevention typically do not focus on these social and economic conditions, but rather focus on the cognitive and social processes that immediately mediate disease conditions and health states. Thus, for example, while billions of dollars have been spent in the U.S. on research and interventions aiming to change individuals’ risk behavior in order to reduce HIV transmission, the role played by social and economic factors as foundational determinants of population health are overlooked. Arguing that social and economic factors constrain individual choice sets, limit the potential change that individuals can make, and narrow the impact of health promotion efforts that aim to improve individual behavior, Dr. Galea calls for a broader conceptualization of health promotion to include the optimization of social and economic conditions. In the final presentation, Dr. Margarita Alegria discusses her investigation into the causal relationship between experience of minority status in late adolescence/early adulthood and social and environmental context on risk of depression and anxiety. Dr. Alegria’s research is motivated by observed differences in depressive illness among Puerto Ricans according to residence on the island of Puerto Rico versus the mainland U.S., raising questions as to whether the experience of minority status itself conveys differential risk for mental illness. Observing that most studies lack a nuanced understanding of the process of acculturation and how integration into a host country changes interactions between the individual, the context, and their culture, she describes an innovative approach (using Puerto Ricans as a test case) in investigating if—and how—minority and majority status might convey differential risk for depression and anxiety. Dr. Alegria posits that minority status transforms one’s social interactions and amplifies stressors of social disadvantage that negatively impact mental health—her research explores both ethnic (e.g. attributions of discrimination and racism) and non-ethnic (e.g. low social position) attributions of disadvantaged neighborhoods that may capture more of the potential pathogenic contribution of minority status.

Social Determinants of Health: Some History and Thoughts about the Future

Presenter: S. Leonard Syme, PhD

During the last fifty years or so, the study of the social determinants of health and disease has become a major activity in Public Health. There are now several new and impressive textbooks in the field and Social Epidemiology is now a part of the curriculum of almost every School of Public Health. It wasn’t always this way. When I began to work in this arena in 1958, things were quite different. The environment regarding research on social factors was hostile and very challenging. The National Institutes of Health didn’t know what to do with this topic and none of the major foundations did either. Very few people were interested in this field of research. The explosion of research and teaching that has characterized the last several decades has changed all that and the understanding of social determinants is now an important dimension of the health world. With that being said, it is now perhaps important to discuss the future. Where should research on social determinants be headed? I will suggest that we are not asking the important questions in our current work and I will suggest that a new approach is needed. This new approach will need to disentangle itself from the clinical model that has dominated much of social epidemiology in recent years. This is an awkward argument because the usefulness of our work for clinical medicine is what enabled the field to grow in the first place.
Leonard Syme, PhD

Dr. Leonard Syme is Professor of Epidemiology and Community Health (Emeritus) at the University of California, Berkeley. His major research interest has been psychosocial risk factors such as job stress, social support and poverty. In doing this research, he has studied San Francisco bus drivers; Japanese living in Japan, Hawaii and California; British civil servants; and people living in Alameda County, California. Dr. Syme has written two books and over 160 published papers. He has been a visiting professor at universities in England and Japan. He was elected to the Institute of Medicine of the National Academy of Sciences and has received several honors related to his teaching and research, among them the Lilienfeld Award for Excellence in Teaching, the J.D. Bruce Award from the American College of Physicians for Distinguished Contributions in Preventive Medicine, the University of California Distinguished Emeritus Professor Award, and the Wade Hampton Frost Lectureship awarded by the American Public Health Association.

Now retired, Dr. Syme is Principal Investigator of Health Research for Action Center which is attempting to empower people and communities using printed materials, television, and community resource development.

Social and Economic Factors, the Promotion of Health, and the Prevention of Disease

Presenter: Sandro Galea, MD, MPH, DrPH

The economic patterning of health and disease is well established and has been documented since the onset of systematic collection of vital statistics data. Persons with lower incomes are more likely to die at a younger age and to experience morbidity during their lifetimes. Similarly, there is a robust literature documenting the role of social factors in shaping disease patterning. For example, persons with more social connections are more resilient to health threats; they live healthier and live longer. However, our efforts at health promotion and disease prevention typically do not focus these social and economic conditions, but rather focus on the cognitive and social processes that immediately mediate disease conditions and health states. For example, billions of dollars have been spent in the U.S. on research and interventions that aim to change individuals’ risk behavior in order to reduce HIV transmission. These approaches, ignore the role that social and economic factors play as foundational determinants of population health. In this presentation we shall argue that social and economic factors constrain individual choice sets, limit the potential change individuals can make, and narrow the impact of health promotion efforts that aim to improve individual behavior. We shall agitate for a broader conception of health promotion to include the optimization of social and economic conditions as part of its remit.

Sandro Galea, MD, MPH, DrPH

Dr. Sandro Galea, MD, MPH, DrPH, is the Anna Cheskis Gelman and Murray Charles Gelman Professor and Chair of the Department of Epidemiology at the Columbia University Mailman School of Public Health. Dr. Galea is a physician and an epidemiologist.

Dr. Galea’s research program seeks to uncover how determinants at multiple levels—including policies, features of the social environment, molecular, and genetic factors—jointly influence the health of urban populations. His work also explores innovative methodological approaches to population health questions.

His primary focus is on the causes of mental disorders, particularly common mood-anxiety disorders and substance abuse. His work has documented the mental health consequences of mass trauma and conflict worldwide, including as a result of the September 11 attacks, Hurricane Katrina, conflicts in sub-Saharan Africa, and the American wars in Iraq and Afghanistan.

The National Institutes of Health, Centers for Disease Control and Prevention, and several foundations have funded his research. He has published over 400 scientific journal articles, 50 chapters and commentaries, and 7 books and his research has been featured in The New York Times, NPR, the Wall Street Journal, and many other media outlets. During Dr. Galea’s tenure as Chair, the Department of Epidemiology has launched several new educational initiatives and substantially increased its focus on five core areas: chronic, infectious, lifecourse, psychiatric/neurological, and social epidemiology. Dr. Galea chairs the New York City Department of Health and Mental Hygiene’s Community Services Board and sits on its Health Board. He is president of the Society for Epidemiologic Research and an elected member of the Institute of Medicine of the National Academies of Science.

Social Mechanisms behind Ethnic/Racial Differences in the Mental Health of Latinos

Presenter: Margarita Alegria, PhD

Minority status has been causally linked to detrimental physical health outcomes but rarely tested to see if it plays the same role in psychiatric illnesses. Knowledge of the relationship between minority status and mental illness is critical as thirty percent of U.S. young adults ages 18-34 are either first or second generation immigrants, integrating as minorities. A perplexing pattern of depressive illness among Puerto Ricans conditional on site of residence (i.e. lower rates if they are living in Puerto Rico as majority and higher or similar rates to non-Latino whites if they are living in the US as minority) underscores the importance of better understanding the transformation that occurs when people
migrate and become a minority population. Does the experience of minority status itself convey differential risk for mental illness? Missing from studies is also a nuanced understanding of the process of acculturation and how integration into a host country changes interactions between the individual, the context, and their culture. In this presentation, I describe an innovative approach of how we propose to investigate if and how experiences of minority status as contrasted to those of majority status convey differential risk for depression and anxiety, using Puerto Ricans as a test case. We and others posit that majority status convey differential risk for depression and anxiety, how experiences of minority status as contrasted to those of innovative approach of how we propose to investigate if and how integration into a process of acculturation and how integration into a minority status transforms one’s social interactions and amplifies stressors of social disadvantage that negatively impact mental health. Exploring both ethnic (e.g. attributions of discrimination and racism) and non-ethnic (e.g. low social position) attributions of disadvantaged neighborhoods may capture more of the potential pathogenic contribution of minority status. The Boricua study can identify within-group risk factors (e.g. lower versus higher level of perceived discrimination) and test whether these operate similarly in the Bronx and Puerto Rico. Our methods are guided by our overall purpose: to investigate and understand the causal relationship between the experience of minority status in late adolescence and early adulthood and social and environmental context on risk of depression and anxiety.

Margarita Alegria, PhD

Margarita Alegria, PhD, is the Director of the Center for Multicultural Mental Health Research at the Cambridge Health Alliance and a Professor in the Department of Psychiatry at Harvard Medical School. She currently serves as PI or co-PI of three NIH funded research studies. Dr. Alegria’s published work focuses on the improvement of health care services delivery for diverse racial and ethnic populations, conceptual and methodological issues with multicultural populations, and ways to bring the community's perspective into the design and implementation of health services. Her publications cover psychiatric epidemiology, health services research, and mental health and substance abuse service disparities. She leads a multi-site randomized controlled trial, testing a patient activation intervention, and a comparative effectiveness trial of a telephone-based depression therapy intervention in primary care. Dr. Alegria has received numerous awards including the 2003 Mental Health Section Award of APHA, the 2008 Health Disparities Innovation Award from the NIMHHD, the 2008 Carl Taube Award from APHA, the 2009 Simon Bolivar Award from the APA, and the 2011 Harold Amos Award from the HMS; and the Award of Excellence from the NHSN on Drug Abuse. In October 2011, she was elected as a member of the Institute of Medicine. In 2012 she received the Frances J. Bonner Award, from the Massachusetts General Hospital Department of Psychiatry, awarded for meritorious service in the mental health field for the ethnic and racial minority community.
1:15 pm – 2:45 pm

(2-022) INVITED SYMPOSIUM I, Grand Ballroom A

HEALTH EQUITY AND WELL-BEING FROM THE START: AN APPROACH TO HEALTH ACROSS THE LIFE COURSE, Seaciff D

Chair: Andrea Tharp
Organizer: Andrea Tharp, PhD, Research and Evaluation Branch, Division of Violence Prevention, National Center for Injury Prevention and Control, US Centers for Disease Control and Prevention

Presenters: Marilyn Metzler, RN, MPH, Senior Analyst for Social Determinants of Health Equity, Office of the Director, Division of Violence Prevention (DVP), US Centers for Disease Control and Prevention, Melissa T. Merrick, PhD, Surveillance Branch, Division of Violence Prevention (DVP), National Center for Injury Prevention and Control (NCIPC), Larry Adelman, California Newsreel, Executive Producer, American Birthright

Over the past two decades, a robust and growing literature has provided significant evidence of the relationships between social and economic conditions and health. These findings are informing the development of new areas of public health research and practice. They are also being used to establish targets for the health of the US population. For example, Healthy People 2020 has a new topic area on social determinants of health and includes improving on-time high school completion rates as one of ten leading indicators for the decade.

In this symposium, we will provide an overview of select health equity activities in the US, including emerging work in the Centers for Disease Control’s Division of Violence Prevention. We will then focus on the connection between early childhood and health across the life course by reviewing findings from the Adverse Childhood Experiences (ACE) Study. Child Maltreatment and other adverse childhood experiences impact physical and mental health and brain development across the lifespan. The ACE Study presents compelling data to support the importance of prevention. We will conclude with an overview and video clips from a new multi-media initiative and public engagement campaign to debut in fall 2013 which explores how a strong start for all our children can lead to a healthier, stronger, and more equitable America. Raising America: Early Childhood and the Future of Our Nation is being developed by California Newsreel, producer of the highly acclaimed Unnatural Causes: Is Inequality Making Us Sick?

Marilyn Metzler, RN, MPH, is the Senior Analyst for Social Determinants of Health Equity in the Office of the Director, Division of Violence Prevention (DVP), at the US Centers for Disease Control and Prevention in Atlanta, Georgia. She has led a range of social determinants of health activities during her 13 years at CDC. In her current role, she leads health equity projects within DVP; is co-author of Promoting Health Equity: A Resource to Help Communities Address the Social Determinants of Health; and, is a member of the CDC Health Equity work group. Metzler is a registered nurse who returned to school in her mid-forties to earn a BA in philosophy from Smith College in Northampton, MA. She completed her MPH in 2010 at Morehouse School of Medicine, a historical Black College and University, in Atlanta, GA.

Melissa T. Merrick, PhD, is a behavioral scientist with the Surveillance Branch in the Division of Violence Prevention (DVP) at the National Center for Injury Prevention and Control (NCIPC). Her major research interests focus on the etiology, course, and prevention of child maltreatment. In particular, much of her current work examines safe, stable, nurturing relationships and environments as they relate to child maltreatment prevention. Dr. Merrick serves as the Lead Scientist for the Adverse Childhood Experiences (ACE) Study in DVP and as a Subject Matter Expert for Child Maltreatment. She is also a coauthor of the National Intimate Partner and Sexual Violence Survey (NISVS) 2010 Summary Report, interested primarily in violence experienced in childhood and adolescence.

Larry Adelman is co-director of California Newsreel (www.newsreel.org) where he is the creator and executive producer of a documentary film series and multi-media initiative now in production called The Raising of America: Early Childhood and the Future of the Nation (www.raisingofamerica.org) which aims to reframe the way Americans think about early child health and development. Adelman was also the creator and executive producer of the award-winning documentary series Unnatural Causes: Is Inequality Making Us Sick? (www.unnaturalcauses.org) and Race-The Power of an Illusion (www.pbs.org/race), both broadcast nationally by PBS. Among other award-winning documentaries broadcast by PBS he has produced, co-produced and/or directed are The Business of America…, Collision Course and The Road to Brown.

1:15 pm – 2:45 pm

(2-023) DIVERSITY NETWORK COMMITTEE SYMPOSIUM, Seaciff B

HIV PREVENTION AMONG GAY MEN OF COLOR

Chair: Phillip W. Graham, PhD, RTI International
Discussant: David Cordova, PhD, University of Michigan

Presenters: George Ayala, PhD, The Global Forum on MSM & HIV (MSMGF), Keletso Makofane, PhD, The Global Forum on MSM & HIV (MSMGF), Glen-Milo Santos PhD, University of California, San Francisco and Department of Public Health, San Francisco, Sonya Arreola, PhD, RTI International

A Resource to Help Communities Address the Social Determinants of Health; and, is a member of the CDC Health Equity work group. Metzler is a registered nurse who returned to school in her mid-forties to earn a BA in philosophy from Smith College in Northampton, MA. She completed her MPH in 2010 at Morehouse School of Medicine, a historical Black College and University, in Atlanta, GA.

Melissa T. Merrick, PhD, is a behavioral scientist with the Surveillance Branch in the Division of Violence Prevention (DVP) at the National Center for Injury Prevention and Control (NCIPC). Her major research interests focus on the etiology, course, and prevention of child maltreatment. In particular, much of her current work examines safe, stable, nurturing relationships and environments as they relate to child maltreatment prevention. Dr. Merrick serves as the Lead Scientist for the Adverse Childhood Experiences (ACE) Study in DVP and as a Subject Matter Expert for Child Maltreatment. She is also a coauthor of the National Intimate Partner and Sexual Violence Survey (NISVS) 2010 Summary Report, interested primarily in violence experienced in childhood and adolescence.

Larry Adelman is co-director of California Newsreel (www.newsreel.org) where he is the creator and executive producer of a documentary film series and multi-media initiative now in production called The Raising of America: Early Childhood and the Future of the Nation (www.raisingofamerica.org) which aims to reframe the way Americans think about early child health and development. Adelman was also the creator and executive producer of the award-winning documentary series Unnatural Causes: Is Inequality Making Us Sick? (www.unnaturalcauses.org) and Race-The Power of an Illusion (www.pbs.org/race), both broadcast nationally by PBS. Among other award-winning documentaries broadcast by PBS he has produced, co-produced and/or directed are The Business of America…, Collision Course and The Road to Brown.
**Understanding HIV Service Barriers and Facilitators among Men who have Sex Worldwide Utilizing Community-Based Survey Methods**


Gay men and other men who have sex with men (MSM) are disproportionately impacted by HIV. Effectively addressing the sexual health needs of MSM is complicated by the persistent stigma, discrimination and violence they face. Moreover, biomedicalization of the HIV response has resulted in lopsided research and practice agendas that privilege individual-level clinical interventions over those that can target factors at the community, social, and structural levels. The role of community is often narrowly pre-determined, undervalued, or otherwise tokenized. In response to these challenges, the Global Forum on MSM & HIV (MSMGF) adopted a community-based participatory action research (CBPAR) approach in implementing the Global Men’s Health and Rights survey (GMHR). We recruited a cross-sectional sample of MSM from 165 countries (n=5770) to examine factors associated with access to traditional HIV-related services. HIV prevalence in our sample was 18%. Condoms, HIV testing, and lubricants were highly accessible to 35%, 36%, and 21% of respondents, respectively. Less than half (42%) of HIV-positive respondents reported they had easy access to antiretroviral therapy. Access to condoms, lubricants, HIV testing, and HIV treatment was significantly lower in low income countries compared with high income countries. In multivariable regression models, homophobia, provider stigma and negative consequences for being out as MSM were significantly associated with reduced access to services. Conversely, community engagement and comfort with health service providers were associated with increased access. In addition to scaling up HIV prevention interventions tailored to the needs of MSM, it is imperative to both remove barriers to and support facilitators of HIV service access.

**Predictors of Survey Drop-out in a Global Survey of Diverse MSM**

Keletso Makofane, Glen-Milo Santos, Sonya Arreola, Patrick Wilson, Jack Beck, George Ayala

Introduction: Internet-based HIV behavioral research promises to engage men who have sex with men (MSM) for whom homophobia limits the possibility of participating in in-person research. Previous studies of MSM have shown that 30-40% of respondents to online surveys drop out before answering the last question. Drop out is selective and thus threatens the validity of study findings by introducing selection bias.

Using the Gay Men’s Health and Rights Survey, a data set of 5,779 MSM from 165 countries conducted in 6 languages, we aimed to: a.) Measure the overall rate of survey drop-out, and b.) Estimate relationships of survey language and country income with survey drop-out.

Methods: Survival Analysis methods were applied to investigate drop-out among respondents who did not report HIV positive status (N=5076). The outcome of interest was the number of questions answered before drop-out. Cox proportional hazards models were fitted to calculate adjusted hazard ratios (HR) for predictors of interest, including survey language and country income level. We adjusted for previously identified confounders – age, personal income, and education.

Results: Overall, 38% of respondents dropped out of the survey. Most (~90%) of these dropped out before answering half of the 142 questions. Adjusting for confounders, country income (p<0.001) and survey language (p<0.001) were significantly associated with drop-out. The hazard of drop-out was inversely related with country income level—compared to participants in high-Income countries, the hazard was higher among those from low-, lower middle-, and upper middle-income countries (HRs=1.81, 1.26, 1.15). Compared to respondents in English, Chinese and Georgian respondents had greater hazard rates for survey drop-out (HRs=1.23, 1.72), while Spanish, French, and Russian respondents had lower hazard rates (HRs=0.92, 0.90, 0.65).

Conclusions: The proportion of respondents who dropped out before the end of the survey was consistent with previous research. Differences in hazard rate by country income could be driven by internet access and connection speeds, and differences by language could be driven by different reading comprehension levels demanded by translations of the original English survey instrument. Global surveys should be designed to be taken using low-speed internet or using multiple modalities, and should be piloted in all languages to ensure consistent reading comprehension levels.

The overall hazard for drop out was markedly higher for earlier questions in the survey than for later questions. This finding suggests that beyond a certain point, increasing the length of a survey only marginally decreases the proportion of respondents who will complete it.
Syndemic Conditions Associated with Increased HIV Risk in Global Sample of MSM

**Glenn-Milo Santos, Keletso Makofane, Tri Do, Sonya Arreola, Patrick Wilson, Jack Beck, Thomas Pyun, Pato Hebert, George Ayala**

We evaluated the relationship between syndemic conditions—defined as a cluster of interconnected psychosocial health conditions—and sexual risk behaviors and HIV prevalence among MSM in the 2012 Gay Men’s Health and Rights survey. In this survey, we assessed the syndemic conditions of depression, substance use, violence, and external homophobia, adjusting for age and region. We observed a significant dose-response relationship between increasing number of syndemic conditions and having unprotected anal intercourse (UAI) (p<0.001). Compared to those who did not report syndemic conditions, the adjusted odds ratio (AORs) of UAI among those with 1, 2, or 3 or greater conditions were 1.4 (95% CI 1.2-1.7), 1.7 (1.4-2.1), and 2.3 (1.6-3.3), respectively. We observed a parallel dose-response association with number of conditions and HIV-status (p<0.001). Compared to those without syndemic conditions, the AORs for being HIV-positive among those with 1, 2, or 3 or greater conditions were 1.8 (1.4-2.2), 2.2 (1.8-2.9), and 2.5 (1.7-3.8), respectively. In this sample, we found evidence of intertwining syndemics that may be synergistically operating to drive the HIV epidemic among MSM. To effectively curb HIV and advance MSM health, it is imperative to concurrently address these multiple conditions and ameliorate social inequities.

Structural, Community and Individual Factors Related to Sexual Happiness: Sexual Health among a Global Community of MSM

**Sonya Arreola, Keletso Makofane, Glen-Milo Santos, Jack Beck, Pato Hebert, Patrick A. Wilson, George Ayala**

Background: Sexual health of gay and other men who have sex with men has predominately focused on predictors of biological health outcomes, including HIV. Although sexual happiness is an important indicator of sexual health research on sexual happiness is limited.

Methods: In April 2012, a convenience sample of 5779 self-identified gay/MSM was recruited to complete a 30-minute global online Gay Men’s Health and Rights survey. Factor analyses of sexual happiness items revealed two subscales: satisfaction with quantity, and satisfaction with quality of sex. We used multivariable linear regression to explore relationships between structural-, community- and individual-level variables, and the quantity and quality of sexual happiness. All scales ranged from 1 to 5.

Results: Homophobia (β = -0.12 95%CI: [-0.17; -0.08]), internalized homophobia (β = -0.29 [-0.34; -0.25]), and psychological distress (β = -0.40 [-0.44; -0.36]) were negatively related with the quantity subscale of sexual happiness; whereas community engagement (β = 0.27 [0.21; 0.33]) was positively related with the quantity subscale of sexual happiness. Similarly, homophobia (β = -0.05 [-0.09; -0.02]), internalized homophobia (β = -0.21 [-0.24; -0.18]), and psychological distress (β = -0.25 [-0.30; -0.21]) were negatively related with the quality subscale of sexual happiness; whereas community engagement (β = 0.15 [0.10; 0.20]) was positively related with the quality subscale of sexual happiness.

Conclusions: Consistent with their negative impacts on other indicators of sexual health such as HIV risk, homophobia, internalized homophobia and psychological distress appear to have a negative effect on sexual happiness; and community engagement appears to enhance sexual happiness. These findings indicate that further research should consider the subjective experiences of men’s sexual happiness as an indicator of their sexual health.

1:15 pm – 2:45 pm

(2-024) ECPN SYMPOSIUM I

**HOW TO EFFECTIVELY MANAGE YOUR FUNDS AND BUDGET, Grand Ballroom B**

Co-chairs: Marie-Hélène Véronneau, PhD, Université du Québec à Montréal, and Jessica Duncan Cance, PhD, University of Texas at Austin

Panel: Brenda A. Miller, PhD, Senior Research Scientist, Prevention Research Center/PIRE, Maureen Reynolds, PhD, Center Administrator, Center for Education and Drug Abuse Research, Research Assistant, Professor, Pharmaceutical Sciences, University of Pittsburgh and Jeff Temple, PhD, Assistant Professor, University of Texas Medical Branch.

You just got funding to conduct a new study or to implement a prevention program in a real-world setting? Congratulations! Now, it’s time to buy the material you need, hire staff... and keep track of the money you spend (or plan to spend) on those precious resources. This can become complicated, especially if you are combining various sources of funding to work on a project (e.g., university funding, NIH grant, and foundation money), or if a single source of funding can be used for multiple projects (e.g., startup funds). The goal of this session is to have experienced scientists working in academic or research institute settings share a few tricks with early career preventionists to help them get their budget in order—before, during, and after the completion of the research project.
3:00 pm – 3:45 pm

(2-037) PRESIDENTIAL ADDRESS, Grand Ballroom A

GETTING TO WELL-BEING: MOVING RESEARCH TO POLICY AND PRACTICE

Presenters: Deborah Gorman-Smith, PhD, Professor, The University of Chicago, School of Social Services Administration, Director, Chicago Center for Youth Violence Prevention, and Bryan Samuels, Commissioner, Administration on Children, Youth and Families

Deborah Gorman-Smith, PhD

Deborah Gorman-Smith is a Professor at the University of Chicago School of Social Service Administration and Principal Investigator and director of the Chicago Center for Youth Violence Prevention, one of 6 national Academic Centers of Excellence funded by the Centers for Disease Control and Prevention. Her program of research, grounded in a public health perspective, is focused on advancing knowledge about development, risk, and prevention of aggression and violence, with specific focus on minority youth living in poor urban settings. Gorman-Smith has been or currently is Principal or Co-Principal Investigator on several longitudinal risk and preventive intervention studies funded by NICHD, NIDA, CDC-P, SAMHSA and the W.T. Grant Foundation. Gorman-Smith has published extensively in areas related to youth violence, including the relationship between community characteristics, family functioning and aggression and violence, including partner violence and the impact of family-focused preventive interventions. She also serves as Senior Research Fellow with the Coalition for Evidence Based Policy—a nonprofit, nonpartisan organization whose mission is to promote government policy based on rigorous evidence of program effectiveness. She currently serves as the President for the Society for Prevention Research, in addition to her service on other national, state, and university committees. She served as a visiting scholar at the Joint Center for Poverty Research at Northwestern University/University of Chicago.

Gorman-Smith was recently appointed to the Board of Scientific Counselors, National Center for Injury Prevention and Control at the Centers for Disease Control (CDC) by Kathleen Sebelius, Secretary of the U.S. Department of Health and Human Services (HHS). The Board advises and makes recommendations to the Secretary, HHS, and the Director, CDC, regarding feasible goals for the prevention and control of injury.

Gorman-Smith received her PhD in Clinical-Developmental Psychology at the University of Illinois at Chicago.

Bryan Samuels

Bryan Samuels is the Commissioner of the Administration on Children, Youth and Families (ACYF). Samuels has spent his career formulating service delivery innovations and streamlining operations in large government organizations on behalf of children, youth, and families.

Prior to joining the Administration, Samuels served as Chief of Staff for Chicago Public Schools (CPS) from 2007-2009, playing a leadership role in managing the operations of the third largest school system in the nation. From 2003 to 2007, Samuels served as the Director of the Illinois Department of Children and Family Services (DCFS), the third largest child welfare system in the country.

While Director, he moved aggressively to implement comprehensive assessments of all children entering care, redesigned transitional and independent living programs to prepare youth for transitioning to adulthood, created a child location unit to track all runaway youth, and introduced evidence-based services to address the impact of trauma and exposure to violence on children in state care.

At ACYF, Commissioner Samuels has made the social and emotional well-being of vulnerable children and youth his top priority. He is aligning policies and funding to support healing and recovery for children and youth who have experienced trauma, with an emphasis on increasing access to evidence-based interventions. Under his leadership, ACYF is leading a Department-wide initiative to strengthen management of psychotropic medications for children in foster care and expand the use of effective interventions.

Samuels has also taught at the University of Chicago’s School of Social Service Administration. He holds a Master’s Degree from the University of Chicago, Harris School of Public Policy Studies and a Bachelor of Arts Degree from the University of Notre Dame.

4:00 pm – 5:30 pm

(2-039) PRESIDENTIAL ADDRESS ROUNDTABLE, Grand Ballroom A

GETTING TO WELL-BEING: MOVING RESEARCH TO POLICY AND PRACTICE

Chair: Deborah Gorman-Smith
Discussant: Bryan Samuels
Wednesday Highlights

4:00 pm – 5:30 pm

(2-040) INVITED SYMPOSIUM II

USING SYSTEM SCIENCE MODELING FOR PREVENTION RESEARCH AND PROGRAMMING,
Bayview A

Chair: Elizabeth M. Ginexi, PhD, Program Director, Tobacco Control Research Branch, Behavioral Research Program, Division of Cancer Control and Population Sciences, National Cancer Institute

Discussant: Ty A. Ridenour, PhD, Research Associate Professor, University of Pittsburgh

Presenters: Kristen Hassmiller Lich, PhD, University of North Carolina, Chapel Hill, Georgiy Bobashev, PhD, RTI International, Diane Orenstein, PhD, Centers for Disease Control and Prevention

This paper symposium will bring together a distinguished panel of experts who will describe their use of systems science simulation models for public health research and programming. Systems science approaches are applicable to prevention science because of their capacity to model empirically the complex and dynamic factors at play. These tools are arguably similar to more traditional methods such as case studies and surveys in their capacity to study individual components of systems, but may be superior in their capacity to reveal how multiple components interrelate. Dynamical system science models can help reveal more holistically how risk and protective factors at multiple levels influence each other in real world contexts over time and how prevention programs and policies can best be leveraged. Each speaker will present an example of a systems science simulation modeling approach to illustrate how prevention science and programming could benefit from the application of simulation modeling. Following the presentations there will be a facilitated interactive discussion between the panel experts, the discussant and the audience centered on creative applications of system science tools for prevention research and programming.

Using a Dynamic Computational Model to Support Identification of Policy and Research Priorities in the context of Substantial Uncertainty

Kristen Hassmiller Lich, PhD, University of North Carolina, Chapel Hill

The Veterans Affairs (VA) Stroke Quality Enhancement Research Initiative (QUERI) is a national research program that seeks to reduce the risk and burden of stroke and to foster system, provider, and patient processes to improve stroke outcomes among Veterans. In this presentation, we present the system dynamics simulation model developed to simulate and compare 15 stakeholder-generated intervention scenarios under consideration over the short (5-year) and long-term (20 year) planning horizons. Intervention scenarios include broad and targeted primary prevention, secondary prevention, acute care, and post-stroke rehabilitation. We also introduce our approach to conducting rigorous sensitivity analysis, calibration, and uncertainty analysis with the model to facilitate Stroke QUERI strategic planning around evidence translation and research priorities. Despite substantial uncertainty in many model input parameters, this analysis allowed identification of robust policy recommendations as well as specific targets for future research. This work illustrates how broad simulation models can guide learning early in their life cycle (while many data inputs are quite uncertain) and offers a pathway to processing and presenting complex simulation data in support of robust conclusions.

Agent Based Models: Relevance to Health and Policy Areas

Georgiy Bobashev, PhD, RTI International

Human behavior is dynamic, which means that it changes and adapts. Health sciences, however, often consider linear and static association-based models. Such relationships could be measured from survey data but they don’t capture causality. When applying interventions or policy changes the assumption of causal relationship is critical for success. Agent-based models (ABMs) allow one to consider causality directly through modeling behavior rules, feedbacks, adaptation, and eventually a response to an intervention. Using simulations one can assess how individuals and thus population in general can respond to different implementation scenarios. Agent-based models, however, come at a price. We need to obtain information about the rules and data for behavior parameters. Additionally, model calibration and validation methodology for ABMs has not been rigorously developed. This sometimes creates confusion about the utility of ABMs. I am going to clarify the difference between theoretical ABMs that illustrate the concept and do not need rigorous underlying data and practical ABMs that are aimed to describe a specific phenomenon and identify actionable steps. I will give examples of model applications to prevention of infectious disease spread in a community and to the evaluation of a substance use policy. I will emphasize the role ethnographic research can play in the understanding and modeling of human behavior.

Prevention Impacts Simulation Model: Bending the Curve

Diane Orenstein, PhD, Centers for Disease Control and Prevention

What are the most effective and economical strategies for reducing chronic illness? Both practitioners and policy makers commonly pose this question when weighing intervention options and costs. Practical answers are often hard to obtain, in part, because most analytic tools have narrow boundaries, short time horizons, and incomplete causal structures that are unable to capture important aspects of chronic disease dynamics. To support more effective collective decision making, the Centers
for Disease Control and Prevention (CDC), with additional collaboration the Office of Behavioral and Social Science Research (OBSSR) at the NIH, and the National Heart, Lung and Blood Institute (NHLBI) have created the Prevention Impacts Simulation Model (PRISM): a health policy simulator that brings greater structure, evidence, and creativity to the challenge of reducing the burden of chronic disease. PRISM’s scope encompasses cardiovascular disease (CVD), diabetes, obesity, blood pressure, cholesterol, smoking, secondhand smoke exposure, physical activity, diet, air pollution, and emotional distress. PRISM also represents 34 potential policy interventions that affect health behaviors, environmental exposures, and disease progression through a range of channels such as availability and access, price, promotion, consumption, regulation, social support, and health service utilization.

7:45 pm – 8:45 pm

(2-053) 8TH ANNUAL DIVERSITY NETWORK COMMITTEE RECEPTION, Grand Ballroom B

Chair: Phillip Graham

Come and share in an evening of fellowship and networking opportunities for SPR’s diverse membership. This includes opportunities to become more involved in SPR’s Diversity Network Committee, as well as opportunities to identity others interested in conducting prevention science research with populations diverse with respect to race, ethnicity and culture, both within the US and across international communities.
### Wednesday - May 29, 2013

#### 7:00 am - 7:00 pm

<table>
<thead>
<tr>
<th>(2-001) WEDNESDAY REGISTRATION, Grand Ballroom Foyer</th>
</tr>
</thead>
</table>

#### 7:00 am - 8:30 am

<table>
<thead>
<tr>
<th>(2-002) WEDNESDAY MORNING BREAK (beverages, breakfast snacks), Grand Ballroom Foyer</th>
</tr>
</thead>
</table>

#### 8:30 am - 10:00 am

| (2-003) PLENARY SESSION I  
**RESEARCH IN THE SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH: A REVIEW AND A PREVENTION AGENDA, Grand Ballroom A**  
Chair: Nancy Gonzales  
Organizers: Augusto Diana, Robert Freeman, Nancy Gonzales, Aleta Meyers  
Presenters: S. Leonard Syme, Sandro Galea, Margarita Alegria  
Social Determinants of Health: Some History and Thoughts about the Future  
*S. Leonard Syme*  
Social and Economic Factors, the Promotion of Health, and the Prevention of Disease  
*Sandro Galea*  
Social Mechanisms behind Ethnic/Racial Differences in the Mental Health of Latinos  
*Margarita Alegria* |
| --- |

#### 10:00 am - 10:15 am

<table>
<thead>
<tr>
<th>(2-004) WEDNESDAY MID-MORNING BREAK, Grand Ballroom Foyer</th>
</tr>
</thead>
</table>

#### 10:15 am - 11:45 am

| (2-005) PLENARY SESSION I ROUNDTABLE  
**RESEARCH IN THE SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH: A REVIEW AND A PREVENTION AGENDA, Grand Ballroom A**  
Chair: Nancy Gonzales  
Discussants: S. Leonard Syme, Sandro Galea, Margarita Alegria |
| --- |

| (2-006) EARLY CHILDHOOD INTERVENTION AND WELL-BEING: FROM MECHANISMS TO SUSTAINABLE PRACTICE, Organized Paper Symposia, Grand Ballroom B  
Common Pathways to and Impact on Disease Prevention and Health Promotion  
Chair: Arthur J. Reynolds  
31 Parent Involvement as a Generative Mechanism of Impact in the Child-Parent Centers  
*Cathy Momoko Hayakawa, Michelle M. England*  
32 School Quality, Stability, and the Long-Term Effects of Early Intervention  
*Brandt A. Richardson*, Allyson Joelle Candee, Alison Giovanelli  
33 Fidelity Measurement in the Midwest Expansion of the Child-Parent Center Education Program  
*Mallory N. Warner-Richter, Molly Sullivan, Erin M. Lease* |
| --- |

| (2-007) SCHOOL-BASED PREVENTION RESEARCH IN SUB-SAHARAN AFRICA: CHALLENGES AND OPPORTUNITIES, Organized Paper Symposia, Grand Ballroom C  
Development and Testing of Interventions  
Chair: Edward Seidman |
| --- |
34 Improving Literacy Instruction in Kenyan Classrooms: Results From the Health and Literacy Intervention (HALI) Project
Sharon Wolf, Matthew Jukes, Margaret Dubeck, Simon Brooker, Kate Halliday, Elizabeth Turner

35 Strengthening the Classroom from within: Supporting Social-Emotional Learning in the Democratic Republic of Congo
Edward Seidman, Sharon Kim, Mahjabeen Raza, Marissa McCoy, Catalina Torrente

36 Improving Instruction in Crowded Classrooms: Evidence from a Randomized Intervention in Uganda
James Habyarimana, Shwetlena Sabarwal, Felipe Barrera

10:15 am - 11:45 am

(2-008) LONG-TERM CRIMINAL JUSTICE, MENTAL HEALTH, AND COST-BENEFIT OUTCOMES OF MULTIDIMENSIONAL TREATMENT FOSTER CARE FOR ADOLESCENT FEMALES, Organized Paper Symposia, Seacliff B

Development and Testing of Interventions
Chair: Lisa Saldana
Discussant: Deborah Gorman-Smith

37 Do Delinquency-Focused Interventions Delivered During Adolescence Have Long-Term Effects on Young Women’s Arrest Rates?
Leslie Diane Leve, Patricia Chamberlain, Brandon Gibson

38 Effects of Delinquency-Focused Intervention on Adolescent Girls’ Long Term Depression and Suicide Risk Trajectories
David Kerr, David Scott DeGarmo, Leslie Diane Leve, Patricia Chamberlain

39 Long-Term Cost-Benefit Outcomes of an Evidence-Based Practice for Juvenile Offending Females
Lisa Saldana, Mark Campbell, W. David Bradford, Leslie Diane Leve

10:15 am - 11:45 am

(2-009) MICROTRIAL METHODS FOR BRIDGING THE GAP BETWEEN BASIC RESEARCH AND PREVENTIVE INTERVENTION, Organized Paper Symposia, Bayview A

Development and Testing of Interventions
Chair: George W. Howe
Discussant: Jeanne Marie Poduska

40 Finding Employment after Incarceration: The Effects of an Inoculation Against Setbacks Microtrial on Job Search Expectancies in a Post Release Population
Anna P. Hornberger

41 Micro-Trial of a Narrative Learning Component to Enhance Learning of ER Skills among Children with Language Delays and Behavior Problems
Peter A. Wyman, Wendi F. Cross, Michael Teisl

42 Suicide Prevention Messaging Delivered by High School Peer Leaders: Proximal Impact on Classmates’ Help-Seeking Norms and Perceptions of Adult Help
Mariya P. Petrova, Peter A. Wyman, Karen Schmeelk-Cone, Caitlyn Eberle

10:15 am - 11:45 am

(2-010) THE EFFECTIVENESS OF CULTURALLY RESPONSIVE PARENTING INTERVENTIONS IN THE U.S., AFRICA AND ASIA, Grouped Paper Sessions, Bayview B

Development and Testing of Interventions
Chair: Sharon Kingston

43 Multiculturally Responsive Intervention: Reducing Early Adolescent Antisocial Behavior across Diverse Ethnic Groups through the Family Check-up
Naomi Byrne Knoble, Justin D. Smith, Argero A. Zerr, Thomas J. Dishion, Elizabeth Ann Stormshak

44 Emotional and Behavioral Problems among Orphaned Children in Sub-Saharan Africa: The Mediating Role of Support from Extended Family Members
Leyla Ismayilova, Proscovia Nabunya, Fred Ssewamala

45 Developing a Culturally-Adapted Computerized Family-Based Intervention to Prevent Drug Abuse and HIV among Youth in Central Asia
Leyla Ismayilova
10:15 am - 11:45 am

(2-011) ENGAGING HIGH RISK YOUTH AND FAMILIES IN PREVENTIVE INTERVENTIONS, Organized Paper Symposia, Seacliff D

Dissemination and Implementation Science
Chair: Frances Gardner
Discussant: J. Lawrence Aber

Testing an Adaptation of the Family Checkup to Promote Sleep, Physical Activity and Emotion Regulation Skills among Emerging Adolescents in a Primary Care Setting
Daniel S. Shaw, Flannery O’Rourke, Ronald Dahl, Dana Rofey, Tina Goldstein, Anne Gill

A Randomized Trial of Parentcorps: Strengthening Parenting and Preventing Conduct Problems in Low-Income, Urban Neighborhoods
Laurie Miller Brotman, Spring R. Dawson-McClure, Esther Calzada, Keng-Yen Huang, Dana Rhule, Bukky Kolawole, Dimitra Kamboukos

Reaching Families in Most Need of Change: Examining Baseline Conduct Problems as a Moderator of Intervention Effectiveness
Elizabeth C. Shelleby, Daniel S. Shaw, Thomas J. Dishion, Melvin N. Wilson, Frances Gardner

10:15 am - 11:45 am

(2-012) COACHING TEACHERS IN EVIDENCE-BASED CLASSROOM PRACTICES: NEW APPROACHES TO INCREASE ENGAGEMENT AND IMPACT, Grouped Paper Sessions, Pacific A

Dissemination and Implementation Science
Chair: Karen L. Bierman

Predictors of Engagement in Training as a Pathway to Understanding Implementation of the Responsive Classroom Approach
Shannon B. Wanless, Sara E. Rimm-Kaufman, Tashia Abry, Ros A. Larsen, Christine L. Patton

Individualizing Intervention Coaching to Increase Fidelity of Implementation
Joseph W. Pieri, Shannon B. Wanless, Danielle Marks, Sara E. Rimm-Kaufman

10:15 am - 11:45 am

(2-013) INHALANT USE AS A CRITICAL, UNDERSTUDIED SUBSTANCE FROM LATE CHILDHOOD TO ADULTHOOD: IMPLICATIONS AND OPPORTUNITIES FOR PREVENTION SCIENTISTS, Organized Paper Symposia, Seacliff A

Epidemiology and Etiology
Chair: Bethany C. Bray
Discussant: Scott P. Novak

Addiction Risk Factors and Inhalant Use in 10- to 15-Year-Olds with Chronic Stress
Ty Andrew Ridenour, Zu Wei Zhai

Testing the Validity of the Anticipated DSM-5 Inhalant Use Disorder Diagnosis: An Item Response Theory Analysis
Amanda Halliburton, Bethany C. Bray, Ty Andrew Ridenour

Phenomenology, Adverse Consequences, and Psychiatric Comorbidities of Volatile Substance Misuse in Adolescents and Adults: Implications for Prevention
Matthew O. Howard

10:15 am - 11:45 am

(2-014) PREDICTORS OF ADOLESCENT AND ADULT INTIMATE PARTNER VIOLENCE, Grouped Paper Sessions, Garden Room A/B

Epidemiology and Etiology
Chair: Keryn Elizabeth Pasch

Jealousy, Control and Infidelity: The Antecedents of Dating Violence in Adolescent Relationships
Kristin Holland, Heidi Ehrenreich, Pamela Orpinas, Patricia Reeves

The Role of Child Sexual Abuse in Severity of Adult Sexual Assault
Jenny K. Rinehart, Elizabeth A. Yeater, Rashelle Jean Musci, Kathryn L. Lenberg
## Substance Use as a Longitudinal Predictor of the Perpetration of Teen Dating Violence

*Jeff R. Temple, Ryan Shorey, Paula Fite, Gregory L. Stuart, Vi D. Le*

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 am - 11:45 am</td>
<td>(2-015) <strong>NEW METHODS TO INVESTIGATE STATISTICAL MEDIATION: TIME TO EVENT MODELS AND METHODS TO IMPROVE CONFIDENCE LIMIT ESTIMATION AND POWER</strong>, Organized Poster Forums, Pacific N/O</td>
</tr>
</tbody>
</table>
| **Innovative Methods and Statistics** | Chair: Matthew George Cox  
Discussant: David Peter MacKinnon |
| 58 | **Power of Testing Mediation Effects with Censored Continuous-Time and Discrete-Time Survival Data**  
*Jenn-Yun Tein, David Peter MacKinnon, Amanda J. Fairchild* |
| 59 | **Improving Our Ability to Evaluate Underlying Mechanisms of Event Occurrence**  
*Amanda J. Fairchild, Amanda Gottschall, Katherine E. Masyn* |
| 60 | **An Empirical Illustration of Discrete-Time Survival Mediation Analysis: A New Tool to Assess the How and When of Event Occurrence**  
*Amanda Gottschall, Amanda J. Fairchild, Katherine E. Masyn, Ron Prinz* |
| 61 | **Effect Size Measures for Mediation Models**  
*Milica Miočević, Holly O’Rourke, David Peter MacKinnon* |
| 62 | **Addressing Confounder Bias in Mediation Models**  
*Matthew George Cox, Yasemin Kishu-Sakarya, Milica Miočević, David Peter MacKinnon* |
| 63 | **Mediator Models as a Novel Method for Increasing Statistical Power**  
*Holly O’Rourke, David Peter MacKinnon* |
| 64 | **Intentional Missing Data in a Single Mediator Model**  
*Amanda Neeche Baraldi, David Peter MacKinnon* |
| 65 | **A SAS Monte Carlo Program for Confidence Intervals of the Mediated Effect**  
*Ingrid C. Wurpts, David Peter MacKinnon* |

---

## HIV/AIDS Social and Environmental Factors

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 am - 11:45 am</td>
<td>(2-016) <strong>HIV/AIDS SOCIAL AND ENVIRONMENTAL FACTORS</strong>, Grouped Paper Sessions, Pacific B</td>
</tr>
<tr>
<td><strong>Meeting the Goals of the HIV/AIDS National Prevention Strategy</strong></td>
<td>Chair: Robert Freeman</td>
</tr>
</tbody>
</table>
| 66 | **Individual and Social Network Characteristics Associated with Disclosure of Male-Male Sex Behavior to Healthcare Providers among African American Men Who Have Sex with Men**  
*Christina J. Sun, Carl Latkin* |
| 67 | **An Event-Based Analysis of Sex under Influence of Alcohol among African American Men Who Have Sex with Men in Baltimore, MD**  
*Cui Yang, Karin Tobin, Carl Latkin* |
| 68 | **Combining Venue-Based Social Network Analysis and Geographic Information System Analysis to Inform HIV Prevention among Young Men Who Have Sex with Men in Los Angeles County**  
*Ian W. Holloway, Craig Pulsipher, Eric Rice, Michele D. Kipke* |

---

## Research, Practice, and Policy in Suicide Prevention: A Roundtable Discussion

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 am - 11:45 am</td>
<td>(2-017) <strong>RESEARCH, PRACTICE, AND POLICY IN SUICIDE PREVENTION: A ROUNDTABLE DISCUSSION</strong>, Roundtable, Seacliff C</td>
</tr>
</tbody>
</table>
| **Research, Policy, and Practice** | Chair: Jane Pearson  
Discussants: Jerry Reed, Frances Lynch, Mason Turner, Renay P. Cleary Bradley |
| 68A | **Research, Practice, and Policy in Suicide Prevention: A Roundtable Discussion** |

---

## Community Norms and Adolescent Substance Abuse Prevention

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 am - 11:45 am</td>
<td>(2-018) <strong>COMMUNITY NORMS AND ADOLESCENT SUBSTANCE ABUSE PREVENTION</strong>, Grouped Paper Sessions, Pacific C</td>
</tr>
<tr>
<td><strong>Social and Environmental Determinants of Health</strong></td>
<td>Chair: Dionne Godette</td>
</tr>
</tbody>
</table>
May 29, 2013 | 10:15 am - 2:45 pm | Events 2-018 - 2-024

69 Engaging Communities to Create Sustainable Change across the Lifespan for Preventing Adolescent Substance Use or Abuse
*Peggy S. Meszaros, Monica Kimbrell, Donna Bond, Pamela Kulbok*

70 The Role of Social Norms in Predicting Parental Supply of Alcohol to Underage Adolescents
*Kara Thompson, Conor Gilligan*

71 If They Like ‘Em, They’ll Tell Their Kids: Parents’ Evaluations of Anti-Drug Ads and Subsequent Drug Discussions with Their Children
*Eusebio Alvaro, Zachary Hohman, William D. Crano, Jason Siegel*

11:45 am - 1:15 pm

(2-019) WEDNESDAY LUNCH ON YOUR OWN

11:45 am - 1:15 pm

(2-020) ECPN LUNCHEON (REGISTRATION REQUIRED)

**PEAKING BEHIND THE DOORS OF THE NIH GRANT REVIEW PROCESS 2.0, Grand Ballroom B**

Chairs: Daniel Max Crowley and Valerie Brooke Shapiro
Presenters: Karl G. Hill, Linda M. Collins, Guillermo J. Prado, Belinda Sims

12:00 pm - 1:00 pm

(2-021) “BROWN BAG” SPECIAL INTEREST GROUP (SIG) MEETINGS I (See Page 35.)

(2-021A) Blueprints for Healthy Youth Development, Grand Ballroom A
Convener: Sharon Mihalic

(2-021B) Couple Relationships and Prevention Research, Seacliff A
Convener: Deborah Capaldi and Pajarita Charles

(2-021C) Intersectoral Prevention Research and Practice Education, Seacliff B
Convener: Doris Boutain and Jenny Tsai

(2-012D) Optimizing Preventive Interventions, Seacliff C
Convener: Linda Collins and Kari C. Kugler

(2-012E) Prevention Without Borders: The Cross-National Generalizability of Etiologic Models and Evidence-based Interventions, Seacliff D
Convener: Eric Brown

(2-012F) Suicide Prevention, Bayview A
Convener: Jane Pearson

1:15 pm - 2:45 pm

(2-022) INVITED SYMPOSIUM I

**HEALTH EQUITY AND WELL-BEING FROM THE START: AN APPROACH TO HEALTH ACROSS THE LIFE COURSE, Seacliff D**

Chair: Andra Tharp
Organizer: Andra Tharp
Presenters: Marilyn Metzler, Melissa T. Merrick, Larry Adelman

1:15 pm - 2:45 pm

(2-023) DIVERSITY NETWORK COMMITTEE SYMPOSIUM

**HIV PREVENTION AMONG GAY MEAN OF COLOR, Seacliff B**

Chair: Phillip Wayne Graham
Discussant: David Cordova
Presenters: George Ayala, Keletso Makofane, Glen-Milo Santos, Sonya Arreola

1:15 pm - 2:45 pm

(2-024) ECPN SYMPOSIUM I

**HOW TO EFFECTIVELY MANAGE YOUR FUNDS AND BUDGET, Grand Ballroom B**

Chairs: Marie-Helene Veronneau and Jessica Duncan Cance
Panel: Brenda A. Miller, Maureen Reynolds, Jeff Temple

1:15 pm - 2:45 pm
### 1:15 pm - 2:45 pm

#### (2-025) IMPROVING THE NURSE-FAMILY PARTNERSHIP IN COMMUNITY PRACTICE, Organized Paper Symposia, Grand Ballroom C

**Common Pathways to and Impact on Disease Prevention and Health Promotion**

Chair: David Lee Olds  
Discussant: John Landsverk

72 Development and Evaluation of an Intervention to Address Intimate Partner Violence (IPV)  
*Susan Jack*, Marilyn Ford-Gilboe, Jeffrey Cohen, David Lee Olds, Harriet MacMillan

73 Development and Evaluation of a Tool for Observing Parent-Child Interaction  
*Nancy Donelan-McCall*, Kim Weber Yorga, Mariarosa Gasbarro, Francesca Pinto

74 RCT of Supporting Nurses’ Dispensing Hormonal Contraception  
*Alan Melnick*, Teresa Gipson, Marni Storey, Rebecca Rededsinsky, Elizabeth Jacobs-Files

### 1:15 pm - 2:45 pm

#### (2-026) COMMUNITIES THAT CARE: SUSTAINED EFFECTS ON SYSTEM AND YOUTH OUTCOMES, Organized Paper Symposia, Bayview A

**Development and Testing of Interventions**

Chair: J. David Hawkins  
Discussant: Mark T. Greenberg

75 The Economic Downturn and Implementation of Science-Based Prevention by Coalitions in the Community Youth Development Study  
*Margaret R. Kuklinski*, J. David Hawkins, Robert D. Plotnick, Robert D. Abbott, Carolina K. Reid

76 Long-Term Sustainability of the Communities That Care Prevention System by Coalitions Participating in the Community Youth Development Study  
*Michael Warren Arthur*, J. David Hawkins, Koren Hanson, Valerie Brooke Shapiro

77 Sustained Decreases in Youth Health-Risking Behaviors 8 Years after Installation of the Communities That Care Prevention System  
*Sabrina Oesterle*, J. David Hawkins, Eric C. Brown, Robert D. Abbott, Richard F. Catalano

### 1:15 pm - 2:45 pm

#### (2-027) PREVENTING INTIMATE PARTNER VIOLENCE THROUGH PARENTING PROGRAMS FOR YOUNG PARENTS, Organized Paper Symposia, Bayview B

**Development and Testing of Interventions**

Chair: Phyllis Holditch Niolon  
Discussant: Greta Melania Massetti

78 Findings from an RCT Investigating the Effectiveness of an IPV Prevention Component Inserted into the Nurse Family Partnership Home Visitation Program (NFP): The Enhanced Nurse Family Partnership Study (ENFPS)  
*Phyllis Holditch Niolon*, Lynette Feder, Jacquelyn Campbell, Sarah Bacon, Daniel Whitaker

79 The Impact of the Family Foundations Program for Expectant Couples on Partner Aggression and Parent-Child Aggression  
*Mark Feinberg*

80 Couple Care for Parents: Dyadic, Skills-Based Primary Prevention for Partner Violence in Perinatal Parents  
*Danielle Mitnick*, Amy Slep, Richard Eliot Heyman, Phyllis Holditch Niolon

### 1:15 pm - 2:45 pm

#### (2-028) WHAT DOESN’T WORK FOR WHOM: AN EXPLORATION OF ‘NONRESPONSE’ IN DEPRESSION PREVENTION RESEARCH, Organized Poster Forums, Pacific N/O

**Development and Testing of Interventions**

Chair: Amy Goldstein

81 Preventing Depression in Children of Depressed Parents: Predictors and Moderators of Intervention Response  
*Tracy Gladstone*, William Rigby Beardslee, Peter Forbes

82 Predictors of Poorer Intervention Response in a Randomized Controlled Trial of a Primary Care Internet-Based Depression Prevention Intervention for Adolescents  
*Benjamin Van Voorhees*, Tracy Gladstone, Monika Marko-Holguin
83 Prevention of Depression in At-Risk Adolescents: Intervention Non-Responders
   Judy Garber, V. Robin Weersing, Greg Clarke, William Rigby Beardslee, David Brent, Tracy Gladstone, Frances Lynch, Lynn Debar, Steven Hollon

84 Prevention of Internalizing Symptoms and Depression in the Familias Unidas Intervention: Examining Intervention Non-Responders
   Tatiana Perrino, Abnalee Brincks, Guillermo J. Prado, Hilda Maria Pantin, Shi Huang, George W. Howe, C. Hendricks Brown

85 The Family Check Up and Adolescent Depression: An Examination of Treatment Nonresponders
   Arin Connell, Thomas J. Dishion, Elizabeth Ann Stormshak

86 Examining Non-Responders to School-Based Depression Prevention Programs: IPT-AST and School Counseling
   Jami Finkelson Young, Dana Sheshko, Caroline A. Haimm, Sarah Shankman, Robert Gallup

87 Differentiating Responder and Nonresponder Patterns of Participant Engagement and Their Link to Internalizing Symptom Reduction in a Universal Preventive Intervention
   Anne Marie Mauricio, Jenn-Yun Tein, Roger E. Millsap, Nancy A. Gonzales, Larry Dumka

   Steven Michael Brunwasser, Jane Elizabeth Gillham, Clorinda Velez

90 Transporting an Evidence-Based Programme to Jamaican Preschools: Cluster Randomised Controlled Trial
   Helen Henningham

91 Transporting School-Based Preventive Social Emotional Learning Interventions Across Countries and Continents: Prospects and Perils
   J. Lawrence Aber

1:15 pm - 2:45 pm
(2-030) ADAPTATION OF EVIDENCE-BASED INTERVENTIONS: PERSPECTIVES, RESEARCH AND RESOURCES, Roundtable, Grand Ballroom A

Dissemination and Implementation Science
Chair: Laura C. Levent
Discussants: Leah Perkinson, Sandra F. Naom, Kimberley Freire, Deborah A. Gibbs, Emily Ozer

91A Adaptation of Evidence-Based Interventions: Perspectives, Research and Resources

1:15 pm - 2:45 pm
(2-031) ADDRESSING YOUTH BULLYING BY APPLYING STEPS IN THE PUBLIC HEALTH MODEL, Organized Paper Symposia, Seaciff A

Epidemiology and Etiology
Chair: Alana Vivot-Kantor

92 The Process for Creating a Uniform Definition of Bullying
   Alana Vivot-Kantor, R. Matthew Gladden

93 Bullying and Its Relation to Suicidal Ideation and Behaviors: A Meta-Analysis
   Melissa Holt, Alana Vivot-Kantor, Sarah Degue, Kristin Holland, Jennifer Matjasko, Misty Wolfe, Gerald Reid

94 Associations among Bully, Homophobic Teasing and Sexual Violence Perpetration among Middle School Students
   Dorothy Espelage, Kathleen Basile, Lisa De La Rue, Merle Hamburger

1:15 pm - 2:45 pm
(2-029) CROSS-COUNTRY TRANSPORTABILITY OF EVIDENCE-BASED PREVENTIVE PROGRAMS FOR HIGH-RISK CHILDREN AND YOUTH: HOW EFFECTIVE AND WHY?, Organized Paper Symposia, Pacific A

Dissemination and Implementation Science
Chair: Frances Gardner
Discussant: Marian Sue Forgatch

89 To What Extent Can Evidence-Based Parenting Interventions Be Transported From One Country to Another? A Systematic Review
   Frances Gardner
1:15 pm - 2:45 pm

(2-032) PREDICTORS OF ADOLESCENT VIOLENCE, Grouped Paper Sessions, Pacific B

Epidemiology and Etiology
Chair: Robert Freeman

95 Desensitization to Violence Contributes to Violent Behavior in Adolescence
Sylvie Mrug, Michael Windle

96 The Influence of Individual Characteristics on Transitional Patterns of Bullying and Victimization during the Transition to Middle School
Anne Williford, Aaron Boulton, Jeffrey Jenson

97 Is Poly-Victimization a Factor in Predicting Harmful Behaviors and Outcome Recommendations among Youth Presenting at a Pediatric Psychiatric Intake Response Center (PIRC)?
Krystel J. Tossone, Eric Jeffers, Patricia Seifert

1:15 pm - 2:45 pm

(2-033) ESTIMATING THE CAUSAL EFFECT OF A LATENT CLASS TREATMENT ON DISTAL BEHAVIORAL AND HEALTH OUTCOMES, Organized Paper Symposia, Garden Room A/B

Innovative Methods and Statistics
Chair: Bethany C. Bray
Discussant: David Peter MacKinnon

98 Estimating the Causal Effect of a Latent Class Treatment on Binary and Count Outcomes
Donna L. Coffman, Bethany C. Bray, Stephanie T. Lanza, Lisa C. Dierker

99 Estimating Causal Effects When Treatment is Modeled as a Latent Variable and an Application to Adolescent Drug Treatment
Megan Suzanne Schuler, Elizabeth Letourneau, Beth Ann Griffin, Elizabeth A. Stuart

100 The Causal Effect of Substance Use Latent Class Membership on a Distal Outcome
Stephanie T. Lanza, Bethany C. Bray, Donna L. Coffman

1:15 pm - 2:45 pm

(2-034) STATE AND NATIONAL OUTCOMES FROM THE STRATEGIC PREVENTION FRAMEWORK INCENTIVE GRANT PROGRAM (SPF SIG), COHORTS I AND II, Organized Paper Symposia, Sealiff C

Research, Policy, and Practice
Chair: Sean Flanagan
Discussant: Robert Saltz

101 Outcomes and Preliminary Explanations from the SPF SIG Cross-Site Evaluation, Cohorts I and II
Robert Orwin, Robert Flewelling

102 Effectiveness of Community-Based Substance Abuse Prevention in Vermont: Findings from the SPF-SIG Statewide Evaluation
Robert Flewelling, Amy Livingston

103 Population-Based Outcome Measurement through the Strategic Prevention Framework (SPF): Reflections on Colorado’s Experience
Laura Landry

1:15 pm - 2:45 pm

(2-035) A SYSTEMS SCIENCE PERSPECTIVE ON ADOLESCENT PEER NETWORKS AND PREVENTION, Grouped Paper Sessions, Pacific C

Systems Science Perspectives
Chair: Elizabeth Ginexi

104 Is Dropping Out Contagious? The Influence of Peers in Adolescence
Lindsey M. Weiler, April Gile Thomas

105 Understanding the Benefits of Teachers’ Knowledge of Student Friendships
Rebecca Madill, Scott David Gest, Philip Rodkin

106 Impact of the PROSPER Intervention on Peer Selection and Influence Processes
Scott David Gest, Mark Feinberg, D. Wayne Osgood

3:00 pm - 3:15 pm

(2-036) WEDNESDAY AFTERNOON BREAK, Grand Ballroom Foyer
<table>
<thead>
<tr>
<th>Time</th>
<th>Events</th>
</tr>
</thead>
</table>
| 3:00 pm - 3:45 pm | *(2-037) PRESIDENTIAL ADDRESS, Grand Ballroom A*  
**GETTING TO WELL-BEING: MOVING RESEARCH TO POLICY AND PRACTICE**  
Presenters: Deborah Gorman-Smith and Byron Samuels |
| 3:45 pm - 4:00 pm | *(2-038) WEDNESDAY LATE AFTERNOON BREAK, Grand Ballroom Foyer*  |
| 4:00 pm - 5:30 pm | *(2-039) PRESIDENTIAL ADDRESS ROUNDTABLE, Grand Ballroom A*  
**GETTING TO WELL-BEING: MOVING RESEARCH TO PRACTICE**  
Chair: Deborah Gorman-Smith  
Discussants: Byron Samuels |
| 4:00 pm - 5:30 pm | *(2-040) INVITED SYMPOSIUM II*  
**USING SYSTEM SCIENCE MODELING FOR PREVENTION RESEARCH AND PROGRAMMING, Bayview A**  
Systems Science Perspectives  
Chair: Elizabeth M. Ginexi  
Discussant: Ty A. Ridenour  
Presenters: Kristen Hassmiller Lich, Georgiy Bobashev, Diane Orenstein  
Using a Dynamic Computational Model to Support Identification of Policy and Research Priorities in the context of Substantial Uncertainty  
*Kristen Hassmiller Lich*  
Agent Based Models: Relevance to Health and Policy Areas  
*Georgiy Bobashev*  
Prevention Impacts Simulation Model: Bending the Curve  
*Diane Orenstein* |
| 4:00 pm - 5:30 pm | *(2-041) EXPERIENTIAL AND PHYSIOLOGICAL PROCESSES THAT SUPPORT ADAPTIVE EMOTION REGULATION IN THE CONTEXT OF PARENTING, Organized Paper Symposia, Grand Ballroom B*  
Common Pathways to and Impact on Disease Prevention and Health Promotion  
Chair: Laurel Davis  
107 Affective Dynamics During Parent-Adolescent Interactions: Physiological Indices of Emotion Regulation Capacity, and Observed Positive and Negative Influence Functions, as well as Repair Efforts  
*Arin Connell, Abigail Hughes-Scalise, Susan Klostermann, Emily Patton, Hannah McKillop*  
108 Problems in Emotion Awareness as a Pathway From Physiological Regulation to Parenting Practices in Reintegrating Military Families  
*Laurel Davis, Keri Lynn Marie Pinna, Chris McCormick, Mark Hammond, Abigail H. Gewirtz, Sheila K. Hanson*  
109 Effects of a Mindfulness-Based Family Intervention on Adolescent Report of Parent Emotional Awareness  
*James Douglas Coatsworth, Larissa Duncan, Robert Lee Nix, Joche Gayles, Katharine T. Bamberger* |
| 4:00 pm - 5:30 pm | *(2-042) INFUSING GENETIC AND NEUROBEHAVIORAL METHODS INTO PERSONALIZED PREVENTIVE INTERVENTIONS FOR HIGH RISK CHILDREN, Organized Paper Symposia, Bayview B*  
Development and Testing of Interventions  
Chair: Gerald August  
Discussant: Karl G. Hill  
110 The Application of Genetic Micro-Trial Technology to Tailor an Adolescent Drug Abuse Program  
*Gerald August, Eric Thibodeau, Ken C. Winters, Michael Bloomquist*  
111 The Use of SMART Design to Construct Adaptive Intervention Strategies for Conduct Problems Prevention  
*Timothy F. Piehler, Gerald August, Michael Bloomquist, Ken C. Winters, Susanne S. Lee* |
### 4:00 pm - 5:30 pm

**(2-043) EVALUATING INTERVENTION EFFICACY, EFFECTIVENESS AND MECHANISMS OF CHANGE ACROSS RESEARCH STUDIES,** Grouped Paper Sessions, Pacific N/O

**Development and Testing of Interventions**
Chair: Courtney Baker

**112 Identifying Targets for School-Based Prevention Programs: A Gene by Intervention Interaction with Impulsive Behaviors**
*Rashelle Jean Musci*, Catherine Bradshaw, Brion Maher, George Uhl, Sheppard Gordon Kellam, Nicholas Salvatore Ialongo

**113 Preventing Antisocial and Criminal Behaviour: A Cochrane Review of the Effectiveness and Cost-Effectiveness of Group-Based Parenting Programmes for Childhood Conduct Problems**
*Tracey Bywater*, Mairread Furlong, Sinead McGilloway, Judy Hutchings, Susan Smith, Michael Donnelly

**114 A Meta-Analytic Review of Ethnicity, Race, Gender, and Age as Moderators of Violent Recidivism: A Focus on Correctional Interventions**
*Jennifer M. Reingle*, Wesley G. Jennings, Alex R. Piquero, Brie Diamond

**115 Replication Evaluation: From Science to Practice**
*Tim Hobbs*, Michael Little, Louise Morpeth, Vashti Berry

### 4:00 pm - 5:30 pm

**(2-044) THE ROLE OF CULTURAL ADAPTATION IN DISSEMINATION AND IMPLEMENTATION RESEARCH,** Roundtable, Pacific A

**Dissemination and Implementation Science**
Chair: Jacqueline Lloyd
Discussants: Belinda Sims, Moushumi Beltangady, Nancy A. Gonzales, Nancy Whitesell, Felipe Gonzalez Castro

**115A The Role of Cultural Adaptation in Dissemination and Implementation Research**

### 4:00 pm - 5:30 pm

**(2-045) IMPLEMENTATION SCIENCE: MEASUREMENT, QUALITY AND EVALUATION,** Grouped Paper Sessions, Pacific B

**Dissemination and Implementation Science**
Chair: Cady Berkel

**116 Implementation Quality and Program Outcomes: A Quasi-Experimental Test of Keepin’ It REAL**
*Jonathan Pettigrew*, John W. Graham, Michael L. Hecht, Michelle Miller-Day, YoungJu Shin, Janice L. Krieger

**117 Measurement of Implementation Components Ten Years After a Nationwide Introduction of Empirically Supported Programs**
Terje Gunnar Ogden

**118 Implementation Evaluation of the Strategic Prevention Framework for Substance Abuse Prevention in Los Angeles**
*Luanne Rohrbach*, Ricky Bluthenthal, Michael Cousineau

### 4:00 pm - 5:30 pm

**(2-046) EXAMINING SUBGROUPS OF YOUTH INVOLVED IN BULLYING AND PEER VICTIMIZATION: LINKS WITH CONTEXT AND OUTCOMES,** Organized Paper Symposia, Seacliff A

**Epidemiology and Etiology**
Chair: Catherine Bradshaw
Discussants: John Edward Lochman

**119 Influence of Family and Teacher Factors on Early Disruptive and Bullying Behaviors: A Latent Profile Transition Analysis**
*Sarah Jensen Racz*, Lindsey Morningstar Grimm, Amie Flora Bettencourt, Catherine Bradshaw, Philip Jay Leaf

**120 Examining the Overlap Between Bullying On-Line and in-Person: Cause for Concern?**
*Catherine Bradshaw*, Tracy Evian Waasdorp

**121 Bullies, Gangs, Drugs, and School: Understanding the Overlap and the Role of Ethnicity and Urbanicity**
*Asha Goldweber*, Catherine Bradshaw, Tracy Evian Waasdorp, Sarah Renee Lindstrom Johnson
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00 pm - 5:30 pm</td>
<td>(2-047) METHODOLOGICAL ADVANCES IN SYNTHESIZING INDIVIDUAL PARTICIPANT DATA ACROSS MULTIPLE STUDIES, Organized Paper Symposia, Garden Room A/B</td>
</tr>
<tr>
<td></td>
<td>Innovative Methods and Statistics</td>
</tr>
<tr>
<td></td>
<td>Chair: Paul Ellis Greenbaum</td>
</tr>
<tr>
<td></td>
<td>Discussant: David Peter MacKinnon</td>
</tr>
<tr>
<td></td>
<td>122 Integrated Data Analysis for Longitudinal Data: Pooled Estimates Based On Multiple Calibrations</td>
</tr>
<tr>
<td></td>
<td>Paul Ellis Greenbaum, Wei Wang, Craig E. Henderson, Kristin Hall</td>
</tr>
<tr>
<td></td>
<td>123 Multiple Calibrations in Integrative Data Analysis: When Needed, How Many, and How to Combine?</td>
</tr>
<tr>
<td></td>
<td>Wei Wang, Paul Ellis Greenbaum, Craig E. Henderson</td>
</tr>
<tr>
<td></td>
<td>124 Testing Moderation in Network Meta-Analysis with Individual Level Data</td>
</tr>
<tr>
<td></td>
<td>Getachew A. Dagne, C. Hendricks Brown, George W. Howe, Sheppard Gordon Kellam</td>
</tr>
<tr>
<td></td>
<td>(2-048) CHILDHOOD AND ADOLESCENT PREDICTORS OF YOUNG ADULT SEXUAL RISK BEHAVIOR AND SEXUALLY TRANSMITTED INFECTION (STI), Organized Paper Symposia, Seacliff B</td>
</tr>
<tr>
<td></td>
<td>Meeting the Goals of the HIV/AIDS National Prevention Strategy</td>
</tr>
<tr>
<td></td>
<td>Chair: Jennifer A. Bailey</td>
</tr>
<tr>
<td></td>
<td>Discussant: Kevin P. Haggerty</td>
</tr>
<tr>
<td></td>
<td>125 The Developmental Etiology of the Onset of Sexually Transmitted Infection: Are Individual, Family, Peer, School and Substance Use Influences on STI Onset Moderated by Time, Ethnicity, or Gender?</td>
</tr>
<tr>
<td></td>
<td>Jennifer A. Bailey, Karl G. Hill, Marina Epstein, Lisa E. Manhart, Richard F. Catalano, Kevin P. Haggerty</td>
</tr>
<tr>
<td></td>
<td>126 HIV Prevention: Targeting Root Causes of Sexual Risk Behavior</td>
</tr>
<tr>
<td></td>
<td>Lisa E. Manhart, Marina Epstein, Jennifer A. Bailey, Karl G. Hill, Kevin P. Haggerty, Richard F. Catalano</td>
</tr>
<tr>
<td></td>
<td>127 Pathways to STI Diagnosis: A Test and Replication of Competing and Integrated Models</td>
</tr>
<tr>
<td></td>
<td>Marina Epstein, Jennifer A. Bailey, Lisa E. Manhart, Karl G. Hill, Richard F. Catalano, Kevin P. Haggerty</td>
</tr>
<tr>
<td></td>
<td>(2-049) IMPORTANT INTERVENING FACTORS IN ADOLESCENT SUBSTANCE USE PREVENTION, Grouped Paper Sessions, Pacific C</td>
</tr>
<tr>
<td></td>
<td>Epidemiology and Etiology</td>
</tr>
<tr>
<td></td>
<td>Chair: Phillip Graham</td>
</tr>
<tr>
<td></td>
<td>128 The Indirect Effects of Targeted Parent-Child Communication Against Substance Use on Latino and European American Youth's Intentions to Intervene in a Friend's Substance Use</td>
</tr>
<tr>
<td></td>
<td>Jennifer Andrea Kam, Sijia Yang</td>
</tr>
<tr>
<td></td>
<td>129 Not All Warnings Are Created Equal: Habituation to Pictorial Cigarette Package Warning Labels</td>
</tr>
<tr>
<td></td>
<td>Sara E. Dieterich, Kimberly L. Henry</td>
</tr>
<tr>
<td></td>
<td>130 Who Are At Risk in Experimenting with Smoking?: A Latent Profile Analysis of Smoking Outcome Expectancies in Nonsmoker Adolescents</td>
</tr>
<tr>
<td></td>
<td>Robert Urban, Kristie L. Foley</td>
</tr>
<tr>
<td></td>
<td>(2-050) BRIDGING THE NEED FOR ADVANCING PREVENTION RESEARCH AND ASSURING THE PROTECTION OF HUMAN SUBJECTS, Roundtable, Seacliff C</td>
</tr>
<tr>
<td></td>
<td>Research, Policy, and Practice</td>
</tr>
<tr>
<td></td>
<td>Chair: Jeanne Marie Poduska</td>
</tr>
<tr>
<td></td>
<td>Discussants: Zili Sloboda, C. Hendricks Brown, Peter A. Wyman, Carlos Gallo, Tatiana Perrino</td>
</tr>
<tr>
<td></td>
<td>130A Bridging the Need for Advancing Prevention Research and Assuring the Protection of Human Subjects</td>
</tr>
<tr>
<td></td>
<td>(2-051) A REVIEW OF SUBSTANCE ABUSE PREVALENCE AND PREVENTION PROGRAMS IN THE MILITARY, Organized Paper Symposia, Seacliff D</td>
</tr>
<tr>
<td></td>
<td>Social and Environmental Determinants of Health</td>
</tr>
<tr>
<td></td>
<td>Chair: Miguel Roberts</td>
</tr>
<tr>
<td></td>
<td>Discussant: Vladimir Nacev</td>
</tr>
<tr>
<td></td>
<td>130B A Review of Substance Abuse Prevalence and Prevention Programs in the Military</td>
</tr>
<tr>
<td></td>
<td>Marina Epstein, Jennifer A. Bailey, Lisa E. Manhart, Karl G. Hill, Richard F. Catalano, Kevin P. Haggerty</td>
</tr>
</tbody>
</table>

May 29, 2013 | 4:00 pm - 5:30 pm | Events 2-047 - 2-051
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>131</td>
<td>A Comprehensive Review of Substance Abuse Prevalence and Prevention Efforts in the Military: Literature and Research Trends</td>
<td>Miguel Roberts, David Barry</td>
</tr>
<tr>
<td>132</td>
<td>Substance Use Disorders in the Military: The Perspective of the National Institute On Drug Abuse</td>
<td>Eve Reider</td>
</tr>
<tr>
<td>133</td>
<td>Substance Use Prevention Efforts in the Military: An Overview of the IOM Report</td>
<td>Mary Ann Pentz</td>
</tr>
<tr>
<td>134</td>
<td>Longitudinal Associations from Neurobehavioral Disinhibition to Adolescent Risky Sexual Behavior in Boys: Direct and Mediated Effects through Heavy Alcohol Consumption</td>
<td>Nathaniel Robert Riggs, Eleanor Barrow Tate, Ty Andrew Ridenour, Maureen Reynolds, Ralph Tarter</td>
</tr>
<tr>
<td>136</td>
<td>The Impact of Engaging in Romantic Relationships on Mexican Adolescents Substance Use Offers: Exploring Gender Differences</td>
<td>Jaime Booth, Flavio F. Marsiglia, Bertha Nuño-Gutierrez</td>
</tr>
<tr>
<td>137</td>
<td>The Role of Alcohol and Drug Availability and Laws and Norms in Explaining Cross-National Differences in Alcohol and Drug Use in Mumbai, India; Melbourne, Australia and; Seattle/Tacoma in Washington State, USA</td>
<td>Renati Solomon, Shreeletha Solomon</td>
</tr>
<tr>
<td>138</td>
<td>Alcohol Abuse among Adolescents in Europe: Cross-National Comparisons of Adolescent Alcohol Abuse and Policy Differences</td>
<td>Harrie Jonkman, Majone Steketee</td>
</tr>
<tr>
<td>139</td>
<td>Understanding Weight Management Preferences of Obese Patients in the Primary Care Setting</td>
<td>Nader N. Hussein</td>
</tr>
<tr>
<td>140</td>
<td>Multi-Faceted School Readiness and the Teacher-Student Relationship</td>
<td>Tyler Sasser, Karen L. Bierman</td>
</tr>
<tr>
<td>141</td>
<td>Cross National Comparison of the Effects of Parental Strictness of Rules on Adolescents’ Well-Being in Italy and the Netherlands</td>
<td>Gary J. Barden, Enrique Ortega, Fabrizia Giannotta, Emanuela Rahaglietti</td>
</tr>
<tr>
<td>142</td>
<td>A Presentation of Alternatively Assessed BMI Scores and Obesity Cut off Percentiles among a Sample of Italian Youth, Considerations for Prevention and Practice</td>
<td>Enrique Ortega, Jenece Marie Girgis, Chiara Landsman, Danilo Marasso, Emanuela Rahaglietti</td>
</tr>
<tr>
<td>143</td>
<td>Measuring Stress in School-Based Prevention Research: Associations between Physiology and Self-Report Indicators of Educators’ Health and Wellbeing</td>
<td>Deirdre A. Katz, Sarah M. Gildea, Alexis R. Harris, Rachel M. Abenavoli, Mark T. Greenberg, Patricia A. Jennings, Laura Cousino Klein</td>
</tr>
<tr>
<td>144</td>
<td>Exploring the Relationship between School Connectedness, Academic Self-Efficacy, Socio-Emotional Adjustment and Academic Achievement in a Sample of Urban Elementary Children</td>
<td>Beverly Vandiver, Shrushi Manjunath</td>
</tr>
<tr>
<td>145</td>
<td>Neighborhood Connectedness: Risk or Protection for Urban, Ethnically Diverse Adolescents?</td>
<td>Dawn Witherspoon, Sakshi Bhargava, Mary Lindeke</td>
</tr>
<tr>
<td>146</td>
<td>Afterschool Program Quality and Children’s Behavioral Outcomes: Findings From the Legacy Together Afterschool Research Project</td>
<td>Yoonkyung Oh, Emilie Phillips Smith, D. Wayne Osgood, Linda Lee Caldwell</td>
</tr>
<tr>
<td>147</td>
<td>The Relationship between Adverse Childhood Experiences, Mental Health, and Risky Alcohol Behaviors – Does Race/Ethnicity and Sex Moderate Outcomes?</td>
<td>Rosalyn D. Lee, Jieta Chen</td>
</tr>
</tbody>
</table>
| 148 | How Do Parental Psychological Distress and Alcohol Use Relate to Child and Adolescent Externalizing Behavior? Evidence from a Prospective Cohort Study of Urban African Americans  
*Kerry Green, Katarzyna A. Zebrak, Margaret E. Ensminger* |
| 149 | Does Parent Involvement Mediate the Effect of Early Childhood Intervention on Remedial Education?  
*Allyson Joelle Candee, Cathy Momoko Hayakawa, Arthur J. Reynolds* |
| 150 | The Role of School Nutrition and Physical Activity Programs in Increasing Students’ School Engagement  
*Brandon Stratford, Anne Riley, Sharon Ghazarian* |
| 151 | Consequences of Adolescent Risk Behavior Trajectories on Diagnostic Mental Health Outcomes  
*Brian S. Mustanski, Gayle Byck, Greg Swann, Michael Newcomb, David Henry, John Bolland* |
| 152 | Perceived Damage to Career as a Barrier to Utilization of Mental Health Services for Active Duty Personnel with Possible Traumatic Brain Injury and Posttraumatic Stress Symptoms  
*William Bryan Higgins, Jacqueline Pfieger, Frances M. Barlas, Diana Jeffery, Mark Mattiko, Benedict M. Diniega* |
| 153 | Family Health Behaviors Model: A Conceptual Framework for Prevention Research and Interventions  
*Diego Garcia-Huidobro, Sharon Danes* |
| 154 | A Latent Class Analysis of Substance Use and Risky Sexual Behavior for College Students  
*Kathryn Van Eck, Kate Flory* |
| 155 | General Knowledge and Attitudes towards Tuberculosis in Patients Attending a Free Clinic in Tijuana’s Zona Norte: Understanding Barriers for Seeking Medical Care  
*Perla Rodriguez, Victoria D. Ojeda, Richard S. Garfein, Jose L. Burgos, Adriana Vargas, Steffanie Strathdee* |
| **Development and Testing of Interventions** |
| 156 | Preliminary Results on Change and Variability in Outcomes from an Intensive Daily Data Collection with Intervention Participants  
*Katharine T. Bamberger, Nilam Ram, James Douglas Coatsworth* |
| 157 | A Pilot Feasibility and Effectiveness Trial of the Family Check-up Parenting Intervention with Spanish Pre-Adolescents and Their Families: A Cultural Adaptation and Feasibility Study to Enhance Evidence-Based Intervention Research in Spain  
*Kathryn Margolis, Elizabeth Ann Stormshak* |
| 158 | Changes in Physiological Modulation of Arousal Following CBT Intervention in Women with Alcohol Use Problems  
*Bronya Vaschillo, Evgeny G. Vaschillo, Elizabeth E. Epstein, Jennifer F. Buckman, Tam Nguyen, Martha E. Bates* |
| 159 | Examining the Effects of School-Based Depression Prevention Programs on School Outcomes  
*Caroline A. Haimm, Jami Finkelson Young, Dana Sheshko, Robert Gallop* |
| 160 | Illicit and Untreated Drug Use among Community Clinic Patients  
*Lillian Gelberg, Ronald M. Andersen, Steve Shoptaw, Lisa Arangua, Julia Yacenda-Murphy, Yohanna Barth-Rogers, Mani Vabidi, Kyle Singleton, Corey W. Arnold, Barbara Leake* |
| 161 | US-Mexico Binational Quit Using Drugs Intervention Trial (QUIT)  
*Guillermina Natera, Lillian Gelberg, Ronald M. Andersen, Mario Gonzalez, Lisa Arangua, Miriam Arroyo, Julia Yacenda-Murphy, Nell Baldwin, Mani Vabidi, Lea Heller, Kyle Singleton, John Scholtz, Mariana Garcia* |
| 162 | Community Research-Based, Family Centered Comprehensive Sex Education Program: A Mixed-Method Evaluation  
*Nancy A. Trevino Schafer, Elizabeth Trejos-Castillo* |
| 163 | A Web-Based Coping and Alcohol-Intervention Program for Adolescents Having Parents with Alcohol Problems: A Randomized Controlled Efficacy Trial  
*Tobias H. Elgan, Helena Hansson, Ulla Zetterlind, Nicklas Kartengren, Hakan Leifman* |
| 164 | “I Decide My Life and the Life of My Municipality”: An Intervention Model for the Promotion of Sexual and Reproductive Human Rights in Colombia  
*Ana Maria del Rio, Hilda Gambara D’Errico, Elvia Vargas-Trujillo, Marta Carolina Ibarra, Carlos Alberto Hermosa* |
| 165 | An Evaluation of the Effectiveness of Media Literacy Education for Substance Abuse Prevention in High School Students  
*Janis B. Kupersmidt, Tracy M. Scull* |
166 Are Social Information Processing Patterns Meaningful in Early Childhood?
Kate M. Flynn, David Arthur Schultz, Mary Shuttlesworth

167 Fidelity and Adaptation of a Sibling Relationship Intervention for the Prevention of Antisocial Behavior
Casadi Marino, Lew I. Bank, Bowen McBeath

168 Application of the Motivational Interviewing Technique to Reduce Alcohol Use and Prevent Negative Consequences among College Athletes
Muhsin Michael Orsini, Ed Wahesh, David L. Wyrick, Jeffrey J. Milroy, Deirdre Dingman, C. M. Sietz

169 Application of Self-Determination Theory to Bystander Intervention Programs
Paula M. Adams, Laura Griner Hill

170 Feasibility and Implementation of an Intervention to Reduce Stress and Promote Well-Being among Middle School Educators: The CALM (Comprehensive Approach to Learning Mindfulness) Daily Stress Reduction Program
Alexis Harris, Rachel M. Abenavoli, Deirdre A. Katz, Patricia A. Jennings, Mark T. Greenberg

171 An Iterative Process of Intervention Development: Designing an Executive Function Intervention for High-Risk Preschoolers
Erin C. Casey, Laura Michelle Supkoff Nerenberg, Stephanie M. Carlson, Philip David Zelazo, Ann S. Masten

172 Effectiveness of Early Risers Conduct Problems Prevention Program When Implemented by a Community Partner
Joel M. Hektner

173 Assessment of Self-Efficacy as a Predictor of Smoking Reduction and Abstinence Rates in a Group of Mental Health Patients Enrolled in a Telephone Smoking Cessation Program
Rajkishen Narayanan, Erin Rogers, Jenny Hui, Karishma Kurouski, Scott Sherman

174 Feasibility of Using Ecological Momentary Assessment to Quantify Feeding to Soothe Behavior among Low-Income WIC Mothers: A Pilot Study
Jennifer S. Savage, Kari Christine Kagler, Michele Marini, Leann L. Birch

175 Assessing College Students’ Subjective Ratings of an Intervention for Risky Spring Break Drinking
Angela J. Mittmann, Christine M. Lee, Irene Markman Geisner, Judyth M. Anderson

Christie J. Rizzo, Larry K. Brown

Epidemiology and Etiology

177 Associations of Women’s Substance Dependency Symptoms with Intimate Partner Violence
Alan Feingold, Deborah M. Capaldi

178 Binge Use of Amphetamine-Type Stimulants and Exposure to Violence among a Cohort of Women Engaged in Sex Work in Cambodia
Marie-Claude Couture, Neth Sansothy, Jennifer Evans, Ellen Stein, Lisa Maher, Keo Sichan, Kimberly Page

179 Alcohol Use and Athletic/Academic Related Consequences among College Student-Athletes
Melodie Fearnow-Kenney, David L. Wyrick, Jeffrey J. Milroy, Deirdre Dingman, Kelly L. Rulison

180 Childhood Maltreatment and Smoking Behavior in Adolescence and Adulthood
Allison Kristman-Valente, Eric C. Brown, Todd Herrenkohl

181 Data On the Needs of Those Known and Unknown to Public Systems to Inform Service Design and Implementation
Tim Hobbs, Nick Axford, Louise Morpeth, Michael Little

182 Causal Inference of Adolescent Antisocial Behavior and Young Adult Alcohol Use on Adult Criminal Justice Involvement
Yao Zheng, Donna L. Coffman

183 Emotional Reactivity and Attentional Control: Physiological Predictors of Peer Relationships in Kindergarten
Carla Kalvin, Karen L. Bierman, Lisa Gatze-Kopp
184 Do the Effects of Ecodevelopmental Factors on HIV Risk Behaviors in Hispanic Youth Vary by Region and Acculturation?  
David Cordova, Sabrina Des Rosiers, Shi Huang, Jennifer Beth Unger, Lourdes Baezconde-Garbanati, Elma Lorenzo-Blanco, Seth Schwartz

185 Differences in Marijuana and Alcohol Use Based on Cigarette Smoking Patterns of First-Year College Students  
Juliana S. Rosa, Patricia Aloise-young

186 Drug Abuse Etiology: A Translational Analysis of Impulsivity  
Thomas H. Kelly, Joshua A. Lile, Dustin C. Lee, Michael Thomas Bardo

187 A Path Model of Parent Pathology, Family Functioning, and Parent Report of Child Behavioral Problems From A Strengthening Families Program (SFP) for Coas  
Melanie E. Washington, Carol F. Scott

188 Effects of Cumulative Disadvantage on Psychosocial Health of Incarcerated Parents  
Sharon Borja, J. Mark Eddy, Paula S. Nurius

189 Does Body Image Satisfaction Mediate the Relationship Between Media Use and Perceived Weight Status?  
Vanessa L. Errisuriz, Natalie M. Golaszewski, Keryn Elizabeth Pasch, Alexandra Loukas

190 Developmentally Specific Predictors of Repeat Pregnancies in Adolescent Girls  
Alison E. Hipwell, Deena Battista, Stephanie D. Stepp

191 Does Social Capital Lower the Likelihood of Becoming Binge Drinkers among Grades 9 and 10 High School Students? A Cross-National Comparison of Adolescents in Victoria, Australia, and Washington State, USA  
Rachel K. Leung

Innovative Methods and Statistics

192 Using Computational Linguistics and Knowledge Engineering towards an Automatic Fidelity and Monitoring System for Familiasunidas  
Carlos Gallo, Mitsu Ogihara, C. Hendricks Brown, Juan Andres Villamar, Maria Tapia, Hilda Maria Pantin, Eric Fields

193 A Mobile Based Application for Implementing the Good Behavior Game in Schools  
Juan Andres Villamar, Geoff Sutcliffe, Jeannie Marie Poduska, Christopher Jacobs, C. Hendricks Brown

Meeting the Goals of the HIV/AIDS National Prevention Strategy

194 Early ART or PrEP? A Comparative Analysis of Effectiveness and Cost of HIV Prevention through Antiretroviral Drugs  
Keng Lam, George Rutherford

195 The Effect of Multiple Violence Exposures and Sexual Health Risk Outcomes: A Nationally Representative Study From Kenya  
Kathryn A. Brookmeyer, Laura F. Chiang, James A. Mercy, Linda L. Dahlberg

196 Family Check up Effects on High Risk Sexual Behavior from Adolescence through Early Adulthood  
Arin Connell, Hannah McKillop, Thomas J. Dishion

197 Effects of Recent Alcohol and Drug Use on Multi-Session Health Promotion Program Participation among HIV-Infected Patients in St. Petersburg Russia  
Natalia Bushara, Anita. Raj, Elena Blokhina, Debbie Cheng, Sharon Coleman, Carly Bridden, Jeffrey Samet, Evgeny Krupitsky

198 Gender Differences in Idealized and Actual Romantic Relationship Events in Adolescents: Implications for Preventative Safe Sex Interventions for Adolescents  
Megan Maas, Deirdre Katz, Sara Anne Vasilenko

199 Foster Youth Need Sex Ed, Too: Addressing the Sexual Reproductive Health Needs of Youth in the Child Welfare System  
Nadine M. Finigan

200 Differences in HIV Risk and Preventive Behaviors in Two Large Networks of Homeless Youth  
Eric Rice, Harmony Rboades, Hailey Winetrobe, Norweeta Milburn

201 Optimizing HIV Intervention through Understanding HIV/AIDS-Related Stigma in South Africa  
Leslie D. Williams, J. Lawrence Aber

Jeon Small
### Research, Policy and Practice

<table>
<thead>
<tr>
<th>Number</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>203</strong></td>
<td>Using Global News Media to Examine Society’s Views of HIV Attributable to Sexual Assault</td>
<td>Krystel J. Tossone, Aimee Budnik, Laura Schuch</td>
</tr>
<tr>
<td><strong>204</strong></td>
<td>Cognitive Escape from Discrimination and Hate Crimes Related to Increases in Sexual Risk</td>
<td>Christopher Nettles</td>
</tr>
<tr>
<td><strong>205</strong></td>
<td>Deliberate Self-Harm with Household Poisons in Nigeria – Pattern of Presentation and Public Health Implications</td>
<td>Adegoke Oloruntoba Adelafosi, Oluwakayode Ayabomi, Ayantunde Kayode Ayankola, Adeoye Oyewole</td>
</tr>
<tr>
<td><strong>206</strong></td>
<td>Viewing Substance Abuse Prevention Over the Long Term</td>
<td>Rodney Allen Wambeam, Eric L. Canen</td>
</tr>
<tr>
<td><strong>207</strong></td>
<td>Underserved Parents, Underserved Youth: Examining Factors that Influence Foster Parent Willingness to Foster Substance-Using Youth</td>
<td>Övgü Kaynak, Kathy Meyers, Lois A. Benishek, Elena Bresani</td>
</tr>
<tr>
<td><strong>208</strong></td>
<td>Primary Prevention Is?: A Global Perspective on How Organizations that Partner with Men in Combating Gender-Based Violence Conceptualize and Operationalize Primary Prevention in Their Work</td>
<td>Heather Storer, Erin A. Casey, Juliana Carlson, Jeffrey L. Edelson, Richard M. Tolman</td>
</tr>
<tr>
<td><strong>209</strong></td>
<td>Prevention of Sex Trading and Trafficking of African-American Girls and Women: An “Un-Programmed” Community Drop-in Space Model Based on Participatory Research</td>
<td>Lauren Martin</td>
</tr>
<tr>
<td><strong>210</strong></td>
<td>Stakeholder Perspectives on Improving Access to Vha's Suicide Prevention Services</td>
<td>Monica Matthieu, Giovannina Gardiner, Ellen Zeigemeier, Lu Han, Miranda Buxton</td>
</tr>
<tr>
<td><strong>211</strong></td>
<td>Cost-Benefit Analysis of Multisystemic Therapy for Problem Sexual Behavior</td>
<td>Alex R. Dopp, Charles M. Borduin, Emily C. Willroth</td>
</tr>
<tr>
<td><strong>212</strong></td>
<td>The Community Readiness Model: Results from the Field</td>
<td>Linda Stanley, Randall Craig Swaim, Kathleen Kelly</td>
</tr>
<tr>
<td><strong>213</strong></td>
<td>The Influence of Residential Mobility on Developmental Trajectories of Substance Use from Mid-Adolescence to Early Adulthood</td>
<td>Jacqueline B. Homel, Kara Thompson, Bonnie Leadbeater</td>
</tr>
<tr>
<td><strong>214</strong></td>
<td>Are They Doing Equally Good Job? Child Outcomes of Parenting Programs for Different Sectors of Care</td>
<td>Viveca Olafsson, Håkan Stattin</td>
</tr>
<tr>
<td><strong>215</strong></td>
<td>Prevalence of Dating Violence among Lesbian, Gay, Bisexual Youths — Evidence From Local Youth Risk Behavior Surveys</td>
<td>Deborah Stone, Andra Tharp, Feijun Luo</td>
</tr>
<tr>
<td><strong>216</strong></td>
<td>Which Underage Drinking Law Components in the States are Associated with Reductions in Underage Drinking Driver Fatal Crashes?</td>
<td>James Carlton Fell</td>
</tr>
<tr>
<td><strong>217</strong></td>
<td>Promoting Alternative Thinking Strategies (PATHS) in the Cleveland Metropolitan School District; Results of a Two-Year Evaluation of Districtwide Social and Emotional Learning</td>
<td>Ann-Marie Faria, Kimberly Trumbull Kendziora, Leah Brown, David Osher</td>
</tr>
<tr>
<td><strong>218</strong></td>
<td>Alcohol and Drug Abuse Prevention: A Case of Peer to Peer Programme in Kampala, Uganda</td>
<td>Rogers Mutaawe</td>
</tr>
<tr>
<td><strong>219</strong></td>
<td>A Two Way Street: Prevalence of Cyberbullying among Middle School Students</td>
<td>Robin Petering, Eric Rice, Hailey Winetrobe, Harmony Rhoades</td>
</tr>
<tr>
<td><strong>220</strong></td>
<td>Understanding Sibling Responsiveness among Pre-Adolescent and Adolescent Youth in Foster Care</td>
<td>Brianne Hood Kothari, Paul Eric Sorenson, Lew I. Bank, Bowen McBeath</td>
</tr>
<tr>
<td><strong>221</strong></td>
<td>Prescription Drug Misuse, Illicit Substance Use and Mental Health Symptoms among Homeless Youth</td>
<td>Harmony Rhoades, Eric Rice, Hailey Winetrobe</td>
</tr>
<tr>
<td><strong>222</strong></td>
<td>Homelessness and Sexual Identity among Middle School Students</td>
<td>Anamika Barman-Adhikari, Robin Petering, Eric Rice, Harmony Rhoades, Hailey Winetrobe</td>
</tr>
</tbody>
</table>
Social and Environmental Determinants of Health

223 Examining the Role of Parenting Stress in a Treatment Outcome Study of Depressed Latino Youth
Silvia Henriquez, Sarah Bostick, Antonio Polo

224 Do Associations Between Young Adults’ Perceived Weight-Based Discrimination and Health-Related Outcomes Differ by Perceived Body Image and/or Weight Status?
Natalie M. Golaszewski, Vanessa L. Errisuriz, Lara A. Latimer, Keryn Elizabeth Pasch

225 Adolescent Overweight Perception and Sexually Transmitted Disease Status in Young Adulthood among Females
Khadija Turay, Carolyn Halpern

226 Influence of Environmental and Social Characteristics of Drinking Contexts on College Students’ High Risk Drinking: A Multi-Level Analysis of a Randomized Controlled Trial
Niloofar Bavarian, Misha Marzell, Christina Mair, Mallie J. Paschall, Robert F. Saltz

227 Reproductive Attitudes and Behaviors in People with Sickle Cell Disorders: A Qualitative Interpretive Meta-Synthesis
Marcella Smith

228 African American Fathers’ Depression and Stress as Predictors of Early Parenting Behaviors
Claire Baker

229 How Home Gets to School: Early Parenting Predicts African American Children’s Classroom Social Emotional Outcomes
Claire Baker

230 Impact of an Educational Intervention on Nigerian Medical Student’s Attitude to Persons with Severe Mental Illness
Olukayode Abayomi, Adegoke Adelufosi, Adeoye Oyewole

231 Adolescent Sexual Risk Behavior and the Hispanic Paradox
Tom A. Chavez

232 Associations between First-Year Undergraduate Students’ Social Goals and Alcohol Consumption: A Qualitative Investigation
Allison M. Grant, Samuel D. Lustgarten, Shelby N. Harden

233 Cultural Adaptation of Substance Abuse Interventions: A Review of the Literature
Anne Marie Gewin, Bobby H. Hoffman

234 Diabetes: Using Language to Understand Meaning
Cherry Maynor Beasley, Frankie Denise Powell, Alfred Bryant

235 Associations between School Wellness Policies and Availability of Foods and Beverages in Competitive Venues
Nancy E. Hood, Natalie Colabianchi, Yvonne Terry-McElrath, Patrick M. O’Malley, Lloyd D. Johnston

236 Family Socialization and Communication Processes as Social Determinants of Adolescent Health and Decision-Making about Drugs: Perspectives On Prevention Effectiveness Across the Lifespan
Diana S. Ebersole, Jon F. Nusbaum, Michelle Miller-Day

237 Parental Influence on Youth Alienation and Its Associated Effects on Well-Being Outcomes
Christine Schurawel, Joanna Villegas, Enrique Ortega, Emanuela Rabaglietti

238 A ‘Gap’ in Wellbeing: the Effect of Delaying Post-Secondary Education
Kara Thompson, Jacqueline B. Homel

239 How Parents’ Communication Style Matters for Youths’ Substance Use?
Michelle Miller-Day, Hye Jeong Choi, Michael L. Hecht, Janice L. Krieger, YoungJu Shin

240 Characteristics of the Club Setting and Biological Measurements of Patrons’ Drug and Alcohol Use
Hilary F. Byrnes, Brenda A. Miller, Mark Johnson, Robert Voas

241 Exploring the Links between School Mobility, School Bonding, and Bullying: An Exploratory Mediation Model
Ronald B. Cox, Carmen Buchanan

Systems Science Perspectives

Jeremy D. Goldhaber-Fiebert, Kim Babiarz, Kristen Hislop, Fred Wulczyn, John Landsverk, Sarah Horwitz
243  A Systems Perspective on Adolescent Smoking: Relationships Between Social Network Characteristics, Peer Influence, and Adolescent Smoking  
Cynthia M. Lakon, Carter Butts, John Hipp, Rupa Jose, David Timberlake, Cheng Wang

TECHNOLOGY DEMONSTRATION

Dissemination and Implementation Science

244  The National Addiction and HIV Data Archive Program: Website Demo  
Amy Pienta

7:45 pm - 8:45 pm

(2-053) 8TH ANNUAL DIVERSITY NETWORK COMMITTEE RECEPTION, Grand Ballroom B
Thursday Highlights

6:45 am - 7:45 am

(3-001) SPR FUN RUN/WALK IN SAN FRANCISCO
Organizer: Kevin Haggerty

Run or walk for your health in the spirit of health promotion and prevention. Join friends and colleagues for a run or walk. Join us in the Grand Ballroom Foyer at 6:45 am.

7:15 am - 8:25 am

(3-003) YOUR FEDERAL GRANT APPLICATION- PRACTICAL CONSIDERATIONS FOR LEAN TIMES, Grand Ballroom B
Chairs: Aria Davis Crump, ScD and Belinda Sims, PhD, National Institute on Drug Abuse

Whether you are a prevention scientist who is new to grantsmanship or a well-seasoned senior investigator, it's important to keep your knowledge current regarding federal funding opportunities. Federal staff will be available at this SPR session to discuss programs and provide tips for enhancing your chances of success in the current challenging funding climate. Federal agencies represented will include the National Institutes of Health, Centers for Disease Control and Prevention, and the Administration for Children and Families. Following brief presentations, the session will be devoted to your questions.

8:30 am - 10:00 am

(3-005) PLENARY SESSION II, Grand Ballroom A
Chairs: Guillermo J. Prado, PhD, Associate Professor and Director, Division of Prevention Science and Community Health, Miller School of Medicine, University of Miami and Richard Jenkins, PhD, Health Scientist Administrator, Prevention Research Branch, National Institute on Drug Abuse
Presenters: Grant Colfax, MD, Special Assistant to the President and Director of the White House Office of National AIDS Policy, Gregorio Millett, MPH, CDC/HHS Liaison to the White House Office of National AIDS Policy, CDC/DHAP Senior Scientist Centers for Disease Control and Prevention, Steffanie A. Strathdee, PhD, Associate Dean of Global Health Sciences, University of California San Diego

The incidence and prevalence of HIV/AIDS globally remains unacceptably high despite many scientific breakthroughs (both domestically and internationally), and disproportionately high in high-risk populations (e.g., men who have sex with men, transgender persons, minorities, youth, people who use drugs, and undocumented migrants). The National HIV/AIDS Strategy’s three primary aims are to: reduce HIV incidence, increase access to care and optimize health outcomes, and reduce HIV-related health disparities. The three panelists as part of this plenary will discuss 1) the policy underpinnings of the National HIV/AIDS Strategy, 2) the research underpinnings of the National HIV/AIDS Strategy, and 3) how lessons learned from international research can help inform the response to the National HIV/AIDS Strategy.

Policy Underpinnings of the National HIV/AIDS Strategy
Presenter: Grant Colfax, MD

The White House Office of National HIV/AIDS Policy oversees the Administration’s domestic HIV efforts. Since the release of the President’s National HIV/AIDS Strategy in 2010, efforts have focused on aligning resources with the epidemic, scaling up evidence-based interventions, and streamlining data collection to monitor outcomes. This talk will focus on policies and initiatives that are crucial to realizing the goals of the National HIV/AIDS Strategy.

Grant Colfax, MD

Grant Colfax, MD, is the Special Assistant to the President and Director of the White House Office of National AIDS Policy. Prior to joining the ONAP he served as Director of the HIV Prevention Section in the San Francisco Department of Public Health. Dr. Colfax is a graduate of Harvard Medical School and completed his medical residency at the University of California, San Francisco. His work focuses on collaborating with community stakeholders to implement sustainable, evidence-based HIV prevention and treatment interventions and policies in public health settings and measuring their effectiveness. Under his leadership, San Francisco greatly expanded HIV testing and treatment support efforts. Until assuming his ONAP role, Dr. Colfax was also an NIH- and CDC supported scientist studying HIV testing strategies, clinical trials of medications to treat substance dependence, and biomedical HIV prevention interventions. Dr. Colfax was a practicing clinician at the Positive Health Program, San Francisco’s premier public HIV clinic.
Research Underpinnings of the National HIV/AIDS Strategy
Presenter: Gregorio Millett, PhD

Accumulated scientific evidence was used to inform each goal (reducing HIV incidence, increasing access to care, and reducing disparities) of the National HIV/AIDS Strategy. Since the release of the Strategy, there have been several important research breakthroughs--treatment as prevention, pre-exposure prophylaxis, vaccine and microbicide research--that support the policies outlined in the Strategy. This talk will focus on these new scientific data and how these data are being considered for implementation of the National HIV/AIDS Strategy.

Gregorio Millett, MPH

Gregorio Millett, MPH, is a detailee from the U.S. Centers for Disease Control and Prevention (CDC), serving as the Senior Policy Advisor in the Office of National AIDS Policy. In this role, he coordinates the Office’s policy and research activities, including HIV prevention policy. He is also the staff lead for the HIV interagency working group that is tasked with developing the NHAS. Prior to his position with ONAP, Mr. Millett was a Senior Behavioral Scientist in the Division of HIV/AIDS Prevention (DHAP) at CDC in Atlanta. In that capacity, he authored numerous peer reviewed papers that explored racial/ethnic disparities in HIV among men who have sex with men (MSM), correlates of HIV risk behavior among bisexual men of color, and the relationship between circumcision and HIV acquisition among MSM. Mr. Millett’s work has been published in numerous peer-reviewed journals, including JAMA, AIDS, Journal of Acquired Immune Deficiency Syndromes, and American Journal of Public Health, as well as other medical and public health journals. Prior to his tenure with CDC, Mr. Millett was a fellow in the HIV/AIDS Bureau of the Health Resources Services Administration (HRSA), a lecturer of lesbian and gay health at Duke University and Bowman Gray schools of medicine, and a board member of the Piedmont HIV Health Care Consortium.

Mr. Millett has a Bachelor of Arts degree from Dartmouth College and a Master of Public Health (M.P.H.) degree with an emphasis in community health education from the University of North Carolina at Chapel Hill.

How Lessons from the Global South can Inform the Response to the US National AIDS Strategy
Presenter: Steffanie A. Strathdee, PhD

Vulnerability to HIV infection is influenced by various types of contextual factors (i.e., physical, social, economic, policy) in the risk environment that operate at multiple levels (i.e., macro and micro). This presentation will primarily focus on HIV prevention interventions among injection drug users and female sex workers from lower and middle income countries. Results of these case studies are consistent with international literature that supports the efficacy of integrated approaches to prevention that combine sexual risk reduction, condom promotion and improved access to treatment for HIV/STIs and drug abuse in the context of structural interventions (e.g., policy changes, harm reduction and community empowerment). Additionally, HIV prevention interventions need to incorporate ‘upstream’ factors that target the antecedents of vulnerability, rather than continuing to place undue emphasis on individuals for their behaviors. Ways in which these lessons can inform the implementation of the U.S National AIDS Strategy are discussed, with special attention to underserved subpopulations (e.g., undocumented migrants).

Steffanie A. Strathdee, PhD

Steffanie A. Strathdee, PhD, is the Associate Dean of Global Health Sciences, Harold Simon Professor and Chief of the Division of Global Public Health in the Department of Medicine at the University of California San Diego School of Medicine. She is also an Adjunct Professor at the Johns Hopkins University. Dr. Strathdee is an infectious disease epidemiologist who has spent the last two decades focusing on HIV prevention in underserved, marginalized populations in developed and developing countries, including injection drug users, men having sex with men, and sex workers. In the last decade, she has published over 445 peer-reviewed publications on HIV prevention and the natural history of HIV and related infections and the evaluation of interventions to reduce harms among substance using populations. Currently, she is engaged in a number of HIV/STI prevention projects in international settings including Mexico, India, Canada and Afghanistan. She also leads three NIH-funded studies of HIV risk behaviors among drug users and sex workers on the Mexico-US border, one of which is funded through 2020 by a MERIT award granted by the National Institute on Drug Abuse. She directs a Fogarty-funded AIDS Training Program between academic institutions in San Diego and Tijuana. Dr. Strathdee also directs the UCSD Global Health Initiative and was the founding co-director of the UC Global Health Institute’s Center for Migration and Health.
Thursday Highlights

10:15 am - 11:45 am

(3-007) **PLENARY SESSION II ROUNDTABLE, Grand Ballroom A**


Chairs: Guillermo J. Prado, PhD and Richard Jenkins, PhD

Discussants: Grant Colfax, MD, Gregorio Millett, MPH, Steffanie A. Strathdee, PhD

10:15 am - 11:45 am

(3-008) **8TH ANNUAL SPR SLOBODA AND BUKOWSKI CUP, Bayview A**

Chair: J. Mark Eddy

Judges: To be Determined

Team 1, University of Minnesota, Brandt Richardson (captain), Mallory Warner-Richter, Allyson Candee, Erin Lease, Momoko Hayakawa; Team 2, Penn State, Lauren Connell (captain), Brea Burger, Hye Jeong Choi, Jianguyu Zhou; Team 3, Team USC, Eleanor Tate (captain), Elizabeth Barnett, Yue Liao, Kimberly Miller; Team 4, The Extra Normals, Northwestern University, Mary A. Corden (captain), Monika Marko-Holguin, Colleen Stiles-Shields, Allison Clarke; Team 5, The Mighty Morphin' Statistical Power Rangers, The University of Texas at El Paso, Nazanin M. Heydarian (captain), Gabriel A. Freitze, Katherine M. Aguirre, Mosi S. Dane’el

12:00 pm – 1:00 pm

(3-021) **INVITED PRESENTATION: NATIONAL PREVENTION NETWORK (NPN), Pacific C**

**SBIRT COLORADO PROPOSAL**

Presenter: Laura Rivera, PhD, Senior Researcher, OMNI Institute; Stan Paprocki, Director, Community Prevention and Early Intervention Programs, Division of Behavioral Health, Colorado Department of Human Services; Brie Reimann, MPA, SBIRT Program Director and Leigh Fischer, MPH, SBIRT Program Manager, Peer Assistance Services, Inc., Jennifer L. Shepherd, PhD, OMNI Institute

Screening, brief intervention, and referral to treatment (SBIRT) is an evidence-based, comprehensive approach to identifying patients who use substances at risky levels, with the goal of preventing substance abuse and related health consequences, disease, accidents and injuries. SBIRT Colorado has been successful at using health educators to implement screening and brief intervention into the standard delivery of care in a variety of healthcare settings, has received two consecutive federal grants from the Substance Abuse and Mental Health Services Administration to first implement and then expand its SBIRT program, and was highlighted in the 2012 Office of the President’s National Drug Control Strategy (http://www.whitehouse.gov/sites/default/files/ondcp/2012_ndcs.pdf, p. 13).

Recently, Colorado has expanded its successful approach to two specific populations. Namely, health educators in SBIRT Colorado healthcare sites are screening for and providing brief interventions to 1) sexually active women of childbearing age who are not using effective contraception, with the goal of preventing substance-exposed pregnancies; and 2) patients misusing marijuana in a state with a voter-approved medical marijuana program (Colorado is one of 16 states with legalized medical marijuana). Please join representatives from the SBIRT Colorado team, including the state director, program implementation staff, and an evaluator in a discussion reviewing what we have learned about our efforts to-date. Specifically, we will examine the following questions from a projected 10,000 screens: (1) **Screening and intervention for substance use in sexually-active women of childbearing age.** What percentage of women of childbearing age screened in healthcare settings are sexually active, not using effective contraception, and using substances? What are the most frequently used substances in this population (e.g., tobacco, marijuana, alcohol)? How ready to change are women after receiving a brief intervention in response to their risky behaviors? Does readiness to change depend upon the substances being used, the age of the patient, or other demographic factors? (2) **Screening and intervention for unhealthy marijuana use in a state with a voter-approved medical marijuana program.** What percentage of patients screened in healthcare settings through the SBIRT program are using marijuana? Of patients using marijuana, what percentage has a state-issued medical marijuana card? Do patterns of use differ for users who access marijuana through the medical marijuana program than through other means? What is the co-occurrence of marijuana use with tobacco, alcohol and other drugs? How ready are patients to change their marijuana use after receiving a brief intervention in response to risky use? Does readiness to change depend upon whether patients have a state-issued medical marijuana card?

We also will review the larger program goals of SBIRT and discuss why Colorado has expanded its SBIRT program to these specific populations.

12:00 pm – 1:00 pm

(3-022 A-H) **“BROWN BAG” SPECIAL INTEREST GROUP (SIG) MEETINGS II, (See pages 36-37.)**
Food and beverage marketing to youth is prevalent and happens through numerous channels. In this presentation, we will provide an overview of food and beverage marketing to youth, discuss food marketing in the digital realm, provide evidence of the prevalence and content of outdoor food and beverage advertising, and highlight a campaign designed to engage parents and communities in a policy advocacy approach to improve food marketing practices.

**Food and Beverage Marketing to Children and Adolescents: An Environment at Odds with Good Health**

*Andrew Cheyne, C.Phil, Pamela Mejia, MPH, MS, and Lori Dorfman, DrPH, MPH, Berkeley Media Studies Group*

Children in the United States grow up in environments saturated by food and beverage marketing, the bulk of it for foods low in nutrients and high in calories, sugars, salt, and fat. Food and beverage companies use sophisticated integrated marketing communications to keep their brands in front of young people by creating special products and packaging; adjusting price points; making products available in the places frequented by youths; and conducting numerous promotions so that young people will remember, prefer and predictably select the brands. African American and Latino children and adolescents are exposed to higher levels of marketing for unhealthy food and beverage products. Although the industry has improved its self-regulatory program through the Children’s Food and Beverage Advertising Initiative, there remain loopholes and significant gaps that allow food, beverage, and chain restaurant companies to market energy-dense and nutrient-poor foods and beverages to young people.

**Contemporary Food Marketing in the Digital Era: New Agendas for Research and Intervention**

*Kathryn C. Montgomery, PhD, American University*

Today’s young people are growing up at the center of an exploding digital media culture. The major food and beverage brands are employing a panoply of digital marketing practices to target children and teens through social networks, videogames, and mobile devices. The ability to engage with youth interactively takes the basic marketing paradigm to a new level, challenging the prevailing theories and methods that have guided media research in the past. The traditional research emphasis on the content of television commercials and their effects on behavior and attitudes of young children is rooted in an earlier set of relationships in the mass media that are less applicable to contemporary practices. New models, research methods, and agendas are needed in order to address the dramatic changes in the advertising and marketing landscape and to develop public health interventions and regulatory safeguards for reversing the youth obesity epidemic.

**Outdoor Food and Beverage Advertising: A Saturated Environment**

*Keryn E Pasch, MPH, PhD and Natalie S. Poulos, MS, RD, University of Texas at Austin*

The marketing and advertising of energy dense, low nutrition foods and beverages have been found to influence children’s eating behavior and preferences. While work has focused on the influence of food and beverage advertising on television, little research has examined the influence of exposure to advertising around schools. Because youth are exposed to advertising around schools on a daily basis, it is crucial to determine how this form of advertising may influence preferences and choices for unhealthy (i.e., energy-dense, low nutrition) foods and beverages. Results will be presented from a study which documented the outdoor food and beverage environment around 34 middle schools, 13 high schools, and 9 hospitals in the central Texas area. Implications for policy as well as links to tobacco and alcohol advertising will be discussed.

**“We’re Not Buying It: Stop Junk Food Marketing to Kids”**

*Sana Chehimi, MPH and Juliet Sims, MPH, RD, Prevention Institute*

In communities across the country, food and beverage industry marketing practices shape the food environments and food behaviors of children and families. Local and state advocates have the opportunity to shift policies that drive intensive marketing and access to unhealthy foods. Drawing on recent food marketing research and industry tactics to block policy change efforts, Prevention Institute created *We’re Not Buying It*, a video revealing the deceptive lengths that food industries will go to in order to promote unhealthy foods to kids. By highlighting industry practices—from soda companies using school marketing campaigns disguised as charities, to food package labels meant to mislead parents, to online games—the video questions industry claims that they’re trying to be part of the solution for kids’ health. Using the video as a case study, we will delineate strategies to engage parents and communities in a policy advocacy approach to improve food marketing practices.
Thursday Highlights

1:15 pm - 2:45 pm

(3-024) INVITED SYMPOSIUM IV, Seacliff B

SEEK, TEST, TREAT, AND RETAIN: TOWARD A COMPREHENSIVE MODEL OF HIV PREVENTION & CARE

Chair: Richard Jenkins, PhD, Health Scientist Administrator, Prevention Research Branch, National Institute on Drug Abuse

Presenters: Jacques Normand, PhD, Director of AIDS Research, National Institute on Drug Abuse, Marya V. Gwadz, PhD, Senior Research Scientist, Deputy Director, Center for Drug Use and HIV Research, New York University, College of Nursing, Jennifer Lorvick, DrPH, Associate Director, Urban Health Program, RTI International,

Toward a Comprehensive Strategy to Prevent HIV

Normand, J., National Institute on Drug Abuse

NIDA's “seek, test, treat, and retain” strategy to reduce new HIV cases in the US reflects the evolution of HIV treatment and evidence from recent trials of new prevention tools. This presentation will review HIV epidemiology, the status of prevention tools for HIV and considerations for combination HIV prevention approaches that include strategic use of HIV treatment as a component. Comprehensive approaches to prevention that include a variety of effective modalities in public health practice are needed to make progress in reducing the epidemic and are consistent with the National HIV/AIDS Strategy. Consistent adherence to modern antiretroviral treatment greatly reduces the likelihood of HIV being transmitted from an HIV-seropositive person. This first was evident in research on the prevention of mother to child transmission, and more recently in the HPTN052 with serodiscordant couples. Observational research where universal access to treatment has been introduced (e.g., Vancouver, San Francisco) provides another line of evidence and demonstrates how this can work as a public health strategy. Nonetheless many people, particularly at younger ages do not know their status, and among those who are HIV-seropositive, many are not linked to care or, if they have entered care, may not be retained in care. NIDA's approach emphasizes “seeking out” those at risk for testing and prevention services, and linking those who are HIV-seropositive to care and looking for ways to insure that they are retained in care.

Heterosexuals at High Risk for HIV: Respondent-driven and Venue-based Approaches to Seek Out Vulnerable Individuals with Undiagnosed HIV Infection and Link Them to Care

Gwadz, M., Ritchie, A., Kutnick, A., Quiles, R., O'Mealy, K., Swain, Q., Martinez, B., Belkin, M., and the BCAP Collaborative Research Team, New York University, College of Nursing

There is a consensus that seeking out individuals who are unaware of their HIV infection is critical to ending the epidemic. Heterosexuals at high risk (HHR) – those that live in geographical areas with high rates of poverty and prevalent HIV - are significantly less likely to test for HIV, as more likely to be diagnosed with HIV late, and to experience serious barriers to entering care compared to other groups. These reduced rates of HIV testing and treatment are caused by barriers at the structural (e.g., poor access), social (e.g., peer norms), and individual levels (e.g., low perceived risk, medical mistrust, fear), with African-Americans/Blacks and Latino/Hispanics experiencing the greatest impediments to timely HIV testing and treatment. Active recruitment approaches are needed to seek out HHR, test them for HIV, and link them to care if found to be HIV-infected.

The present study compares two sampling frames to seek out HHR in New York City: respondent-driven sampling (RDS; N=3000), a peer-to-peer method, and venue-based sampling (VBS; N=400). RDS and VBS are both in use in the National HIV surveillance studies but have not yet been directly compared in terms of their yield of undiagnosed HIV infection. Further, to boost linkage to and retention in care among those found to be HIV-infected, the study integrates a number of peer-driven and navigation intervention components into RDS. This presentation will review the problem of HIV infection among HHR, describe the two sampling frames and the intervention components, and present preliminary findings and lessons learned. To date, 25% of the cohort has been recruited (N=690). Participants are 32 years old on average (SD=19 years), mostly male (61.8%); and primarily African-American/Black (67.4%) and Latino/Hispanic (32.6%). Over half (57.2%) had been incarcerated in their lifetimes, and half had been homeless (49.5%). About a third had used drugs in the past month (33.2%). Most had been HIV tested in their lifetimes (82.7%) but only a third had been tested in the past year (35.6%), as is recommended for this risk group. To date we have identified 11 HIV infections in the RDS study (5 newly diagnosed) and 1 newly diagnosed individual in the VBS study. We will present up-to-date findings in this presentation as well as qualitative research findings on “lessons learned” about the barriers HHR face to HIV testing.

Criminal Justice Involvement, HIV risk and HIV Care among Drug Users: Preliminary Findings from Oakland, CA

Lorvick, J., Comfort, M.L., Krebs, C.P., Kral A.H., RTI International

This presentation will provide preliminary findings from a “Seek, Test, Treat and Retain” study that focuses on reaching out in community rather than correctional settings. Oakland is a mid-
size city with an African American population disproportionately affected by HIV and criminal justice (CJ) system involvement. Primary objectives of the study are (1) to ascertain whether a community-based approach can reach CJ-involved drug users at risk for HIV; and (2) to evaluate an intervention promoting continuity of medical treatment for HIV-positive drug users as they move between community and correctional settings. The effectiveness of a community-based approach to identifying and testing drug users at high risk for HIV will be examined. In addition, emerging issues regarding engagement/retention in HIV care among CJ-involved drug users will be explored, using quantitative and qualitative data.

3:00 pm - 4:30 pm

(3-039) ECPN SYMPOSIUM II

THE 3 CS OF SUCCESSFUL EARLY CAREER COLLABORATIONS: CO-INVESTIGATING, CO-AUTHORING, AND CONSULTING, Garden Room B

Chairs: Kelly Rulison, PhD, University of North Carolina at Greensboro and Sarah Lindstrom Johnson, PhD, Johns Hopkins University

Panel: Stephanie Lanza, PhD, The Pennsylvania State University, The Methodology Center, Mildred Maldonado-Molina, PhD, University of Florida, Institute for Child Health Policy, David Wyrick, PhD, University of North Carolina at Greensboro, Public Health Education,

Collaboration is critical for the success of early career prevention scientists. It allows us to work with people who have different skill sets, gain new perspectives, tackle interdisciplinary research questions, and work with more senior colleagues who can teach us the tricks of the trade. It also allows us to establish our independence by identifying other early-career colleagues with whom we might begin to establish long-term professional relationships. The most common and important forms of collaboration for early career prevention scientists are co-investigating, co-authoring, and consulting. Yet collaboration in any form is not without its challenges. Join us for a panel discussion about these challenges and learn strategies for overcoming them. In this session, successful mid-career prevention scientists will discuss their own collaboration experiences and provide insight into how to establish productive collaborations, how to find research partners in a new institution, and how to identify and say “no” to projects that are not a good fit. Practical topics such as determining how to charge for time as well as navigating the differing priorities of senior and junior faculty will also be discussed.

4:45 pm – 5:30 pm

(3-054) 21ST ANNUAL MEETING KEYNOTE ADDRESS, Grand Ballroom A

DEVELOPING A STRATEGIC PLAN FOR PREVENTION RESEARCH AT NIH

David M. Murray, PhD, Associate Director for Prevention, Director, Office of Disease Prevention, Office of the Director, National Institutes of Health

David M. Murray, PhD

Dr. David M. Murray has spent his career evaluating intervention programs designed to improve the public health. He has worked with all age groups, in a variety of settings, and with a variety of health behaviors and disease outcomes. Over the last 25 years, Dr. Murray has focused on the design and analysis of group-randomized trials in which groups are randomized to conditions and members of those groups are observed to assess the effect of an intervention. Dr. Murray wrote the first textbook on that material, published by Oxford University Press in 1998. He has worked on many of these trials, collaborating with colleagues around the country on their design, implementation, and evaluation. He has also conducted research to develop and test new methods for their design and analysis. Dr. Murray served as the first Chair of the Community-Level Heath Promotion study section, which reviews many of the prevention related group-randomized trials submitted to NIH. After 35 years at the University of Minnesota, the University of Memphis, and the Ohio State University, Dr. Murray joined the National Institutes of Health in September, 2012, as the Associate Director for Prevention and Director of the Office of Disease Prevention. In this role, he is responsible for promoting and coordinating prevention research among and between NIH Institutes and Centers and other public and private entities. Dr. Murray has been a member of the Society for Prevention Research since 2000.

5:30 pm – 6:15 pm

(3-055) SPR ANNUAL AWARDS PRESENTATION, Grand Ballroom A

Chair: Deborah Gorman-Smith, PhD

• SPR 2012 Service Appreciation Awards Presentation
• SPR 2013 Fellows Presentation
• SPR and ECPN 2013 Awards Presentation
• Thank you celebration for Robert McMahon, Editor, Prevention Science
Thursday Highlights

8:15 pm – 9:15 pm

(3-057) ECPN SOCIAL AND COMMITTEE MEETING, Grand Ballroom B

Chair: Keryn Pasch, PhD, University of Texas at Austin
Join friends and colleagues for networking, an informal committee meeting and social gathering (light refreshments).

9:30 pm - 11:55 pm

(3-058) SPR 12TH ANNUAL FUNDRAISING DANCE, Bayview A

Dance to the music of The Mothers of Prevention: Gil Botvin, trumpet and flugel horn, Brian Bumbarger, vocals, Celene Domitrovich, vocals, Jim Emshoff, electric piano and vocals, John Graham, saxophone, guitar and vocals, J. David Hawkins, harmonica, guitar and vocals, John Jimenez, lead guitar, Frank Jimenez, drums, Randy Swaim, bass guitar.
Thursday - May 30, 2013

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:45 am - 7:45 am</td>
<td>(3-001) SPR FUN RUN/WALK IN SAN FRANCISCO, Grand Ballroom Foyer</td>
</tr>
<tr>
<td>7:00 am - 7:00 pm</td>
<td>(3-002) THURSDAY REGISTRATION, Grand Ballroom Foyer</td>
</tr>
<tr>
<td>7:00 am - 8:30 am</td>
<td>(3-003) THURSDAY MORNING BREAK (beverages, breakfast snacks), Grand Ballroom Foyer</td>
</tr>
<tr>
<td>7:15 am - 8:25 am</td>
<td>(3-004) YOUR FEDERAL GRANT APPLICATION-PRACTICAL CONSIDERATIONS FOR LEAN TIMES,</td>
</tr>
<tr>
<td></td>
<td>Grand Ballroom B</td>
</tr>
<tr>
<td></td>
<td>Chairs: Aria Davis Crump and Belinda Sims</td>
</tr>
<tr>
<td>8:30 am - 10:00 am</td>
<td>(3-005) PLENARY SESSION II</td>
</tr>
<tr>
<td></td>
<td>STRATEGY IMPLEMENTATION PLAN, Grand Ballroom A</td>
</tr>
<tr>
<td></td>
<td>Chairs: Guillermo J. Prado, Richard Jenkins</td>
</tr>
<tr>
<td></td>
<td>Presenters: Grant Colfax, Gregorio Millett, Steffanie A. Strathdee</td>
</tr>
<tr>
<td>10:00 am - 10:15 am</td>
<td>(3-006) THURSDAY MID-MORNING BREAK, Grand Ballroom Foyer</td>
</tr>
<tr>
<td>10:15 am - 11:45 am</td>
<td>(3-007) PLENARY SESSION II ROUNDTABLE</td>
</tr>
<tr>
<td></td>
<td>STRATEGY IMPLEMENTATION PLAN, Grand Ballroom A</td>
</tr>
<tr>
<td></td>
<td>Chairs: Richard Jenkins and Guillermo J. Prado</td>
</tr>
<tr>
<td></td>
<td>Discussants: Grant Colfax, Gregorio Millett, Steffanie A. Strathdee</td>
</tr>
<tr>
<td>10:15 am - 11:45 am</td>
<td>(3-008) 8TH ANNUAL SPR SLOBODA AND BUKOWSKI CUP, Bayview A</td>
</tr>
<tr>
<td></td>
<td>Chair: J. Mark Eddy</td>
</tr>
<tr>
<td></td>
<td>Judges: To be Determined</td>
</tr>
<tr>
<td></td>
<td>Team 1, University of Minnesota, Brandt Richardson (captain), Mallory Warner-Richter, Allyson Candee, Erin Lease, Momoko Hayakawa; Team 2, Penn State, Lauren Connell (captain), Brea Burger, Hye Jeong Choi, Jiangxiu Zhou; Team 3, Team USC, Eleanor Tate (captain), Elizabeth Barnett, Yue Liao, Kimberly Miller; Team 4, The Extra Normals, Northwestern University, Marya E. Corden (captain), Monika Marko-Holguin, Colleen Stiles-Shields, Allison Clarke; Team 5, The Mighty Morphin’ Statistical Power Rangers, The University of Texas at El Paso, Nazamin M. Heydarian (captain), Gabriel A. Freitze, Katherine M. Aguirre, Mosi S. Dane’el</td>
</tr>
<tr>
<td>10:15 am - 11:45 am</td>
<td>(3-009) DEPARTMENT OF DEFENSE AND FEDERAL MODELS FOR MEASURING AND PROMOTING RESILIENCE, Roundtable, Grand Ballroom B</td>
</tr>
<tr>
<td></td>
<td>Common Pathways to and Impact on Disease Prevention and Health Promotion</td>
</tr>
<tr>
<td></td>
<td>Chair: Miguel Roberts</td>
</tr>
<tr>
<td></td>
<td>Discussants: Eve Ellen Reider, Eric Carbone, Mark Bates</td>
</tr>
<tr>
<td></td>
<td>244A Department of Defense and Federal Models for Measuring and Promoting Resilience</td>
</tr>
</tbody>
</table>
10:15 am - 11:45 am

(3-010) INNOVATIONS IN PREVENTION INTERVENTIONS WITH INDIGENOUS YOUTH AND FAMILIES, Organized Paper Symposia, Seacliff D

Development and Testing of Interventions
Chair: Scott K. Okamoto

245 The Development and Preliminary Findings of the Ho’Ouna Pono Drug Prevention Curriculum
Scott K. Okamoto, Susana Helm

246 Reaching an Invisible Native Population: Implementing a Culturally Adapted Curriculum in Urban Schools
Patricia Dustman, Stephen S. Kulis

247 The Parenting in 2 Worlds Project: CBPR with Urban American Indian Families
Stephen S. Kulis, Patricia Dustman

10:15 am - 11:45 am

(3-012) HOW SOCIAL SETTING CHARACTERISTICS MODERATE PREVENTION APPROACHES AND EFFECTS, Organized Poster Forums, Pacific N/O

Development and Testing of Interventions
Chair: Allison Dymnicki

251 A Third-Generation Family-Centered Alcohol and Drug Prevention Program for Indigenous Families and Children
Leslie Whitbeck, Melissa Walls

252 Contextual Effects on a Community Intervention to Prevent Suicide and Alcohol Abuse Risk with Yup’ik Alaska Native Youth
Jim Allen, Carlotta Ching Ting Fok, David Henry, Ray Oney, Stacy Rasmus, Bill Charles

253 Treatment Heterogeneity as a Function of School Socio-Emotional Climate in a Cluster-Randomized Trial in the Democratic Republic of Congo
Catalina Torrente, Brian Johnston, J. Lawrence Aber, Edward Seidman

254 Moderating Effects of School Climate on Outcomes for a Universal Violence Prevention Program
Allison Dymnicki

255 School Climate and Student Approval of Nonviolent Problem-Solving Strategies
David Henry

10:15 am - 11:45 am

(3-011) PREVENTION OF DEPRESSION AND SUICIDE: LONGITUDINAL EFFECTS INTO ADOLESCENCE AND YOUNG ADULTHOOD, Grouped Paper Sessions, Garden Room A

Development and Testing of Interventions
Chair: Moderator

248 Longitudinal Outcomes of Depression Prevention and Resiliency Training for Dutch Adolescents: An Efficacy Trial
Yuli R. Tak, Rutger C.M.E. Engels

249 Well-Being in the Mid-Twenties: The Influence of Universal Preventive Interventions Mediated through Substance Use and Depression During Early Emerging Adulthood
Linda S. Trudeau, Richard Lee Spoth, Cleve Redmond

250 Adult Outcomes of Youth Suicide Prevention: In Their Own Words
Carole Hooven, Elaine Walsh

10:15 am - 11:45 am

(3-013) BRIDGING PREVENTION PRACTICE AND SCIENCE AT THE NATIONAL LEVEL, Organized Paper Symposia, Grand Ballroom C

Chair: C. Hendricks Brown

256 From Research to Practice: A 20-Year Retrospective Exploring the Evolution of Prevention Research and How It Will Continue to Shape National and State Policy and Program Efforts
Frances M. Harding

257 SAMHSA’s and NIDA’s Center for Prevention Implementation Methodology: Examining the Partnership of Mutual Self-Interests
Sheppard Gordon Kellam
258 | Building Coalitions to Study Coalition Building  
Lawrence A. Palinkas

10:15 am - 11:45 am

(3-014) SCALING UP SYSTEMS FOR COMMUNITY-BASED PREVENTION: FACTORS, FINDINGS AND LESSONS ON ADOPTION AND SUSTAINABLE IMPLEMENTATION,  
Organized Paper Symposia, Seacliff B  
Dissemination and Implementation Science  
Chair: Richard Lee Spoth  
Discussant: Elizabeth B. Robertson

259 | Scaling up the PROSPER Partnership Model As an EBI Delivery System: Highlights of Findings and Lessons Learned  
Lisa Marie Schainker, Richard Lee Spoth, Cleve Redmond, Ekaterina S. Rakston, Lauren Borduin

260 | The Process of Scaling-up a Prevention System to Ensure High Quality Program Implementation at the Community-Level  
Sarah Meyer Chilenski, Daniel Perkins, Brian K. Bumbarger, Cleve Redmond, Richard Lee Spoth, Mark T. Greenberg

261 | Sustainability of Local Community Prevention Systems: Factors Influencing Local Team Functioning and Longevity in Communities That Care and PROSPER  
Mark T. Greenberg, Brian K. Bumbarger, Mark Feinberg

10:15 am - 11:45 am

(3-015) BUILDING AN EXCHANGE BETWEEN PREVENTION SCIENCE AND PREVENTION SYSTEMS USING EPIDEMIOLOGICAL DATA,  
Organized Paper Symposia, Seacliff A  
Epidemiology and Etiology  
Chair: Paul Florin

262 | Using Epidemiological Data to Enhance Substance Abuse Prevention among States, Tribes, and Jurisdictions  
Renee I. Boothroyd

263 | Moving the Needle: Using Epidemiologic Methods, Technical Assistance, and Locally-Tailored Prevention Strategies to Achieve Sustainable State-Wide Reductions in Substance Use and Adverse Consequences  
Stephen Buka

264 | Following Epidemiological Data to Their Logical (if unexpected) Conclusions  
Scott Formica

10:15 am - 11:45 am

(3-016) APPLIED LONGITUDINAL MODELS FOR CONCURRENT DEVELOPMENTAL PROCESSES IN PREVENTION RESEARCH,  
Organized Paper Symposia, Bayview B  
Innovative Methods and Statistics  
Chair: Patrick S. Malone  
Discussant: Hanno Petras

265 | A Taxonomy of Joint Longitudinal Models  
Katherine E. Masyn, Patrick S. Malone

266 | Substance Use and Risky Sex: A Multilevel Longitudinal Investigation  
Darren T. Woodlief, Patrick S. Malone

267 | Indirect Effects Via the Timing of an Event: An Application of Dual-Process Discrete-Time Survival Analysis  
Patrick S. Malone, Darren T. Woodlief

10:15 am - 11:45 am

(3-017) HIV/AIDS THE ROLE OF TECHNOLOGY AND THE MEDIA,  
Grouped Paper Sessions, Pacific B  
Meeting the Goals of the HIV/AIDS National Prevention Strategy  
Chair: TBD

268 | Feasibility of Using SMS Text Message Survey Methods to Collect Weekly HIV-Risk Behavior Data among 18-24 Year Old Urban and County Youth: A Success Story  
Jacinda K. Dariotis, Kathleen M. Cardona

269 | YMSM Grindr Users’ Sex Risk Behavior with Partners Met On Grindr Versus Elsewhere  
Hailey Winetrobe, Robin Petering, Eric Rice, Ian W. Holloway, Jose Bauersmeister
270 Homeless Youths’ Use of the Internet for HIV Information and Testing Locations
Anamika Barman-Adhikari, Eric Rice, Harmony Rhoades, Hailey Winetrobe, Robin Petering

10:15 am - 11:45 am

(3-018) INTERNATIONAL STANDARDS ON DRUG USE PREVENTION—EVIDENCE-BASED PREVENTION AND THE DEVELOPMENT OF NATIONAL PREVENTION SYSTEMS GLOBALLY, Roundtable, Seacliff C
Research, Policy, and Practice
Chair: Brenda A. Miller
Discussants: Zili Sloboda, Giovanna Campello, Anilena Mejia, Wadib E. Maalouf, Marica Ferri

270A International Standards On Drug Use Prevention—Evidence-Based Prevention and the Development of National Prevention Systems Globally

10:15 am - 11:45 am

(3-019) INTERPERSONAL RELATIONSHIPS, ECONOMICS AND MENTAL HEALTH, Grouped Paper Sessions, Garden Room B
Social and Environmental Determinants of Health
Chair: Marcia Scott

271 Economic Adversity and Depressive Symptoms in Parents: Do Marital Status and Perceived Social Support Matter?
Sharon Kingston

272 Economic Pressure and Romantic Relationship Functioning within and Across Generations: Effective Problem Solving Skills as a Source of Resilience
April S. Masarik, Monica J. Martin, Emilio Ferrer, Rand D. Conger

273 The Preventive Potential of the Age Specific Mediation of Education and Depressiveness by Work-Related Stress
Jean-Baptist du Prel, Mario Iskenius, Richard Peter

10:15 am - 11:45 am

(3-020) EFFECTS OF SCHOOL ENVIRONMENT ON STUDENT HEALTH AND WELL-BEING, Grouped Paper Sessions, Pacific A
Social and Environmental Determinants of Health
Chair: Lisa Mure

274 The Effects of the School Environment on Student Health: A Systematic Review of Multi-Level Studies
Christopher P. Bonell, Farah Jamal, Adam Fletcher

275 Social and Environmental Determinants of Access: Predictors of Participation in School-Based Mental Health Prevention Programs
Yolanda Anyon, Kelly M. Whitaker, Seow Ling-Ong

276 Adolescent Extracurricular Involvement: Examining Differences in Racially Diverse Schools
Jamie Dowdy

11:45 am - 1:15 pm

(3-021) INVITED PRESENTATION: NATIONAL PREVENTION NETWORK, SBIRT COLORADO PROPOSAL, Pacific C
Presenter: Laura Rivera, Leigh Fischer, Jennifer L. Shepherd, Brie Reiman

11:45 am - 1:15 pm

(3-021A) THURSDAY LUNCH ON YOUR OWN

12:00 pm - 1:00 pm

(3-022) “BROWN BAG” SPECIAL INTEREST GROUP (SIG) MEETINGS II (See Pages 36-37.)
(3-022A) American Indian and Alaska Native Prevention Research, Seacliff A
Convener: Kathy Etz

(3-022B) Evaluating Multilevel and Complex Prevention Interventions: International Perspectives, Seacliff B
Convener: Jeremy Segrott and Adam Fletcher

(3-022C) Integrating Mindfulness and Other Contemplative Practices with Prevention in Schools and Families, Seacliff C
Convener: Larry Dumka and Larissa Duncan

(3-022D) Intimate Partner Violence, Seacliff D
Convener: Erica Woodin
May 30, 2013 | 12:00 pm - 2:45 pm | Events 3-022 - 3-026

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
</table>
| 1:15 pm - 2:45 pm | **(3-025) ENHANCING THE IMPACT OF HEAD START ON SCHOOL OUTCOMES,** Organized Paper Symposia, Grand Ballroom B  

Common Pathways to and Impact on Disease Prevention and Health Promotion  
Chair: Karen L. Bierman  
Discussant: Mark T. Greenberg  
277 The Head Start REDI Program: Initial Impact on Teachers and Children  
Celene Elizabeth Domitrovich, Karen L. Bierman, Robert Lee Nix, Janet Welsh, Scott David Gest, Damon Evan Jones, Sukhdeep Gill  
278 The Head Start REDI Program: Sustained Impact through Third Grade  
Scott David Gest, Robert Lee Nix, Brenda Heinrichs, Karen L. Bierman, Janet Welsh, Celene Elizabeth Domitrovich, Sukhdeep Gill  
279 The Head Start REDI Parenting Program: Extending the Impact of Classroom Intervention  
Karen L. Bierman, Brenda Heinrichs, Robert Lee Nix, Janet Welsh, Scott David Gest, Celene Elizabeth Domitrovich, Sukhdeep Gill |

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
</table>
| 1:15 pm - 2:45 pm | **(3-026) PROMOTING HEALTH BY INCREASING SOCIAL-EMOTIONAL SKILLS,** Grouped Paper Sessions, Pacific A  

Common Pathways to and Impact on Disease Prevention and Health Promotion  
Chair: Daniel Shaw  
280 Intervention to Enhance Affect Regulation among At-Risk Early Adolescents: Impact on Measures of Emotional Competence  
Christopher D. Houck, Wendy Hadley, April Peters, Katelyn Affleck, David H. Barker, Larry K. Brown  
281 Prevention of Depression and Aggression among Adolescents in Low-Income, Urban Neighborhoods: Evaluation of the Adapted Coping with Stress Course  
Angela Clarke |

---

**(3-022E) Using Technology-based approach to Prevention of Depression on Teens and Young Adults Navigating Through Primary Care Settings, Bayview A**  
Convener: Benjamin Van Voorhees

**(3-022F) Prevention Economics Planning and Research (PEPR) Group, Bayview B**  
Convener: D. Max Crowley

**(3-022G) Sustaining Community-Based Prevention Strategies, Garden Rooms A/B**  
Convener: Doris Boutain and Jenny Tsai

**(3-022H) Prevention Research and Lesbian, Gay, Bisexual and Transgender Youth, Pacific A**  
Convener: Jeffrey Poirier

---

**1:15 pm - 2:45 pm**  
**INVITED SYMPOSIUM III**  
**FOOD AND BEVERAGE MARKETING TO YOUTH,** Grand Ballroom A  
Chair: Augusto Diana  
Presenters: Andrew Cheyne, Kathryn C. Montgomery, Keryn Elizabeth Pasch, Sana Chehimi

---

**1:15 pm - 2:45 pm**  
**INVITED SYMPOSIUM IV**  
**MEETING THE GOALS OF THE NATIONAL PREVENTION STRATEGY, Seacliff B**  
Chair: Richard Jenkins  
Presenters: Jacques Normand, Marya V. Gwadz, Jennifer Lorvick  
Toward a Comprehensive Strategy to Prevent HIV  
Jacques Normand  
Heterosexuals at High Risk for HIV: Respondent-driven and Venue-based Approaches to Seek Out Vulnerable Individuals with Undiagnosed HIV Infection and Link Them to Care  
Marya V. Gwadz  
Criminal Justice Involvement, HIV Risk and HIV Care among Drug Users: Preliminary Findings from Oakland, CA  
Jennifer Lorvick

---

**1:15 pm - 2:45 pm**  
**ENHANCING THE IMPACT OF HEAD START ON SCHOOL OUTCOMES: THE REDI PROJECT FINDINGS,** Organized Paper Symposia, Grand Ballroom B  
Common Pathways to and Impact on Disease Prevention and Health Promotion  
Chair: Karen L. Bierman  
Discussant: Mark T. Greenberg  
277 The Head Start REDI Program: Initial Impact on Teachers and Children  
Celene Elizabeth Domitrovich, Karen L. Bierman, Robert Lee Nix, Janet Welsh, Scott David Gest, Damon Evan Jones, Sukhdeep Gill  
278 The Head Start REDI Program: Sustained Impact through Third Grade  
Scott David Gest, Robert Lee Nix, Brenda Heinrichs, Karen L. Bierman, Janet Welsh, Celene Elizabeth Domitrovich, Sukhdeep Gill  
279 The Head Start REDI Parenting Program: Extending the Impact of Classroom Intervention  
Karen L. Bierman, Brenda Heinrichs, Robert Lee Nix, Janet Welsh, Scott David Gest, Celene Elizabeth Domitrovich, Sukhdeep Gill

---

**1:15 pm - 2:45 pm**  
**PROMOTING HEALTH BY INCREASING SOCIAL-EMOTIONAL SKILLS,** Grouped Paper Sessions, Pacific A  
Common Pathways to and Impact on Disease Prevention and Health Promotion  
Chair: Daniel Shaw  
280 Intervention to Enhance Affect Regulation among At-Risk Early Adolescents: Impact on Measures of Emotional Competence  
Christopher D. Houck, Wendy Hadley, April Peters, Katelyn Affleck, David H. Barker, Larry K. Brown  
281 Prevention of Depression and Aggression among Adolescents in Low-Income, Urban Neighborhoods: Evaluation of the Adapted Coping with Stress Course  
Angela Clarke
282 Two-Step Mediation of the Impact of a Social Emotional and Character Development Program on Behavioral and Mental Health: Results from a Randomized Controlled Trial
Niloofar Bavarian, Robert Duncan, Alan Acock, David DuBois, Kendra Lewis, Samuel Vuchinich, Brian R. Flay

1:15 pm - 2:45 pm

(3-027) INTERVENING IN EARLY CHILDHOOD TO PREVENT DRUG ABUSE, Roundtable, Bayview A
Development and Testing of Interventions
Chair: Elizabeth B. Robertson
Discussants: Karl G. Hill, David Lee Olds, Nicholas Salvatore Ialongo, Philip Fisher, Naomi Stotland

282A Intervening in Early Childhood to Prevent Drug Abuse

(3-028) TESTING THE LIMITS AND ASSUMPTIONS OF THE GOOD BEHAVIOR GAME: FINDINGS FROM THREE RANDOMIZED CONTROLLED TRIALS, Organized Paper Symposia, Garden Room A
Development and Testing of Interventions
Chair: Catherine Bradshaw

283 Reducing Trait-Like Externalizing Problems through School-Based Prevention Programs: A Gene by Intervention Interaction
Rashelle Jean Musci, Catherine Bradshaw, Brion Maher, George Uhl, Sheppard Gordon Kellam, Nicholas Salvatore Ialongo

284 Cross-Validation of the Teacher Observation of Classroom Adaptation-Revised (TOCA-R) Instrument with Classroom Observation Data in the Context of a Good Behavior Game Trial
Anja Kurki, Yibing Li, Jeanne Marie Poduska

285 Using Empirically-Based Practices in Afterschool Programs: Effects on Children's Socio-Emotional Adjustment and Behavior
Emilie Smith, D. Wayne Ogood, Linda Lee Caldwell, Yoonkyung Ob

1:15 pm - 2:45 pm

(3-029) THE EFFECTIVENESS OF POSITIVE YOUTH DEVELOPMENT PROGRAMS, Grouped Paper Sessions, Pacific C
Development and Testing of Interventions
Chair: Julie C. Rusby

286 The Impact of School-Wide Positive Behavior Interventions and Supports Implementation on Middle School Students’ Sense of Safety, Peer Relationships, Teacher Relationships, and Positive and Healthy Behaviors
Jeffrey R. Sprague, Claudia G. Vincent

287 Promoting Positive Youth Development in Places Where Life Happens: A Process and Outcome Evaluation of a German Community-Based Youth Program
Michael Spaeth, Karina Weichold, Rainer K. Silbereisen

288 Improving Outcomes for First-Time Offending Youth through Meaningful Relationships
Lindsey M. Weiler, Toni S. Zimmerman, Shelley Haddock, Jen Krafchick

(3-030) INCREASING PARTICIPANT RESPONSIVENESS FOR LATINOS IN FAMILY-BASED PREVENTION PROGRAMS, Organized Paper Symposia, Garden Room B
Dissemination and Implementation Science
Chair: Cady Berkel
Discussant: Irwin N. Sandler

289 Language Adaptation and Perceptions of Provider Cultural Competence and Support as Predictors of Participant Responsiveness in the Bridges Program
Cady Berkel, Anne Marie Mauricio, Nancy A. Gonzales, Jenn-Yun Tein, Larry Dunka

290 The Moderating Effects of Group Cohesion on the Association between Adherence and Attendance among Mexican-American Mothers Enrolled in a Preventive Intervention
Anne Marie Mauricio, Cady Berkel, Nancy A. Gonzales, Jenn-Yun Tein, Larry Dunka

291 An Experimental Study of Parent Engagement Methods in a Low-Income, Mexican American Sample
Emily Winslow, Elizabeth Poloskov, Rachelle Begay
### 1:15 pm - 2:45 pm

**(3-031) ENGAGING PARENTS THROUGH TECHNOLOGY: DEVELOPMENT, INNOVATION, AND USAGE, Organized Paper Symposia, Pacific N/O**

**Dissemination and Implementation Science**  
Chair: Jessie H. Connell  
Discussant: Andra Tetin Tharp

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>292</td>
<td>Adapting an Evidence-Based Parent Training Program for Delivery on an Android Tablet</td>
<td>Susan M. Breitenstein, Deborah Ann Gross, Wrenetha Julion</td>
</tr>
<tr>
<td>293</td>
<td>Engaging Parents in School-Based Prevention Programming Using Media and Online Technology</td>
<td>Mary Shuttlesworth, David Arthur Schultz, Jennifer Ann Betkowski</td>
</tr>
<tr>
<td>294</td>
<td>Differences in usage of an Online Supplement to an Intervention for Military Parents</td>
<td>Jennifer L. Doty, Jessie H. Connell, Keri Lynn Marie Pinna, Sheila K. Hanson, Abigail H. Gewirtz</td>
</tr>
</tbody>
</table>

### 1:15 pm - 2:45 pm

**(3-032) INTERNATIONAL DISSEMINATION OF EVIDENCE BASED PRACTICE, Roundtable, Grand Ballroom C**

**Dissemination and Implementation Science**  
Chair: Jeff Lee  
Discussants: Giovanna Campello, Zili Sloboda, Rogers Kasirye, Harry Sumnall, Fernando Salazar Silva

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>294A</td>
<td>International Dissemination of Evidence Based Practice</td>
</tr>
</tbody>
</table>

### 1:15 pm - 2:45 pm

**(3-033) INNOVATIVE METHODS FOR ASSESSING THE ETIOLOGY OF SEXUAL BEHAVIORS AMONG ADOLESCENTS AND YOUNG ADULTS, Organized Paper Symposia, Seacliff A**

**Epidemiology and Etiology**  
Chair: Kari Christine Kugler  
Discussant: Mary Jane Rotheram

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>295</td>
<td>A Latent Class Approach to Measuring Adolescent Sexual Behavior</td>
<td>Stephanie T. Lanza, Sara Anne Vasilenko, Nicole M. Butera, Kari Christine Kugler</td>
</tr>
</tbody>
</table>

### 1:15 pm - 2:45 pm

**(3-034) ECOLOGICAL MOMENTARY ASSESSMENT (EMA): A TRAJECTORY TOOL ADVANCING PREVENTION SCIENCE, RESEARCH, PRACTICE, AND POLICY, Organized Paper Symposia, Bayview B**

**Innovative Methods and Statistics**  
Chair: Carolyn M. Garcia  
Discussant: Thomas J. Dishion

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>298</td>
<td>Application of EMA Data to an Obesity Study</td>
<td>Amanda Neeche Baradli, Jerry Grenard, David Peter MacKinnon, Saul Shiffman, Alan W. Stacy, Kim Reynolds</td>
</tr>
<tr>
<td>299</td>
<td>Feasibility of using Texting to understand Daily Experiences of Violence among Latina Teens</td>
<td>Elizabeth Anne Lando-King, Carolyn M. Garcia, Rachel R. Hardeman</td>
</tr>
</tbody>
</table>

### 1:15 pm - 2:45 pm

**(3-035) DOMESTIC AND INTERNATIONAL STRATEGIES FOR PREVENTION RESEARCH ON YOUNG ADULT HIGH RISK BEHAVIORS IN DRINKING ESTABLISHMENTS, Roundtable, Seacliff C**

**Research, Policy, and Practice**  
Chair: Jacqueline Lloyd  
Discussants: Marcia S. Scott, Brenda A. Miller, Ian W. Holloway, Johanna Grippenberg, Terrance Alan

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>300A</td>
<td>Domestic and International Strategies for Prevention Research on Young Adult High Risk Behaviors in Drinking Establishments</td>
<td></td>
</tr>
</tbody>
</table>
### 1:15 pm - 2:45 pm

**(3-036) WAYS OF COPING AND EARLY LIFE PRECURSORS OF RESILIENCE: MIXED METHODS STUDIES, Organized Paper Symposia, Seacliff D**

**Social and Environmental Determinants of Health**
Chair: Felipe Gonzalez Castro
Discussant: Hanno Petras

1. **Integrative Mixed Methods Methodology**
   - Felipe Castro

2. **Qualitative-Quantitative (Qual+Quant) Analysis of Ways of Coping As Determinants of Resilience**
   - Katherine Aguirre

3. **Retrospective Parent-Child Relationship and Effects on Adult Resilience**
   - Nazanin Heydarian, Allyson Hughes

### 1:15 pm - 2:45 pm

**(3-037) RACIAL AND DISCRIMINATION MEASURES INFLUENCING SOCIAL PROBLEMS, Grouped Paper Sessions, Pacific B**

**Social and Environmental Determinants of Health**
Chair: Margaret Ensminger

1. **Cognitive Geocoding: African American Males Navigating Community Violence Exposure and Educational Success**
   - Desmond Patton

2. **Development and Validation of a Discrimination Measure with Cambodian American Adolescents**
   - Cindy C. Sangalang, Angela Chia-Chen Chen

3. **Race and Drug Use Over Time Related to Stress Hormones**
   - Martie L. Skinner, Kevin P. Haggerty, Elizabeth Shirtcliff, Richard F. Catalano

### 3:00 pm - 4:30 pm

**(3-039) ECPN SYMPOSIUM II**

**THE 3 CS OF SUCCESSFUL EARLY CAREER COLLABORATIONS: CO-INVESTIGATING, CO-AUTHORING, AND CONSULTING, Garden Room B**

Chairs: Kelly L. Radison and Sarah Lindstrom Johnson
Panel: Stephanie T. Lanza, Mildred M. Maldonado-Molina, David L. Wyrick

### 3:00 pm - 4:30 pm

**(3-040) FRAMEWORKS FOR PROMOTING WELL-BEING AND PREVENTING MULTIPLE PROBLEMS, Roundtable, Grand Ballroom B**

**Common Pathways to and Impact on Disease Prevention and Health Promotion**
Chair: J. David Hawkins
Discussants: Anthony Biglan, Richard F. Catalano, Caryn Blitz, Lorrie Gavin, Kimber Bogard

### 3:00 pm - 4:30 pm

**(3-041) THE ROLE OF SELF-REGULATION IN CHILD DEVELOPMENT, Grouped Paper Sessions, Garden Room A**

**Common Pathways to and Impact on Disease Prevention and Health Promotion**
Chair: Lauren H. Supplee

1. **School Readiness, Academic Achievement, and Externalizing Behaviors: The Importance of Considering Developmental Trajectories**
   - Christopher R. Harper, Scott Rodney Weaver, Christopher Henrich, Andrew Baker

2. **Familiality of Addiction and Its Developmental Mechanisms in Girls**
   - Galina Kirillova, Maureen Reynolds, Levent Kirisci, Sherri Mosovsky, Ty Andrew Ridenour, Ralph Tarter, Michael M. Vanyukov

3. **Working Memory, Impulsivity and Sexual Risk-Taking in Adolescence**
   - Atika Khurana, Daniel Romer, Laura Betancourt, Nancy Brodsky, Hallam Hurt

### 2:45 pm - 3:00 pm

**(3-038) THURSDAY AFTERNOON BREAK, Grand Ballroom Foyer**

---

May 30, 2013 | 1:15 pm - 4:30 pm | Events 3-036 - 3-041
### 3:00 pm - 4:30 pm

#### (3-042) YOUNG ADULTS IN TRANSITION: CONNECTING BASIC SCIENCE, PREVENTION SCIENCE AND APPLICATION, Organized Paper Symposia, Bayview A

**Development and Testing of Interventions**
Chair: Thomas H. Kelly  
Discussant: Jacqueline Lloyd

310 Negative Urgency: An Affect-Based Predisposition to Rash Action  
*Donald R. Lynam*, Richard Milich, Nathan DeWall

311 Are There Secondary Effects on Marijuana Use from Alcohol Interventions for College Students?  
*Helene R. White*, Eun-Young Mun, Anne E. Ray, Su-Young Kim, Yang Jaio, David Atkin, David Huh, Mary E. Larimer

312 Characterization of Young Adult Impaired Driving Offenders and Response to Indicated Prevention  
*Blair A. Beadnell*, Erin A. Casey

#### (3-043) THE EFFICACY AND LONG-TERM IMPACT OF A CULTURALLY-SPECIFIC PARENTING INTERVENTION FOR MEXICAN-AMERICAN FAMILIES, Grouped Paper Sessions, Pacific A

**Development and Testing of Interventions**
Chair: Pajarita Charles

313 The Efficacy of a Culturally-Based Parenting Intervention: Strengthening Open Communication between Mexican Heritage Parents and Their Adolescent  
*Stephanie Ayers*, Lela Rankin Williams, Flavio F. Marsiglia

314 The Effects of a Culturally Specific Parenting Program in Strengthening Positive Parenting Practices of Mexican Origin Families in the Southwest US  
*Jaime Booth*, Flavio F. Marsiglia, Lela Rankin Williams, Stephanie Ayers

315 Long-Term Effects of a Culturally-Specific Mexican American Parenting Intervention on the Substance Use Behaviors of Their Adolescent Children  
*Stephanie Ayers*, Flavio F. Marsiglia, Danielle Robbins

### 3:00 pm - 4:30 pm

#### (3-044) EXAMINING COACHING AS A METHOD FOR INCREASING IMPLEMENTATION QUALITY AND OUTCOMES OF SCHOOL-BASED PREVENTIVE INTERVENTIONS, Organized Paper Symposia, Grand Ballroom C

**Dissemination and Implementation Science**
Chair: Catherine Bradshaw  
Discussant: Celene Elizabeth Domitrovich

316 Coaching Teachers to Improve the Implementation Quality of Evidence-Based Programs: Linking Coaching with Fidelity in the Paths to PAX Project  
*Catherine Bradshaw*, Kimberly Dyan Becker, Celene Elizabeth Domitrovich, Nichoal Salvatore Ialongo

317 Using Coaching to Support Teacher Implementation of Classroom-Based Interventions: Initial Results from an Efficacy Trial of the Incredible Years Teacher Management Program  
*Wendy M. Reinke*, Keith C. Herman, Melissa Stormont, Lori Newcomer

318 Improving Adherence and Competence of Delivery of Classroom-Based Prevention Via Practice-Based Coaching: Year 1 Results of an Efficacy Trial of Best in CLASS  
*Kevin Sutherland*, Maureen Conroy, Bryce McLeod

#### (3-045) INTERRELATIONS AMONG YOUNG ADULT RISKY BEHAVIORS, Grouped Paper Sessions, Pacific C

**Epidemiology and Etiology**
Chair: Greta Massetti

319 Distracted Driving Behaviors of Teens: Normative Social Influences  
*C. Raymond Bingham*, Jennifer Zakrajsek, Jean T. Shope

320 Young Adult Driving Decisions: Appropriate for Alcohol but Not for Drugs  
*Robert Voas*, Mark Johnson, Brenda A. Miller

321 Associations between Multitasking and Alcohol Use, Caffeine Consumption, and Dietary Behaviors among Emerging Adults  
*Keryn Elizabeth Pasch*, Sara E. Champlin
3:00 pm - 4:30 pm

(3-046) INDIVIDUAL AND CONTEXTUAL FACTORS ASSOCIATED WITH INVOLVEMENT IN YOUTH VIOLENCE, Organized Paper Symposia, Bayview B

Innovative Methods and Statistics
Chair: Amie Flora Bettencourt
Discussant: Dorothy Espelage

322 Individual and Contextual Factors Associated with Patterns of Aggression and Peer Victimization During Middle School
Amie Flora Bettencourt, Albert Delos Farrell

323 The Impact of Victimization on Adolescents’ Well-Being: Moderating Effects of Ethnicity within Context
Krista Ruth Mehari, Albert Delos Farrell

324 Ecological Analysis of Relations among Community Violence, Victimization, and Physical Aggression in Adolescence
Albert Delos Farrell, Krista Ruth Mehari, Alison Marie Kramer, Elizabeth Goncy

3:00 pm - 4:30 pm

(3-047) A SOCIAL FMRI: INTEGRATING MOBILE TECHNOLOGY, SOCIAL NETWORK ANALYSIS, AND ECOLOGICAL MOMENTARY ASSESSMENT TO UNDERSTAND THE DAILY LIVES OF ADOLESCENTS, Organized Paper Symposia, Seacliff A

Innovative Methods and Statistics
Chair: Michael J. Mason
Discussant: Nicholas Salvatore Ialongo

325 Design of an Interactive Text Messaging Platform for Adolescent Intervention
Thomas Way

326 A Bipartite Dynamic Networks Approach to Place-Based Risk among Urban Adolescents
John Mackenzie Light

327 Using Ecological Momentary Assessment to Capture Adolescents’
Julie C. Rusby

3:00 pm - 4:30 pm

(3-048) STUDYING INTERPERSONAL INFLUENCES ON HIV RISK AMONG MEN WHO HAVE SEX WITH MEN: DYADS, NETWORKS, AND CULTURES, Organized Paper Symposia, Seacliff B

Meeting the Goals of the HIV/AIDS National Prevention Strategy
Chair: Michael Newcomb
Discussant: Brian S. Mustanski

328 Race-Based Sexual Stereotypes and HIV Risk in Young Men Who Have Sex with Men
Michael E. Newcomb, Robert Garofalo, Brian S. Mustanski

329 The Influence of Relationship Dynamics on Sexual Behavior with Outside Partners among Gay Male Couples
Lynae A. Darbes, Deepalika Chakravarty, Torsten B. Neilands, Sean C. Beougher, Colleen C. Huff

330 The Social Networks of Young Men Who Have Sex with Men: Describing Important Relationships and Their Impact on HIV Risk Behaviors
Michelle Birkett, Lisa Kuhns, Stephen Q. Muth, Carl Latkin

3:00 pm - 4:30 pm

(3-049) PLANNING THE WAY FORWARD FOR NIDA PREVENTION SCIENCE: LET’S ASK THE MOST IMPORTANT RESEARCH QUESTIONS SO WE GET THE MOST USEFUL ANSWERS, Roundtable, Seacliff C

Research, Policy, and Practice
Chair: Harold I. Perl
Discussants: Marguerita Lightfoot, Linda M. Collins, George W. Howe, Richard Lee Spoth, Wilson Martindale Compton

330A Planning the Way Forward for NIDA Prevention Science: Let’s Ask the Most Important Research Questions So We Get the Most Useful Answers
3:00 pm - 4:30 pm

(3-050) IMPLICATIONS OF THE BUILT ENVIRONMENT OF NEIGHBORHOODS AND SCHOOLS FOR THE PREVENTION OF YOUTH DELINQUENCY, Organized Paper Symposia, Seacliff D

Social and Environmental Determinants of Health
Chair: Sarah Lindstrom Johnson
Discussant: Renee M. Johnson

331 The Neighborhood Environment and Prevention of Childhood Pathology: From Research to Policy
C. Debra Michelle Furr-Holden

332 Risk for Exposure to Alcohol, Tobacco, and Other Drugs On the Route to and from School: The Role of Alcohol Outlets
Adam Milam, C. Debra Michelle Furr-Holden, Catherine Bradshaw, Philip Jay Leaf

333 Examining the Built Environment of Schools Using the School Assessment for Environmental Typography (SAfETY)
Sarah Lindstrom Johnson, Adam Milam, C. Debra Michelle Furr-Holden, Catherine Bradshaw

3:00 pm - 4:30 pm

(3-051) ADOLESCENTS AND EATING BEHAVIOR: RESULTS FROM THE ORBIT STUDY, Organized Poster Forums, Pacific N/O

Social and Environmental Determinants of Health
Chair: David Peter MacKinnon

334 Good and Bad Eaters: A Latent Profile Analysis of Eating Behavior in Adolescents
Ingrid C. Wurpts, David Peter MacKinnon, Susan L. Ames, Jerry L. Grenard, Kim D. Reynolds, Alan W. Stacy

335 Inhibitory Control Effects in Adolescent Binging Behavior and Consumption of Sweetened Beverages and Snacks
Susan L. Ames, Yasemin Kibru-Sakarya, Jerry L. Grenard, David Peter MacKinnon, Alan W. Stacy, Kim D. Reynolds

336 Measuring and Modeling Impulsivity Related to Eating Behaviors in Adolescents
Matthew George Cox, David Peter MacKinnon, Sarah Boyle, Susan L. Ames

3:37 Environmental and Intrapersonal Cues Associated with Consuming Sweetened Drinks and Snacks among Adolescents
Jerry L. Grenard, Alan W. Stacy, Saul Shiffman, Amanda Neebe Baralda, David Peter MacKinnon, Ginger Lockhart, Yasemin Kibru-Sakarya, Sarah Boyle, Yuliya Beleva, Carol Koprowski, Susan L. Ames, Kim D. Reynolds

338 Impulsivity and Consumption of Sweetened Drinks and Snacks among Adolescents
Bayley Clarke, Jerry L. Grenard, Susan L. Ames, Sarah Boyle, Kim D. Reynolds

339 Family Influences on BMI and Habitual Dietary Intake among Adolescents
Kim D. Reynolds, Jerry L. Grenard, Dennis Trinidad, Sarah Boyle, Susan L. Ames, David Peter MacKinnon, Alan W. Stacy

3:00 pm - 4:30 pm

(3-052) USING SYSTEMS SCIENCE AS A TOOL FOR EVALUATING COMMUNITY MENTAL HEALTH INTERVENTIONS, Grouped Paper Sessions, Pacific B

Systems Science Perspectives
Chair: Moderator

340 Strengthening Suicide Prevention Networks: Examining Interorganizational Collaboration and Relationship Strength Dimensions
Lauren M. Menger, Lorann Stallones, Jennifer Cross, Kimberly L. Henry, Peter Y. Chen

341 From Systems Thinking to Systems Science: Enhancing Mental Health Implementation Models
Christina Pate, Aaron Lyon, Melissa Maras, Takeru Igusa

342 Community-Centered Interventions using System Dynamics
Christina Pate, Erin Hennesey, Takeru Igusa

4:30 pm - 4:45 pm

(3-053) SPR ANNUAL AWARDS RECEPTION, Grand Ballroom A
4:45 pm - 5:30 pm

(3-054) 21ST ANNUAL MEETING KEYNOTE ADDRESS, Grand Ballroom A
Developing a Strategic Plan for Prevention Research at NIH
Keynote Speaker: David Murray

5:30 pm - 6:15 pm

(3-055) 21ST ANNUAL AWARDS PRESENTATION, Grand Ballroom A
Chair: Deborah Gorman-Smith

6:15 pm - 8:00 pm

(3-056) POSTER SESSIONS II AND RECEPTION, Pacific D-O

Common Pathways to and Impact on Disease Prevention and Health Promotion

343 Developing the Korean Immigrants & Mammography–Culture-Specific Health Intervention (KIMCHI)
Eunice Lee

Development and Testing of Interventions

344 The Influence of Monitoring on Justice-Involved Adolescents’ Post-Intervention Alcohol Use
Sarah W. Feldstein Ewing, Tom A. Chavez, Jon M. Houck, Hilary K. Mead

345 Randomized Pilot Trial of an Indicated Depression Prevention Program for Japanese College Students
Hiroshi Sato, Shino Takaoka, Misa Inoue, Takashi Mitamura, Miyuki Noguchi-Sato

346 Long-Term Effects of a Home-Based Smoking Prevention Program on Smoking Initiation: A Cluster Randomized Controlled Trial
Marieke Hiemstra, Linda Ringlever, Roy Otten, Onno C.P. Van Schayck, Christine Jackson, Rutger C.M.E. Engels

347 Predictors of Participation in Parent-Only Versus Parent-Child Group Workshops: Results from a Trial of the Common Sense Parenting Preventive Intervention
Charles B. Fleming, W. Alex Mason, Ronald W. Thompson, Kevin P. Hagger, Mary Casey-Goldstein, Kate Fernandez

348 Moderators of a Teacher Classroom Management Preventive Intervention
Desiree W. Murray, David Rabiner, Madeline Carrig

349 Impact of Informed Decision Making Booklet on Participation to the National Breast Cancer Screening in France: Results from a Randomized Controlled Trial
Veronique Regnier-Denoix, Aurelie Bourmaud, Patricia soler-Michel, Mathieu Oriol, Nora Moumjid, Franck Chauvin

350 Who Benefits? Moderators of Outcome in an Effectiveness Trial of a Parent Training with Ethnic Minority Mothers
Ragnhild Bjørknes, Anette Iversen

351 Impact of School-Based Anti-Smoking Interventions on Tobacco-Related Health Knowledge and Smoking Status of Adolescents: A Prospective Cohort Study
Melinda Pénzes, Edit A. Czeglédi, Peter Balazs, Kristie L. Foley

352 Possible Predictors of Military Family Participation in Parenting Program to Assist with Reintegration
Desiree Wiercyski, Samantha Benning

353 Preliminary Findings from a Mindfulness-Based Prenatal Intervention to Reduce Stress and Prevent Excessive Weight Gain: Effects on Offspring Health
Nicole R. Bush, Vanessa Tearnan, Jayme Mulkey, Kim Coleman-Phox, Cassandra Vieten, Barbara Laraia, Nancy Adler, Elissa Epel

354 Preventing Drug Use, HIV/AIDS and Crime through Family-Skills Training Programmes in Low- and Middle-Income Countries: Multi-Country Field Experience through a Global UNODC Project
Wadih E. Maalouf, Hanna E. Heikkila, Giovanna Campello

355 Process and Effect Evaluation of a School-Based Prevention Program for Childhood Anxiety and Depression
Mia P. Künsters, Mai J.M. Chinapaw, Marieke Zwaanswijk, Marcel F. van der Wal, Hans M. Koot
356  RCT of a Brief Motivational Intervention for College Student Marijuana Use  
Christine M. Lee, Jason R. Kilmer, David Atkins, Cheng Zheng

357  Reducing High-Risk Spring Break Drinking: A Randomized Controlled Trial  
Christine M. Lee, Clayton Neighbors, Irene Markman Geisner, Angela J. Mittmann, David Atkins, Cheng Zheng, Debra Kaysen, Mary E. Larimer

358  Systematically Testing Nonlinear Dynamic Changes in Parent-Child Interaction in the Context of Randomized Intervention Trials  
Hanjoe Kim, Thomas J. Dishion, Jenn-Yun Tein, Mike Stoolmiller, Getachew A. Dagne, Charlotte Winter

359  Preventing Academic Failure and Substance Use Relapse through Recovery High Schools  
D. Paul Moberg, Andrew J. Finch, Ken C. Winters, Mark W. Lipsey

360  Screening and Brief Intervention as a Model to Identify and Reduce Marijuana Use among Patients Seeking Health Care  
Laura S. Rivera, Melissa K. Richmond, Katie Page, Brie Reimann, Leigh Fischer

361  Moderators of a Family-Based HIV Prevention Intervention in South Africa: Relationship Power, Intimate Partner Violence, and Neighborhood Safety  
Nicholas Tarantino, Nada M. Goodrum, Sarah L. Cook, Lisa P. Armistead

362  Parenting Interventions: Do They Affect Children through Enhancing Positive Parenting or through Decreasing Negative Parenting?  
Fabrizia Giannotta, Metin Ozdemir, Hakan Stattin

363  Preventing Dropout among Latino Youth: Results from a Randomized Controlled Trial  
Patricia Simon, Eun-Young Mun, Brenna Hafer Bry, Valerie L. Johnson

364  Participants’ Satisfacation with an Immigrant Family-Skills Building Program to Prevent Tobacco and Substance Use in Latino Youth  
Diego Garcia-Huidobro, Jean-Carlo Chavez, Michele Allen, G. Ali Hurtado, Veronica Svetaz

355  Korean-American Parent Management Training (K-PMT): First Steps  
Lew I. Bank, Junghee Lee

365A  Reconfirmation of the Paradox of Realism in the Context of Drug Ex-Addicts Presentations  
Moshe Israelashvili

Dissemination and Implementation Science

366  Innovative Dissemination of a Science-Based Substance Abuse Prevention Program for Families  
Kathleen Herv-Zaya, Kathleen Whelton, Toyin Awesu, Zamawa Arenas, Kyle Marshall, Stefano Keel

367  Recruitment and Retention of Parents Into Preventive Parenting Programs: What Do We Know From Previous Research, and Where Do We Go From Here?  
Jessie H. Connell

368  Tobacco and Comprehensive Cancer Control: Strategies, Benefits and Barriers of a Chronic Disease Partnership  
Sonya Goode Green, Nikie Sarris, Carol Schmitt, Behnoosh Momin, Lei Zhang, Antonio Neri

369  Conceptualizing Preschools’ Readiness to Implement Interventions  
Shannon B. Wanless, Joseph W. Pieri, Tomasina Boyd

370  Youth Reactions to Self-Report Measures and Their Relation to Student and Teacher Ratings of Aggression  
Anna Yaros, Elizabeth Goncy, Brittany Berry, Albert Delos Farrell

371  Real-World Replication of Strengthening Families Program: Exploring Links Between Adaptations & Outcomes  
Brittany Rhoades Cooper, Gitanjali Shrestha, Leah Hyman, Laura Griner Hill

372  Going Beyond the Checklist to Measure Intervention Fidelity: Adherence and Competence  
Elizabeth Goncy, Kevin Sutherland, Dana Andrews

373  Drug Prevention Coalition Context and Capacity Assessment: Comparing the United States and Mexico  
Rebecca Ramos, Louis Davis Brown, Gabriel Holguin, Sarah Meyer Chilinski, Nora Gallegos, Mark Feinberg
374 Interventions to Prevent the Trans-Generational Transmission of Mental Health Problems for Children of Mentally Ill Parents
Camilla Lauritzen, Charlotte Reedtz

375 Creating the Conditions for Collective Impact in Disadvantaged Communities in Australia through an Enhanced Prevention Support System
Ross James Homel, Kate Freiberg, Sarah Branch

376 Effectiveness of the Strengthening Families Program 6-11 Years for Boys and Girls
Cattia Magalhaes, Karol L. Kumpfer

377 The Perspective of the Professionals in the Adaptation and Implementation of the Parental Competence Program (Spanish adaptation of the Strengthening Families Program 6-11) with High Risk Families
Carmen Orte, Lluís Ballester, Joan amr, Belén Pascual, Marga Vives

378 Implementing Early Childhood Screening and Mental Health Consultation in Community Settings: Barriers, Facilitators, and Promising Approaches
Ronald Seifer, Rebecca B. Silver, Leandra Godoy, Stephanie Parade, Susan Dickstein, Christine Lou, Kristine Kampagna, Blythe Berger

379 Early Identification of Developmental and Social Problems: Screening in Pediatric Primary Care Settings
Ronald Seifer, Susan Dickstein, Blythe Berger, Kristine Campagna, Christine Lou, Rebecca B. Silver, Stephanie Parade

380 Developing Data-Dashboards for High Quality Implementation in the School: What Data Helps Teachers Implement with Fidelity?
Brian K. Bumbarger, Meg L. Small, Stephanie A. Bradley

381 A Study of Effectiveness of Prevention Programs in Croatia
Josipa Mihic, Miranda Novak, Clemens Horman

382 Associations Between Client Characteristics and Perceptions of the Importance of Implementation Quality in Decisions to Join and Stay Involved in Socioemotionally-Focused Group Therapy
Courtney N. Baker, Stephen S. Leff, Katherine Bevans, Carey J. Fitzgerald, James I. Gerhart, Samantha J. Saks, Michael P. Hoerger

383 Implementing Trauma-Informed Care in Congregate Care Settings Serving Children: Successes and Challenges
Courtney N. Baker, Steven Brown, Michael J. Healey, Patricia D. Wilcox, Ben Lai

384 What Gets Measured Gets Done: Using Performance Measures to Promote and Monitor the Adoption of Evidence-Based Practices in a Federal Public Health Program
Nikie Sarris, LaShawn Curtis, Mahima Ashok, Deborah Porterfield, Brenda Stone-Wiggins

385 An Expanded Conceptual Model of Participant Engagement for Prevention and Intervention Research
Katharine T. Bamberger, James Douglas Coatsworth

386 Realising ambition: Selecting, Supporting and Evaluating Preventive Interventions for Anti-Social and Offending Behaviour
Tim Hobbs, Nick Asford, Sarah Louise Blower, Vashiti Berry

387 Substance Use and Intention for Future use in Adolescents after an HIV and Alcohol Prevention Education Program
Rosy Chhabra, Carolyn M. Springer, Nehama Teitelman

388 Exploring Protective Factors: Did Communities That Care Make a Difference?
B.K. Elizabeth Kim, Kari M. Gloppen, Isaac Rhew, Sabrina Oesterle, J. David Hawkins

389 Gohealthygirls: A Beta-Test of a Website to Improve Informed Decision Making about HPV Vaccines by Parents and Daughters
William Gill Woodall, Randall Starling, David B. Buller, Jessica Nodulman, Alberta Kong, Cosette Wheeler

Epidemiology and Etiology

390 HIV, amphetamine-Type Stimulant (ATS), and Alcohol Use in Cambodian Sex and Entertainment Workers: Results from Two Prospective Cohorts
Ellen Stein, Kimberly Page, Jennifer Evans, Neth San Sothy, Keo Sichan, Marie-Claude Couture, Lisa Maher

391 Violent Offending among Drug Users: Examining Substance Use and Predispositional Correlates
Michelle H. Tye, Shane Darke, Sharlene Kaye, Fiona Shand
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>392</td>
<td>Victimization and Perpetration Patterns among Asian-Pacific Islander Youth</td>
<td>Kristin Holland, George W. Ryan, Jeanelle J. Sugimoto-Matsuda, Brandi Nicole Martell, Earl S. Hishinuma, Melissa Holt</td>
</tr>
<tr>
<td>393</td>
<td>Individual, Parental, and Family Risk and Protective Factors for Early Childhood Emotional and Behavioral Disorders: A Developmental Examination from Infancy through the Preschool Years</td>
<td>Tina D. Du Rocher Schudlich</td>
</tr>
<tr>
<td>394</td>
<td>Parental Attachment in Early Adolescents and the Risk of Substance Use Disorder</td>
<td>Zu Wei Zhai, Ralph Tarter, Ty Andrew Ridenour</td>
</tr>
<tr>
<td>395</td>
<td>Emotion Reactivity and Cognitive Control in Young Children with ADHD</td>
<td>Mojdeh Motamedi, Karen L. Bierman, Cynthia Huang-Pollock</td>
</tr>
<tr>
<td>396</td>
<td>Title Impact of Awareness Through Community Health Volunteer Approach on Prevention of HIV/AIDS among Migrants in Ludhiana City</td>
<td>Renu Bhasin</td>
</tr>
<tr>
<td>397</td>
<td>Increased School Quality: A Possible Strategy to Promote Health</td>
<td>Alison K. Cohen, Irene H. Yen, Steven Gregorich, S. Leonard Syme</td>
</tr>
<tr>
<td>398</td>
<td>Ethnic Differences in Co-Morbidity Typologies of Adolescent Substance Use, Externalizing, and Internalizing Behaviors</td>
<td>Andrew J. Supple, Jinni Su, Alyson Cavanaugh</td>
</tr>
<tr>
<td>399</td>
<td>Season of Year and Adolescents’ Risky Behaviors as Predictors of Exposure to Community Violence</td>
<td>Anh-Thuy Le, Krista Ruth Mebari, Albert Delos Farrell</td>
</tr>
<tr>
<td>400</td>
<td>Longitudinal Patterns of Maternal Alcohol Use by Age: A Longitudinal Latent Class Analysis</td>
<td>Weiwei Liu, Elizabeth Mumford</td>
</tr>
<tr>
<td>401</td>
<td>The Relationship of TLI, Life Stress, and SUD</td>
<td>Levent Kirisci, Jack Randall Cornelius, Maureen Reynolds, Ralph Tarter</td>
</tr>
<tr>
<td>402</td>
<td>Protective and Moderating Factors for Illicit Substance Use among Youth Experiencing Parental Deployment</td>
<td>Melissa Rivera, Ronald or Scott Steger</td>
</tr>
<tr>
<td>403</td>
<td>Parenting and School Readiness: Associations From Pre-Kindergarten and Kindergarten Years</td>
<td>Erin T. Mathis, Karen L. Bierman</td>
</tr>
<tr>
<td>404</td>
<td>The Combined Effect of Maternal Prepregnancy Body Mass Index and Weight Gain During Pregnancy on Infant Macrosomia</td>
<td>Alina Loredana Dobai, Jihong Liu</td>
</tr>
<tr>
<td>405</td>
<td>Targeting Family-Focused Prevention: Examining the Effect of Demographic Characteristics on the Longitudinal Relation Between Family Functioning and Aggression by High Risk Adolescents</td>
<td>Angela Henneberger, Shannon Varga, Alyssa Moudy, Patrick H. Tolan</td>
</tr>
<tr>
<td>406</td>
<td>Self-Control: Association to Juvenile Offending and Victimization</td>
<td>Margit Wiesner, Saira Rab</td>
</tr>
<tr>
<td>407</td>
<td>Peer Support as a Mechanism for Relapse Prevention among Adolescents in Recovery</td>
<td>Holly Wegman</td>
</tr>
<tr>
<td>408</td>
<td>Nonmedical Use of Prescription Drugs and Injection Drug Use among Runaway and Homeless Youth</td>
<td>Alia Al-Tayyib, Harmony Rhoades, Eric Rice</td>
</tr>
<tr>
<td>409</td>
<td>Teachers’ Stress and Social-Emotional Competence: Identifying Risk and Protective Factors in Relation to Classroom Efficacy and Burnout</td>
<td>Rachel M. Abenavoli, Alexi R. Harris, Deirdre A. Katz, Sarah M. Gildea, Patricia A. Jennings, Mark T. Greenberg</td>
</tr>
<tr>
<td>410</td>
<td>Physical Activity and Alcohol Use across the University Transition</td>
<td>Matthew F. Bumpus, Sarah Ullrich-French, Ryan J. Gagnon</td>
</tr>
<tr>
<td>411</td>
<td>Home Environments as Mediators of the Relationships between Family and Neighborhood Disadvantages and School Readiness</td>
<td>Lieny Jeon, Cynthia Kay Buettner, Eun Hye Hur</td>
</tr>
<tr>
<td>412</td>
<td>Energy Drink Consumption among Advanced Placement and Non-Advanced Placement High School Students</td>
<td>Sara E. Champlin, Natalie M. Golaszewski, Keryn Elizabeth Pasch</td>
</tr>
</tbody>
</table>
413 The Associations between Use of Different Media Types and Energy Drink Consumption among Emerging Adults
Sara E. Champlin, Keryn Elizabeth Pasch

414 Evidence-Based Programmes and How They Affect Outcomes and Risk and Protective Factors
Nick Axford, Delbert S. Elliott, Michael Little

415 Using Eye-Tracking Technology to Study Attention to Alcohol Advertising: A Pilot Study with Emerging Adults
Keryn Elizabeth Pasch, Sara E. Champlin

416 Teaching Practices, Classroom Social Cohesiveness and Student Perceptions of Relatedness in Elementary Classrooms
Kathleen Zadzora, Aaron Miller, Rebecca Madill, Scott David Gest, Philip Rodkin

417 Transactional Associations between Academic Skills and Social Competence from Kindergarten to Third Grade
Rebecca Madill, Scott David Gest, Karen L. Bierman

Innovative Methods and Statistics

418 Estimating Empirical Cutoffs for Identifying Victims of Bullying in Middle School
Christopher R. Harper, Christopher Henrich, Kris Varjas, Joel Meyers

419 Who Becomes Vulnerable to Depression?: Voices of Young Asian-Pacific Islander (API) Women
Hyeouk (Chris) Hahm, L. Melissa Alexander, Christine Chiao, Jessica Chmielewski, Christina Lee

420 The DHA Oxford Learning and Behaviour (DOLAB) Study: A Randomised Controlled Trial of DHA Supplementation in Healthy Children
Paul Montgomery

421 Tobacco Use During Pregnancy: Disentangling Ethnicity, Deep Poverty, and Other Socio-Cultural Factors
Peter Balazs, Andrea Fogarasi-Grenczer, Ildiko Rakoczi, Kristie L. Foley

422 Latent Transition Analysis Versus Traditional Methods for Assessing Clinical Significance
Blair A. Beadnell, Pamela A. Stafford, Michele A. Crisafulli, Erin A. Casey, David B. Rosengren

423 Regression Analysis of Coarsely Grouped Counts and Frequencies Using the Generalized Linear Model
Stefany Coxe, Leona S. Aiken, Stephen G. West

424 The Holistic Student Assessment (HSA): Establishing Norm-Referenced Measures to Identify Students Who Show Atypical Strengths or Struggles
Dylan L. Robertson, Gil G. Noam, Joseph A. Blas

425 Classroom Observations of Child Aggressive and Disruptive Behaviors-What Do We See?
Anja Kurki, Yibing Li, Jeanne Marie Poduska

426 The Importance of Latino Family Values in a Parenting Framework: Familism and Parenting Behaviors
Katelyn E. Anderson, Elisa C. DeVargas, Lisette Sanchez, Melissa Donovick, Melanie M. Domenech Rodriguez

427 Increasing Readiness to Change Alcohol Use in College Students: Development and Piloting of a Text-Messaging Intervention
Michael J. Mason, Eric Benotsch, Thomas Way, Hannah Kim, Daniel Snipes

428 The Development and Adaptation of a Spanish Suicide Assessment Measure
Wendy Bamatter, Sandra Lopez Barrueco, David A. Jobes

429 Handling Missing Data in Cluster Randomized Trials: A Demonstration of Multiple Imputation with PAN Through SAS
Jiangxiu Zhou, John W. Graham

430 Consequences of Adolescent Substance Use Latent Class Membership: Associations with Young Adult Distal Outcomes
Nicole M. Butera, Bethany C. Bray, Stephanie T. Lanza

431 The Effects of Mothers’ Decisions to Enroll in Additional Education on Their Children’s Cognitive Outcomes
Jessica F. Harding, Pamela A. Morris, Meghan Patricia McCormick

432 Do Parent Groups Add Value to Multi-Component School-Based Programs? Evidence from a Randomized Socioemotional Learning Intervention
Meghan Patricia McCormick, Elise Cappella, Erin O’Connor, Sandee G. McCloy

433 Choosing High Quality Preschool: Estimating the Causal Effects for Children’s Development
Maia Connors, Pamela A. Morris
434 Intraclass Correlation Coefficients (ICCs) from Longitudinal Group-Randomized Trials of HIV/STI/Pregnancy Prevention Programs and Effects of Covariate Adjustment
Jill Robin Glassman, Susan C. Potter, Elizabeth Baumler, Karin K. Coyle

Social and Environmental Determinants of Health

435 Predicting Treatment Intent for Partners of Alcoholics: The Importance of Social Support and Self-Efficacy in Intervention
Elisa Kawam, Lauren amaro

436 Increasing Teacher Cultural Proficiency through Improved Measurement
Jessika H. Bottiani, Catherine Bradshaw

437 Understanding the Schooling Experiences of Children of Immigrants: The Role of Discrimination, Psychosocial Adjustment, and Academics
Jessika H. Bottiani, Catherine Bradshaw

438 The Additive Impact of Multiple Levels of Kindergarten School Climate on Social Emotional Development
Phyllis Lee, Karen L. Bierman

439 Subclinical Parental Depression: A Predictor of Offspring Depression and Substance Use?
Sherri Mosovsky, Maureen Reynolds, Levent Kirisci, Michael M. Vanyukov

440 Personal Projects and Structural Constraints: Their Role in the Health-Related Behaviors of Mexican Migrant Women in Tijuana, Mexico
Ietza Bojorquez, Claudia Unikel

441 You Are Who You Hang Out with: Identification of College Students’ Social Networks and Their Association with College Student Drinking
Brea Burger, Rachel Smith, Patricia Koch

442 Parent Perceptions of Walking Safety
Cody Evers, Shawn Boles, Deb Johnson-Shelton, Marc Schlossberg, David Richey, Jason Blair

443 Using a Mixed-Methods Approach to Elicit Explanations for Shifts in Adolescents’ Self-Reported Alcohol Use
Dana M. Prince, Molly Adrian, Heather Storer, Ann Vander Stoep

444 Perceived Race-Based Discrimination and Health-Related Outcomes among First-Year Undergraduate Students
Vanessa L. Errisuriz, Natalie M. Golaszewski, Keryn Elizabeth Pasch, Alexandra Loukas

445 The Role of Parenting in Reciprocal Influences of Maternal Distress and Children’s Externalizing Behavior
Shirley M. Poyau, Alice S. Carter

446 Religious Identity Formation among Muslim American Youth
Hasina Mobyuddin

447 The Relationship between Perceived Racial Discrimination and Health in an Urban African American Community Cohort Followed Longitudinally: Implications for Community-Based Interventions
Kerry Green, Kate Fothergill, Katarzyna A. Zebrak, Deliya R. Banda, Margaret E. Ensminger

448 The Protective Effects of Parents’ Positive Beliefs on the Association Between Parenting Stress and Children’s Academic Achievement
Sara Kaplan-Levy, Christine Sorensen, Diana Benevides, Abbey Eisenbower

449 Using Interagency Network Analysis for Building Community-Based Prevention for Immigrant Worker Health
Jenny Hsin-Chun Tsai, Elaine Adams Thompson

TECHNOLOGY DEMONSTRATIONS

Dissemination and Implementation Science

450 The Use of Mobile Technology in Linkage and Retention in HIV Care
Abby R. Charles, Suzanne Randolph, Tanya Geiger, Courtney Coffey

Innovative Methods and Statistics

Bethany C. Bray, Liying Huang, Jingyun Yang, John J. Dziak, Stephanie T. Lanza
8:15 pm - 9:15 pm

(3-057) ECPN Social and Committee Meeting, Grand Ballroom B

Chair: Keryn Pisch

9:30 pm - 11:55 pm

(3-058) SPR 12th Annual Fundraising Dance, Bayview A

The Mothers of Prevention
Identifying common pathways associated with multiple disease and health outcomes is an effective and cost-effective strategy to prevent disease and promote health and well-being. It also relates to several of the recent reports and strategies for prevention. For example, the 2009 Institute of Medicine Report on Preventing Mental, Emotional, and Behavioral Disorders Among Young People has called for a focus on examining the impact of preventive interventions across a broad array of health outcomes. Indeed, results of several randomized controlled trials of prevention interventions have shown long-term effects on many areas of health, including outcomes not targeted by the intervention. This plenary session features three speakers whose work collectively spans basic science, preventive intervention, and policy-focused prevention research related to health promotion, with a unifying theme of stress mechanisms as a common pathway to disease and health outcomes. In the first presentation, Dr. Megan Gunnar will apply a biosocial model to the identification of common pathways to health outcomes and describe work on stress neurobiology and development. In the second presentation, Dr. Irwin Sandler will describe preventive intervention work with children and families weathering major stressors. In the third presentation, Colonel Carl Castro will describe research on stress contexts within the military and how research and interventions on common pathways can be translated into policy in military contexts. Speakers will connect their work to the importance of examining impact across a broad array of health outcomes.

**Long-term Effects of Promoting Effective Parenting: Implications for Theory and Public Health**

**Presenter: Irwin Sandler, PhD**

Prevention Science has made remarkable progress in demonstrating the effectiveness of programs to promote effective parenting in a wide range of populations. This presentation will review findings from long-term follow-up studies of parenting focused prevention programs. These studies demonstrate that parenting programs have effects to prevent a wide range of problems including reducing substance abuse, depression, externalizing problems as well as improving positive outcomes such as academic achievement. Progress is also being made in teasing out the pathways through which prevention parenting programs have their effects. Findings from long-term follow-up studies of several prevention programs will be presented to illustrate these effects. The presentation will also discuss implications of this research for the public health and critical issues for future research.

**Early Life Stress: Basic Research on Common Pathways to Multiple Physical and Mental Health Outcomes**

**Presenter: Megan R Gunnar, PhD**

This presentation will provide a brief overview of the physiology of stress as a final common pathway between adverse life conditions and a variety of mental and physical health outcomes. In this presentation we will also caution that what looks like a common pathway is actually a complex set of stress mediating systems that have non-linear associations. Having acknowledged that, the presentation will focus on studies using the hypothalamic-pituitary-adrenocortical axis and the sympathetic adrenomedullary systems as two critical stress mediating systems that are involved in transducing the impact of early adversity into physical and mental health outcomes.

**Megan R. Gunnar, PhD**

Megan R. Gunnar, PhD, is a Regents Professor and Director of the Institute of Child Development at the University of Minnesota. She has spent her career studying how infants and young children respond to potentially stressful situations. With her students, she has documented the powerful role that relationships play in regulating stress physiology in young children and the impact that early neglect and deprivation have on the development of the brain and behavior. Professor Gunnar directs a national research center for the study of Early Experience, Stress and Neurobehavioral Development and is a member of the program of the Canadian Institute for Advanced Research that studies how early experience “gets under the skin” to affect life-long health and disease. She is the Associate Director of the Center for Neurobehavioral Development and a member of the National Scientific Council on the Developing Child. In addition to several early- and mid-career awards, Professor Gunnar recently received lifetime research achievement awards from the American Psychological Association and the Society for Child Development.

**Common Pathways to and Impact on Disease Prevention and Health Promotion, Grand Ballroom A**

Chair: Leslie Leve, PhD, Oregon Social Learning Center
Organizers: George W. Howe, PhD, George Washington University, Leslie Leve, PhD, Oregon Social Learning Center, Eve Reider, PhD, Prevention Research Branch, National Institute on Drug Abuse

Presenters: Megan R Gunnar, PhD, Regents Professor, Director, Institute of Child Development, University of Minnesota, Irwin Sandler, PhD, Director, Prevention Research Center, Arizona State University, COL Carl Castro, Research Area Director, U.S. Army Medical Research and Materiel Command

Friday Highlights

10:15 am - 11:45 am

(4-017) PLENARY SESSION III

COMMON PATHWAYS TO AND IMPACT ON DISEASE PREVENTION AND HEALTH PROMOTION, Grand Ballroom A

**Megan R. Gunnar, PhD**

Megan R. Gunnar, PhD, is a Regents Professor and Director of the Institute of Child Development at the University of Minnesota. She has spent her career studying how infants and young children respond to potentially stressful situations. With her students, she has documented the powerful role that relationships play in regulating stress physiology in young children and the impact that early neglect and deprivation have on the development of the brain and behavior. Professor Gunnar directs a national research center for the study of Early Experience, Stress and Neurobehavioral Development and is a member of the program of the Canadian Institute for Advanced Research that studies how early experience “gets under the skin” to affect life-long health and disease. She is the Associate Director of the Center for Neurobehavioral Development and a member of the National Scientific Council on the Developing Child. In addition to several early- and mid-career awards, Professor Gunnar recently received lifetime research achievement awards from the American Psychological Association and the Society for Child Development.
Friday Highlights

Irwin Sandler, PhD

Irwin Sandler, PhD, is a Research Professor and Regents’ Professor Emeritus at the Prevention Research Center in the Department of Psychology at Arizona State University. He served as the Founding Director of the ASU Prevention Center from 1984 through 2010. He is the recipient of the Presidential Award and the Friends of the ECPN award from the Society for Prevention Research and has served as a member of the Board of Directors from 2005-2007. He was a member of the National Research Council/Institute of Medicine committee that developed the landmark 2009 report Prevention of Emotional, Behavioral and Mental Disorders of Children and Young People: Progress and Possibilities. He has served on advisory committees to the National Institute of Drug Abuse and the National Institute of Mental Health as well as SAMHSA and numerous foundations on the development of strategic plans for prevention science. He received his Ph.D. in 1971 under the mentorship of Emory L. Cowen, one of the pioneers in the development of prevention science.

Sandler’s research over the past 40 years has focused on understanding sources of resilience for children in high stress situations and on the development, evaluation and dissemination of interventions to promote resilience. His theoretical research includes studies of processes by which children adapt to life stress including the measurement of stressful events, social support, coping and parenting processes and testing models by which these processes lead to disorder or healthy adaptation. His intervention research has involved the development of theoretically based resilience promotion programs for children of divorce and bereaved children and conducting randomized trials and long-term follow-ups to assess their impact to changed trajectories of development over time. His current work focuses on translating evidence-based programs into community based services in collaboration with community partners.

Brief Mental Health Training to Enhance Psychological Health among Military Personnel: Implications for Policy
Presenter: COL Carl Castro

We know from previous wars that combat can dramatically impact the mental health and wellbeing of service members. Early in the wars in Iraq and Afghanistan we conducted numerous surveys and interviews of soldiers from brigade combat teams to determine as precisely as possible how combat affects their mental health and well-being. Based on these studies we were able to identify specific challenges that soldiers face when going to war, the stressors they face during combat and deployment, and the challenges they confront when returning home. Much of what we learned, we already knew; yet, new aspects of combat and its impact on mental health was uncovered. Using this information, along with scientific theory and applied training/education principles, we developed a mental health training program to prepare soldiers to deploy to combat and to assist them in returning home from combat. We called this program, Battlemind Training. Through a series of group randomized trials, we demonstrated that this mental health training program lasting only one hour could significantly reduce the mental health symptoms associated with post-traumatic stress disorder, depression, and sleep disruptions, with the effects lasting out to eight months. To date, this is the only demonstration that a single hour of mental health training intervention can reduce the psychological symptoms associated with combat.

Col. Carl Castro, PhD

Col. Carl Castro, PhD was most recently appointed Director of Military Operations, Medicine Research Program, Headquarters, US Army Medical Research and Materiel Command, Fort Detrick, Maryland. He formerly served as the chief of military psychiatry at the Walter Reed Army Institute of Research, and was the Commander of the U.S. Army Medical Research Unit-Europe in Heidelberg, Germany. In addition to serving in multiple deployments to Bosnia, he has been chief and program manager of several different medical research programs. He is a graduate of Wichita State University and holds an M.A. and Ph.D. in psychology from the University of Colorado. He is the author of over 50 scientific publications, including a major study published in the New England Journal of Medicine. The study, which involved 6,200 soldiers and Marines and was conducted by a team at the Walter Reed Army Institute of Research, is the first attempt to understand the psychological effects of a U.S. war while it is ongoing. Most of the participants were screened within three or four months of returning from battle. The result, Combat Duty in Iraq and Afghanistan, Mental Health Problems, and Barriers to Care (Charles W. Hoge, M.D., Carl A. Castro, Ph.D., Stephen C. Messer, Ph.D., Dennis McGurk, Ph.D., Dave I. Cotting, Ph.D., and Robert L. Koffman, M.D., M.P.H.) is a seminal study in the effects of combat on mental health.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 am - 11:00 am</td>
<td><em>(4-001) FRIDAY REGISTRATION, Grand Ballroom Foyer</em></td>
</tr>
<tr>
<td>7:30 am - 8:30 am</td>
<td><em>(4-002) FRIDAY MORNING BREAK (beverages, breakfast snacks) Grand Ballroom Foyer</em></td>
</tr>
</tbody>
</table>
| 8:30 am - 10:00 am | *(4-004) PREVENTING SUBSTANCE USE FROM EARLY ADOLESCENCE TO YOUNG ADULTHOOD BY CHANGING YOUTHS’ ECOLOGY: RESULTS FROM FOUR RANDOMIZED INTERVENTION STUDIES, Organized Paper Symposia, Bayview A*  
Development and Testing of Interventions  
Chair: *Marie-Hélène Véronneau*  
Discussant: *Nicholas Salvatore Ialongo*  
455 Pathways to Positively Altered Developmental Trajectories through Young Adulthood: Universal Substance Misuse Preventive Interventions  
*Richard Lee Spoth, Linda S. Trudeau, Cleve Redmond, Chungeol Shin*  
456 Impacts of the Linking the Interests of Families and Teachers Multimodal Universal Preventive Intervention Program on Substance Use and Abuse During Emerging Adulthood  
*J. Mark Eddy, Charles R. Martinez, Betsy Feldman, Susan Barkan*  
457 The Family Check-up in Public Middle Schools: The Effect of Selective Engagement on the Progression of Substance Use from Early Adolescence to Early Adulthood  
*Marie-Hélène Véronneau, Thomas J. Dishion, Arin Connell*  
| 8:30 am - 10:00 am | *(4-005) LESSONS LEARNED FROM IMPLEMENTING PREVENTIVE INTERVENTIONS IN SCHOOLS, Grouped Paper Sessions, Pacific A*  
Development and Testing of Interventions  
Chair: *Valerie Shapiro*  
*Nadine M. Connell* |
The Importance of Peer Leaders in a Health Promotion Program in Norwegian Secondary Schools; Interviews with Multiple Informants
_Ingrid Holsen, Tørill Larsen_

Lessons Learned From Efficacy and Effectiveness Research in Elementary, Middle, and High Schools
_Michelle Woodbridge, Asha Goldweber, William Carl Sumi_

(4-006) CULTURAL ADAPTATION OF PARENTING INTERVENTIONS FOR URBAN AMERICAN INDIAN FAMILIES, Grouped Paper Sessions, Pacific B
Development and Testing of Interventions
Chair: Jeremy Goldbach

Cultural Program Adaptation to Address “Deep Structure”: The Parenting in 2 Worlds Project for Urban American Indian Families

Using a Culturally Tailored Curriculum to Increase Parental Self-Efficacy and Parenting Practices in Urban American Indian Parents: Pilot Study Results
_Tahnee Baker, Stephen S. Kulis, Stephanie Ayers, Nicholet A. Deschine_

Community Based Participatory Research: ‘Real Life’ Lessons Learned in Building Capacity with American Indian Communities
_Wendy L. Wolfersteig, Patricia K. Hibbeler, Nicholet A. Deschine, S. Jo Lewis, Stephen S. Kulis_

(4-007) MEASURING IMPLEMENTATION IN CONTEXT: IMPROVING PRECISION IN MEASUREMENT TO INFORM TYPE II TRANSITIONAL RESEARCH, Organized Paper Symposia, Grand Ballroom C
Dissemination and Implementation Science
Chair: Catherine Bradshaw
Discussant: Jeanne Marie Poduska

Assessing Fidelity of Interventions in Schools Using a Multi-Tiered Prevention Framework
_Katrina Joy Debnam, Elise Touris Pas, Catherine Bradshaw_

Collaborating with Community Partners to Implement Interventions: Implications for Measures of Implementation Fidelity
_Melissa Kaye Tibbits_

Implementation across Diverse Contexts: Implications for Measurement
_Brian K. Bumbarger, Brittany Rhoades Cooper, Julia Moore_

(4-008) DIRECT OBSERVATION OF CLASSROOM MANAGEMENT PRACTICES: USING DATA TO SUPPORT EFFECTIVE CLASSROOM ENVIRONMENTS, Organized Paper Symposia, Seacliff C
Dissemination and Implementation Science
Chair: Wendy M. Reinke
Discussant: Keith C. Herman

Direct Observation of Teachers’ Implementation of the Best in CLASS Practice Components and Collateral Child Outcomes
_Maureen Conroy, Kevin Sutherland, Kelly Whalon_

Latent Profiles of Observed Classroom Management Behaviors
_Wendy M. Reinke, Keith C. Herman, Carolyn Webster-Stratton_

Observing the Relationship Between Teacher Classroom Management Style and Student Behavior
_Elise Touris Pas, Catherine Bradshaw, Anne Cash, Katrina Joy Debnam_
<table>
<thead>
<tr>
<th>8:30 am - 10:00 am</th>
<th>8:30 am - 10:00 am</th>
</tr>
</thead>
</table>
| Epidemiology and Etiology  
Chair: Linda Lee Caldwell | Innovative Methods and Statistics  
Chair: Hanno Petras  
Discussant: Jing Cheng |
| 470 Through the Lens: South African Adolescents’ Perceptions of Free-Time, Boredom and Risk  
Lisa Wegner | 476 Growth Mixture Modeling for Principal Stratification Analyses: Promises and Caveats  
Chen-Pin Wang |
| 471 Assessing the Influence of Healthy Leisure on South African Adolescent Substance Use Trajectories: A Growth Mixture Modeling Approach  
Elizabeth Hall Weybright, Nilam Ram, Linda Lee Caldwell, Edward Allan Smith | 477 Two-Step Growth Mixture Modeling as a Practical Tool for Longitudinal Causal Inference  
Booil Jo |
| 472 Characteristics and Tactics of Perpetrators of Sexual Coercion among South Africa Youth: Attempting and Succeeding  
Jacqueline A. Cox, Edward Allan Smith, Linda Lee Caldwell | 478 Evaluation of Treatment Effect on Gap Time Using Principal Stratification  
Julia Lin |

---

<table>
<thead>
<tr>
<th>8:30 am - 10:00 am</th>
<th>8:30 am - 10:00 am</th>
</tr>
</thead>
</table>
| Epidemiology and Etiology  
Chair: Margaret Ensminger | Innovative Methods and Statistics  
Chair: Jessica Duncan Cance |
| 473 The Impact of Cumulative Risk on Chinese American Immigrant Children’s Behavioral Outcomes: Moderation by Parenting Style  
Annie Tao, Qing Zhou | 479 When the Wrong Model Fits Better: Effect of Temporal Design on Trajectory Selection in Latent Growth Curve Models  
Matthew S. Fritz |
| 474 Protective Factors for Depressive Symptoms in Asian American Adolescents: Implications for Culturally-Responsive Prevention Programming  
Yolanda Anyon, Kelly M. Whitaker, Seow Ling-Ong | 480 Alternative Non-Linear Growth Models for Longitudinal Prevention Trials  
Chungyeol Shin, Cleve Redmond, Geehong Hyun, Richard Lee Spoth |
| 475 An Exploration of Intergenerational Cultural Dissonance and Its Relationship to Adolescent Alcohol Use among Immigrant Families  
Meme Wang, Frederick Keitz | 481 A Comparison of Methods for Testing Differences of Mediated Effects  
Jason Williams |
### 8:30 am - 10:00 am

#### (4-013) HIV/AIDS MICRO-ENVIRONMENT, Grouped Paper Sessions, Garden Room A/B

Meeting the Goals of the HIV/AIDS National Prevention Strategy  
Chair: Guillermo Prado

482 Condom Use and Female Sex Partner Dyads of African American Men Who Have Sex with Men and Women  
Christina J. Sun, Carl Latkin

483 Young Men’s Relationships: Opportunities for HIV Prevention  
Katrina Kubicek, Miles McNeely

484 The Relationship between Church Attendance and Discussions about Sexual Health Communication among Black Women  
Terrinieka Williams, Latrice Pichon, Melissa Davey-Rothwell, Carl Latkin

---

#### (4-014) COMMUNITY-BASED PARTICIPATORY RESEARCH AND PREVENTION, Grouped Paper Sessions, Pacific C

Research, Policy, and Practice  
Chair: Cynthia Kay Buettner

485 Building Prevention Science in the Community  
Anna Ghosh, Katy A. Shea, Lisa Mure, Tym Rourke, Valerie Morgan, Lea Ayers LaFave

486 Using a Combination of Scientific Evidence and Local Opinions to Inform Smoke-Free Policies At Tribal Casinos  
Narinder Dhaliwal, Seow Ling Ong, Neil E. Klepeis, Gary Hayward

487 Community-Based Participatory Research in Childhood Obesity Prevention: The Community and Schools Together Program  
Deb Johnson-Shelton, Geraldine Moreno, Cody Evers

---

#### (4-015) MAPPING THE SOCIAL ENVIRONMENT: SEEKING OPTIMAL STRATEGIES TO ASSESS ENVIRONMENTAL PREDICTORS OF SUBSTANCE USE AND RELATED OUTCOMES, Organized Paper Symposia, Seacliff D

Social and Environmental Determinants of Health  
Chair: Karl G. Hill  
Discussant: Jenae M. Neiderhiser

488 Applying a General and Substance-Specific Risk Factor Model to Explain Problem Behavior in Young Adulthood: Replication and Extension in a Longitudinal Study  
Jennifer A. Bailey, Karl G. Hill, Marina Epstein, Richard F. Catalano, Kevin P. Haggerty

489 Childhood and Adolescent Predictors of Alcohol Problems in Young Adulthood and Adulthood: General and Alcohol-Specific Cumulative Risk Factors in Family, Peer, and School Contexts  
Jungeun Olivia Lee, Karl G. Hill, Katarina Guttmannova, Lacey A. Hartigan, Richard F. Catalano, J. David Hawkins

490 Mapping the Social Environment: Assessing Environmental Predictors in Gene-Environment Research On Addiction  
Karl G. Hill, Matthew McGue, Jennifer A. Bailey, Marina Epstein, Jungeun Olivia Lee, J. David Hawkins, Richard F. Catalano

---

#### (4-016) FACTORS INFLUENCING INTENTIONS TO HAVE SEX AND THE OCCURRENCE OF SEXUAL VIOLENCE, Grouped Paper Sessions, Pacific N/O

Social and Environmental Determinants of Health  
Chair: TBD

491 The Influence of Females’ Adolescent Peer Communication on Early Adult Romantic Relationship Adjustment  
Lindsey E. Brown

492 Sexual Violence Against Female and Male Children in the United Republic of Tanzania  
Kevin J. Vagi, Kathryn A. Brookmeyer, R. Matthew Gladden, Laura F. Chiang, James A. Mercy, Linda L. Dahlberg
493 Not All Norms Are Created Equal: Descriptive vs. Injunctive Social Norms in Colombian Adolescents’ Intentions to Have Sex
Ana Maria del Rio

10:15 am - 11:45 am

(4-017) PLENARY SESSION III

COMMON PATHWAYS TO AND IMPACT ON DISEASE PREVENTION AND HEALTH PROMOTION, Grand Ballroom A

Common Pathways to and Impact on Disease Prevention and Health Promotion
Chair: Leslie Leve
Organizers: Leslie Diane Leve, George W. Howe, Eve Reider
Presenters: Megan R. Gunnar, Irwin Sandler, Carl Castro

Early Life Stress: Basic Research on Common Pathways to Multiple Physical and Mental Health Outcomes
Megan R. Gunnar

Long-term Effects of Promoting Effective Parenting: Implications for Theory and Public Health”
Irwin Sandler

Brief Mental Health Training to Enhance Psychological Health among Military Personnel: Implications for Policy
Carl Castro

11:45 am - 1:00 pm

(4-018) FRIDAY LUNCH ON YOUR OWN

1:00 pm - 2:30 pm

(4-019) PLENARY SESSION III ROUNDTABLE

COMMON PATHWAYS TO AND IMPACT ON DISEASE PREVENTION AND HEALTH PROMOTION, Grand Ballroom A

Chair: Leslie Diane Leve
Discussants: Megan R. Gunnar, Irwin Sandler, Carl Castro

1:00 pm - 2:30 pm

(4-020) THE EFFECTS OF A FAMILY-BASED PREVENTIVE INTERVENTION ON MULTIPLE HEALTH OUTCOMES, Grand Ballroom B

Common Pathways to and Impact on Disease Prevention and Health Promotion
Chair: Guillermo J. Prado
Discussant: C. Hendricks Brown

494 Main and Modulating Effects of Familias Unidas in Preventing Adolescent Substance Use, HIV Risk Behaviors, and Externalizing Disorders
Shi Huang, David Cordova, Yannine A. Estrada, Alexa Rosen, Hilda Maria Pantin, C. Hendricks Brown, Guillermo J. Prado

495 Effects of Familias Unidas in Preventing Adolescent Internalizing Symptoms
Tatiana Perrino, Shi Huang, Abnalee Brincks, Hilda Maria Pantin, C. Hendricks Brown, Guillermo J. Prado

496 The Moderating Role of Parental Involvement on Adolescent Physical Activity
Alexa Rosen, Yannine A. Estrada, Shi Huang, Meera Nagarsheth, Sarah Messiah, Hilda Maria Pantin, Maria Tapia, Maria Velasquez, Krystal Sardinas, Guillermo J. Prado

1:00 pm - 2:30 pm

(4-021) MEDIA- AND TECHNOLOGY-BASED APPROACHES TO DELIVERING PARENTING INTERVENTIONS, Seacliff B

Development and Testing of Interventions
Chair: Carol W. Metzler

497 Effects of a Parenting Video Series on Parents’ Parenting Practices and Children’s Behavior
Carol W. Metzler, Ryann Crowley, Julie C. Rusby, Matthew R. Sanders

498 Predicting Success in an Online Parenting Intervention: The Role of Child, Parent, and Family Factors
Matthew R. Sanders, Cassandra Dittman
<table>
<thead>
<tr>
<th>Event ID</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>505</td>
<td>Defining Coalition Functioning: Measuring a Coalition's Community Problem Solving Capacity and Its Relationship to Coalition Effectiveness</td>
<td>Evelyn Yang, Pennie Foster-Fishman, Charles Collins, David Reyes-Gastelum</td>
</tr>
<tr>
<td>506</td>
<td>The Various Strains of Adaptation: Applications from State-Level Efforts to Implement Evidence-Based Practices in Washington State</td>
<td>Sarah C. Walker, Eric J. Trupin</td>
</tr>
<tr>
<td>507</td>
<td>Prescription or Flexibility? the Implementation of Social and Emotional Aspects of Learning (SEAL) in Secondary Schools in England and the Implications for the Fidelity-Adaptation Debate</td>
<td>Ann Lendrum, Michael Wigelsworth</td>
</tr>
<tr>
<td>508</td>
<td>Challenges in Implementing Evidence-Based Programs for Teenage Pregnancy Prevention</td>
<td>Kelsey Meredith</td>
</tr>
<tr>
<td>509</td>
<td>An Empirical Study of Implementation Quality of Prevention Programs in Croatia</td>
<td>Miranda Novak, Josipa Mihic, Celene Elizabeth Domirrovich, Clemens Hosman</td>
</tr>
<tr>
<td>510</td>
<td>Best Practices for Parenting Programs: Developing an Assessment Framework</td>
<td>Inge M. Wessels, Catherine L. Ward, Andrew Dawes</td>
</tr>
<tr>
<td>511</td>
<td>Effectiveness of the Strengthening Families Program 6-11 Years among US Portuguese Immigrant Families and Families in Portugal</td>
<td>Cattia Magalhaes, Karol L. Kumpfer</td>
</tr>
<tr>
<td>500</td>
<td>Embedding Perinatal Depression Screening and Prevention Services for Latina Immigrants into WIC</td>
<td>Huynh-Nhu Le, Deborah F. Perry, Carolina Villamil</td>
</tr>
<tr>
<td>501</td>
<td>Integrating the Prevention of Postpartum Depression within the Home Visitation Context</td>
<td>Darius Tandon, Tamar Mendelson, Deborah F. Perry, Julie A. Leit</td>
</tr>
<tr>
<td>502</td>
<td>The Mothers and Babies Internet Project: What Did We Learn from Our Participants?</td>
<td>Alinne Barerra, Alex Kelman, Ricardo Munoz</td>
</tr>
<tr>
<td>503</td>
<td>Community Coalition Strategy and Capacity: Toward a Coalition Typology</td>
<td>Allan Porowski, J. Fred Springer</td>
</tr>
<tr>
<td>504</td>
<td>Comparing the Functioning of Youth and Adult Led Prevention Coalitions</td>
<td>Louis Davis Brown, Alisha Hayden, Thomas J. Taylor, Reanna L. Messer</td>
</tr>
<tr>
<td>505</td>
<td>1:00 pm - 2:30 pm (<strong>-</strong>*)</td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>499</td>
<td>1:00 pm - 2:30 pm</td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>(4-022)</td>
<td>IMPLEMENTATION OF A POSTPARTUM DEPRESSION PREVENTION INTERVENTION IN MULTIPLE SETTINGS, Organized Paper Symposia, Bayview A</td>
<td>Development and Testing of Interventions Chair: Darius Tandon</td>
</tr>
<tr>
<td>500</td>
<td>Embedding Perinatal Depression Screening and Prevention Services for Latina Immigrants into WIC</td>
<td>Huynh-Nhu Le, Deborah F. Perry, Carolina Villamil</td>
</tr>
<tr>
<td>501</td>
<td>Integrating the Prevention of Postpartum Depression within the Home Visitation Context</td>
<td>Darius Tandon, Tamar Mendelson, Deborah F. Perry, Julie A. Leit</td>
</tr>
<tr>
<td>502</td>
<td>The Mothers and Babies Internet Project: What Did We Learn from Our Participants?</td>
<td>Alinne Barerra, Alex Kelman, Ricardo Munoz</td>
</tr>
<tr>
<td>503</td>
<td>Community Coalition Strategy and Capacity: Toward a Coalition Typology</td>
<td>Allan Porowski, J. Fred Springer</td>
</tr>
<tr>
<td>504</td>
<td>Comparing the Functioning of Youth and Adult Led Prevention Coalitions</td>
<td>Louis Davis Brown, Alisha Hayden, Thomas J. Taylor, Reanna L. Messer</td>
</tr>
<tr>
<td>505</td>
<td>Defining Coalition Functioning: Measuring a Coalition's Community Problem Solving Capacity and Its Relationship to Coalition Effectiveness</td>
<td>Evelyn Yang, Pennie Foster-Fishman, Charles Collins, David Reyes-Gastelum</td>
</tr>
<tr>
<td>506</td>
<td>The Various Strains of Adaptation: Applications from State-Level Efforts to Implement Evidence-Based Practices in Washington State</td>
<td>Sarah C. Walker, Eric J. Trupin</td>
</tr>
<tr>
<td>507</td>
<td>Prescription or Flexibility? the Implementation of Social and Emotional Aspects of Learning (SEAL) in Secondary Schools in England and the Implications for the Fidelity-Adaptation Debate</td>
<td>Ann Lendrum, Michael Wigelsworth</td>
</tr>
<tr>
<td>508</td>
<td>Challenges in Implementing Evidence-Based Programs for Teenage Pregnancy Prevention</td>
<td>Kelsey Meredith</td>
</tr>
<tr>
<td>509</td>
<td>An Empirical Study of Implementation Quality of Prevention Programs in Croatia</td>
<td>Miranda Novak, Josipa Mihic, Celene Elizabeth Domirrovich, Clemens Hosman</td>
</tr>
<tr>
<td>510</td>
<td>Best Practices for Parenting Programs: Developing an Assessment Framework</td>
<td>Inge M. Wessels, Catherine L. Ward, Andrew Dawes</td>
</tr>
<tr>
<td>511</td>
<td>Effectiveness of the Strengthening Families Program 6-11 Years among US Portuguese Immigrant Families and Families in Portugal</td>
<td>Cattia Magalhaes, Karol L. Kumpfer</td>
</tr>
<tr>
<td>505</td>
<td>1:00 pm - 2:30 pm (<strong>-</strong>*)</td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>(4-024)</td>
<td>FLEXIBILITY IN ADAPTATION AND IMPLEMENTATION OF EVIDENCE-BASED PROGRAMS, Grouped Paper Sessions, Pacific B</td>
<td>Dissemination and Implementation Science Chair: Mariela Shirley</td>
</tr>
<tr>
<td>506</td>
<td>The Various Strains of Adaptation: Applications from State-Level Efforts to Implement Evidence-Based Practices in Washington State</td>
<td>Sarah C. Walker, Eric J. Trupin</td>
</tr>
<tr>
<td>507</td>
<td>Prescription or Flexibility? the Implementation of Social and Emotional Aspects of Learning (SEAL) in Secondary Schools in England and the Implications for the Fidelity-Adaptation Debate</td>
<td>Ann Lendrum, Michael Wigelsworth</td>
</tr>
<tr>
<td>508</td>
<td>Challenges in Implementing Evidence-Based Programs for Teenage Pregnancy Prevention</td>
<td>Kelsey Meredith</td>
</tr>
<tr>
<td>509</td>
<td>An Empirical Study of Implementation Quality of Prevention Programs in Croatia</td>
<td>Miranda Novak, Josipa Mihic, Celene Elizabeth Domirrovich, Clemens Hosman</td>
</tr>
<tr>
<td>510</td>
<td>Best Practices for Parenting Programs: Developing an Assessment Framework</td>
<td>Inge M. Wessels, Catherine L. Ward, Andrew Dawes</td>
</tr>
<tr>
<td>511</td>
<td>Effectiveness of the Strengthening Families Program 6-11 Years among US Portuguese Immigrant Families and Families in Portugal</td>
<td>Cattia Magalhaes, Karol L. Kumpfer</td>
</tr>
<tr>
<td>505</td>
<td>1:00 pm - 2:30 pm (<strong>-</strong>*)</td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>(4-025)</td>
<td>IMPLEMENTATION ISSUES: INTERNATIONAL PERSPECTIVES, Grouped Paper Sessions, Pacific C</td>
<td>Dissemination and Implementation Science Chair: Belinda Sims</td>
</tr>
<tr>
<td>509</td>
<td>An Empirical Study of Implementation Quality of Prevention Programs in Croatia</td>
<td>Miranda Novak, Josipa Mihic, Celene Elizabeth Domirrovich, Clemens Hosman</td>
</tr>
<tr>
<td>510</td>
<td>Best Practices for Parenting Programs: Developing an Assessment Framework</td>
<td>Inge M. Wessels, Catherine L. Ward, Andrew Dawes</td>
</tr>
<tr>
<td>511</td>
<td>Effectiveness of the Strengthening Families Program 6-11 Years among US Portuguese Immigrant Families and Families in Portugal</td>
<td>Cattia Magalhaes, Karol L. Kumpfer</td>
</tr>
<tr>
<td>505</td>
<td>1:00 pm - 2:30 pm (<strong>-</strong>*)</td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>(4-023)</td>
<td>EMPIRICAL MEASUREMENT OF COALITION FUNCTIONING AND EFFECTIVENESS: IMPLEMENTATION SCIENCE FOR COMMUNITY WIDE SUBSTANCE ABUSE PREVENTION EFFORTS, Organized Paper Symposia, Seacliff D</td>
<td>Dissemination and Implementation Science Chair: Evelyn Yang</td>
</tr>
<tr>
<td>503</td>
<td>Community Coalition Strategy and Capacity: Toward a Coalition Typology</td>
<td>Allan Porowski, J. Fred Springer</td>
</tr>
<tr>
<td>504</td>
<td>Comparing the Functioning of Youth and Adult Led Prevention Coalitions</td>
<td>Louis Davis Brown, Alisha Hayden, Thomas J. Taylor, Reanna L. Messer</td>
</tr>
<tr>
<td>505</td>
<td>Defining Coalition Functioning: Measuring a Coalition's Community Problem Solving Capacity and Its Relationship to Coalition Effectiveness</td>
<td>Evelyn Yang, Pennie Foster-Fishman, Charles Collins, David Reyes-Gastelum</td>
</tr>
<tr>
<td>506</td>
<td>The Various Strains of Adaptation: Applications from State-Level Efforts to Implement Evidence-Based Practices in Washington State</td>
<td>Sarah C. Walker, Eric J. Trupin</td>
</tr>
<tr>
<td>507</td>
<td>Prescription or Flexibility? the Implementation of Social and Emotional Aspects of Learning (SEAL) in Secondary Schools in England and the Implications for the Fidelity-Adaptation Debate</td>
<td>Ann Lendrum, Michael Wigelsworth</td>
</tr>
<tr>
<td>508</td>
<td>Challenges in Implementing Evidence-Based Programs for Teenage Pregnancy Prevention</td>
<td>Kelsey Meredith</td>
</tr>
<tr>
<td>509</td>
<td>An Empirical Study of Implementation Quality of Prevention Programs in Croatia</td>
<td>Miranda Novak, Josipa Mihic, Celene Elizabeth Domirrovich, Clemens Hosman</td>
</tr>
<tr>
<td>510</td>
<td>Best Practices for Parenting Programs: Developing an Assessment Framework</td>
<td>Inge M. Wessels, Catherine L. Ward, Andrew Dawes</td>
</tr>
<tr>
<td>511</td>
<td>Effectiveness of the Strengthening Families Program 6-11 Years among US Portuguese Immigrant Families and Families in Portugal</td>
<td>Cattia Magalhaes, Karol L. Kumpfer</td>
</tr>
<tr>
<td>505</td>
<td>1:00 pm - 2:30 pm (<strong>-</strong>*)</td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>(4-025)</td>
<td>IMPLEMENTATION ISSUES: INTERNATIONAL PERSPECTIVES, Grouped Paper Sessions, Pacific C</td>
<td>Dissemination and Implementation Science Chair: Belinda Sims</td>
</tr>
<tr>
<td>509</td>
<td>An Empirical Study of Implementation Quality of Prevention Programs in Croatia</td>
<td>Miranda Novak, Josipa Mihic, Celene Elizabeth Domirrovich, Clemens Hosman</td>
</tr>
<tr>
<td>510</td>
<td>Best Practices for Parenting Programs: Developing an Assessment Framework</td>
<td>Inge M. Wessels, Catherine L. Ward, Andrew Dawes</td>
</tr>
<tr>
<td>511</td>
<td>Effectiveness of the Strengthening Families Program 6-11 Years among US Portuguese Immigrant Families and Families in Portugal</td>
<td>Cattia Magalhaes, Karol L. Kumpfer</td>
</tr>
<tr>
<td>505</td>
<td>1:00 pm - 2:30 pm (<strong>-</strong>*)</td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>(4-023)</td>
<td>EMPIRICAL MEASUREMENT OF COALITION FUNCTIONING AND EFFECTIVENESS: IMPLEMENTATION SCIENCE FOR COMMUNITY WIDE SUBSTANCE ABUSE PREVENTION EFFORTS, Organized Paper Symposia, Seacliff D</td>
<td>Dissemination and Implementation Science Chair: Evelyn Yang</td>
</tr>
<tr>
<td>503</td>
<td>Community Coalition Strategy and Capacity: Toward a Coalition Typology</td>
<td>Allan Porowski, J. Fred Springer</td>
</tr>
<tr>
<td>504</td>
<td>Comparing the Functioning of Youth and Adult Led Prevention Coalitions</td>
<td>Louis Davis Brown, Alisha Hayden, Thomas J. Taylor, Reanna L. Messer</td>
</tr>
</tbody>
</table>
1:00 pm - 2:30 pm

(4-026) INNOVATIONS TO IMPROVE FIDELITY ACROSS THREE LEVELS: SYSTEMS, TRAINERS, AND TEACHERS, Grouped Paper Sessions, Pacific N/O

Dissemination and Implementation Science
Chair: Mark Greenberg

512 Measuring Fidelity in the Transfer of Suicide Prevention Training
Wendi F. Cross, Anthony Pisani, Karen Schmeelk-Cone, Xinglin Xia, Jimmie Lou Munkfah, Xin Tu, Madelyn Gould

513 The Diffusion of Social and Emotional Learning Interventions: Is Belief and Conviction Enough?
Rhiannon E. Evans, Simon Murphy, Jonathan B. Scourfield

514 Examining the Impact of an Online Training on Role Play Implementation in an Evidence-Based STD, HIV and Pregnancy Prevention Program
Pamela J. Drake, Seow Ling Ong, Jill Robin Glassman, Regina Firpo-Triplett, Lisa Unti

1:00 pm - 2:30 pm

(4-027) EXTREME ALCOHOL USE: PREVALENCE, PATTERNS, PREDICTORS, AND CONSEQUENCES, Organized Paper Symposia, Seacliff A

Epidemiology and Etiology
Chair: Anne Marie Fairlie
Discussant: Katie Witkiewitz

515 Extreme Binge Drinking among 12th Grade Students in the U.S.
Megan Patrick, John Schulenberg, Meghan Martz, Jennifer Maggs, Patrick M. O’Malley, Lloyd D. Johnston

516 Do We Adequately Measure the Alcohol-Specific Behavior of College Students? Measurement Implications from a Latent Class Analysis
Anne Marie Fairlie, Stephanie T. Lanza, Jennifer Maggs

517 Detecting County-Level Clusters of Mortality Due to Excessive Alcohol Consumption in the United States: A Space-Time Analysis From 1979 to 2007
Chris Delcher, Jason Blackburn, Mildred M. Maldonado-Molina

1:00 pm - 2:30 pm

(4-028) ENVIRONMENTAL EFFECTS ON GENETIC PREDISPOSITIONS FOR BEHAVIOR PROBLEMS, Grouped Paper Sessions, Bayview B

Epidemiology and Etiology
Chair: Marcia Scott

518 Genetic Factors as Modifiers of Susceptibility to Negative Peer Influences on Alcohol Use From Adolescence to Adulthood
Sylvie Mrug, Michael Windle

519 Social Environmental Effects on Externalizing Behavior: Moderating Effects on GABRA2
Elisa M. Trucco, Sandra Villafuerte, Margit Burmeister, Anne Bau, Robert Zucker

520 Angry Kindergartners and How Their Parents Respond: Effects on Later Oppositional Defiant Behavior
Jessica S. K. Weber-Milne

1:00 pm - 2:30 pm

(4-029) PRACTICE CHANGE: THE MISSING LINK BETWEEN POLICY AND BEHAVIOR, Organized Paper Symposia, Seacliff C

Research, Policy, and Practice
Chair: Deborah Gibbs
Discussant: Sally Schaeffer

521 Start Where You Are, Do What You Can: Using Policy and Practice Change to Support Teen Dating Violence Prevention
Deborah Gibbs, Shari Miller, Sarah B. Jones, A. Monique Clinton-Sherrod, Stacy Cutbush

522 Lessons for Moving Upstream: Strategies for Community Efforts to Affect Policy and Environmental Change to Reduce Consumption of Sodium
Heather Kane, Andrea Anater, James Hersey, Karen Strazza, Corey Frost, Marjorie Margolis

523 Community Partnerships for Translating Policy to Practice in Chronic Disease Prevention
Truemenda C. Green, Laura Horne, Vicky Bass
### FRIDAY

#### 1:00 pm - 2:30 pm

**(4-030)** PREVENTION STRATEGIES FOR RETURNING TO GARRISON LIFE, Organized Paper Symposia, *Grand Ballroom C*

Social and Environmental Determinants of Health  
Chair: Vladimir Nacev  
Discussant: Mark Bates

524 A Comprehensive Literature Review of Recovery Support Programs: Implications for Researchers  
**Vladimir Nacev**

525 Stigma and Military Culture  
**Monique Worrall**, Miguel Roberts

**Mark Bates**, Janet Hawkins

#### 1:00 pm - 2:30 pm

**(4-031)** A LOOK AT CHILDHOOD MENTAL HEALTH SYSTEMS: FOSTER CARE PLACEMENT STABILITY AND THE UNMET NEEDS OF CHILDREN WITH SOCIAL-EMOTIONAL CONCERNS, Grouped Paper Sessions, *Garden Room A/B*

Social and Environmental Determinants of Health  
Chair: Margaret Ensminger

527 Unmet Needs of Young Children with Social-Emotional Concerns and Their Families: A Needs Assessment in Alameda County, CA  
**Sonia Jain**, Lisa Rose, Henrietta Basey, Alison K. Cohen, Rose Calnin Kagawa

528 A Proposed Theoretical Framework for Understanding Placement Stability and Family Integration of Siblings in Foster Care  
**Jeffrey David Waid**, Bowen McBeath, Lew I. Bank

529 Investigating the Role of Contextual Factors in Predicting the Likelihood of Foster Care Placement Disruption  
**Jeffrey David Waid**, Lew I. Bank, Bowen McBeath

#### 1:00 pm - 2:30 pm

**(4-032)** SOCIAL AND ENVIRONMENTAL DETERMINANTS OF OBESITY, Grouped Paper Sessions, *Pacific A*

Social and Environmental Determinants of Health  
Chair: Keryn Elizabeth Pasch

530 Metrics Used in the USA to Describe the Food Environment and Its Effects on Obesity: A Systematic Review  
**Ryan Gamba**, Edmund Seto, Candace Rutt

531 Longitudinal Impact of Parenting Practices on Child Overweight/Obesity among Low-Income Ethnic Minorities  
**Anna K. Ettinger**

532 Implementing and Sustaining Environmental Change Interventions:Findings from A Multi-Component Obesity Prevention Initiative  
**Melissa Kaye Tibbits**, Hongmei Wang, Mary Balluff

#### 2:30 pm - 2:45 pm

**(4-033)** FRIDAY AFTERNOON BREAK, *Grand Ballroom Foyer*

#### 2:45 pm - 4:15 pm

**(4-034)** PREVENTION AND ETIOLOGY OF RISK BEHAVIORS AND CONTEXT, Grouped Paper Sessions, *Grand Ballroom B*

Common Pathways to and Impact on Disease Prevention and Health Promotion  
Chair: Leslie Diane Leve

533 The Protective Effects of Neighborhood Collective Efficacy on Adolescent Substance Use and Violence Following Exposure to Community Violence  
**Abigail A. Fagan**, Emily M. Wright, Gillian Mira Pincheswsky, WITHDRAWN

534 Long-Term Efficacy of the Early Risers Conduct Problem Prevention Program: Common Mediated Pathways to Diverse Outcomes  
**Joel M. Hektner**, Michael Bloomquist, Gerald August

535 Sexting: Understanding How Middle School Students’ Technology-Use Impacts Sexual Behavior  
**Jeremy Gibbs**, Eric Rice, Hailey Winetrobe, Harmony Rhoades
(4-035) LESSONS LEARNED FROM ADAPTING AND IMPLEMENTING EVIDENCE-BASED PREVENTION PROGRAMS IN SETTINGS RELEVANT TO CHILD WELFARE, Organized Paper Symposia, Seacllf B

Development and Testing of Interventions
Chair: J. Mark Eddy
Discussant: Charles R. Martinez

536 Testing the Relief Nursery Program, a Multimodal Preventive Intervention for Families with Infants and Toddlers at Risk for Child Welfare Involvement
Joann Shortt, J. Mark Eddy, Charles R. Martinez

537 Adapting and Testing a Prison-Based Parent Training Program for Incarcerated Fathers and Mothers of Elementary School Aged Boys and Girls
J. Mark Eddy, Charles R. Martinez, Bert O. Burraston

538 Adapting and Testing a Parent Training Program for Foster/Relative Caregivers and the Teens in Their Care
Kevin P. Haggerty, Susan Barkan

(4-036) INCORPORATING PARENT PARTICIPATION INTO MODELS ESTIMATING INTERVENTION EFFECTS AND MEDIATORS, Organized Paper Symposia, Seacllf C

Development and Testing of Interventions
Chair: Peter A. Wyman
Discussant: George W. Howe

539 Incorporating Intervention Dosage into Analysis of Family Interventions
David Henry, Michael Edward Schoeny, Deborah Gorman-Smith, Patrick H. Tolan

540 Prevention of Problem Behavior Through Annual Family Check-Ups in Early Childhood
Thomas J. Dishion, Lauretta Brennan, Daniel S. Shaw, Melvin N. Wilson, amber A. McEachern, Boool Jo

541 Multi-Component Intervention Teaching Children Emotion Self-Regulation Skills: Weighting Parent Participation to Estimate Intervention Effects and Mediators
Peter A. Wyman, Wendi F. Cross, Pan Wu, Karen Schmeelk-Cone, Xin Tu, Naiji Lu

(4-037) DISSEMINATION AND IMPLEMENTATION SCIENCE: FOSTERING PROGRAM ADOPTION, Grouped Paper Sessions, Grand Ballroom C

Dissemination and Implementation Science
Chair: Brittany Rhoades Cooper

542 Built to Last: Testing a Whole-School Restorative Approach to Reducing Aggressive Behaviors against the ‘Normalization Process Theory’
Adam Fletcher, Christopher P. Bonell, Russell Viner

543 The Suitability of Peer Supporters Identified to Informally Promote a Smoke-Free Message to Their Peers
Jo C. Holliday, Suzanne Audrey, Rona Campbell, Laurence Moore

(4-038) NATIVE HAWAIIAN AND OTHER PACIFIC ISLANDER (NHOPI) SUBSTANCE ABUSE PREVENTION INTERVENTIONS, Organized Paper Symposia, Bayview A

Development and Testing of Interventions
Chair: Scott K. Okamoto

544 Ethnic Differences in Substance Use among Pacific Islander Adolescents: A Mediational Analysis
Thomas Wills, Rebecca Knight, Keawe‘aimoku Kaholokula

545 The Development of Videos in Culturally Grounded Drug Prevention for Rural Hawaiian Youth
Scott K. Okamoto, Susana Helm, Latoya McClain, Ay-Laina Dinson

546 Puni Ke Ola Pilot Project
Susana Helm, Wayde Lee, Vanda Hanakahi
(4-039) EVIDENCE-BASED PREVENTION PROGRAMS WITH VULNERABLE FAMILIES: FINDINGS ON INCLUSION, ADOPTION, FIDELITY, EFFECTIVENESS, AND SCALABILITY, Grouped Paper Sessions, Pacific C
Dissemination and Implementation Science
Chair: Susan Breitenstein
547 Preventing Child Maltreatment: Implementation Effectiveness, Fidelity, and Scaling up of the Family Check-up in Community Mental Health Agencies
Elizabeth Ann Stormshak, Justin D. Smith, Naomi Byrne Knoble
548 Implementing Comprehensive Evidence-Based Preventive Interventions in Child Welfare in NYC
Patricia Chamberlain, Lisa Saldana, Marion Sue Forgartch
549 A Framework for Making Evidence-Based Programs More Socially Inclusive
Tim Hobbs, Fabian A. Davis, Lynn McDonald, Nick Axford

(4-040) RISK AND PROTECTIVE FACTORS RELATED TO MENTAL HEALTH AND ACADEMIC OUTCOMES FOR SEXUAL MINORITY ADOLESCENTS, Organized Paper Symposia, Seacliff A
Epidemiology and Etiology
Chair: Kelly M. Whitaker
Discussant: Valerie Brooke Shapiro
550 Modifiable Risk and Protective Factors to Bullying Victimization and Mental Health and Academic Problems among a Community-Based Sample of Sexual Minority Youths
Paul R. Sterzinger
551 Does Teacher Intervention Moderate the Effects of Harassment at School?
Heather M. Franks, John P. Shields, Jill Robin Glassman, Kelly M. Whitaker
552 Suicide Prevention among LGB Adolescents: The Role of Schools
Kelly M. Whitaker, Maria Heliana Ramirez, John P. Shields, Valerie Brooke Shapiro, Heather M. Franks, Jill Robin Glassman, Kevin Gogin

(4-041) ADOLESCENT MENTAL HEALTH AND SUBSTANCE USE: LONGITUDINAL OUTCOMES, Grouped Paper Sessions, Bayview B
Epidemiology and Etiology
Chair: Mariela Shirley
553 Proximity versus Early Emergence: Longitudinal Effects of Mental Health Problems on Adolescent Substance Use in a National Sample
Julie Maslowsky, John Schulenberg, Robert Zucker
554 Longitudinal Associations of Sleep Quantity and Depressive Symptoms from Adolescence through Young Adulthood in a National Sample
Julie Maslowsky, Emily Ozer
555 Gender Differences in the Longitudinal Development of Normative Beliefs for Tobacco, Alcohol and Marijuana Use among Middle and High School Students
Hanno Petras, Zili Sloboda, Brent Teasdale, Peggy Carol Stephens

(4-042) APPLICATIONS OF ADVANCED METHODS FOR COLLECTING AND ANALYZING INTENSIVE DATA, Grouped Paper Sessions, Pacific B
Innovative Methods and Statistics
Chair: Matt Fritz
556 Using Idiographic Methods to Develop a Typology of Alcohol Users
Wayne Frank Velicer, Magdalena Harrington, Susan Ramsey
557 Dimensions of Oppositionality: A Latent Class Analysis
Sarah Jensen Racz, Robert J. McMahon, Ann Vander Stoep, Gretchen R. Gudmundsen, Elizabeth McCauley
558 An IPAD App to Collect Social Network Data from High-Risk Populations
Eric Rice, Harmony Rboades, Hailey Winetrobe
2:45 pm - 4:15 pm

(4-043) HIV/AIDS PSYCHOLOGICAL FACTORS, Grouped Paper Sessions, Grand Ballroom A

Meeting the Goals of the HIV/AIDS National Prevention Strategy
Chair: TBD

559 The Relationship between Suicide and Sexual Behaviors among Middle School Students
Elissa M. Barr, Tammie Johnson, Michele J. Moore, Erin Largo-Wight

560 Psychiatric Correlates of Injection Risk Behavior among Young People Who Inject Drugs
Mary Ellen Mackesy-Amity, Lawrence J. Ouellet, Geri Donenberg

561 Double Jeopardy: The Impact of Parental Psychopathology on Outcomes of a Family-Based HIV Prevention Intervention for Adolescents in Mental Health Treatment
Wendy Hadley, David H. Barker, Brandon K. Almy, Larry K. Brown, Ralph DiClemente, Geri Donenberg

2:45 pm - 4:15 pm

(4-044) IMPACT OF POLICY ON YOUTH AND YOUNG ADULT RISK BEHAVIORS, Grouped Paper Sessions, Pacific A

Research, Policy, and Practice
Chair: Joel William Grube

562 Is There A Relationship between the Legalization of Medical Marijuana and Youths’ Beliefs about Marijuana?
Bettina Friese, Joel William Grube

563 The Effects of General-Deterrence-Based Polices on Prevention of Drinking and Driving
Jie (Julie) Yao

564 The Longitudinal Effect of a City-Wide Smoking Ban on Cigarette Smoking Behaviors across Emerging Adulthood
Jessica Duncan Canc, Anna E. Talley, Natasha Cumanda Viteri, Kim Fromme

2:45 pm - 4:15 pm

(4-045) FACTORS ASSOCIATED WITH ADOLESCENT SUBSTANCE ABUSE, Grouped Paper Sessions, Seacliff D

Social and Environmental Determinants of Health
Chair: Keryn Elizabeth Pasch

565 Factors Associated with Drug Use in LGB Adolescents: A Structural Equation Model for Exploring Minority Stress Theory
Jeremy Goldbach, Ian Walter Holloway

566 Minority Stress and Substance Use in Sexual Minority Adolescents: A Meta-Analysis
Jeremy Goldbach, Emily Tanner-Smith

567 Associations Between Perceived Gender-Based Discrimination, Substance Use, Sleep, and Stress among Young Adults
Natalie M. Golaszewski, Vanessa L. Errisuriz, Keryn Elizabeth Pasch

2:45 pm - 4:15 pm

(4-046) POLICIES AND SOCIAL NORMS ABOUT ALCOHOL USE: INFLUENCE ON SEXUAL INTENTIONS, Grouped Paper Sessions, Garden Room A/B

Social and Environmental Determinants of Health
Chair: Jeremy Segrott

Caroline A. Lippy, Sarah DeGue

569 Understanding Associations between Neighborhood Socioeconomic Status and Negative Consequences of Drinking: A Moderated Mediation Analysis
Katherine J. Karriker-Jaffe, HuiGuo Liu

570 Place of Sex Moderates the Association Between Alcohol Use During Sex and Condom Use among Male Clients of Female Sex Workers in Tijuana, Mexico
Eileen V. Pitpitan, Karla D. Wagner, David Goodman, Shirley J. Semple, Steffanie Strathdee, Thomas L. Patterson

4:30 pm - 5:00 pm

(4-047) CONFERENCE WRAP-UP, Grand Ballroom B

Chair: Deborah Gorman-Smith, SPR President
(Bolded numbers indicate presenting author, chair or discussant.)

A
Abayomi, Olukayode ................................................................. 205, 230
   LAUTECH Teaching Hospital, Ogbomoso,
   abayomikay@gmail.com
Abbott, Robert D. ................................................................ 75, 77
   University of Washington, abbottr@u.washington.edu
Abenavoli, Rachel M. .......................................................... 143, 170, 409
   The Pennsylvania State University, rma5183@psu.edu
Aber, J. Lawrence ................................................................. 2-011, 91, 201, 253
   New York University, la39@nyu.edu
Abreu, Samia ........................................................................... 22
   University of Brasilia, abreu.samia@gmail.com
Abry, Tashia ............................................................................. 49
   Arizona State University, Tashia.Abry@asu.edu
Adcock, Alan ............................................................................ 282
   Oregon State University, alan.acock@oregonstate.edu
Adams, Paula M. .................................................................169
   Washington State University, padams@wsu.edu
Adelman, Larry ........................................................................ 2-022
   California Newsreel, contact@newsreel.org
   Adelufosi, Adegoke Oloruntoba ........................................... 205, 230
   LAUTECH Teaching Hospital, Ogbomoso,
   ozotee@gmail.com
Adler, Nancy .......................................................................... 353
   University of California, San Francisco,
   nancy.adler@ucsf.edu
Adolphsen, Frode ..................................................................... 10, 11
   University of Tromsø, frode.adolphsen@uit.no
Adriaan, Molly ......................................................................... 443
   University of Washington, adriam@uw.edu
Affleck, Katelyn ...................................................................... 280
   Rhode Island Hospital, katelyn.affleck@gmail.com
Aguirre, Katherine ................................................................. 302
   University of Texas at El Paso, kmaguirre@miners.utep.edu
Aiken, Leona S. .....................................................................423
   Arizona State University, leona.aiken@asu.edu
Akinsulore, Adesanmi ............................................................ 4
   Obafemi Awolowo University, sanmilore@yahoo.com
Al-Tayyib, Alia ......................................................................... 408
   Denver Public Health, alia.al-tayyib@dhha.org
Alam, Terrance ........................................................................ 3-035
   California Music and Culture Association, terrance@sequelmedia.com
Alegria, Margarita ................................................................. 2-003, 2-005
   Harvard Medical School, malegria@charassearch.org
Alexander, L. Melissa .............................................................. 419
   Boston University, melissa.alexander@post.harvard.edu
Allen, Jim ............................................................................... 252
   University of Minnesota-Duluth, jallen@d.umn.edu
Allen, Michele ........................................................................ 364
   University of Minnesota-Twin Cities, miallen@umn.edu
Almy, Brandon K ..................................................................... 561
   Rhode Island Hospital, balmy@lifespan.org
Aloha, Olutayo O. .................................................................... 4
   Obafemi Awolowo University, alobate2002@yahoo.com
Aloise-young, Patricia .......................................................... 185
   Colorado State University, aloiseyo@lamar.colostate.edu
Alvaro, Eusebio ........................................................................ 71
   Claremont Graduate University, Eusebio.Alvaro@cgu.edu
Amaro, Lauren ........................................................................ 435
   Arizona State University, lamamaro@asu.edu
Amer, Joan .............................................................................. 377
   University of the Balearic Islands (Spain),
   joan.amer@uib.cat
Ames, Susan L. ...................................................................... 334, 335, 336, 337, 338, 339
   Claremont Graduate University, susan.ames@cgu.edu
Anater, Andrea ........................................................................ 522
   RTI International, anater@rti.org
Andersen, Ronald M. ............................................................160, 161
   University of California, Los Angeles, randerse@ucla.edu
Anderson, Judyth M ............................................................. 175
   University of Washington, judytha@uw.edu
Anderson, Katelyn E .............................................................. 426
   University of Oregon, katelyna@uoregon.edu
Andrews, Dana ........................................................................ 372
   Virginia Commonwealth University, dmandrews@vcu.edu
Aroyo, Miriam ........................................................................ 161
   National Institute of Psychiatry Ramón de la Fuente Muñiz,
   mirarbel@gmail.com
Arthur, Michael Warren .......................................................... 76
   University of Washington, marthur@u.washington.edu
Ashok, Mahima ....................................................................... 384
   RTI International, mashok@rti.org
Atkins, David .........................................................................311, 356, 357
   Center for the Study of Health and Risk Behaviors
   (CSHRB), datkins@u.washington.edu
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Audrey, Suzanne ................................................................. 543
  University of Bristol, Suzanne.Audrey@bristol.ac.uk
August, Gerald ................................................................. 2-042, 110, 111, 534
  University of Minnesota, augus001@umn.edu
Awesu, Toyin ......................................................................... 366
  Argus Communications, toyin@thinkargus.com
Axford, Nick ........................................................................... 181, 386, 414, 549
  The Social Research Unit, Dartington,
  naxford@dartington.org.uk
Ayankola, Ayantunde Kayode ................................................ 205
  LAUTECH Teaching Hospital, Ogbomoso,
  tunogamen@gmail.com
Ayers, Stephanie ................................................................. 19, 313, 314, 315, 462
  Arizona State University, stephanie.ayers@asu.edu

B
Babiarz, Kim ............................................................................. 242
  Stanford University, jvillamar2@med.miami.edu
Bacon, Sarah ........................................................................... 78
  Centers for Disease Control and Prevention,
  sbacon@cdc.gov
Baezconde-Garbanati, Lourdes ............................................... 184
  University of Southern California, baezcond@usc.edu
Bailey, Jennifer ................................................................. 2-048, 125, 126, 127, 488, 490
  University of Washington, jbailey@uw.edu
Baker, Andrew .......................................................................... 307
  San Diego State University, abaker@mail.sdsu.edu
Baker, Claire ............................................................................. 228, 229
  University of North Carolina at Chapel Hill,
  claire.baker@unc.edu
Baker, Courtney ................................................................. 2-043, 382, 383
  Tulane University, cnbaker@tulane.edu
Baker, Tahnee ........................................................................... 462
  Arizona State University, tahnee.baker@asu.edu
Balazs, Peter ............................................................................. 9, 351, 421
  Semmelweis University Budapest,
  balazs peter@windowslive.com
Baldwin, Nell .......................................................................... 161
  University of California, Los Angeles,
  nellwheelerbaldwin@gmail.com
Ballester, Lluís ........................................................................... 13, 377
  University of the Balearic Islands (Spain),
  lluis.ballester@uib.cat
Balluff, Mary ............................................................................. 532
  Douglas County Health Department, mary.balluff@
  douglascounty-ne.gov
Bamatter, Wendy ........................................................................ 428
  The Catholic University of America, 90bamatter@
  cardinalmail.cua.edu
Bamberger, Katharine T .............................................................. 109, 156, 385
  The Pennsylvania State University, ktb5128@psu.edu
Banda, Deliya R .......................................................................... 447
  CommunicateHealth, Inc, deliyabanda@gmail.com
Bank, Lew I .............................................................................. 167, 220, 365, 528, 529
  Oregon Social Learning Center, lewb@osl.org
Baraldi, Amanda Neeche ....................................................... 64, 298, 337
  Arizona State University, abaraldi@asu.edu
Barber, Jennifer ......................................................................... 296
  University of Michigan-Ann Arbor, jbarber@umich.edu
Barden, Gary J ............................................................................ 141
  California State University, Dominguez Hills,
  gbarden1@toromail.csudh.edu
Bardo, Michael Thomas ............................................................ 186
  University of Kentucky, mbardo@uky.edu
Barerra, Alinne ......................................................................... 502
  Palo Alto University, alinne.barrera@gmail.com
Barkan, Susan .......................................................................... 456, 538
  University of Washington, barkas@u.washington.edu
Barker, David H ........................................................................ 280, 561
  Brown University, dbarker@lifespan.org
Barral, Frances M ........................................................................ 152
  ICF International, frances.barlas@icfi.com
Barman-Adhikari, Anamika ..................................................... 222, 270
  University of Southern California, barmanad@usc.edu
Barr, Elissa M ............................................................................. 559
  University of North Florida, ebarr@unf.edu
Barrera, Felipe ........................................................................... 36
  Harvard University, felipe_barrera-osorio@gse.harvard.edu
Barrett, Emma L .......................................................................... 7, 135
  NDARC, UNSW, e.barrett@unsw.edu.au
Barros, HM ................................................................................. 23
  UFCSPA, helenbar@ufcspa.edu.br
Barrueco, Sandra Lopez ............................................................ 428
  The Catholic University of America, barrueco@cua.edu
Barr, David ................................................................................. 131
  Department of Defense, david.barr@osd.mil
Barth-Rogers, Yohanna ............................................................. 160
  University of California, Los Angeles,
  yohannahb@hotmail.com
Basile, Kathleen ......................................................................... 94
  Centers for Disease Control and Prevention,
  kbasile@cdc.gov
Bass, Vicky ............................................................................... 523
  National Association of County and City Health Officials,
  vbsass@naccho.org
Bassey, Henrietta ....................................................................... 527
  WestEd, hbassey@wested.org
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Bates, Mark .......................................................... 3-009, 4-030, 526
   Defense Centers for Psychological Health and
   Traumatic Brain Injury, mark.bates@tma.osd.mil
Bates, Marsha E. ..................................................... 158
   Rutgers University, mebates@rci.rutgers.edu
Battista, Deena ...................................................... 190
Baumler, Elizabeth ................................................................. 434
   University of Pittsburgh, Palenchadr@upmc.edu
Bauermeister, Jose .................................................... 269
   University of Michigan-Ann Arbor, jbauerme@umich.edu
Baumler, Elizabeth ...................................................... 434
   University of Texas Health Science Center at Houston,
   elizabeth.r.baumler@uth.tmc.edu
Bavarian, Niloofar .................................................... 226, 282
   University of California, Berkeley, NBavarian@prev.org
Beauch, Blair A. ........................................................ 312, 422
   Prevention Research Institute, blair@askpri.org
Beardslee, William Rigby ........................................... 81, 83
   Children’s Hospital Boston,
   william.beardslee@childrens.harvard.edu
Beasley, Cherry Maynor .............................................. 234
   University of North Carolina at Pembroke,
   cherry.beasley@uncp.edu
Becker, Kimberly Dyan .............................................. 316
   University of Maryland at Baltimore, kbcrcker@jhsph.edu
Beers, Megan ........................................................... 51
   Brown University, mcdae.beers@gmail.com
Begay, Rachelle ....................................................... 291
   Arizona State University, Rachelle.Begay@asu.edu
Beleva, Yuliyana ...................................................... 337
   Claremont Graduate University, beleva.yuliyana@gmail.com
Beltranagd, Moushumi .............................................. 2-044
   US Department of Health and Human Services,
   moushumi.beltranagd@acf.hhs.gov
Benevides, Diana .................................................... 448
   University of Massachusetts at Boston,
   Diana.Benevides001@umb.edu
Benishak, Lois A. ...................................................... 207
   Treatment Research Institute (TRI), lbenishak@tresearch.org
Benning, Samantha .................................................. 352
   University of Minnesota-Twin Cities, benn0351@umn.edu
Benotsch, Eric ....................................................... 427
   Virginia Commonwealth University, ebenotsch@vcu.edu
Beougher, Sean C. .................................................... 329
   San Francisco State University, lynae.darbes@ucsf.edu
Berger, Blythe .......................................................... 51, 378, 379
   Rhode Island Department of Health,
   blythe.berger@health.ri.gov
Berkel, Cady .......................................................... 2-045, 3-030, 289, 290
   Arizona State University, cady.berkel@asu.edu
Berry, Brittany ....................................................... 370
   Virginia Commonwealth University, berrybm@mymail.vcu.edu
Berry, Vashti ....................................................... 115, 386
   The Social Research Unit at Dartington,
   vberry@dartington.org.uk
Betancourt, Laura .................................................... 309
   The Children’s Hospital of Philadelphia,
   BETANCOURT@email.chop.edu
Betkowski, Jennifer Ann ......................................... 293
   Kennedy Krieger Institute, jbetkows@asu.edu
BettenCourt, Amie Flora ........................................... 3-046, 119, 322
   Johns Hopkins Bloomberg School of Public Health,
   abettenc@jhsphs.edu
Beveas, Katherine .................................................... 382
   The Children’s Hospital of Philadelphia Research Institute,
   bevans@email.chop.edu
Bhargava, Sakshi ..................................................... 145
   The Pennsylvania State University, dpw14@psu.edu
Bhasin, Renu .......................................................... 396
   International Union for Health Promotion and Education
   Punjab Chapter, renubhasin2006@gmail.com
Bierman, Karen L. .................................................... 2-012, 3-025, 140, 183, 277, 278, 279, 395, 403, 417, 438
   The Pennsylvania State University, kb2@psu.edu
Biglan, Anthony ....................................................... 3-040
   Oregon Research Institute, tony@ori.org
Bingham, C. Raymond .............................................. 319
   University of Michigan-Ann Arbor, rbingham@umich.edu
Birch, Leann L. ........................................................ 174
   The Pennsylvania State University, llb15@psu.edu
Birkett, Michelle ..................................................... 330
   Northwestern University, birkett@northwestern.edu
Bisch, N. ................................................................. 23
   UFCSPA, nkrubs@gmail.com
Bjorknes, Ragnhild .................................................. 350
   University of Bergen, ragnhild.bjorknes@gmail.com
Blackburn, Jason .................................................... 517
   University of Florida, jkblackburn@ufl.edu
Blair, Jason ............................................................ 442
   Oregon Research Institute, jasonb@ori.org
Blass, Joseph A. ..................................................... 424
   McLean Hospital/Harvard University,
   jblass@mclean.harvard.edu
Blitz, Caryn ........................................................... 3-040
   US Department of Health & Human Services,
   caryn.blitz@acf.hhs.gov
Blokchina, Elena ................................................... 197
   St. Petersburg Pavlov State Medical University, Russia,
   blokhinaelena@gmail.com
Bloomquist, Michael ...................................................110, 111, 534
University of Minnesota-Twin Cities, bloom008@umn.edu
Blower, Sarah Louise ..........................................................386
The Social Research Unit at Dartington,
sblower@dartington.org.uk
Bluthenthal, Ricky ..........................................................118
University of Southern California, rbluthen@usc.edu
Bogard, Kimber ..........................................................3-040
Institute of Medicine & National Research Council, 
KBogard@nas.edu
Bojorquez, Ietza ..........................................................440
El Colegio de la Frontera Norte, ietzaboch@hotmail.com
Boles, Shawn ..........................................................442
Oregon Research Institute, shawn@ori.org
Bolland, John ..........................................................151
University of Alabama, jbolland@ches.ua.edu
Bond, Donna ..........................................................69
Carilion Clinic, dbond@carilionclinic.org
Bonell, Christopher P. ..................................................274, 542
University of Oxford, christopher.bonell@spi.ox.ac.uk
Booth, Jaime ..........................................................136, 314
Arizona State University, jmbooth2@asu.edu
Booth, Robert E. ..........................................................16
University of Colorado, Denver, robert.booth@ucdenver.edu
Boothroyd, Renee I ..........................................................262
University of North Carolina at Chapel Hill, 
boothroy@email.unc.edu
Borduin, Charles M ..................................................211
University of Missouri-Columbia, borduinc@missouri.edu
Borduin, Lauren ..........................................................259
Iowa State University, iborduin@iastate.edu
Borja, Sharon ..........................................................188
University of Washington, sborja@uw.edu
Bortolon, C. ..........................................................23
UFCSPA, cassandra_bortolon@yahoo.com.br
Bossick, Sarah ..........................................................223
DePaul University, sbosick@depaul.edu
Bottiani, Jessika H ..........................................................436, 437
Johns Hopkins Bloomberg School of Public Health, 
jzmuda@jhsph.edu
Boulton, Aaron ..........................................................96
University of Kansas, aboulton@ku.edu
Bourmaud, Aurelie ..........................................................349
Lucien Neuwirth Cancer Institute, 
aurelie.bourmaud@icloire.fr
Boyd, Tomasina ..........................................................369
University of Pittsburgh, tobo13@pitt.edu
Boyle, Sarah ..........................................................336, 337, 338, 339
Claremont Graduate University, sarahboyle737@gmail.com
Bradford, W. David ..........................................................39
University of Georgia, brdfowd@uga.edu
Bradley, Renay P. Cleary ..................................................2-017
California Mental Health Services Oversight and 
Accountability Commission, renay Bradley@hmsoac.ca.gov
Bradley, Stephanie A ..........................................................380
Pennsylvania State University, sbradley@episcenter.org
Bradshaw, Catherine ..................................................2-046, 3-028, 3-044, 4-007, 112, 119, 120, 121, 283, 316, 332, 333, 436, 437, 464, 469
Johns Hopkins Bloomberg School of Public Health, 
cbradsha@jhsph.edu
Brady, Sonya S ..........................................................300
University of Minnesota School of Public Health, 
sonya.brady@ucsf.edu
Branch, Sarah ..........................................................375
Griffith University, s.branch@griffith.edu.au
Bray, Bethany C ..........................................................2-033, 2-013, 53, 98, 100, 430, 451
The Pennsylvania State University, bcb178@psu.edu
Breitenstein, Susan M ..................................................4-039, 292
Rush University, susan_m_breitenstein@rush.edu
Brennan, Laureetta ..........................................................540
University of Pittsburgh, lmb103@pitt.edu
Brent, David ..........................................................83
University of Pittsburgh, brentda@upmc.edu
Bresani, Elena ..........................................................207
Treatment Research Institute (TRI), ebresani@tresearch.org
Bridden, Carly ..........................................................197
Boston University, Carly.Bridden@bmc.org
Brincks, Ahnalee ..........................................................84, 495
University of Miami, Miller School of Medicine, 
abrincks@med.miami.edu
Briney, John S ..........................................................27
University of Washington, jbriney@uw.edu
Brodky, Nancy ..........................................................309
The Children’s Hospital of Philadelphia, 
BRODSKYN@email.chop.edu
Brooker, Simon ..........................................................34
Kenya Medical Research Institute, 
sbrooker@nairobi.kemri-wellcome.org
Brookmeyer, Kathryn A ..................................................195, 492
Centers for Disease Control and Prevention, gbuu@cdc.gov
Brotman, Laurie Miller ..................................................47, 452
NYU Child Study Center, laurie.brotman@nyumc.org
Brown, C. Hendricks ..................................................2-050, 3-013, 4-020, 84, 124, 192, 193, 494, 495
University of Miami, Miller School of Medicine, 
chbrown@med.miami.edu
Brown, Eric C ..........................................................27, 77, 180
University of Washington, richbrown@uw.edu
# Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

<table>
<thead>
<tr>
<th>Brown, J.</th>
<th>................................. 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Children's Hospital Westmead, <a href="mailto:beverly.gmerek@rmpdc.org">beverly.gmerek@rmpdc.org</a></td>
<td></td>
</tr>
<tr>
<td>Brown, Larry K.</td>
<td>................................. 176, 280, 561</td>
</tr>
<tr>
<td>Rhode Island Hospital, <a href="mailto:lkbrown@lifespan.org">lkbrown@lifespan.org</a></td>
<td></td>
</tr>
<tr>
<td>Brown, Leah</td>
<td>................................. 217</td>
</tr>
<tr>
<td>American Institutes for Research, <a href="mailto:lbrown@air.org">lbrown@air.org</a></td>
<td></td>
</tr>
<tr>
<td>Brown, Lindsey E</td>
<td>................................. 491</td>
</tr>
<tr>
<td>University of Oregon, <a href="mailto:brown11@uoregon.edu">brown11@uoregon.edu</a></td>
<td></td>
</tr>
<tr>
<td>Brown, Louis Davis</td>
<td>................................. 373, 504</td>
</tr>
<tr>
<td>University of Texas Health Science Center at Houston, <a href="mailto:louis.d.brown@uth.tmc.edu">louis.d.brown@uth.tmc.edu</a></td>
<td></td>
</tr>
<tr>
<td>Brown, Steven</td>
<td>................................. 383</td>
</tr>
<tr>
<td>Traumatic Stress Institute of Klingberg Family Centers, <a href="mailto:steveb@klingberg.org">steveb@klingberg.org</a></td>
<td></td>
</tr>
<tr>
<td>Brunwasser, Steven Michael</td>
<td>................................. 88</td>
</tr>
<tr>
<td>University of Michigan, <a href="mailto:steven.brunwasser@vanderbilt.edu">steven.brunwasser@vanderbilt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Bry, Brenna Hafer</td>
<td>................................. 363</td>
</tr>
<tr>
<td>Rutgers University, <a href="mailto:bbry@rci.rutgers.edu">bbry@rci.rutgers.edu</a></td>
<td></td>
</tr>
<tr>
<td>Bryant, Alfred</td>
<td>................................. 234</td>
</tr>
<tr>
<td>University of North Carolina at Pembroke, <a href="mailto:alfred.bryant@uncp.edu">alfred.bryant@uncp.edu</a></td>
<td></td>
</tr>
<tr>
<td>Buchanan, Carmen</td>
<td>................................. 241</td>
</tr>
<tr>
<td>Oklahoma State University, <a href="mailto:delolmo@mail.okstate.edu">delolmo@mail.okstate.edu</a></td>
<td></td>
</tr>
<tr>
<td>Bucher Bartelson, B.</td>
<td>................................. 30</td>
</tr>
<tr>
<td>Denver Health, <a href="mailto:beverly.gmerek@rmpdc.org">beverly.gmerek@rmpdc.org</a></td>
<td></td>
</tr>
<tr>
<td>Buckman, Jennifer F</td>
<td>................................. 158</td>
</tr>
<tr>
<td>Rutgers University, <a href="mailto:jbuckman@rci.rutgers.edu">jbuckman@rci.rutgers.edu</a></td>
<td></td>
</tr>
<tr>
<td>Budnik, Aimee</td>
<td>................................. 203</td>
</tr>
<tr>
<td>Kent State University, <a href="mailto:abudnik@kent.edu">abudnik@kent.edu</a></td>
<td></td>
</tr>
<tr>
<td>Buettner, Cynthia Kay</td>
<td>................................. 4-014, 411</td>
</tr>
<tr>
<td>Ohio State University, <a href="mailto:buettner.16@osu.edu">buettner.16@osu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Buka, Stephen</td>
<td>................................. 263</td>
</tr>
<tr>
<td>Brown University, <a href="mailto:Stephen_Buka@brown.edu">Stephen_Buka@brown.edu</a></td>
<td></td>
</tr>
<tr>
<td>Buller, David B.</td>
<td>................................. 389</td>
</tr>
<tr>
<td>Klein Buendel, Inc, <a href="mailto:dbuller@kleinbuendel.com">dbuller@kleinbuendel.com</a></td>
<td></td>
</tr>
<tr>
<td>Bumbarger, Brian K</td>
<td>................................. 260, 261, 380, 466</td>
</tr>
<tr>
<td>Penn State University, <a href="mailto:bkb10@psu.edu">bkb10@psu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Bumpus, Matthew F</td>
<td>................................. 410</td>
</tr>
<tr>
<td>Washington State University, <a href="mailto:mbumpus@wsu.edu">mbumpus@wsu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Burger, Brea</td>
<td>................................. 441</td>
</tr>
<tr>
<td>The Pennsylvania State University, <a href="mailto:brea.burger@gmail.com">brea.burger@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Burgos, Jose L</td>
<td>................................. 155</td>
</tr>
<tr>
<td>University of California, San Diego, <a href="mailto:jlburgos@ucsd.edu">jlburgos@ucsd.edu</a></td>
<td></td>
</tr>
<tr>
<td>Burmeister, Margit</td>
<td>................................. 519</td>
</tr>
<tr>
<td>University of Michigan-Ann Arbor, <a href="mailto:margit@umich.edu">margit@umich.edu</a></td>
<td></td>
</tr>
<tr>
<td>Burraston, Bert O</td>
<td>................................. 537</td>
</tr>
<tr>
<td>University of Memphis, <a href="mailto:bbrrston@memphis.edu">bbrrston@memphis.edu</a></td>
<td></td>
</tr>
<tr>
<td>Bush, Nicole R</td>
<td>................................. 353</td>
</tr>
<tr>
<td>University of California, San Francisco, <a href="mailto:bushn@chc.ucsf.edu">bushn@chc.ucsf.edu</a></td>
<td></td>
</tr>
<tr>
<td>Bushara, Natalia</td>
<td>................................. 197</td>
</tr>
<tr>
<td>St. Petersburg Pavlov State Medical University, Russia, <a href="mailto:natalia.bushara@gmail.com">natalia.bushara@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Butera, Nicole M</td>
<td>................................. 295, 297, 430</td>
</tr>
<tr>
<td>The Pennsylvania State University, <a href="mailto:nmb5137@psu.edu">nmb5137@psu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Butts, Carter</td>
<td>................................. 243</td>
</tr>
<tr>
<td>University of California, Irvine, <a href="mailto:buttsc@uci.edu">buttsc@uci.edu</a></td>
<td></td>
</tr>
<tr>
<td>Buu, Anne</td>
<td>................................. 519</td>
</tr>
<tr>
<td>University of Michigan-Ann Arbor, <a href="mailto:buu@umich.edu">buu@umich.edu</a></td>
<td></td>
</tr>
<tr>
<td>Buxton, Miranda</td>
<td>................................. 210</td>
</tr>
<tr>
<td>Washington University in Saint Louis, <a href="mailto:mbuxton@wustl.edu">mbuxton@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>Byck, Gayle</td>
<td>................................. 151</td>
</tr>
<tr>
<td>Northwestern University, <a href="mailto:g-byck@northwestern.edu">g-byck@northwestern.edu</a></td>
<td></td>
</tr>
<tr>
<td>Byrnes, Hilary F</td>
<td>................................. 240</td>
</tr>
<tr>
<td>Pacific Institute for Research and Evaluation, <a href="mailto:hbyrnes@prev.org">hbyrnes@prev.org</a></td>
<td></td>
</tr>
<tr>
<td>Bywater, Tracey</td>
<td>................................. 113</td>
</tr>
<tr>
<td>University of York, <a href="mailto:tracey.bywater@york.ac.uk">tracey.bywater@york.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>................................. 21</td>
</tr>
<tr>
<td>The University of Manchester, <a href="mailto:rachel.calam@manchester.ac.uk">rachel.calam@manchester.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>Caldeira, Valerie</td>
<td>................................. 453</td>
</tr>
<tr>
<td>University of Victoria, <a href="mailto:caldeira@uvic.ca">caldeira@uvic.ca</a></td>
<td></td>
</tr>
<tr>
<td>Caldwell, Linda Lee</td>
<td>................................. 4-009, 5, 146, 285, 471, 472</td>
</tr>
<tr>
<td>The Pennsylvania State University, <a href="mailto:lindac@psu.edu">lindac@psu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Calzada, Esther</td>
<td>................................. 47</td>
</tr>
<tr>
<td>NYU Child Study Center, <a href="mailto:Esther.Calzada@nyumc.org">Esther.Calzada@nyumc.org</a></td>
<td></td>
</tr>
<tr>
<td>Campagna, Kristine</td>
<td>................................. 379</td>
</tr>
<tr>
<td>Rhode Island Department of Health, <a href="mailto:Kristine.Campagna@health.ri.gov">Kristine.Campagna@health.ri.gov</a></td>
<td></td>
</tr>
<tr>
<td>Campbell, Jacquelyn</td>
<td>................................. 78</td>
</tr>
<tr>
<td>Johns Hopkins University, <a href="mailto:jcampbel@son.jhmi.edu">jcampbel@son.jhmi.edu</a></td>
<td></td>
</tr>
<tr>
<td>Campbell, Mark</td>
<td>................................. 39</td>
</tr>
<tr>
<td>Oregon Social Learning Center, <a href="mailto:markc@oslc.org">markc@oslc.org</a></td>
<td></td>
</tr>
<tr>
<td>Campbell, Rona</td>
<td>................................. 543</td>
</tr>
<tr>
<td>University of Bristol, <a href="mailto:rona.campbell@bristol.ac.uk">rona.campbell@bristol.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>Campello, Giovanna</td>
<td>................................. 3-018, 3-032, 354</td>
</tr>
<tr>
<td>United Nations Office on Drugs and Crime, <a href="mailto:giovanna.campello@unodc.org">giovanna.campello@unodc.org</a></td>
<td></td>
</tr>
<tr>
<td>Cancé, Jessica Duncan</td>
<td>................................. 2-024, 4-012, 564</td>
</tr>
<tr>
<td>The University of Texas at Austin, <a href="mailto:jdcance@austin.utexas.edu">jdcance@austin.utexas.edu</a></td>
<td></td>
</tr>
<tr>
<td>Candeel, Allyson Joelle</td>
<td>................................. 32, 149</td>
</tr>
<tr>
<td>University of Minnesota-Twin Cities, <a href="mailto:cand0013@umn.edu">cand0013@umn.edu</a></td>
<td></td>
</tr>
<tr>
<td>Canen, Eric L</td>
<td>................................. 206</td>
</tr>
<tr>
<td>University of Wyoming, <a href="mailto:ecanen@uwyo.edu">ecanen@uwyo.edu</a></td>
<td></td>
</tr>
</tbody>
</table>
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Capaldi, Deborah M. .............................................................. 177, 454
Oregon Social Learning Center, deborahc@oslcs.org
Cappella, Elise ......................................................................... 432
New York University, elise.cappella@nyu.edu
Carbone, Eric ........................................................................... 3-009
Centers for Disease Control and Prevention, vln0@cdc.gov
Cardona, Kathleen M. ........................................................... 268
Johns Hopkins Bloomberg School of Public Health,
kcardona@jh.edu
Carlson, Juliana ......................................................................... 208
University of Minnesota-Twin Cities, carl3902@umn.edu
Carlson, Stephanie M. ........................................................... 171
University of Minnesota-Twin Cities, smc@umn.edu
Carrig, Madeline ....................................................................... 348
Duke University, madeline.carrig@duke.edu
Carter, Alice S. .......................................................................... 445
University of Massachusetts at Boston,
Alice.Carter@umb.edu
Casey, Erin A. .......................................................................... 208, 312, 422
University of Washington, ercasey@uw.edu
Casey, Erin C. ........................................................................... 171
University of Minnesota-Twin Cities, ecasey19@gmail.com
Casey-Goldstein, Mary ................................................................ 347
University of Washington, cnbflem@uw.edu
Cash, Anne ................................................................................ 469
Johns Hopkins University, achase@jhu.edu
Castro, Felipe Gonzalez ............................................................ 2-044, 3-036, 301
University of Texas at El Paso, fcastro4@utep.edu
Catalano, Richard F. .............................................................. 3-040, 29, 77, 125, 126, 127,
306, 488, 489, 490
University of Washington, catalano@u.washington.edu
Cavanaugh, Alyson ................................................................... 398
University of North Carolina at Greensboro,
amcavanaugh@uncg.edu
Chakravarty, Deepalika ............................................................ 329
San Francisco State University,
Deepalika.Chakravarty@ucsf.edu
Chamberlain, Patricia .............................................................. 37, 38, 548
Oregon Social Learning Center, pattic@oslcs.org
Champion, Katrina E. ................................................................ 7
NDARC, University of New South Wales,
k.champion@unswe.edu.au
Champlin, Sara E. .................................................................... 321, 412, 413, 415
The University of Texas at Austin, sara.champlin@gmail.com
Charles, Abby R. ....................................................................... 450
the Institute for Public Health Innovation,
acharles@commonhealthaction.org
Charles, Bill ............................................................................... 252
University of Alaska, Fairbanks, bcharles@alaska.edu
Charles, Pajarita....................................................................... 3-043
Chapin Hall at the University of Chicago,
pcharles@chapinhall.org
Chauvin, Franck ........................................................................ 349
Lucien Neuwirth Cancer Institute, franck.chauvin@icloire.fr
Chavez, Jean-Carlo .................................................................... 364
University of Minnesota-Twin Cities,
chj0902@stcloudstate.edu
Chavez, Tom A. ......................................................................... 231, 344
University of New Mexico, tachavez@unm.edu
Chen, Angela Chia-Chen .......................................................... 305
Arizona State University, angela.cccchen@asu.edu
Chen, Jieru ................................................................................ 147
U.S. Centers for Disease Control and Prevention, National
Center for Injury Prevention and Control, ziy4@cdc.gov
Chen, Peter Y. .......................................................................... 340
University of South Australia, Peter.Chen@unisa.edu.au
Cheng, Debbie .......................................................................... 197
Boston University, dmcheng@bu.edu
Cheng, Jind ............................................................................... 4-011
University of California, San Francisco, Jing.Cheng@ucsf.edu
Chhabra, Rosy ........................................................................... 387
Yeshiva University, rosy.chhabra@einstein.yu.edu
Chiang, Laura F. ........................................................................ 195, 492
Centers for Disease Control and Prevention, imh6@cdc.gov
Chiao, Christine ........................................................................ 419
Boston University, cchiao@bu.edu
Chilenski, Sarah Meyer .............................................................. 260
The Pennsylvania State University, sem268@psu.edu
Chinapaw, Mai J.M. .................................................................. 355
VU University Medical Center, m.chinapaw@vumc.nl
Chmielewski, Jessica .................................................................. 419
Boston University, jchmiele@bu.edu
Choi, Hye Jeong ......................................................................... 239
Pennsylvania State University, huc144@psu.edu
Clarke, Angela .......................................................................... 281
West Chester University of Pennsylvania, aclarke@wcupa.edu
Clarke, Bayley ........................................................................... 338
Scripps College, bclarke8948@ScrippsCollege.edu
Clarke, Greg ............................................................................. 83
Kaiser Permanente, Greg.Clarke@kpchr.org
Clinton-Sherrard, A. Monique .................................................. 521
RTI International, mlinton@rti.org
Coatsworth, James Douglas ................................................... 109, 156, 385
Penn State University, jdc15@psu.edu
Coben, Jeffrey .......................................................................... 72
West Virginia University, jcohen@hsc.wvu.edu
Author Index

(Co-bolded numbers indicate presenting author, chair or discussant.)

Coffey, Courtney ........................................... 450
  Institute for Public Health Innovation,
  ccoffey@commonhealthaction.org

Coffman, Donna L. ........................................ 98, 100, 182, 297
  The Pennsylvania State University, dlc30@psu.edu

Cohen, Alison K. ............................................. 397, 527
  University of California, Berkeley, ackohen@berkeley.edu

Colabianchi, Natalie ...................................... 235
  University of Michigan-Ann Arbor, colabian@umich.edu

Coleman, Sharon ............................................ 197
  Boston University, sharcole@bu.edu

Coleman-Phox, Kim ........................................ 353
  University of California, San Francisco,
  ColemanPhoxK@chc.ucsf.edu

Collins, Charles ............................................. 505
  Michigan State University, collin443@msu.edu

Collins, Linda M. ........................................... 2-020, 3-049, 5
  Penn State University, lmcollins@psu.edu

Compton, Wilson Martindale ............................ 3-049
  National Institute on Drug Abuse, wcompton@nida.nih.gov

Conner, Rand D. ............................................. 272
  University of California, Davis, rdconger@ucdavis.edu

Connell, Arin ................................................. 98, 100, 182
  University of California, Berkeley, akkohen@berkeley.edu

Connell, Jessie H. ........................................... 3-031, 294, 367
  University of Minnesota-Twin Cities, conne262@umn.edu

Connell, Patrick C. ........................................ 2-015
  University of Southern California, cousinsa@usc.edu
  University of California, San Francisco,
  mcouture@psg.ucsf.edu

Costello, Lisa ................................................. 51
  Bradley Hospital, lisacostello44@gmail.com

Couture, Marie-Claude ................................... 178, 390
  University of California, San Francisco,
  mcouture@psg.ucsf.edu

Cox, Jacqueline A. ........................................ 5, 472
  The Pennsylvania State University, jac705@psu.edu

Cox, Matthew George .................................... 2-015, 62, 336
  Arizona State University, mcox@asu.edu

Cox, Ronald B. ................................................. 25, 241
  Oklahoma State University, r.cox@okstate.edu

Coxe, Stefany .................................................. 423
  Florida International University, stefany.coxe@fiu.edu

Coyle, Karin K. ............................................... 434
  ETR Associates, karinc@etr.org

Crano, William D. ......................................... 71, 62
  Claremont Graduate University, william.cran@cg.edu

Crisafulli, Michele A. .................................... 422
  University of Maryland Baltimore County,
  mcrisafulli@askpri.org

Cross, Jennifer ............................................... 340
  Colorado State University, jeni.cross@colostate.edu

Cross, Wendi F. .............................................. 41, 512, 541
  University of Rochester Medical Center,
  wendi_cross@urmc.rochester.edu

Crowley, Daniel Max ..................................... 2-020
  Duke University, dmc27@duke.edu

Crowley, Ryann ............................................. 497
  Oregon Research Institute, ryannnc@ori.org

Crump, Aria Davis ......................................... 3-003
  NIDA/NIH, evanss4@mail.nih.gov

Curtis, LaShawn ............................................. 384
  RTI International, lcurtis@rti.org

Cutbush, Stacy ............................................... 521
  RTI International, scutbush@rti.org

Czeglédi, Edit A. ............................................ 351
  Semmelweis University Budapest, czedit@gmail.com

Dagne, Getachew A. ..................................... 124, 358
  University of South Florida, gdagne@health.usf.edu

Dahl, Ronald .................................................. 46
  University of California, Berkeley, rondahl@berkeley.edu

Dahlgren, Linda L. ......................................... 195, 492
  Centers for Disease Control and Prevention, LLD0@cdc.gov

Danes, Sharon ............................................... 153
  University of Minnesota-Twin Cities, sdanes@umn.edu

Darbes, Lynae A. ........................................... 329
  University of California, San Francisco,
  lynae.darbes@ucsf.edu
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Dariotis, Jacinda K. ................................................................. 268
  Johns Hopkins Bloomberg School of Public Health,
  jdariot@jhsph.edu
Darke, Shane ......................................................................... 391
  University of New South Wales, s.darke@unsw.edu.au
Dart, RC ................................................................................. 30
  Denver Health, beverly.gmerek@rmpdc.org
Davet-Rothwell, Melissa ........................................................... 484
  The Johns Hopkins University, mrdavet@jhsph.edu
Davidson, Peter J. .................................................................... 18
  University of California, San Diego, pdavidson@ucsd.edu
Davis, Fabian A. ....................................................................... 549
  Oxles NHS Foundation Trust, London,
  Fabian.Davis@oxles.nhs.uk
Davis, Laurel ........................................................................... 2-041, 108
  University of Minnesota, davis978@umn.edu
Dawes, Andrew ........................................................................ 510
  University of Cape Town, adkinloch1@gmail.com
Dawson-Clare, Spring R. ............................................................. 47
  NYU Child Study Center,
  spring.dawson-clare@nyumc.org
De La Rue, Lisa ......................................................................... 94
  University of Illinois at Urbana-Champaign,
  isodelarue@gmail.com
Debar, Lynn ............................................................................. 83
  Kaiser Permanente, lynndean@kpchr.org
Debnam, Katrina Joy ................................................................. 464, 469
  Johns Hopkins Bloomberg School of Public Health,
  kdebnam@jhsph.edu
DeGarmo, David Scott .............................................................. 38
  Oregon Social Learning Center, davidde@oslc.org
DeGue, Sarah ........................................................................... 93, 568
  Centers for Disease Control and Prevention, sdegue@cdc.gov
del Rio, Ana Maria .................................................................... 164, 493
  George Washington University, amdelrio@gwmail.gwu.edu
Delcher, Chris ........................................................................... 517
  University of Florida, chris.delcher@gmail.com
Denetsosie, Serena M. ............................................................... 461
  Arizona State University, sdenets@asu.edu
Des Rosiers, Sabrina ................................................................. 184
  Barry University, SEDesRosiers@mail.barry.edu
Deschene, Nicholet A. ............................................................... 461, 462, 463
  Arizona State University, nicholet.deschene@asu.edu
Desel, Herbert .......................................................................... 30
  GIZ-Nord Poisons Centre, beverly.gmerek@rmpdc.org
DeVargas, Elisa C. ...................................................................... 426
  University of Oregon, devargas@uoregon.edu
DeWall, Nathan ......................................................................... 310
  University of Kentucky, nathan.dewall@uky.edu
Dhaliwal, Narinder ................................................................. 486
  Education, Training and Research Associates,
  narinderd@etr.org
Diamond, Brie ........................................................................ 114
  University of Texas at Dallas, diamond@utdallas.edu
Diana, Augie .............................................................................. 2-003, 2-005
  NIDA, dianaa@nida.nih.gov
Dickstein, Susan ........................................................................ 51, 378, 379
  Bradley Hospital and Alpert Medical School of Brown
  University, susan_dickstein@brown.edu
DiClemente, Ralph ..................................................................... 561
  Emory University, tdiclem@emory.edu
Dieker, Lisa C. ........................................................................... 98
  Wesleyan University, lidieker@wesleyan.edu
Dieterich, Sara E. ..................................................................... 129
  Colorado State University, sara.dieterich@colostate.edu
Dingman, Deidre ........................................................................ 168, 179
  University of North Carolina, Greensboro,
  dadingma@uncg.edu
Dinh, Benedict M. .................................................................... 152
  Office of the Assistant Secretary of Defense for Health
  Affairs, benedict.dinh@ha.osd.mil
Diniz, B. .................................................................................... 23
  UFCSPA, babi@ufcspa.edu.br
Dinson, Ay-Laina ............................................................... 545, 43, 48, 85, 196, 358, 457, 540
  University of California, San Francisco, loralinad@yahoo.com
Dominguez, Daniel .................................................................. 426
  Utah State University, melanie.dominguez@usu.edu
Donovan, Celene Elizabeth ............................................................ 3-044
  University of Oregon, melissad@uoregon.edu
Donovan, Melissa ................................................................. 426, 3-044
  Penn State University, cesl30@psu.edu
Donelan-McCall, Nancy .......................................................... 73, 73
  University of Colorado, Denver,
  nancy.donelan-mccall@ucdenver.edu
Donenberg, Geri ....................................................................... 560, 561
  University of Illinois at Chicago, gerid@uic.edu
Donnelly, Michael ..................................................................... 113
  Queens University Belfast, m.donnelly@qub.ac.uk
Donovick, Melissa ..................................................................... 426
  University of Oregon, melissad@uoregon.edu
Dopp, Alex R. ........................................................................... 211
  University of Missouri-Columbia, ard343@mail.missouri.edu
**Author Index**

(Bolded numbers indicate presenting author, chair or discussant.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doty, Jennifer L.</td>
<td><a href="mailto:dotyx093@umn.edu">dotyx093@umn.edu</a></td>
<td>University of Minnesota-Twin Cities</td>
</tr>
<tr>
<td>Dowdy, Jamie</td>
<td><a href="mailto:jldowdy@okstate.edu">jldowdy@okstate.edu</a></td>
<td>Oklahoma State University</td>
</tr>
<tr>
<td>Drake, Pamela J.</td>
<td><a href="mailto:jmarke@uw.edu">jmarke@uw.edu</a></td>
<td>University of Washington</td>
</tr>
<tr>
<td>Education, Training and Research Associates, <a href="mailto:pamd@etr.org">pamd@etr.org</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>du Prel, Jean-Baptist</td>
<td></td>
<td>Ulm University</td>
</tr>
<tr>
<td>Du Racer Schudlich, Tina D.</td>
<td></td>
<td>Western Washington University</td>
</tr>
<tr>
<td>Dubcek, Margaret</td>
<td></td>
<td>College of Charleston</td>
</tr>
<tr>
<td>Dvoryak, Sergiy</td>
<td><a href="mailto:dvoryak@uiphp.org.ua">dvoryak@uiphp.org.ua</a></td>
<td>Ukrainian Institute on Public Health Policy</td>
</tr>
<tr>
<td>Dymnicki, Allison</td>
<td>3-012, 254</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>American Institutes of Research</td>
</tr>
<tr>
<td>Dziak, John J.</td>
<td></td>
<td>The Pennsylvania State University</td>
</tr>
<tr>
<td>Eberle, Caitlyn</td>
<td>42</td>
<td>University of Rochester</td>
</tr>
<tr>
<td>Ebersole, Diana S.</td>
<td></td>
<td>Penn State University</td>
</tr>
<tr>
<td>Eddy, J. Mark</td>
<td>3-008, 4-035, 188, 456, 536, 537</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Edelson, John L.</td>
<td></td>
<td>University of California</td>
</tr>
<tr>
<td>Ehrenreich, Heidi</td>
<td></td>
<td>University of Georgia</td>
</tr>
<tr>
<td>Ehrensaft, Miriam Kelinde</td>
<td></td>
<td>John Jay College of Criminal Justice</td>
</tr>
<tr>
<td>Eisenberg, Nicole</td>
<td></td>
<td>University of Washington</td>
</tr>
<tr>
<td>Eisenhower, Abbey</td>
<td></td>
<td>University of Massachusetts at Boston</td>
</tr>
<tr>
<td>Elgan, Tobias H.</td>
<td>163</td>
<td>Karolinska Institutet</td>
</tr>
<tr>
<td>Elliott, Delbert S.</td>
<td>414</td>
<td>University of Colorado</td>
</tr>
<tr>
<td>Engels, Rutger C.M.E.</td>
<td>248, 346</td>
<td>Radboud University Nijmegen</td>
</tr>
<tr>
<td>Ensminger, Margaret E.</td>
<td>3-037, 4-031, 4-010, 148, 447</td>
<td>Bloomberg School of Public Health, <a href="mailto:mensm@jhsph.edu">mensm@jhsph.edu</a></td>
</tr>
<tr>
<td>Epel, Elissa</td>
<td></td>
<td>University of California San Francisco</td>
</tr>
<tr>
<td>Epstein, Elizabeth E.</td>
<td></td>
<td>Rutgers University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>University of Miami</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Johns Hopkins Bloomberg School of Public Health</td>
</tr>
<tr>
<td>Evans, Jennifer</td>
<td>178, 390</td>
<td>University of California San Francisco</td>
</tr>
<tr>
<td>Evans, Rhiannon E.</td>
<td></td>
<td>Cardiff University</td>
</tr>
<tr>
<td>Evers, Cody</td>
<td></td>
<td>Oregon Research Institute</td>
</tr>
<tr>
<td>Fagan, Abigail A.</td>
<td>533</td>
<td>Florida State University</td>
</tr>
<tr>
<td>Fairchild, Amanda J.</td>
<td>58, 59, 60</td>
<td>University of South Carolina</td>
</tr>
<tr>
<td>Fairlie, Anne Marie</td>
<td>4-027, 516</td>
<td>The Pennsylvania State University</td>
</tr>
<tr>
<td>Ehrensaft, Miriam Kelinde</td>
<td></td>
<td>American Institutes for Research</td>
</tr>
<tr>
<td>Farrell, Albert Delos</td>
<td>322, 323, 324, 370, 379</td>
<td>Virginia Commonwealth University</td>
</tr>
<tr>
<td>Fearnor-Kenney, Melodie</td>
<td></td>
<td>Prevention Strategies, LLC</td>
</tr>
<tr>
<td>Feder, Lynette</td>
<td></td>
<td>University of Central Florida</td>
</tr>
<tr>
<td>Feinberg, Mark</td>
<td>79, 106, 261, 373</td>
<td>Pennsylvania State University at Harrisburg</td>
</tr>
<tr>
<td>Author</td>
<td>Institution and Email Address</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------</td>
<td></td>
</tr>
<tr>
<td>Feingold, Alan</td>
<td>Oregon Social Learning Center, <a href="mailto:alanf@oslc.org">alanf@oslc.org</a></td>
<td></td>
</tr>
<tr>
<td>Feldman, Betsy</td>
<td>University of Washington, <a href="mailto:bjfeld@uw.edu">bjfeld@uw.edu</a></td>
<td></td>
</tr>
<tr>
<td>Feldstein Ewing, Sarah W.</td>
<td>University of New Mexico, <a href="mailto:swfeld@unm.edu">swfeld@unm.edu</a></td>
<td></td>
</tr>
<tr>
<td>Fell, James Carlton</td>
<td>PIRE, <a href="mailto:fell@pire.org">fell@pire.org</a></td>
<td></td>
</tr>
<tr>
<td>Ferigolo, M.</td>
<td>UFCSA, <a href="mailto:mari@ufcsa.edu.br">mari@ufcsa.edu.br</a></td>
<td></td>
</tr>
<tr>
<td>Fernandes, S.</td>
<td>UFCSA, <a href="mailto:simone_psicol@yahoo.com.br">simone_psicol@yahoo.com.br</a></td>
<td></td>
</tr>
<tr>
<td>Fernandes, Kate</td>
<td>University of Washington, <a href="mailto:cnbflem@uw.edu">cnbflem@uw.edu</a></td>
<td></td>
</tr>
<tr>
<td>Ferrer, Emilio</td>
<td>European Monitoring Centre for Drugs and Drug Addiction, <a href="mailto:marica.ferreri@emcdda.europa.eu">marica.ferreri@emcdda.europa.eu</a></td>
<td></td>
</tr>
<tr>
<td>Fields, Eric</td>
<td>University of Miami, <a href="mailto:c.gallo@miami.edu">c.gallo@miami.edu</a></td>
<td></td>
</tr>
<tr>
<td>Finch, Andrew J.</td>
<td>Vanderbilt University, <a href="mailto:andrew.j.finch@vanderbilt.edu">andrew.j.finch@vanderbilt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Finigan, Nadine M.</td>
<td>University of Maryland, School of Social Work, <a href="mailto:nfinigan@sw.umaryland.edu">nfinigan@sw.umaryland.edu</a></td>
<td></td>
</tr>
<tr>
<td>Firpo-Tripplett, Regina</td>
<td>Education, Training and Research Associates, <a href="mailto:reginaf@etr.org">reginaf@etr.org</a></td>
<td></td>
</tr>
<tr>
<td>Fischer, Leigh</td>
<td>Peer Assistance Services, <a href="mailto:lfsicher@peerassist.org">lfsicher@peerassist.org</a></td>
<td></td>
</tr>
<tr>
<td>Fisher, Philip</td>
<td>Oregon Social Learning Center, <a href="mailto:philf@oslc.org">philf@oslc.org</a></td>
<td></td>
</tr>
<tr>
<td>Fite, Paula</td>
<td>University of Kansas, <a href="mailto:pfite@ku.edu">pfite@ku.edu</a></td>
<td></td>
</tr>
<tr>
<td>Fitzgerald, Carey J.</td>
<td>Oakland University, <a href="mailto:fitzgera@oakland.edu">fitzgera@oakland.edu</a></td>
<td></td>
</tr>
<tr>
<td>Flanagan, Sean</td>
<td>WESTAT, <a href="mailto:seanflanagan@westat.com">seanflanagan@westat.com</a></td>
<td></td>
</tr>
<tr>
<td>Flay, Brian R.</td>
<td>Oregon State University, <a href="mailto:brian.flay@oregonstate.edu">brian.flay@oregonstate.edu</a></td>
<td></td>
</tr>
<tr>
<td>Fleming, Charles B.</td>
<td>University of Washington, <a href="mailto:cnbflem@uw.edu">cnbflem@uw.edu</a></td>
<td></td>
</tr>
<tr>
<td>Fletcher, Adam</td>
<td>Cardiff University, <a href="mailto:FletcherA@cf.ac.uk">FletcherA@cf.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>Flewelling, Robert</td>
<td>Pacific Institute for Research and Evaluation, <a href="mailto:flewelling@pire.org">flewelling@pire.org</a></td>
<td></td>
</tr>
<tr>
<td>Florin, Paul</td>
<td>University of Rhode Island, <a href="mailto:pflorin.uri@gmail.com">pflorin.uri@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Flory, Kate</td>
<td>University of South Carolina, <a href="mailto:FLORYK@mailbox.sc.edu">FLORYK@mailbox.sc.edu</a></td>
<td></td>
</tr>
<tr>
<td>Flynn, Kate M.</td>
<td>University of Maryland Baltimore County, <a href="mailto:kflynn3@umbc.edu">kflynn3@umbc.edu</a></td>
<td></td>
</tr>
<tr>
<td>Fogarasi-Grenczer, Andrea</td>
<td>Semmelweis University Faculty of Health Sciences, <a href="mailto:grenczer@gmail.com">grenczer@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Fok, Carlotta Ching Ting</td>
<td>University of Alaska, Fairbanks, <a href="mailto:ctfok@alaska.edu">ctfok@alaska.edu</a></td>
<td></td>
</tr>
<tr>
<td>Foley, Kristie L.</td>
<td>Davidson College, <a href="mailto:kfoley@davidson.edu">kfoley@davidson.edu</a></td>
<td></td>
</tr>
<tr>
<td>Forbes, Peter</td>
<td>Children’s Hospital Boston, <a href="mailto:peter.forbes@childrens.harvard.edu">peter.forbes@childrens.harvard.edu</a></td>
<td></td>
</tr>
<tr>
<td>Ford-Gilboe, Marilyn</td>
<td>Western University, <a href="mailto:mfordg@uwo.ca">mfordg@uwo.ca</a></td>
<td></td>
</tr>
<tr>
<td>Forgatch, Marion Sue</td>
<td>Oregon Social Learning Center, <a href="mailto:marionf@oslc.org">marionf@oslc.org</a></td>
<td></td>
</tr>
<tr>
<td>Formica, Scott</td>
<td>Social Science Research and Evaluation, <a href="mailto:sformica@ssre.org">sformica@ssre.org</a></td>
<td></td>
</tr>
<tr>
<td>Foster-Fishman, Pennie</td>
<td>Johns Hopkins Bloomberg School of Public Health, <a href="mailto:kffosterf@jhsp.h.edu">kffosterf@jhsp.h.edu</a></td>
<td></td>
</tr>
<tr>
<td>Fothersgill, Kate</td>
<td>Michigan State University, <a href="mailto:fosterf@msu.edu">fosterf@msu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Freiberg, Kate</td>
<td>Prevention Research Center, <a href="mailto:bfriese@prev.org">bfriese@prev.org</a></td>
<td></td>
</tr>
<tr>
<td>Frei, Kimberley</td>
<td>Virginia Polytechnic Institute and State University, <a href="mailto:matt.friese@vt.edu">matt.friese@vt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Freire, Kimberly</td>
<td>Centers for Disease Control and Prevention, <a href="mailto:kfriese@cdc.gov">kfriese@cdc.gov</a></td>
<td></td>
</tr>
<tr>
<td>Friese, Bettina</td>
<td>National Institutes of Health, <a href="mailto:rfreeman@mail.nih.gov">rfreeman@mail.nih.gov</a></td>
<td></td>
</tr>
<tr>
<td>Fritz, Matthew S.</td>
<td>Griffith University, <a href="mailto:k.frei@griffith.edu.au">k.frei@griffith.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Frost, Corey</td>
<td>University of Texas at Austin, <a href="mailto:fromme@psy.utexas.edu">fromme@psy.utexas.edu</a></td>
<td></td>
</tr>
<tr>
<td>Furlong, Mairead</td>
<td>RTI International, <a href="mailto:afrost@rti.org">afrost@rti.org</a></td>
<td></td>
</tr>
<tr>
<td>Furr-Holden, C. Debra Michelle</td>
<td>National University of Ireland Maynooth, <a href="mailto:Mairead.Fournier@nuim.ie">Mairead.Fournier@nuim.ie</a></td>
<td></td>
</tr>
</tbody>
</table>

(Bolded numbers indicate presenting author, chair or discussant.)
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

G

Gagnon, Ryan J. .......................................................... 410
Washington State University, ryan.j.gagnon@wsu.edu
Galea, Sandro ................................................................. 2-003, 2-005
Columbia University, sgalea@columbia.edu
Gallegos, Nora .............................................................. 373
Alliance for Border Collaboratives, nora@abc-ep.org
Gallo, Carlos ................................................................. 2-050, 192
University of Miami, cgallo@miami.edu
Gallop, Robert ............................................................. 86, 159
West Chester University, rgallop@wcupa.edu
Gamba, Ryan ................................................................... 530
University of California, Berkeley, RyanGamba@berkeley.edu
Gambara D’Errico, Hilda .................................................. 164
Universidad Autonoma de Madrid, hilda.gambara@uam.es
Garber, Judy ..................................................................... 83
Vanderbilt University, judy.garber@vanderbilt.edu
Garcia, Carolyn M. ......................................................... 161
University of California, Los Angeles, marigo107@gmail.com
Garcia-Huidobro, Diego ................................................. 153, 364
University of Minnesota-Twin Cities, garci506@umn.edu
Gardiner, Giovanina ......................................................... 210
Washington University in Saint Louis,
      ggardiner@gwmail.wustl.edu
Gardner, Frances ........................................................... 2-011, 2-029, 48, 89
University of Oxford UK, frances.gardner@spi.ox.ac.uk
Garfein, Richard S. ......................................................... 155
University of California, San Diego, rgarfein@ucsd.edu
Garofalo, Robert ............................................................ 328
Ann & Robert H. Lurie Children’s Hospital of Chicago,
      rgarofalo@luriechildrens.org
Garver-Apgar, Christine ................................................ 16
University of Colorado, Denver, christine.garver-apgar@ucdenver.edu
Gasbaro, Mariarosa .......................................................... 73
University of Colorado, Denver,
      mariarosa.gasbaro@ucdenver.edu
Gatze-Kopp, Lisa ............................................................. 183
The Pennsylvania State University, lmk18@psu.edu
Gavin, Lorrie ................................................................. 3-040
US Department of Health & Human Services, lcg6@cdc.gov
Gaxiola, Hugo D. ............................................................ 18
Cruz Roja Mexicana, hugodaniel_85@hotmail.com
Gayles, Joche ................................................................. 109
The Pennsylvania State University, jgg137@psu.edu
Geiger, Tanya ................................................................. 450
University of Maryland at College Park,
      tanyegeiger@gmail.com
Geisner, Irene Markman .................................................. 175, 357
University of Washington, geisner@uw.edu
Gelberg, Lillian ............................................................... 160, 161
University of California, Los Angeles,
      lgelberg@mednet.ucla.edu
Genis, Therese .............................................................. 300
University of Minnesota-Twin Cities, geni0010@umn.edu
Gerhart, James I. ........................................................... 382
Rush University Medical Center, James_Gerhart@rush.edu
Gest, Scott David ......................................................... 105, 106, 277, 278, 279, 416, 417
Penn State University, gest@psu.edu
Gewin, Anne Marie ......................................................... 233
University of Central Florida, amgewin@knights.ucf.edu
Gewirtz, Abigail H. ......................................................... 108, 294
University of Minnesota-Twin Cities, agewirtz@umn.edu
Gezahen, Muna .............................................................. 2
Johns Hopkins University Technical Support for the
Ethiopian HIV/AIDS Initiative project,
      munageza@gmail.com
Ghazarian, Sharon ........................................................ 150
Johns Hopkins School of Medicine, sghazarian@jhmi.edu
Ghosh, Anna ................................................................. 485
JSI Research and Training Institute, Inc, aghosh@jsi.com
Giannotta, Fabrizia ......................................................... 141, 362
Örebro University, fabriczia.giannotta@oru.se
Gibbs, Deborah .............................................................. 2-030, 4-029, 521
RTI International, dag@rti.org
Gibbs, Jeremy ............................................................... 535
University of Southern California, jeremyjg@usc.edu
Gibson, Brandon ............................................................. 37
Oregon Social Learning Center, BrandonG@oslc.org
Gildes, Sarah M. ........................................................... 143, 409
Pennsylvania State University, smg300@psu.edu
Gile Thomas, April ........................................................ 104
University of California, Irvine,
      april.michelle.thomas@gmail.com
Gill, Anne ................................................................. 46
University of Pittsburgh, amgst35@pitt.edu
Gill, Sukhdeep ............................................................. 277, 278, 279
Pennsylvania State University at York, sgbill@psu.edu
Gillham, Jane Elizabeth ................................................... 88
Swarthmore College, jgillha1@swarthmore.edu
Gilligan, Conor ............................................................ 70
The University of Newcastle Australia,
      Conor.Gilligan@newcastle.edu.au
**Author Index**

(Bolded numbers indicate presenting author, chair or discussant.)

Ginexi, Elizabeth Marie ................................................. 2-035, 2-040
   National Cancer Institute, lginexi@mail.nih.gov

Goldweber, Asha ............................................................
   RAND Corporation, asha.goldweber@sri.com

Giovanelli, Alison ...................................................... 32
   University of Minnesota-Twin Cities, giova006@umn.edu

Gipson, Teresa ............................................................ 74
   Oregon Health Sciences University, Teresa.Gipson@va.gov

Girgis, Jenese Marie ................................................... 142
   California State University, Dominguez Hills, jenese9@yahoo.com

Givaudan, Martha ........................................................... 17
   Instituto Mexicano de Investigacion de Familia y Poblacion,
   martha@imifap.org.mx

Gladden, R. Matthew .................................................... 92, 492
   Centers for Disease Control and Prevention, gkv7@cdc.gov

Gladstone, Tracy ............................................................. 81, 82, 83
   Wellesley College, tgladsto@wellesley.edu

Glassman, Jill Robin ...................................................... 434, 514, 551, 552
   ETR Associates, jillg@etr.org

Gloppen, Kari M. .............................................................. 388
   University of Washington, kgloppen@uw.edu

Gmerek, B. .................................................................... 30
   Denver Health, beverly.gmerek@rmpdc.org

Godoy, Leandra ................................................................ 378
   Brown University, leandra.godoy001@umb.edu

Goig, Kevin ..................................................................... 552
   San Francisco Unified School District, goigK@sfsu.edu

Golaszewski, Natalie M .................................................. 189, 224, 412, 444, 567
   University of Texas at Austin, ngolaszewski@utexas.edu

Goldbach, Jeremy ............................................................ 4-006, 565, 566
   University of Southern California, goldbach@usc.edu

Goldhaber-Fiebert, Jeremy D ............................................ 242
   Stanford University, jeremygf@stanford.edu

Goldstein, Amy .............................................................. 2-028
   National Institute of Mental Health,
   goldsteinam@mail.nih.gov

Goldstein, Tina ................................................................ 46
   University of Pittsburgh, goldtr@upmc.edu

Goldweber, Asha ............................................................. 121, 460
   SRI International, asha.goldweber@sri.com

Gomila, Maria Antònia ..................................................... 13
   University of the Balearic Islands (Spain), ma.gomila@uib.cat

Goncy, Elizabeth ............................................................ 324, 370, 372
   Virginia Commonwealth University, egoncy@vcu.edu

Gonzales, Nancy A ....................................................... 2-003, 2-044, 2-005, 87, 289, 290
   Arizona State University, nancy.gonzales@asu.edu

González, Mario ........................................................... 161
   National Commission Against Addictions,
   drmario.glez@gmail.com

Goodman, David ........................................................... 570
   University of California, San Diego, d3goodman@ucsd.edu

Goodrum, Nada M. ........................................................ 361
   Georgia State University, ngoodrum1@student.gsu.edu

Gorman-Smith, Deborah ............................................. 2-039, 2-037, 2-008, 539
   University of Chicago, debgs@uchicago.edu

Gottschall, Amanda ....................................................... 59, 60
   University of South Carolina, OTTSCH2@mailbox.sc.edu

Gould, Madelyn .............................................................. 512
   Columbia University/New York State Psychiatric Institute,
   GOULD@childpsych.Columbia.edu

Graham, John W. ......................................................... 5, 116, 429
   Penn State University, jgram@psu.edu

Graham, Phillip Wayne ................................................ 2-053, 2-023
   RTI International, pgraham@rti.org

Grant, Allison M. ............................................................ 232
   Colorado State University, allison.grant@colostate.edu

Green, JI ........................................................................ 30
   Denver Health, beverly.gmerek@rmpdc.org

Green, Kerry ................................................................. 148, 447
   University of Maryland College Park School of Public Health,
   greenkm@umd.edu

Green, Sonya Goode ........................................................ 368
   RTI International, sgreen@rti.org

Green, Truemenda C. ..................................................... 523
   National Association of County and City Health Officials,
   tgreen@naccho.org

Greenbaum, Paul Ellis .................................................. 2-047, 122, 123
   University of South Florida, greenbap@usf.edu

Greenberg, Mark T. ....................................................... 2-026, 3-025, 4-026, 143, 170, 260, 261, 409
   The Pennsylvania State University, mxg47@psu.edu

Gregorich, Steven .......................................................... 397
   University of California, San Francisco,
   gregorich@medicine.ucsf.edu

Grenard, Jerry L ............................................................ 298, 334, 335, 338, 339
   Johns Hopkins University Bloomberg School of Public Health,
   lgrimm83@gmail.com

Gripenberg, Johanna ..................................................... 3-035
   Karolinska Institutet, johanna.abdon@ssl.se

Gross, Deborah Ann ..................................................... 292
   Johns Hopkins University, debgross@jhu.edu

Grube, Joel William ..................................................... 4-044, 562
   PIRE/PRC, grube@prev.org
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

<table>
<thead>
<tr>
<th>Author</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guttmannova, Katarina</td>
<td>University of Washington, <a href="mailto:kg27@uw.edu">kg27@uw.edu</a></td>
</tr>
<tr>
<td>Gunja, N.</td>
<td>The Children's Hospital Westmead, <a href="mailto:beverly.gmerek@rmpdc.org">beverly.gmerek@rmpdc.org</a></td>
</tr>
<tr>
<td>Guttmannova, Katarina</td>
<td>University of Washington, <a href="mailto:kg27@uw.edu">kg27@uw.edu</a></td>
</tr>
<tr>
<td>Habyarimana, James</td>
<td>Georgetown University, <a href="mailto:jph35@georgetown.edu">jph35@georgetown.edu</a></td>
</tr>
<tr>
<td>Haddock, Shelley</td>
<td>Colorado State University, <a href="mailto:shelley.haddock@colostate.edu">shelley.haddock@colostate.edu</a></td>
</tr>
<tr>
<td>Hadley, Wendy</td>
<td>Rhode Island Hospital, <a href="mailto:whadley@lifespan.org">whadley@lifespan.org</a></td>
</tr>
<tr>
<td>Haggerty, Kevin P.</td>
<td>2-048, 3-001, 27, 125, 126, 127, 306, 347, 488, 538</td>
</tr>
<tr>
<td>Social Development Group</td>
<td><a href="mailto:haggerty@uw.edu">haggerty@uw.edu</a></td>
</tr>
<tr>
<td>Hahm, Hyoeck (Chris)</td>
<td>Boston University, <a href="mailto:hahm@bu.edu">hahm@bu.edu</a></td>
</tr>
<tr>
<td>Halliburton, Amanda</td>
<td>Virginia Polytechnic Institute and State University, <a href="mailto:ahallibu@vt.edu">ahallibu@vt.edu</a></td>
</tr>
<tr>
<td>Halliday, Kate</td>
<td>London School of Hygiene and Tropical Medicine, <a href="mailto:katherine.halliday@lshatm.ac.uk">katherine.halliday@lshatm.ac.uk</a></td>
</tr>
<tr>
<td>Halpern, Carolyn</td>
<td>University of North Carolina at Chapel Hill, <a href="mailto:carolyn_halpern@unc.edu">carolyn_halpern@unc.edu</a></td>
</tr>
<tr>
<td>Hamburger, Merle</td>
<td>Centers for Disease Control and Prevention, <a href="mailto:kbasile@cdc.gov">kbasile@cdc.gov</a></td>
</tr>
<tr>
<td>Hammond, Mark</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:hammo202@umn.edu">hammo202@umn.edu</a></td>
</tr>
<tr>
<td>Han, Lu</td>
<td>Washington University in Saint Louis, <a href="mailto:lhan@wustl.edu">lhan@wustl.edu</a></td>
</tr>
<tr>
<td>Hanakahi, Vanda</td>
<td>Puni Ke Ola, <a href="mailto:walee@gmail.com">walee@gmail.com</a></td>
</tr>
<tr>
<td>Handegård, Bjørn-Helge</td>
<td>University of Tromsø, <a href="mailto:bjorn.helge.handegaard@uit.no">bjorn.helge.handegaard@uit.no</a></td>
</tr>
<tr>
<td>Hanson, Koren</td>
<td>University of Washington, <a href="mailto:koren@uw.edu">koren@uw.edu</a></td>
</tr>
<tr>
<td>Hanson, Sheila K.</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:skhanson@umn.edu">skhanson@umn.edu</a></td>
</tr>
<tr>
<td>Hansson, Helena</td>
<td>Lund University, <a href="mailto:helena.hansson@med.lu.se">helena.hansson@med.lu.se</a></td>
</tr>
<tr>
<td>Hardeman, Rachel R.</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:hard0222@umn.edu">hard0222@umn.edu</a></td>
</tr>
<tr>
<td>Harden, Shelby N.</td>
<td>Colorado State University, <a href="mailto:snharden@rams.colostate.edu">snharden@rams.colostate.edu</a></td>
</tr>
<tr>
<td>Harding, Frances M.</td>
<td>SAMHSA, <a href="mailto:frances.harding@samhsa.hhs.gov">frances.harding@samhsa.hhs.gov</a></td>
</tr>
<tr>
<td>Harding, Jessica F.</td>
<td>New York University, <a href="mailto:jess.harding@nyu.edu">jess.harding@nyu.edu</a></td>
</tr>
<tr>
<td>Harper, Christopher R.</td>
<td>Georgia State University, <a href="mailto:charper17@gsu.edu">charper17@gsu.edu</a></td>
</tr>
<tr>
<td>Harrington, Magdalena</td>
<td>University of Rhode Island, <a href="mailto:m_harrington@mail.uri.edu">m_harrington@mail.uri.edu</a></td>
</tr>
<tr>
<td>Harris, Alexis R.</td>
<td>The Pennsylvania State University, <a href="mailto:alexis.harris@psu.edu">alexis.harris@psu.edu</a></td>
</tr>
<tr>
<td>Hanthun, May</td>
<td>Arizona State University, <a href="mailto:mary.hanthun@asu.edu">mary.hanthun@asu.edu</a></td>
</tr>
<tr>
<td>Hartigan, Lacey A.</td>
<td>University of Washington, <a href="mailto:lhart1@uw.edu">lhart1@uw.edu</a></td>
</tr>
<tr>
<td>Hawkins, J. David.</td>
<td>2-026, 3-040, 27, 75, 76, 77, 388, 489, 490</td>
</tr>
<tr>
<td>Hawkins, Janet</td>
<td>University of Washington, jdh@uw washington.edu</td>
</tr>
<tr>
<td>Hawkins, J. David.</td>
<td>526 Defense Centers for Excellence for Psychological Health and Traumatic Brain Injury, <a href="mailto:janet.hawkins@tma.osd.mil">janet.hawkins@tma.osd.mil</a></td>
</tr>
<tr>
<td>Hayakawa, Cathy Momoko</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:hayak006@umn.edu">hayak006@umn.edu</a></td>
</tr>
<tr>
<td>Hayden, Alisha</td>
<td>University of Texas Health Science Center at Houston, <a href="mailto:alisha.hayden@uth.tmc.edu">alisha.hayden@uth.tmc.edu</a></td>
</tr>
<tr>
<td>Hayward, Gary</td>
<td>Win River Casino, <a href="mailto:Gary.Hayward@win-river.com">Gary.Hayward@win-river.com</a></td>
</tr>
<tr>
<td>Healey, Michael J.</td>
<td>University of Alaska, Fairbanks, <a href="mailto:Mike.Healey@gov.yk.ca">Mike.Healey@gov.yk.ca</a></td>
</tr>
<tr>
<td>Hecht, Michael L.</td>
<td>Penn State University, <a href="mailto:mhecht@psu.edu">mhecht@psu.edu</a></td>
</tr>
<tr>
<td>Heikkila, Hanna E.</td>
<td>United Nations Office on Drugs and Crime, <a href="mailto:hanna.heikkila@unodc.org">hanna.heikkila@unodc.org</a></td>
</tr>
<tr>
<td>Heinrichs, Brenda</td>
<td>The Pennsylvania State University, <a href="mailto:ibc@psu.edu">ibc@psu.edu</a></td>
</tr>
<tr>
<td>Hektner, Joel M.</td>
<td>North Dakota State University--Fargo, <a href="mailto:joel.hektner@ndsu.edu">joel.hektner@ndsu.edu</a></td>
</tr>
<tr>
<td>Heller, Leia</td>
<td>University of California, Los Angeles, <a href="mailto:leaheller6@gmail.com">leaheller6@gmail.com</a></td>
</tr>
<tr>
<td>Helm, Susana</td>
<td>University of Hawai`i, <a href="mailto:HelMs@dop.hawaii.edu">HelMs@dop.hawaii.edu</a></td>
</tr>
<tr>
<td>Henderson, Craig E.</td>
<td>Sam Houston State University, <a href="mailto:Chenderson@shsu.edu">Chenderson@shsu.edu</a></td>
</tr>
</tbody>
</table>

SOCIETY FOR PREVENTION RESEARCH 21st ANNUAL MEETING 123
<table>
<thead>
<tr>
<th>Author Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Bolded numbers indicate presenting author, chair or discussant.)</td>
</tr>
<tr>
<td>Henneberger, Angela ............................................................... 405</td>
</tr>
<tr>
<td>University of Virginia, <a href="mailto:akh5z@virginia.edu">akh5z@virginia.edu</a></td>
</tr>
<tr>
<td>Hennessy, Erin....................................................................... 342</td>
</tr>
<tr>
<td>National Cancer Institute, <a href="mailto:erin.hennessy@nih.gov">erin.hennessy@nih.gov</a></td>
</tr>
<tr>
<td>Henningham, Helen................................................................. 90</td>
</tr>
<tr>
<td>University of West Indies, Mona, Jamaica, and Bangor University, Wales, <a href="mailto:helen.henningham@uwimona.edu.jm">helen.henningham@uwimona.edu.jm</a></td>
</tr>
<tr>
<td>Henrich, Christopher ......................................................... 307, 418</td>
</tr>
<tr>
<td>Georgia State University, <a href="mailto:chenrich@gsu.edu">chenrich@gsu.edu</a></td>
</tr>
<tr>
<td>Henriquez, Silvia ..................................................................... 223</td>
</tr>
<tr>
<td>DePaul University, <a href="mailto:shenriqu@depaul.edu">shenriqu@depaul.edu</a></td>
</tr>
<tr>
<td>Henry, David..................................................... 151, 252, 255, 539</td>
</tr>
<tr>
<td>University of Illinois at Chicago, <a href="mailto:dhenry@uic.edu">dhenry@uic.edu</a></td>
</tr>
<tr>
<td>Henry, Kimberly L................................................................. 129, 340</td>
</tr>
<tr>
<td>Colorado State University, <a href="mailto:kim.henry@colostate.edu">kim.henry@colostate.edu</a></td>
</tr>
<tr>
<td>Herman, Keith C.................................................. 4-008, 317, 468</td>
</tr>
<tr>
<td>University of Missouri, <a href="mailto:hermanke@missouri.edu">hermanke@missouri.edu</a></td>
</tr>
<tr>
<td>Hermosa, Carlos Alberto ....................................................... 164</td>
</tr>
<tr>
<td>Universidad de los Andes, <a href="mailto:ca.hermosa960@uniandes.edu.co">ca.hermosa960@uniandes.edu.co</a></td>
</tr>
<tr>
<td>Herr-Zaya, Kathleen................................................................. 366</td>
</tr>
<tr>
<td>MA Dept of Public Health, <a href="mailto:kathleen.herr-zaya@state.ma.us">kathleen.herr-zaya@state.ma.us</a></td>
</tr>
<tr>
<td>Herrenkohl, Todd................................................................. 180</td>
</tr>
<tr>
<td>University of Washington, <a href="mailto:tih@u.washington.edu">tih@u.washington.edu</a></td>
</tr>
<tr>
<td>Hersey, James........................................................................ 522</td>
</tr>
<tr>
<td>RTI International, <a href="mailto:hersey@rti.org">hersey@rti.org</a></td>
</tr>
<tr>
<td>Heydarian, Nazanin................................................................. 303</td>
</tr>
<tr>
<td>University of Texas at El Paso, <a href="mailto:nmheydarian@miners.utep.edu">nmheydarian@miners.utep.edu</a></td>
</tr>
<tr>
<td>Heyman, Richard Eliot............................................................. 80</td>
</tr>
<tr>
<td>New York University, <a href="mailto:richard.heyman@nyu.edu">richard.heyman@nyu.edu</a></td>
</tr>
<tr>
<td>Hibbeler, Patricia K............................................................... 461, 463</td>
</tr>
<tr>
<td>Phoenix Indian Center, <a href="mailto:phibbelet@phxindcenter.org">phibbelet@phxindcenter.org</a></td>
</tr>
<tr>
<td>Hiemstra, Marieke.................................................................... 346</td>
</tr>
<tr>
<td>Radboud University Nijmegen, <a href="mailto:m.hiemstra@bsi.ru.nl">m.hiemstra@bsi.ru.nl</a></td>
</tr>
<tr>
<td>Higgins, William Bryan......................................................... 152</td>
</tr>
<tr>
<td>ICF International, <a href="mailto:bryan.higgins@icfi.com">bryan.higgins@icfi.com</a></td>
</tr>
<tr>
<td>Hill, Karl G. ........................................................................... 2-042, 2-020, 3-027, 4-015, 490</td>
</tr>
<tr>
<td>125, 126, 127, 488, 489, 490</td>
</tr>
<tr>
<td>University of Washington, <a href="mailto:khill@uw.edu">khill@uw.edu</a></td>
</tr>
<tr>
<td>Hill, Laura Griner................................................................. 169, 371</td>
</tr>
<tr>
<td>Washington State University, <a href="mailto:laurahill@wsu.edu">laurahill@wsu.edu</a></td>
</tr>
<tr>
<td>Hipp, John ............................................................................. 243</td>
</tr>
<tr>
<td>University of California, Irvine, <a href="mailto:hippj@uci.edu">hippj@uci.edu</a></td>
</tr>
<tr>
<td>Hipwell, Alison E................................................................. 190</td>
</tr>
<tr>
<td>University of Pittsburgh, <a href="mailto:hipwellae@upmc.edu">hipwellae@upmc.edu</a></td>
</tr>
<tr>
<td>Hishinuma, Earl S................................................................. 392</td>
</tr>
<tr>
<td>University of Hawai`i, <a href="mailto:HishinumaE@dop.hawaii.edu">HishinumaE@dop.hawaii.edu</a></td>
</tr>
<tr>
<td>Hislop, Kristen ........................................................................ 242</td>
</tr>
<tr>
<td>University of Chicago, <a href="mailto:jvillamar2@med.miami.edu">jvillamar2@med.miami.edu</a></td>
</tr>
<tr>
<td>Hobbs, Tim........................................................................... 115, 181, 386, 549</td>
</tr>
<tr>
<td>Social Research Unit, <a href="mailto:thobbs@dartington.org.uk">thobbs@dartington.org.uk</a></td>
</tr>
<tr>
<td>Hoerger, Michael P................................................................. 382</td>
</tr>
<tr>
<td>University of Rochester Medical Center, <a href="mailto:michael_hoerger@urmc.rochester.edu">michael_hoerger@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>Hoff, Colleen C................................................................. 329</td>
</tr>
<tr>
<td>San Francisco State University, <a href="mailto:choff@sfsu.edu">choff@sfsu.edu</a></td>
</tr>
<tr>
<td>Hoffman, Bobby H................................................................. 233</td>
</tr>
<tr>
<td>University of Central Florida, <a href="mailto:bobby.hoffman@ucf.edu">bobby.hoffman@ucf.edu</a></td>
</tr>
<tr>
<td>Hohman, Zachary................................................................. 71</td>
</tr>
<tr>
<td>Claremont Graduate University, <a href="mailto:Zachary.Hohman@cgu.edu">Zachary.Hohman@cgu.edu</a></td>
</tr>
<tr>
<td>Holguin, Gabriel..................................................................... 373</td>
</tr>
<tr>
<td>University of Texas Health Science Center at Houston, <a href="mailto:gabeholguin@hotmail.com">gabeholguin@hotmail.com</a></td>
</tr>
<tr>
<td>Holland, Kristin..................................................................... 55, 93, 392</td>
</tr>
<tr>
<td>Centers for Disease Control and Prevention, <a href="mailto:kholland@cdc.gov">kholland@cdc.gov</a></td>
</tr>
<tr>
<td>Holliday, Jo C........................................................................ 543</td>
</tr>
<tr>
<td>Cardiff University, <a href="mailto:hollidayj1@cardiff.ac.uk">hollidayj1@cardiff.ac.uk</a></td>
</tr>
<tr>
<td>Hollon, Steven..................................................................... 83</td>
</tr>
<tr>
<td>Vanderbilt University, <a href="mailto:steven.d.hollon@vanderbilt.edu">steven.d.hollon@vanderbilt.edu</a></td>
</tr>
<tr>
<td>Holloway, Ian Walter............................................................. 3-035, 68, 269, 565</td>
</tr>
<tr>
<td>University of California, Los Angeles, <a href="mailto:holloway@publicaffairs.ucla.edu">holloway@publicaffairs.ucla.edu</a></td>
</tr>
<tr>
<td>Holsen, Ingrid....................................................................... 459</td>
</tr>
<tr>
<td>University of Bergen, <a href="mailto:ingrid.holsen@uib.uib.no">ingrid.holsen@uib.uib.no</a></td>
</tr>
<tr>
<td>Holt, Melissa......................................................................... 93, 392</td>
</tr>
<tr>
<td>Boston University, <a href="mailto:holtm@bu.edu">holtm@bu.edu</a></td>
</tr>
<tr>
<td>Homel, Jacqueline B................................................................. 213, 238</td>
</tr>
<tr>
<td>University of Victoria, <a href="mailto:jhomel@uvic.ca">jhomel@uvic.ca</a></td>
</tr>
<tr>
<td>Homel, Ross James.................................................................. 375</td>
</tr>
<tr>
<td>Griffith University, <a href="mailto:r.homel@griffith.edu.au">r.homel@griffith.edu.au</a></td>
</tr>
<tr>
<td>Hood, Nancy E..................................................................... 235</td>
</tr>
<tr>
<td>University of Michigan-Ann Arbor, <a href="mailto:hoodnanc@umich.edu">hoodnanc@umich.edu</a></td>
</tr>
<tr>
<td>Hooven, Carole ..................................................................... 250</td>
</tr>
<tr>
<td>University of Washington, <a href="mailto:chooven@u.washington.edu">chooven@u.washington.edu</a></td>
</tr>
<tr>
<td>Hornberger, Anna P................................................................. 40</td>
</tr>
<tr>
<td>George Washington University, <a href="mailto:agedziar@gmail.com">agedziar@gmail.com</a></td>
</tr>
<tr>
<td>Horne, Laura......................................................................... 523</td>
</tr>
<tr>
<td>National Association of County and City Health Officials, <a href="mailto:lhorne@naccho.org">lhorne@naccho.org</a></td>
</tr>
<tr>
<td>Horwitz, Sarah..................................................................... 242</td>
</tr>
<tr>
<td>New York University, <a href="mailto:jvillamar2@med.miami.edu">jvillamar2@med.miami.edu</a></td>
</tr>
<tr>
<td>Hosman, Clemens................................................................... 381, 509</td>
</tr>
<tr>
<td>Radboud University Nijmegen, Faculty of Social Sciences, <a href="mailto:hosman@psych.ru.nl">hosman@psych.ru.nl</a></td>
</tr>
<tr>
<td>Houck, Christopher D............................................................. 280</td>
</tr>
<tr>
<td>Brown University, <a href="mailto:chouck@lifespan.org">chouck@lifespan.org</a></td>
</tr>
</tbody>
</table>
I
Ilango, Nicholas Salvatore . 3-027, 3-047, 4-004, 112, 283, 316
Johns Hopkins Bloomberg School of Public Health, nialongo@jhsph.edu
Ibarra, Marta Carolina .................................................................164
Universidad de los Andes, caro.ibarraa@gmail.com
Igusa, Takeru .............................................................................341, 342
Johns Hopkins University, tigusa@jhu.edu
Inoue, Misa ...............................................................................345
University of Kyoto, epoissemich@gmail.com

Houck, Jon M.............................................................................344
University of New Mexico, jhouck@mrr.org
Howard, Matthew O. ................................................................54
University of North Carolina at Chapel Hill, mohoward@email.unc.edu
Houck, George W..................................................................2-009, 3-049, 4-036, 84, 124
George Washington University, ghouck@gwu.edu
Huang, Keng-Yen ....................................................................47
NYU Child Study Center, Keng-Yen.Huang@nymc.org
Huang, Liying ...........................................................................451
The Pennsylvania State University, bxh37@psu.edu
Huang-Pollock, Cynthia ..........................................................395
The Pennsylvania State University, clb39@psu.edu
Hughes, Allwyn .................................................................303
University of Texas at El Paso, asrockhold@miners.utep.edu
Hughes-Scalise, Abigail ..........................................................107
Case Western Reserve University, abby.scalise@gmail.com
Huh, David ...........................................................................311
University of Washington, dhuh@uwashington.edu
Hui, Jenny .............................................................................173
New York University, jenny.hui@va.gov
Hur, Eun Hye .............................................................................411
Ohio State University, eunhyehur@gmail.com
Hurt, Hallam .............................................................................309
The Children's Hospital of Philadelphia, HURT@email.chop.edu
Hurtado, G. Ali ...........................................................................364
University of Minnesota-Twin Cities, hurt0033@umn.edu
Hussein, Nader N. ......................................................................139
Virginia Commonwealth University, hussein@vcu.edu
Hutchings, Judy ..........................................................................113
Bangor University, j.hutchings@bangor.ac.uk
Hyman, Leah ............................................................................371
Washington State University, leah.hyman@wsu.edu
Hyun, Geehong .........................................................................480
Iowa State University, ghohyun@iastate.edu

J
Jack, Susan .............................................................................72
McMaster University, jacksm@mcmaster.ca
Jackson, Christine ..................................................................346
RTI international, c.jackson@rti.org
Jacobs, Christopher ...............................................................193
University of Miami, jyvillamar2@med.miami.edu
Jacobs, Joachim ..........................................................................5
University of the Western Cape, jjjacobs@uwc.ac.za
Jacobs-Files, Elizabeth ................................................................74
Oregon Health Sciences University, jacobfil@ohsu.edu
Jain, Sonia .............................................................................527
WestEd, sjain@wested.org
Jaio, Yang .............................................................................311
Rutgers University, young0106@gmail.com
Jamal, Farah .............................................................................274
University of East London, fjamal@uel.ac.uk
Jefferis, Eric .............................................................................97
Kent State University, ejefferi@kent.edu
Jeffery, Diana ...........................................................................152
Tricare Management Activity, diana.jeffery@ma.osd.mil
Jenkins, Richard ........................................................................3-024, 3-007, 3-005
National Institutes of Health, jenkinsri@mail.nih.gov
Jennings, Patricia A. ..................................................................143, 170, 409
The Pennsylvania State University, pja16@psu.edu
Jennings, Wesley G. ..................................................................114
University of South Florida, jenningswg@usf.edu
Jenson, Jeffrey .........................................................................96
University of Denver, jeffrey.jenson@du.edu
Jeon, Lieny .............................................................................411
Ohio State University, jeon.45@osu.edu
Jere, Diana L. ..........................................................................3
University of Illinois at Chicago, djere2@uic.edu
Jo, Booil ..................................................................................477, 540
Stanford University, booil@stanford.edu
Jobes, David A. ...........................................................................428
The Catholic University of America, JOBES@cua.edu
Johnson, Mark .............................................................................240, 320
Pacific College of Oriental Medicine, mjohnson@pire.org

Israelashvili, Moshe ..................................................................365A
Tel Aviv University, mosheil1@post.tau.ac.il
Iversen, Annette ........................................................................350
University of Bergen, Anette.iversen@psych.uib.no

Author Index

(Bolded numbers indicate presenting author, chair or discussant.)
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Johnson, Renee M. ................................................................. 3-050
   Boston University School of Public Health, rjohnson@bu.edu
Johnson, Sarah Lindstrom .................................................. 3-039
   Johns Hopkins School of Medicine, slj@jhmi.edu
Johnson, Tammie ...................................................................... 559
   University of North Florida, tammie.johnson@unf.edu
Johnson, Valerie L. ................................................................. 363
   Rutgers University, vjohnson@rci.rutgers.edu
Johnson-Shelton, Deb ............................................................ 442, 487
   Oregon Research Institute, debj@ori.org
Johnston, Brian ......................................................................... 253
   City University of New York, bjohnston1@gc.cuny.edu
Johnston, Lloyd D. ..................................................................... 235, 515
   University of Michigan-Ann Arbor, lloydj@umich.edu
Jones, Damon Evan .................................................................. 277
   Penn State University, dej10@psu.edu
Jones, Sarah B. .......................................................................... 521
   RTI International, sjones@rti.org
Jonkman, Harrie .......................................................................... 138
   Verwey-Jonker Instituut, HJonkman@verwey-jonker.nl
Jose, Rupa ................................................................................ 243
   University of California, Irvine, rupajose87@gmail.com
Jukes, Matthew .......................................................................... 34
   Harvard University, matthew_jukes@gse.harvard.edu
Julion, Wrenetha ......................................................................... 292
   Rush University, wrenetha_a_julion@rush.edu

K
Kagawa, Rose Calnin ................................................................. 527
   University of California, Berkeley, rcalnin@wested.org
Kaholokula, Keawe’aimoku ..................................................... 544
   University of Hawai’i, kaholoku@hawaii.edu
Kalin, Carla .................................................................................. 183
   The Pennsylvania State University, cbk133@psu.edu
Kam, Jennifer Andrea ................................................................. 128
   University of Illinois at Urbana-Champaign, jakam@illinois.edu
Kamboukos, Dimitra .................................................................. 47, 452
   NYU Child Study Center, Demy.Kamboukos@nyumc.org
Kampagna, Kristine ................................................................. 378
   Rhode Island Department of Health,
   Kristine.Kampagna@health.ri.gov
Kane, Heather ............................................................................. 522
   RTI International, hkane@rti.org
Kaplan-Levy, Sara ..................................................................... 448
   University of Massachusetts at Boston,
   saraa.kaplan@gmail.com
Karriker-Jaffe, Katherine J. ..................................................... 569
   Public Health Institute, kkarrikerjaffe@arg.org
Kartengren, Nicklas ................................................................. 163
   Lund University, nicklas.kartengren@mac.com
Kasiyirye, Rogers ....................................................................... 3-032
   Uganda Youth Development Link (UYDEL),
   kasiyirye@yahoo.com
Katz, Deirdre A. ......................................................................... 143, 170, 198, 409
   The Pennsylvania State University, dah1039@psu.edu
Kawam, Elisa ............................................................................. 435
   Arizona State University, ekawam@gmail.com
Kaye, Sharlene ........................................................................... 391
   University of New South Wales, s.kaye@unsw.edu.au
Kaynak, Övgü ............................................................................ 207
   Treatment Research Institute (TRI), okaynak@tresearch.org
Kaysen, Debra ............................................................................. 357
   University of Washington, dkaysen@uw.edu
Keel, Stefano ............................................................................. 366
   MA Dept of Public Health, stefano.keel@state.ma.us
Kellam, Sheppard Gordon ...................................................... 112, 124, 257, 283
   John Hopkins Bloomberg School of Public Health,
   skellam@jhsphs.edu
Kelly, Erin V. .............................................................................. 135
   National Drug and Alcohol Research Centre, UNSW,
   e.kelly@unsw.edu.au
Kelly, Kathleen ................................................................. 212
   Colorado State University, kathleen.kelly@colostate.edu
Kelly, Thomas H. .............................................................. 3-042, 186
   University of Kentucky, thkelly@uky.edu
Kelman, Alex .............................................................................. 502
   Palo Alto University, akelman@paloaltou.edu
Kendziorska, Kimberly Trumbull .......................................... 217
   American Institutes for Research, kkendziorsa@air.org
Kerr, David ............................................................................... 38
   Oregon Social Learning Center, DavidK@oslc.org
Khurana, Atika ........................................................................... 309
   University of Oregon, atika@uoregon.edu
Kilmer, Jason R. ......................................................................... 356
   University of Washington, jkilmer@uw.edu
Kim, B.K. Elizabeth ................................................................. 388
   University of Washington, bethbk@uw.edu
Kim, Hanjoe ............................................................................. 358
   Arizona State University, Hanjoe.Kim@asu.edu
Kim, Hannah ........................................................................... 427
   Virginia Commonwealth University, hhkim020@gmail.com
Kim, Sharon ............................................................................. 35
   New York University, sharonk524@gmail.com
Kim, Su-Young .......................................................................... 311
   Rutgers University, suyoung93@gmail.com
Kimbrel, Monica ......................................................................... 69
   Virginia Polytechnic Institute and State University,
   mkimbrel@vt.edu
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Kingston, Sharon .................................................................2-010, 271
Dickinson College, kingstos@dickinson.edu

Kipke, Michele D. .................................................................68
University of Southern California, MKipke@chla.usc.edu

Kirillova, Galina .................................................................401, 439
University of Pittsburgh, galinag@pitt.edu

Kirisci, Levent ........................................................................308
University of Pittsburgh, levent@pitt.edu

Kisbu-Sakarya, Yasemin .................................................. 62, 335, 337
Arizona State University, ykisbu@asu.edu

Klein, Laura Cousino ............................................................143
Pennsylvania State University, lxk18@psu.edu

Klepeis, Neil E. ........................................................................486
Education, Training and Research Associates, neilk@etr.org

Klimes-Dougan, Bonnie .................................................. 300
University of Minnesota-Twin Cities, klimes@umn.edu

Klostermann, Susan ..............................................................107
Case Western Reserve University, sjk108@case.edu

Knight, Rebecca ......................................................................544
University of Hawai`i, rknight@cc.hawaii.edu

Knoble, Naomi Byrne ............................................................43, 547
University of Oregon, naomik@uoregon.edu

Knott, Theresa ........................................................................499
California State University, Northridge, theresa.knott@csun.edu

Knous-Westfall, Heather .................................................. 452
John Jay College of Criminal Justice, heather.knousw@gmail.com

Koch, Patricia ........................................................................441
The Pennsylvania State University, p3k@psu.edu

Kolawole, Bukky .....................................................................47
NYU Child Study Center, Bukky.Kolawole@nyumc.org

Kong, Alberta ..........................................................................389
University of New Mexico, akong@salud.unm.edu

Koot, Hans M. .........................................................................355
VU University, j.m.koot@vu.nl

Kosolov, Roman ......................................................................10, 11
University of Tromsø, roman.kosolov@uit.no

Koprowski, Carol ......................................................................337
University of Southern California, koprowsk@usc.edu

Kothari, Brianne Hood ............................................................220
Portland State University, briannek@pdx.edu

Krafchick, Jen .........................................................................288
Colorado State University, jen.krafchick@colostate.edu

Kramer, Alison Marie ............................................................324
Virginia Commonwealth University, krameram@vcu.edu

Krieger, Janice L. ....................................................................116, 239
Ohio University, raup-krieger.1@osu.edu

Kristman-Valente, Allison .................................................. 180
University of Washington, ankv@myuw.net

Krupitsky, Evgeny ...................................................................197
St. Petersburg Pavlov State Medical University, kruyenator@gmail.com

Kubicek, Katrina ......................................................................483
Children's Hospital Los Angeles, kkubicek@chla.usc.edu

Kugler, Kari Christine ............................................................3-033, 174, 295, 297
The Pennsylvania State University, kck18@psu.edu

Kuhns, Lisa .............................................................................330
Ann & Robert H. Lurie Children's Hospital of Chicago, lkuhns@luriechildrens.org

Kuklinski, Margaret R. ............................................................75
University of Washington, mk65@uw.edu

Kulbok, Pamela .........................................................................69
University of Virginia, pk6c@virginia.edu

Kulis, Stephen S. .....................................................................246, 247, 461, 462, 463
Arizona State University, kulis@asu.edu

Kumpfer, Carol L. .....................................................................376, 511
University of Utah, kkumpfer@xmission.com

Kupersmidt, Janis B. ................................................................165
Innovation Research & Training, jkupersmidt@irtinc.us

Kurki, Anja .............................................................................284, 425
American Institutes for Research, akurki@air.org

Kurowski, Karishma ...............................................................173
New York University, karishma.kurowski@va.gov

Kviz, Frederick .........................................................................475
University of Illinois at Chicago, fkviz@uic.edu

Kösters, Mia P. .........................................................................355
Public Health Service Amsterdam, mkosters@ggd.amsterdam.nl

L

LaFave, Lea Ayers ...................................................................485
JSI Research and Training Institute, Inc, lea_ayers-lafave@jsi.com

Lai, Ben ..................................................................................383
University of Connecticut, lenbai@gmail.com

Lakon, Cynthia M. ...................................................................243
University of California, Irvine, clakon@uci.edu

Lam, Keng ...............................................................................194
University of California, Berkeley, keng91@berkeley.edu

Lando-King, Elizabeth Anne .............................................. 299, 300
University of Minnesota-Twin Cities, land0191@umn.edu

Landry, Laura ..........................................................................103
OMNI Institute, llandry@omni.org

Landsman, Chiara ....................................................................142
California State University, Dominguez Hills, chiara.landsman@gmail.com

Landsverk, John .......................................................................2-025, 242
Rady Children’s Hospital, JLANDSVERK@aol.com
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Lanza, Stephanie T...........................................3-039, 98, 100, 295, 296, 430, 451, 516
The Pennsylvania State University, slanza@psu.edu
Laraia, Barbara .................................................................353
University of California, Berkeley, LaraiaB@chc.ucsf.edu
Largo-Wight, Erin ............................................................559
University of North Florida, largo.wight@unf.edu
Larimer, Mary E. ................................................................311, 357
Center for the Study of Health and Risk Behaviors (CSHRB), larimer@u.washington.edu
Larsen, Ross A. .................................................................49
University of Virginia, ral5d@virginia.edu
Larsen, Torill ........................................................................459
University of Bergen, torill.larsen@uib.uib.no
Latimer, Lara A. .....................................................................224
University of Texas at Austin, lara.a.latimer@gmail.com
Latkin, Carl ........................................................................66, 67, 330, 482, 484
Johns Hopkins Bloomberg School of Public Health, clatkin@jhsph.edu
Lauritzen, Camilla .................................................................374
University of Tromso, Faculty og Health Sciences, camilla.lauritzen@uit.no
Le, Anh-Thuy .....................................................................399
Virginia Commonwealth University, leath@vcu.edu
Le, Huynh-Nhu ....................................................................500
George Washington University, hnle@gwu.edu
Le, Vi D..............................................................................57
University of Texas Medical Branch, djle@utmb.edu
Leadbeater, Bonnie ............................................................213, 453
University of Victoria, bleadb@uvic.ca
Leaf, Philip Jay ......................................................................119, 332
Johns Hopkins University Bloomberg School of Public Health, pleaf@jhsph.edu
Leake, Barbara ....................................................................160
University of California, Los Angeles, barbara@ucla.edu
Lease, Erin M. ...................................................................33
University of Minnesota-Twin Cities, elsease@umn.edu
Lee, Christina ......................................................................419
Boston University, christinaheyonlee@gmail.com
Lee, Christine M. ................................................................175, 356, 357
University of Washington, leecm@uw.edu
Lee, Dustin C.........................................................................186
University of Kentucky, dustin.lee@uky.edu
Lee, Eunice ............................................................................343
University of California, Los Angeles, ecllee@sonnet.ucla.edu
Lee, Jeff ..............................................................................3-032, 26
Mentor Foundation, jeff@mentorfoundation.org
Lee, Jungeun Olivia ............................................................489, 490
University of Washington, jel5@uw.edu
Lee, Junghee ...........................................................................365
Portland State University, jungl@pdx.edu
Lee, Phyllis ...............................................................................438
The Pennsylvania State University, pdl5064@psu.edu
Lee, Rosalyn D. .....................................................................147
U.S. Centers for Disease Control and Prevention, National Center for Injury Prevention and Control, rdld3@cdc.gov
Lee, Susanne S. ......................................................................111
University of Minnesota, leex310@umn.edu
Lee, Wayde ............................................................................546
Kahua Ola Hou, walee@gmail.com
Leff, Stephen S. .......................................................................382
The Children's Hospital of Philadelphia & University of Pennsylvania School of Medicine, leff@email.chop.edu
Leifman, Häkan .......................................................................163
The Swedish Council for Information on Alcohol and Other Drugs (CAN), hakan.leifman@can.se
Leis, Julie A. ............................................................................501
Johns Hopkins School of Medicine, jleis2@jhmi.edu
Lenberg, Kathryn L. ................................................................56
Behavior Therapy Associates, LLC, research@behaviortherapy.com
Lendrum, Ann .......................................................................507
University of Manchester, UK, ann.lendrum@manchester.ac.uk
Létourneau, Elizabeth ...........................................................99
Johns Hopkins Bloomberg School of Public Health, etourn@jhsph.edu
Leung, Rachel K. .....................................................................191
Deakin University, rachel.leung@deakin.edu.au
Leve, Leslie Diane ..............................................................4-019, 4-017, 4-034, 37, 38, 39
Oregon Social Learning Center, lesliel@oslc.org
Leviton, Laura C. ....................................................................2-030
Robert Wood Johnson Foundation, jlevito@rwjf.org
Lewis, Kendra ........................................................................282
University of California, Davis, kelew@ucdavis.edu
Lewis, S. Jo ..........................................................................461, 463
Phoenix Indian Center, jlewis@phxindcenter.org
Li, Runze ...............................................................................296
The Pennsylvania State University, tli@stat.psu.edu
Li, Yibing ..............................................................................284, 425
American Institutes for Research, yli@air.org
Light, John Mackenzie ..........................................................326
Oregon Research Institute, jlight@ori.org
Lightfoot, Marguerita ..........................................................3-049
University of California, San Francisco, Marguerita.lightfoot@ucsf.edu
Lile, Joshua A. ......................................................................186
University of Kentucky, jalile2@uky.edu
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Lin, Julia.................................................................478
   Veterans Administration, Palo Alto, Julia.Lin@va.gov
Lindeke, Mary .................................................................145
   The Pennsylvania State University, dpw14@psu.edu
Lindstrom Johnson, Sarah Rene .................................3-050, 121, 333
   Johns Hopkins School of Medicine, slj@jhmi.edu
Ling-Ong, Seow ...........................................................275, 474
   Education Training and Research Associates,
   seowling@etr.org
Lippy, Caroline A. ..........................................................568
   Centers for Disease Control and Prevention, clippy@cdc.gov
Lipsey, Mark W .................................................................359
   Vanderbilt University, mark.lipsey@vanderbilt.edu
Lisovska, Oksana .............................................................16
   Ukrainian Institute on Public Health Policy,
   lisovska@uiphp.org.ua
Little, Michael............................................................115, 181, 414
   Social Research Unit, Dartington, mlittle@dartington.org.uk
Liu, HuiGuo .................................................................569
   Indiana University, liuhui@indiana.edu
Liu, Jihong .................................................................404
   University of South Carolina, jliu@mailbox.sc.edu
Liu, Weiwei .................................................................400
   NORC at the University of Chicago, liu-weiwei@norc.org
Livingston, Amy .............................................................102
   Pacific Institute for Research and Evaluation,
   amy.livingston@state.vt.us
Lloyd, Jacqueline ..........................................................2-044, 3-042, 3-035
   NIDA/NIH, lloydj2@nida.nih.gov
Lochman, John Edward ......................................................2-046
   University of Alabama, jlochman.ua.edu
Lockhart, Ginger ...............................................................337
   Utah State University, ginger.lockhart@usu.edu
Lopez-Quintero, Catalina .................................................24
   Michigan State University, catalina.lopez@mail.huji.ac.il
Lorenzo-Blanco, Elma .......................................................184
   University of Michigan-Ann Arbor, elmalb@umich.edu
Loukas, Alexandra ..........................................................189, 444
   University of Texas at Austin,
   alexandra.loukas@austin.utexas.edu
Love, Susan M ...............................................................499
   California State University, Northridge, susan.love@csun.edu
Low, Christine ...............................................................378, 379
   Bradley Hospital and Alpert Medical School of Brown
   University, christine_low@brown.edu
Lu, Naiji .................................................................541
   University of Rochester, Naiji_Lu@urmc.rochester.edu
Luo, Feijun .................................................................215
   U.S. Centers for Disease Control and Prevention, National
   Center for Injury Prevention and Control, FLuo@cdc.gov
Lustgarten, Samuel D .......................................................232
   University of Iowa, sam.lustgarten@gmail.com
Lynam, Donald R ...............................................................310
   Purdue University, dlnam@purdue.edu
Lynch, Frances ............................................................2-017, 83
   Kaiser Permanente, frances.lynch@kpchr.org
Lyon, Aaron .................................................................341
   University of Washington, lyona@uw.edu
M
Malouf, Wadih E ...........................................................3-018, 354
   United Nations Office on Drugs and Crime,
   wadih.malouf@unodc.org
Maas, Megan .................................................................198
   The Pennsylvania State University, mkm266@psu.edu
Mackesy-Ammiti, Mary Ellen ...........................................560
   University of Illinois at Chicago, mmamiti@uic.edu
MacKinnon, David Peter ............................................2-015, 2-047, 2-033, 3-051,
   58, 61, 62, 63, 64, 65, 298, 334, 335, 336, 337, 339
   Arizona State University, davidpm@asu.edu
MacMillan, Harriet ............................................................72
   McMaster University, macmilnh@mcmaster.ca
Madill, Rebecca ...........................................................105, 416, 417
   The Pennsylvania State University, ram436@psu.edu
Magalhaes, Catia ..........................................................376, 511
   Polytechnic Institute of Viseu - School of Education,
   catiacmagalhaes@gmail.com
Maggs, Jennifer ............................................................515, 516
   The Pennsylvania State University, jmaggs@psu.edu
Maher, Brion ...............................................................112, 283
   John Hopkins Bloomberg School of Public Health,
   bmaher@jhsphs.edu
Maher, Lisa .................................................................178, 390
   University of New South Wales, lmaher@kirby.unsw.edu.au
Mair, Christina .............................................................226
   PIRE, cmair@prev.org
Maldonado-Molina, Mildred M ........................................3-039, 517
   University of Florida, mmmm@ufl.edu
Malone, Patrick S ...........................................................3-016, 265, 266, 267
   University of South Carolina, malone.ps@gmail.com
Manhart, Lisa E ............................................................125, 126, 127
   University of Washington, lmanhart@u.washington.edu
Manjunath, Shruthi .........................................................144
   The Pennsylvania State University, bivy3@psu.edu
Mapayi, Boladale M ..............................................................4
   Obafemi Awolowo University, daledosu@yahoo.com
<table>
<thead>
<tr>
<th>Author Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maras, Melissa</td>
<td>University of Missouri-Columbia, <a href="mailto:marasme@missouri.edu">marasme@missouri.edu</a></td>
</tr>
<tr>
<td>Marasso, Danilo</td>
<td>University of Turin, <a href="mailto:danilo.marasso@unito.it">danilo.marasso@unito.it</a></td>
</tr>
<tr>
<td>March, Marti</td>
<td>University of the Balearic Islands (Spain), <a href="mailto:marti.march@uib.cat">marti.march@uib.cat</a></td>
</tr>
<tr>
<td>Margolis, Kathryn</td>
<td>University of Oregon, <a href="mailto:kmargoli@uoregon.edu">kmargoli@uoregon.edu</a></td>
</tr>
<tr>
<td>Margolis, Marjorie</td>
<td>RTI International, <a href="mailto:mmargolis@rti.org">mmargolis@rti.org</a></td>
</tr>
<tr>
<td>Marino, Casadi</td>
<td>Portland State University, <a href="mailto:casadi@pdx.edu">casadi@pdx.edu</a></td>
</tr>
<tr>
<td>Marvel, Kyle</td>
<td>Massachsetts Department of Public Health, <a href="mailto:kyle.marshall@state.ma.us">kyle.marshall@state.ma.us</a></td>
</tr>
<tr>
<td>Marsiglia, Flavio F.</td>
<td>Arizona State University, <a href="mailto:marsiglia@asu.edu">marsiglia@asu.edu</a></td>
</tr>
<tr>
<td>Martell, Brandi Nicole</td>
<td>Centers for Disease Control and Prevention, <a href="mailto:wjz9@cdc.gov">wjz9@cdc.gov</a></td>
</tr>
<tr>
<td>Martini, Michele</td>
<td>The Pennsylvania State University, <a href="mailto:mem44@psu.edu">mem44@psu.edu</a></td>
</tr>
<tr>
<td>Mathieu, Monica</td>
<td>United States Coast Guard, <a href="mailto:Mark.J.Mattiko@uscg.mil">Mark.J.Mattiko@uscg.mil</a></td>
</tr>
<tr>
<td>Mauricio, Anne Marie</td>
<td>Arizona State University, <a href="mailto:anne.mauricio@asu.edu">anne.mauricio@asu.edu</a></td>
</tr>
<tr>
<td>McBeath, Bowen</td>
<td>Portland State University, <a href="mailto:mcbeath@pdx.edu">mcbeath@pdx.edu</a></td>
</tr>
<tr>
<td>McCauley, Elizabeth</td>
<td>University of Washington, <a href="mailto:eliz@u.washington.edu">eliz@u.washington.edu</a></td>
</tr>
<tr>
<td>McClain, Latoya</td>
<td>Hawaii Pacific University, <a href="mailto:lmclain@my.hpu.edu">lmclain@my.hpu.edu</a></td>
</tr>
<tr>
<td>McCormick, Chris</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:mccor217@umn.edu">mccor217@umn.edu</a></td>
</tr>
<tr>
<td>McCormick, Meghan Patricia</td>
<td>New York University, <a href="mailto:meghan.mccormick@nyu.edu">meghan.mccormick@nyu.edu</a></td>
</tr>
<tr>
<td>McCoy, Marissa</td>
<td>New York University, <a href="mailto:mccoy.marissa@gmail.com">mccoy.marissa@gmail.com</a></td>
</tr>
<tr>
<td>McDaid, Lynn</td>
<td>Middlesex University, <a href="mailto:l.mcdonald@mdx.ac.uk">l.mcdonald@mdx.ac.uk</a></td>
</tr>
<tr>
<td>McGilloway, Sinead</td>
<td>National University of Ireland, Maynooth, <a href="mailto:sinead.mcgilloway@nuim.ie">sinead.mcgilloway@nuim.ie</a></td>
</tr>
<tr>
<td>McEachern, Amber A.</td>
<td>University of New Mexico, <a href="mailto:Dishion@asu.edu">Dishion@asu.edu</a></td>
</tr>
<tr>
<td>McGue, Matthew</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:mcgue001@umn.edu">mcgue001@umn.edu</a></td>
</tr>
<tr>
<td>McKillop, Hannah</td>
<td>Case Western Reserve University, <a href="mailto:hannahmckillop@gmail.com">hannahmckillop@gmail.com</a></td>
</tr>
<tr>
<td>McLeod, Bryce</td>
<td>Virginia Commonwealth University, <a href="mailto:bmcleod@vcu.edu">bmcleod@vcu.edu</a></td>
</tr>
<tr>
<td>Massei, Greta Melania</td>
<td>Center for Disease Control and Prevention, National Center for Injury Prevention Control, <a href="mailto:gmassetti@cdc.gov">gmassetti@cdc.gov</a></td>
</tr>
<tr>
<td>Massen, Ann S.</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:amassen@umn.edu">amassen@umn.edu</a></td>
</tr>
<tr>
<td>Matjasko, Jennifer</td>
<td>University of Cape Town, <a href="mailto:cathy.matjasko@mrc.ac.za">cathy.matjasko@mrc.ac.za</a></td>
</tr>
<tr>
<td>Mathis, Erin T.</td>
<td>The Pennsylvania State University, <a href="mailto:erin.t.mathis@gmail.com">erin.t.mathis@gmail.com</a></td>
</tr>
<tr>
<td>Massetti, Greta Melania</td>
<td>Virginia Commonwealth University, <a href="mailto:kmassetti@vcu.edu">kmassetti@vcu.edu</a></td>
</tr>
<tr>
<td>Maslowsky, Julie</td>
<td>Virginia Commonwealth University, <a href="mailto:maslowsky@wisc.edu">maslowsky@wisc.edu</a></td>
</tr>
<tr>
<td>Masarik, April S.</td>
<td>Virginia Commonwealth University, <a href="mailto:mmasarik@vcu.edu">mmasarik@vcu.edu</a></td>
</tr>
<tr>
<td>Mason, Michael J.</td>
<td>Virginia Commonwealth University, <a href="mailto:mmason@vcu.edu">mmason@vcu.edu</a></td>
</tr>
<tr>
<td>Mason, W. Alex</td>
<td>Virginia Commonwealth University, <a href="mailto:kmason@vcu.edu">kmason@vcu.edu</a></td>
</tr>
<tr>
<td>Mason, W. Alex</td>
<td>Virginia Commonwealth University, <a href="mailto:kmason@vcu.edu">kmason@vcu.edu</a></td>
</tr>
</tbody>
</table>

(Bolded numbers indicate presenting author, chair or discussant.)
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Email</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>McMahon, Robert J.</td>
<td>Simon Fraser University</td>
<td><a href="mailto:robert_mcmahon@sfu.ca">robert_mcmahon@sfu.ca</a></td>
<td></td>
</tr>
<tr>
<td>McNeely, Miles</td>
<td>Children's Hospital Los Angeles</td>
<td><a href="mailto:mmcneely@chla.usc.edu">mmcneely@chla.usc.edu</a></td>
<td></td>
</tr>
<tr>
<td>Mead, Hilary K.</td>
<td>Seattle Children's Hospital</td>
<td><a href="mailto:hilarykmead@gmail.com">hilarykmead@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Mejia, Anilena</td>
<td>The University of Manchester and National Secretariat of Science in Panama</td>
<td><a href="mailto:anilena.mejia@postgrad.manchester.ac.uk">anilena.mejia@postgrad.manchester.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>Malnick, Alan</td>
<td>Oregon Health Sciences University</td>
<td><a href="mailto:melnicka@ohsu.edu">melnicka@ohsu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Mendelson, Tamar</td>
<td>Johns Hopkins Bloomberg School of Public Health</td>
<td><a href="mailto:tmendels@jhsphs.edu">tmendels@jhsphs.edu</a></td>
<td></td>
</tr>
<tr>
<td>Menger, Lauren M.</td>
<td>Colorado State University</td>
<td><a href="mailto:lauren.menger@colorado.edu">lauren.menger@colorado.edu</a></td>
<td></td>
</tr>
<tr>
<td>Mercy, James A.</td>
<td>Centers for Disease Control and Prevention</td>
<td><a href="mailto:jam2@cdc.gov">jam2@cdc.gov</a></td>
<td></td>
</tr>
<tr>
<td>Meredith, Kelsey</td>
<td>Abt Associates</td>
<td><a href="mailto:meredith_kelsey@abtassoc.com">meredith_kelsey@abtassoc.com</a></td>
<td></td>
</tr>
<tr>
<td>Metrick, Melissa</td>
<td>Centers for Disease Control and Prevention</td>
<td><a href="mailto:kcq7@cdc.gov">kcq7@cdc.gov</a></td>
<td></td>
</tr>
<tr>
<td>Messer, Reanna L.</td>
<td>New Mexico State University</td>
<td><a href="mailto:rnmesser@nmsu.edu">rnmesser@nmsu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Messiah, Sarah</td>
<td>University of Miami</td>
<td><a href="mailto:smessiah@umiami.edu">smessiah@umiami.edu</a></td>
<td></td>
</tr>
<tr>
<td>Meszaros, Peggy S.</td>
<td>Virginia Polytechnic Institute and State University</td>
<td><a href="mailto:meszaros@vt.edu">meszaros@vt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Metzger, Carol W.</td>
<td>Oregon Research Institute</td>
<td><a href="mailto:carolm@ori.org">carolm@ori.org</a></td>
<td></td>
</tr>
<tr>
<td>Metzler, Marilyn</td>
<td>Centers for Disease Control and Prevention</td>
<td><a href="mailto:marilyn.metzger@cdc.hhs.gov">marilyn.metzger@cdc.hhs.gov</a></td>
<td></td>
</tr>
<tr>
<td>Meyer Chilinski, Sarah</td>
<td>Pennsylvania State University</td>
<td><a href="mailto:sem268@psu.edu">sem268@psu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Meyers, Joel</td>
<td>Georgia State University</td>
<td><a href="mailto:jmpmeyers@gsu.edu">jmpmeyers@gsu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Meyers, Kathy</td>
<td>Treatment Research Institute (TRI)</td>
<td><a href="mailto:kmeyers@tresearch.org">kmeyers@tresearch.org</a></td>
<td></td>
</tr>
<tr>
<td>Michic, Josipa</td>
<td>University of Zagreb</td>
<td><a href="mailto:jmichic@erf.hr">jmichic@erf.hr</a></td>
<td></td>
</tr>
<tr>
<td>Milam, Adam</td>
<td>Johns Hopkins University</td>
<td><a href="mailto:amilam@jhsphs.edu">amilam@jhsphs.edu</a></td>
<td></td>
</tr>
<tr>
<td>Milanesi, G.</td>
<td>Azienda Ospedaliera Ospedale Niguarda Ca' Granda</td>
<td><a href="mailto:beverly.gmerck@rmpdc.org">beverly.gmerck@rmpdc.org</a></td>
<td></td>
</tr>
<tr>
<td>Milburn, Norweeta</td>
<td>University of California, Los Angeles</td>
<td><a href="mailto:nmilburn@mednet.ucla.edu">nmilburn@mednet.ucla.edu</a></td>
<td></td>
</tr>
<tr>
<td>Milich, Richard</td>
<td>University of Kentucky</td>
<td><a href="mailto:milich@email.uky.edu">milich@email.uky.edu</a></td>
<td></td>
</tr>
<tr>
<td>Miller, Aaron</td>
<td>Pennsylvania State University</td>
<td><a href="mailto:amm371@psu.edu">amm371@psu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Miller, Brenda A.</td>
<td>PIRE</td>
<td><a href="mailto:bmiller@prev.org">bmiller@prev.org</a></td>
<td></td>
</tr>
<tr>
<td>Miller, Shari</td>
<td>RTI</td>
<td><a href="mailto:shari@rti.org">shari@rti.org</a></td>
<td></td>
</tr>
<tr>
<td>Miller-Day, Michelle</td>
<td>Chapman University</td>
<td><a href="mailto:millerda@chapman.edu">millerda@chapman.edu</a></td>
<td></td>
</tr>
<tr>
<td>Millsap, Roger E.</td>
<td>Arizona State University</td>
<td><a href="mailto:millsap@asu.edu">millsap@asu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Milroy, Jeffrey J.</td>
<td>Prevention Strategies, LLC/Elon University</td>
<td><a href="mailto:jmilroy@uncg.edu">jmilroy@uncg.edu</a></td>
<td></td>
</tr>
<tr>
<td>Miočević, Milica</td>
<td>Arizona State University</td>
<td>mmiocевич@asu.edu</td>
<td></td>
</tr>
<tr>
<td>Mitamura, Takashi</td>
<td>Doshisha University</td>
<td><a href="mailto:t.mitamura1992@red.zero.jp">t.mitamura1992@red.zero.jp</a></td>
<td></td>
</tr>
<tr>
<td>Mitchell, Aimee</td>
<td>Children's Friend and Service</td>
<td><a href="mailto:amitchell@csfri.org">amitchell@csfri.org</a></td>
<td></td>
</tr>
<tr>
<td>Mitrick, Danielle</td>
<td>New York University</td>
<td><a href="mailto:dmm21@nyu.edu">dmm21@nyu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Mittmann, Angela J.</td>
<td>University of Washington</td>
<td><a href="mailto:mittmann@uw.edu">mittmann@uw.edu</a></td>
<td></td>
</tr>
<tr>
<td>Moberg, D. Paul</td>
<td>University of Wisconsin-Madison</td>
<td><a href="mailto:dpmoberg@wisc.edu">dpmoberg@wisc.edu</a></td>
<td></td>
</tr>
<tr>
<td>Mohyuddin, Hasina</td>
<td>Vanderbilt University</td>
<td><a href="mailto:hasina.a.mohyuddin.1@vanderbilt.edu">hasina.a.mohyuddin.1@vanderbilt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Momin, Behnoosh</td>
<td>Centers for Disease Control and Prevention</td>
<td><a href="mailto:fqv6@cdc.gov">fqv6@cdc.gov</a></td>
<td></td>
</tr>
<tr>
<td>Montgomery, Paul</td>
<td>University of Oxford</td>
<td><a href="mailto:paul.montgomery@spi.ox.ac.uk">paul.montgomery@spi.ox.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>Moore, Julia</td>
<td>St Michael's Hospital</td>
<td><a href="mailto:bkb10@psu.edu">bkb10@psu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Moore, Laurence</td>
<td>Cardiff University</td>
<td><a href="mailto:moorel1@cf.ac.uk">moorel1@cf.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>Moore, Michele J.</td>
<td>University of North Florida</td>
<td><a href="mailto:mmoore@unf.edu">mmoore@unf.edu</a></td>
<td></td>
</tr>
<tr>
<td>Moreira, T.</td>
<td>UFCSPA</td>
<td><a href="mailto:taismoreira@gmail.com">taismoreira@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Moreno, Geraldine</td>
<td>Oregon Research Institute</td>
<td><a href="mailto:geraldin@ori.org">geraldin@ori.org</a></td>
<td></td>
</tr>
<tr>
<td>Morgan, Valerie</td>
<td>New Hampshire Department of Health and Human Services</td>
<td><a href="mailto:Valerie.Morgan@dhhs.state.nh.us">Valerie.Morgan@dhhs.state.nh.us</a></td>
<td></td>
</tr>
</tbody>
</table>
**Author Index**

(Bolded numbers indicate presenting author, chair or discussant.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morth, Louise</td>
<td>Social Research Unit, Dartington, <a href="mailto:lmorphet@dartington.org.uk">lmorphet@dartington.org.uk</a></td>
</tr>
<tr>
<td>Morris, Pamela A</td>
<td>New York University, <a href="mailto:pamela.morris@nyu.edu">pamela.morris@nyu.edu</a></td>
</tr>
<tr>
<td>Mosovsky, Sherri</td>
<td>University of Pittsburgh, <a href="mailto:slmst80@pitt.edu">slmst80@pitt.edu</a></td>
</tr>
<tr>
<td>Motamedi, Mojdeh</td>
<td>The Pennsylvania State University, <a href="mailto:mzm251@psu.edu">mzm251@psu.edu</a></td>
</tr>
<tr>
<td>Moudy, Alyssa</td>
<td>University of Virginia, <a href="mailto:almoudy@davidson.edu">almoudy@davidson.edu</a></td>
</tr>
<tr>
<td>Mourjhid, Nora</td>
<td><a href="mailto:NORSA.MOUMJID@UNIV-LYON1.FR">NORSA.MOUMJID@UNIV-LYON1.FR</a></td>
</tr>
<tr>
<td>Mrug, Sylvie</td>
<td>University of Alabama, Birmingham, <a href="mailto:smrug@uab.edu">smrug@uab.edu</a></td>
</tr>
<tr>
<td>Mulkey, Jayme</td>
<td>University of California, San Francisco, <a href="mailto:Jayme.mulkey@ucsf.edu">Jayme.mulkey@ucsf.edu</a></td>
</tr>
<tr>
<td>Mumford, Elizabeth</td>
<td>NORC at the University of Chicago, <a href="mailto:mumford-elizabeth@norc.org">mumford-elizabeth@norc.org</a></td>
</tr>
<tr>
<td>Mun, Eun-Young</td>
<td>Rutgers, The State University of New Jersey, <a href="mailto:eymun@rci.rutgers.edu">eymun@rci.rutgers.edu</a></td>
</tr>
<tr>
<td>Munkjah, Jimmie Lou</td>
<td>Columbia University/New York State Psychiatric Institute, <a href="mailto:MUNKFAH@childpsych.Columbia.edu">MUNKFAH@childpsych.Columbia.edu</a></td>
</tr>
<tr>
<td>Munoz, Ricardo</td>
<td>Palo Alto University, <a href="mailto:rmunoz@paloaltou.edu">rmunoz@paloaltou.edu</a></td>
</tr>
<tr>
<td>Mure, Lisa</td>
<td>JSI Research and Training Institute, Inc, <a href="mailto:l_mure@jsi.com">l_mure@jsi.com</a></td>
</tr>
<tr>
<td>Murphy, Simon</td>
<td>Cardiff University, <a href="mailto:MurphyS7@cf.ac.uk">MurphyS7@cf.ac.uk</a></td>
</tr>
<tr>
<td>Murray, David</td>
<td>Office of Disease Prevention, Office of the Director, NIH, <a href="mailto:david.murray2@nih.gov">david.murray2@nih.gov</a></td>
</tr>
<tr>
<td>Murray, Desiree W</td>
<td>Duke University, <a href="mailto:dwmurray@duke.edu">dwmurray@duke.edu</a></td>
</tr>
<tr>
<td>Murta, Sheila M</td>
<td>University of Brasilia, <a href="mailto:murta@cultura.com.br">murta@cultura.com.br</a></td>
</tr>
<tr>
<td>Musci, Rashelle Jean</td>
<td>Bloomberg School of Public Health Johns Hopkins University, rmuscijhshph.edu</td>
</tr>
<tr>
<td>Mustanski, Brian S</td>
<td>Northwestern University, <a href="mailto:brian@northwestern.edu">brian@northwestern.edu</a></td>
</tr>
<tr>
<td>Mutauwe, Rogers</td>
<td>Uganda Youth Development Link (UYDEL), <a href="mailto:mutauwe2@yahoo.com">mutauwe2@yahoo.com</a></td>
</tr>
<tr>
<td>Muth, Stephen Q</td>
<td>Quintus-ential Solutions, <a href="mailto:sqmuth@earthlink.net">sqmuth@earthlink.net</a></td>
</tr>
<tr>
<td>Nabunya, Proscovia</td>
<td>University of Chicago, <a href="mailto:pnabunya@uchicago.edu">pnabunya@uchicago.edu</a></td>
</tr>
<tr>
<td>Nacev, Vladimir</td>
<td>Department of Defense, <a href="mailto:vladimir.nacev@tma.osd.mil">vladimir.nacev@tma.osd.mil</a></td>
</tr>
<tr>
<td>Nagarsheth, Meera</td>
<td>University of Miami, <a href="mailto:m.nagarsheth@umiami.edu">m.nagarsheth@umiami.edu</a></td>
</tr>
<tr>
<td>Naoom, Sandra F</td>
<td>National Implementation Research Network, <a href="mailto:sandra.naoom@unc.edu">sandra.naoom@unc.edu</a></td>
</tr>
<tr>
<td>Narayanan, Rajkeshen</td>
<td>New York University, <a href="mailto:rajkeshen.narayanan@nyumc.org">rajkeshen.narayanan@nyumc.org</a></td>
</tr>
<tr>
<td>Natera, Guillermina</td>
<td>National Institute of Psychiatry Ramón de la Fuente Muñiz, <a href="mailto:natera@imp.edu.mx">natera@imp.edu.mx</a></td>
</tr>
<tr>
<td>Natvig, Henrik</td>
<td>University of Oslo, <a href="mailto:henrik.natvig@psychologi.uio.no">henrik.natvig@psychologi.uio.no</a></td>
</tr>
<tr>
<td>Neiderhiser, Jena M</td>
<td>The Pennsylvania State University, <a href="mailto:jenaemn@psu.edu">jenaemn@psu.edu</a></td>
</tr>
<tr>
<td>Neighbors, Clayton</td>
<td>University of Houston, <a href="mailto:cneighbors@uah.edu">cneighbors@uah.edu</a></td>
</tr>
<tr>
<td>Neilands, Torsten B</td>
<td>University of California, San Francisco, <a href="mailto:torsten.neilands@ucsf.edu">torsten.neilands@ucsf.edu</a></td>
</tr>
<tr>
<td>Neri, Antonio</td>
<td>Hebrew University, <a href="mailto:yehudan@ekmd.huji.ac.il">yehudan@ekmd.huji.ac.il</a></td>
</tr>
<tr>
<td>Nettles, Christopher</td>
<td>George Washington University, <a href="mailto:cdnettles@gwmail.gwu.edu">cdnettles@gwmail.gwu.edu</a></td>
</tr>
<tr>
<td>Neumark, Yehuda</td>
<td>National Institute of Psychiatry Ramón de la Fuente Muñiz, <a href="mailto:yehuda@ekmd.huji.ac.il">yehuda@ekmd.huji.ac.il</a></td>
</tr>
<tr>
<td>Newcomb, Michael</td>
<td>Northwestern University, <a href="mailto:newcomb@northwestern.edu">newcomb@northwestern.edu</a></td>
</tr>
<tr>
<td>Newcomer, Lori</td>
<td>University of Missouri-Columbia, <a href="mailto:newcomer@missouri.edu">newcomer@missouri.edu</a></td>
</tr>
<tr>
<td>Newton, Nicola C</td>
<td>NDARC, UNSW, <a href="mailto:nickien@unsw.edu.au">nickien@unsw.edu.au</a></td>
</tr>
<tr>
<td>Nguyen, Tam</td>
<td>Rutgers University, <a href="mailto:tamng@rci.rutgers.edu">tamng@rci.rutgers.edu</a></td>
</tr>
<tr>
<td>Niolon, Phyllis Holditch</td>
<td>Centers for Disease Control and Prevention, <a href="mailto:pniolon@cdc.gov">pniolon@cdc.gov</a></td>
</tr>
<tr>
<td>Nix, Robert Lee</td>
<td>The Pennsylvania State University, <a href="mailto:rnxix@psu.edu">rnxix@psu.edu</a></td>
</tr>
<tr>
<td>Noam, Gil G</td>
<td>McLean Hospital/Harvard University, <a href="mailto:Gil_Noam@hms.harvard.edu">Gil_Noam@hms.harvard.edu</a></td>
</tr>
</tbody>
</table>
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Nodulman, Jessica ................................................................. 389
University of New Mexico, nodulman@unm.edu

Noguchi-Sato, Miyuki ............................................................. 345
Kyoto University of Education, misato@kyokyo-u.ac.jp

Novak, Miranda ............................................................. 381, 509
University of Zagreb, Faculty of Education and Rehabilitation
Sciences, mnovak@erf.hr

Novak, Scott P. ............................................................... 2-013
RTI International, snovak@rti.org

Nuño-Gutierrez, Bertha ......................................................... 136
Instituto Mexicano del Seguro Social, bnuno@cencar.udg.mx

O’Connor, Erin ..................................................................... 432
New York University, eoc2@nyu.edu

O’Malley, Patrick M......................................................... 235, 515
University of Michigan-Ann Arbor, pomalley@umich.edu

O’Rourke, Flannery............................................................. 46
University of Pittsburgh, feo3@pitt.edu

O’Rourke, Holly ................................................................ 61, 63
Arizona State University, holly.orourke@asu.edu

Odinokova, Veronika ............................................................. 12
NGO Stellit, verony1@yandex.ru

Oesterle, Sabrina ............................................................... 77, 388
University of Washington, soc@u.washington.edu

Ogden, Terje Gunnar................................................................ 117
Norwegian Center for Child Behavioral Development,
terje.ogden@aterdsenteret.no

Ogihara, Mitsu ...................................................................... 192
University of Miami, c.gallo@miami.edu

Oh, Yoonkyung ................................................................... 146, 285
The Pennsylvania State University, yxo11@psu.edu

Ojeda, Victoria D. .............................................................. 155
University of California, San Diego, vojeda@ucsd.edu

Okamoto, Scott K. ............................................................... 245, 545
Hawaii Pacific University, sako@hpu.edu

Ola, Bola A. .......................................................................... 4
Lagos State University, wobola@yahoo.com

Olds, David Lee ................................................................. 2-025, 3-027, 72
University of Colorado Denver, Prevention Research Center
for Family and Child Wealth, david.olds@ucdenver.edu

Oliver, Josep Lluís................................................................. 13
University of the Balearic Islands (Spain),
josepluis.oliver@uib.cat

Olofsson, Viveca .................................................................. 214
Örebro Universitet, Örebro University Sweden,
viveca.olofsson@oru.se

Onley, Ray ........................................................................... 252
University of Alaska, Fairbanks, roney@alaska.edu

Ong, Seow Ling..................................................................... 486, 514
Education, Training and Research Associates,
seowling@etr.org

Oriol, Mathieu ..................................................................... 349
Lucien Neuwirth Cancer Institute, mathieu.oriol@iclore.fr

Orpinas, Pamela ................................................................. 55
University of Georgia, pporninas@uga.edu

Orsini, Muhsin Michael ....................................................... 168
University of North Carolina at Greensboro,
mmorsini@uncg.edu

Orte, Carmen .................................................................... 13, 377
University of the Balearic Islands (Spain),
ortesocias@gmail.com

Ortega, Enrique .................................................................. 141, 142, 237
California State University Dominguez Hills,
eortega@csudh.edu

Orwin, Robert ..................................................................... 101
WESTAT, robertorwin@westat.com

Osgood, D. Wayne ............................................................ 106, 146, 285
The Pennsylvania State University, wosgood@psu.edu

Osher, David ..................................................................... 217
American Institutes for Research, dosher@air.org

Otten, Roy ........................................................................... 346
Radboud University Nijmegen, rotten@pwo.ru.nl

Ouellet, Lawrence J. ............................................................. 560
University of Illinois at Chicago, ljo@uic.edu

Oyewole, Adeoye .................................................................. 205, 230
LAUTECH Teaching Hospital, Ogbomoso,
adeoyewole2000@yahoo.com

Özdemir, Metin ..................................................................... 362
Örebro University, metin.ozdemir@oru.se

Ozer, Emily ....................................................................... 2-030, 554
University of California, Berkeley, eoz@berkeley.edu

Page, Katie ........................................................................... 360
OMNI Institute, kpage@omni.org

Page, Kimberly ................................................................... 178, 390
University of California, San Francisco, kpage@psg.ucsf.edu

Palinkas, Lawrence A. ........................................................ 258
University of Southern California, palinkas@usc.edu

Pantin, Hilda Maria ........................................................... 84, 192, 494, 495, 496
University of Miami, Miller School of Medicine,
hpantin@med.miami.edu
(Bolded numbers indicate presenting author, chair or discussant.)

Parade, Stephanie .......................................................... 378, 379
Bradley Hospital, stephanie_parade@brown.edu

Pas, Elise Touris .......................................................... 464, 469
Johns Hopkins University Bloomberg School of Public Health, elise.pas@gmail.com

Pasch, Keryn Elizabeth ................................................ 2-014, 3-023, 3-057, 4-032,
189, 224, 321, 412, 413, 415, 444, 567
University of Texas at Austin, kpasch@austin.utexas.edu

Paschall, Mallie J. ......................................................... 226
PIRE, paschall@pire.org

Pascual, Belén ............................................................... 377
University of the Balearic Islands (Spain), belen.pascual@uib.cat

Pate, Christina ............................................................. 244
Johns Hopkins Bloomberg SPH, cpate@jhsphs.edu

Patterson, Thomas L. ..................................................... 570
University of California, San Diego, tpatterson@ucsd.edu

Patton, Christine L. ....................................................... 49
Harvard University, christine_patton@harvard.edu

Patton, Emily ................................................................. 107
Case Western Reserve University, emily.patton@case.edu

Pearson, Jane ............................................................... 2-017
National Institute of Mental Health, jpearson@mail.nih.gov

Pentz, Mary Ann ........................................................... 133
University of Southern California, pentz@usc.edu

Pérez Gómez, Augusto .................................................... 27
Nuevos Rumbos Corporation, aperez@nuevosrumbos.org

Perkins, Daniel .............................................................. 260
Pennsylvania State University, dfp102@psu.edu

Perkinson, Leah ............................................................ 2-030
Centers for Disease Control and Prevention, lperkinson@cdc.gov

Perl, Harold I. ............................................................... 3-049
National Institute on Drug Abuse, hperl@nida.nih.gov

Perrino, Tatiana ............................................................ 2-050, 84, 495
University of Miami Miller School of Medicine, tperrino@med.miami.edu

Perry, Deborah F. ........................................................... 500, 501
Georgetown University, dfp2@georgetown.edu

Peter, Richard ............................................................... 273
Ulm University, Richard.Peter@uni-ulm.de

Petering, Robin ............................................................ 219, 222, 269, 270
University of Southern California, petering@usc.edu

Peters, April ................................................................. 280
Rhode Island Hospital, april.a.peters@gmail.com

Petas, Hanno ............................................................... 3-016, 3-036, 4-011, 555
JBS International, hpetras@jbsinternational.com

Petrova, Mariya P. ........................................................ 42
University of Rochester, Mariya_Petrova@urmc.rochester.edu

Pettigrew, Jonathan ....................................................... 116
University of Tennessee, Knoxville, jpettigrew@utk.edu

Pflieger, Jacqueline ....................................................... 152
ICF International, jpfieger@icfi.com

Pichon, Latrice ............................................................. 484
University of Memphis, lcichon@memphis.edu

Piel, Matthew .............................................................. 111
University of Minnesota-Twin Cities, tpiehler@umn.edu

Pienta, Amy ................................................................. 244
University of Michigan-Ann Arbor, apienta@umich.edu

Pieri, Joseph W. ............................................................ 50, 369
University of Pittsburgh, jwp35@pitt.edu

Pinchevsky, Gillian Mira .............................................. 533
University of South Carolina, gillianp@mailbox.sc.edu

Pinna, Keri Lynn Marie ................................................ 108, 294
University of Minnesota-Twin Cities, sipx0006@umn.edu

Pinto, Francesca .......................................................... 73
University of Colorado, Denver, francesa.pinto@ucdenver.edu

Piadero, Alex R. ........................................................... 114
University of Texas at Dallas, apiquero@utdallas.edu

Pisani, Anthony ........................................................... 512
University of Rochester Medical Center, anthony_pisani@urmc.rochester.edu

Pitt, Anitra ................................................................. 570
University of California, San Diego, epitpitan@ucsd.edu

Plotnick, Robert D. ...................................................... 75
University of Washington, plotnick@uw.edu

Poduska, Jean Marie .................................................. 2-050, 2-009, 4-007, 193, 284, 425
American Institutes for Research, jpoduska@air.org

Polo, Antonio .............................................................. 223
DePaul University, apolo@depaul.edu

Poloskov, Elizabeth ..................................................... 291
University of Southern California, poloskov@engemann.usc.edu

Porowski, Allan .......................................................... 503
ICF International, Allan.Porowski@icfi.com

Porta, Maria ............................................................... 20
U Yum Cap, mariaporta@uyumcap.org

Porterfield, Deborah ................................................... 384
RTI International, dporterfield@rti.org

Potter, Susan C. .......................................................... 434
ETR Associates, suep@etr.org
<table>
<thead>
<tr>
<th>Author Index</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poudyal Chhetri, Meen B.</td>
<td>6</td>
</tr>
<tr>
<td>Disaster Preparedness Network-Nepal (DPNet),</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:meen.chhetri@yahoo.com">meen.chhetri@yahoo.com</a></td>
<td></td>
</tr>
<tr>
<td>Powell, Frankie Denise</td>
<td>234</td>
</tr>
<tr>
<td>University of North Carolina at Pembroke,</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:frankie.powell@uncp.edu">frankie.powell@uncp.edu</a></td>
<td></td>
</tr>
<tr>
<td>Poyau, Shirley M.</td>
<td>445</td>
</tr>
<tr>
<td>University of Massachusetts at Boston,</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:shirley.poyau001@umb.edu">shirley.poyau001@umb.edu</a></td>
<td></td>
</tr>
<tr>
<td>Pozo, Rosario</td>
<td>13</td>
</tr>
<tr>
<td>University of the Balearic Islands (Spain),</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:rosario.pozo@uib.es">rosario.pozo@uib.es</a></td>
<td></td>
</tr>
<tr>
<td>Prado, Guillermo J.</td>
<td>2-020, 3-007, 3-005, 4-013, 4-020, 84, 494, 495, 496</td>
</tr>
<tr>
<td>University of Miami, Miller School of Medicine,</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:gprado@med.miami.edu">gprado@med.miami.edu</a></td>
<td></td>
</tr>
<tr>
<td>Prince, Dana M.</td>
<td>443</td>
</tr>
<tr>
<td>University of Washington, <a href="mailto:dprince@uw.edu">dprince@uw.edu</a></td>
<td></td>
</tr>
<tr>
<td>Prinz, Ron</td>
<td>60, 499</td>
</tr>
<tr>
<td>University of South Carolina, <a href="mailto:prinz@sc.edu">prinz@sc.edu</a></td>
<td></td>
</tr>
<tr>
<td>Pulsipher, Craig</td>
<td>68</td>
</tr>
<tr>
<td>University of California, Los Angeles,</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:craigpulsipher@gmail.com">craigpulsipher@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Rab, Saira</td>
<td>406</td>
</tr>
<tr>
<td>University of Houston, <a href="mailto:saira.rab@gmail.com">saira.rab@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Rabaglietti, Emanuela</td>
<td>141, 142, 237</td>
</tr>
<tr>
<td>University of Turin, <a href="mailto:emanuela.rabaglietti@unito.it">emanuela.rabaglietti@unito.it</a></td>
<td></td>
</tr>
<tr>
<td>Rabiner, David</td>
<td>348</td>
</tr>
<tr>
<td>Duke University, <a href="mailto:drabiner@duke.edu">drabiner@duke.edu</a></td>
<td></td>
</tr>
<tr>
<td>Racz, Sarah Jensen</td>
<td>119, 557</td>
</tr>
<tr>
<td>The Johns Hopkins University, <a href="mailto:sracz@jhshp.edu">sracz@jhshp.edu</a></td>
<td></td>
</tr>
<tr>
<td>Raj, Anita</td>
<td>12, 197</td>
</tr>
<tr>
<td>University of California, San Diego, <a href="mailto:anitaraj@ucsd.edu">anitaraj@ucsd.edu</a></td>
<td></td>
</tr>
<tr>
<td>Rakoczki, Ildiko</td>
<td>9, 421</td>
</tr>
<tr>
<td>University of Debrecen/Nyireghaza Hungary, <a href="mailto:rakoczki32@gmail.com">rakoczki32@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Ralston, Ekaterina S.</td>
<td>259</td>
</tr>
<tr>
<td>Iowa State University, <a href="mailto:kroha@iastate.edu">kroha@iastate.edu</a></td>
<td></td>
</tr>
<tr>
<td>Ram, Nilam</td>
<td>156, 471</td>
</tr>
<tr>
<td>The Pennsylvania State University, <a href="mailto:nur5@psu.edu">nur5@psu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Ramirez, Maria Heliana</td>
<td>552</td>
</tr>
<tr>
<td>University of California, Berkeley, <a href="mailto:heliana_ramirez@hotmail.com">heliana_ramirez@hotmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Ramos, Rebeca</td>
<td>373</td>
</tr>
<tr>
<td>Alliance for Border Collaboratives, <a href="mailto:rebeca@abc-ep.org">rebeca@abc-ep.org</a></td>
<td></td>
</tr>
<tr>
<td>Ramsey, Susan</td>
<td>556</td>
</tr>
<tr>
<td>Brown University, <a href="mailto:susan_ramsey@brown.edu">susan_ramsey@brown.edu</a></td>
<td></td>
</tr>
<tr>
<td>Randolph, Suzanne</td>
<td>450</td>
</tr>
<tr>
<td>University of Maryland at College Park, <a href="mailto:suzannemrandolph@gmail.com">suzannemrandolph@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Rasmus, Stacy</td>
<td>252</td>
</tr>
<tr>
<td>University of Alaska, Fairbanks, <a href="mailto:srasmus@alaska.edu">srasmus@alaska.edu</a></td>
<td></td>
</tr>
<tr>
<td>Ray, Anne E</td>
<td>311</td>
</tr>
<tr>
<td>Rutgers University, <a href="mailto:anne.e.ray@rci.rutgers.edu">anne.e.ray@rci.rutgers.edu</a></td>
<td></td>
</tr>
<tr>
<td>Raza, Mahjabeen</td>
<td>35</td>
</tr>
<tr>
<td>New York University, <a href="mailto:mahjabyn@nyu.edu">mahjabyn@nyu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Redkinsky, Rebecca</td>
<td>74</td>
</tr>
<tr>
<td>Oregon Health Sciences University, <a href="mailto:rdesinski@ohsu.edu">rdesinski@ohsu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Redmoned, Cleve</td>
<td>249, 259, 260, 455, 480</td>
</tr>
<tr>
<td>Iowa State University, <a href="mailto:cleve@iastate.edu">cleve@iastate.edu</a></td>
<td></td>
</tr>
<tr>
<td>Reed, Jerry</td>
<td>2-017</td>
</tr>
<tr>
<td>Suicide Prevention Resource Center, <a href="mailto:jreed@edc.org">jreed@edc.org</a></td>
<td></td>
</tr>
<tr>
<td>Reedtz, Charlotte</td>
<td>374</td>
</tr>
<tr>
<td>University of Tromso, Faculty of Health Sciences, <a href="mailto:charlotte.reedtz@uit.no">charlotte.reedtz@uit.no</a></td>
<td></td>
</tr>
<tr>
<td>Reeves, Patricia</td>
<td>55</td>
</tr>
<tr>
<td>University of Georgia, <a href="mailto:reevesp@uga.edu">reevesp@uga.edu</a></td>
<td></td>
</tr>
<tr>
<td>Regnier-Denois, Veronique</td>
<td>349</td>
</tr>
<tr>
<td>L. Neuwirth Cancer Institute, <a href="mailto:veronique.regnier@icloire.fr">veronique.regnier@icloire.fr</a></td>
<td></td>
</tr>
<tr>
<td>Rehnman-Wigstad, Charlotta A</td>
<td>14</td>
</tr>
<tr>
<td>Centre for Psychiatry Research Karolinska Institutet/</td>
<td></td>
</tr>
<tr>
<td>Stockholm County Council Health Care Provision, <a href="mailto:charlotta.rehnman-wigstad@ssl.se">charlotta.rehnman-wigstad@ssl.se</a></td>
<td></td>
</tr>
<tr>
<td>Reid, Carolina K</td>
<td>75</td>
</tr>
<tr>
<td>University of California, Berkeley, <a href="mailto:c_reid@berkeley.edu">c_reid@berkeley.edu</a></td>
<td></td>
</tr>
<tr>
<td>Reid, Gerald</td>
<td>93</td>
</tr>
<tr>
<td>Boston University, <a href="mailto:gerald@bu.edu">gerald@bu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Reider, Eve</td>
<td>3-009, 132</td>
</tr>
<tr>
<td>National Institute on Drug Abuse, <a href="mailto:ereider@mail.nih.gov">ereider@mail.nih.gov</a></td>
<td></td>
</tr>
<tr>
<td>Reimann, Brie</td>
<td>360</td>
</tr>
<tr>
<td>Peer Assistance Services, <a href="mailto:breimann@peerassist.org">breimann@peerassist.org</a></td>
<td></td>
</tr>
<tr>
<td>Reingle, Jennifer M.</td>
<td>114</td>
</tr>
<tr>
<td>University of Texas Health Science Center at Houston,</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:jennifer.reingle@utsouthwestern.edu">jennifer.reingle@utsouthwestern.edu</a></td>
<td></td>
</tr>
<tr>
<td>Reinke, Wendy M</td>
<td>4-008, 317, 468</td>
</tr>
<tr>
<td>University of Missouri, <a href="mailto:reinke@missouri.edu">reinke@missouri.edu</a></td>
<td></td>
</tr>
<tr>
<td>Reyes, Maria Fernanda</td>
<td>27</td>
</tr>
<tr>
<td>Nuevos Rumbos Corporation, <a href="mailto:mreyes@nuevosrumbos.org">mreyes@nuevosrumbos.org</a></td>
<td></td>
</tr>
<tr>
<td>Reyes-Gastelum, David</td>
<td>505</td>
</tr>
<tr>
<td>Michigan State University, <a href="mailto:reyesgas@msu.edu">reyesgas@msu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Reynolds, Arthur J</td>
<td>2-006, 149</td>
</tr>
<tr>
<td>University of Minnesota-Twin Cities, <a href="mailto:ajr@umn.edu">ajr@umn.edu</a></td>
<td></td>
</tr>
<tr>
<td>Reynolds, Kim D</td>
<td>298, 334, 335, 337, 338, 339</td>
</tr>
<tr>
<td>Claremont Graduate University, <a href="mailto:kim.reynolds@cu.edu">kim.reynolds@cu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Reynolds, Maureen</td>
<td>2-024, 134, 308, 401, 439</td>
</tr>
<tr>
<td>University of Pittsburgh, <a href="mailto:maureen+@pitt.edu">maureen+@pitt.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

**Society for Prevention Research 21st Annual Meeting**

- SPR
- 135

---

*Bolded numbers indicate presenting author, chair or discussant.*
Rhew, Isaac ......................................................388
University of Washington, rhew@u.washington.edu
Rhoades, Harmony ... 200, 219, 221, 222, 270, 408, 535, 558
University of Southern California, hrhoades@usc.edu
Rhule, Dana ......................................................47
NYU Child Study Center, DanaRhule@nyumc.org
Rice, Eric ........ 200, 219, 221, 222, 269, 270, 408, 535, 558
University of Southern California, ericrt@usc.edu
Richardson, Brandt A .....................................32
University of Minnesota-Twin Cities, richa885@umn.edu
Richey, David .....................................................442
Lane Council of Governments, DRichey@lcog.org
Richmond, Melissa K ... 360
OMNI Institute, mrichmond@omni.org
Ridenour, Ty Andrew ... 2-040, 52, 53, 134, 308, 394
University of Pittsburgh, tar27@pitt.edu
Riggs, Nathaniel Robert ......................................134
University of Southern California, nathaniel.riggs@colostate.edu
Riley, Anne .........................................................150
Johns Hopkins Bloomberg School of Public Health, ariley@jhsph.edu
Rimm-Kaufman, Sara E .........................................49, 50
University of Virginia, serk@virginia.edu
Rinehart, Jenny K ..................................................56
The Johns Hopkins University, jrinehar@jhsph.edu
Ringlever, Linda .................................................346
Radboud University Nijmegen, Lringlever@pwo.ru.nl
Rivera, Laura S ......................................................(3-021), 360
OMNI Institute, lrivera@omni.org
Rivera, Melissa .....................................................402
National Center for Prevention and Research Solutions, mrivera@ncprs.org
Rizzieri, L ..............................................................23
UFCSPA, rizzieri@ufcspa.edu.br
Rizzo, Christie J ....................................................176
Rhode Island Hospital, christie_rizzo@brown.edu
Robbins, Danielle .................................................315
Arizona State University, danielle.robbins@asu.edu
Roberts, Miguel ... 2-051, 3-009, 131, 525
Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, miguel.roberts@tma.osd.mil
Robertson, Dylan L ..............................................424
McLean Hospital/Harvard University, drobertson@mclean.harvard.edu
Robertson, Elizabeth B ..........................................3-014, 3-027
NIH/NIDA, eroberts@nida.nih.gov
Rodkin, Philip .............................................105, 416
University of Illinois at Urbana-Champaign, rodkin@illinois.edu
Rodriguez, Perla .................................................155
Universidad Autonoma de Baja California, dra.prodriguezt@gmail.com
Rofey, Dana .........................................................46
University of Pittsburgh, dana.rofey@chp.edu
Rogers, Erin .........................................................173
New York University, erin.rogers2@va.gov
Rogers, Kasirye ....................................................1
Uganda Youth Development Link (UYDEL), kasirye@yahoo.com
Rohrbach, Luanne .................................................118
University of Southern California, rohrbac@usc.edu
Romer, Daniel .....................................................309
University of Pennsylvania, dromer@asc.upenn.edu
Rosa, Juliana S .....................................................185
Colorado State University, jdrosa@rams.colostate.edu
Rouse, Lisa ...........................................................527
WestEd, lrose@wested.org
Rosen, Alexa .......................................................494, 496
University of Miami Miller School of Medicine, arosen@med.miami.edu
Rosengren, David B .............................................422
Prevention Research Institute, drosengren@askpri.org
Rotheram, Mary Jane ........................................ 3-033
University of California, Los Angeles, rotheram@ucla.edu
Rourke, Tym .........................................................485
New Hampshire Charitable Foundation, tr@nhcf.org
Rulison, Kelly L ....................................................3-039, 179
University of North Carolina at Greensboro, krlulison@uncg.edu
Rusakova, Maia ....................................................12
NGO Stellit, verony1@yandex.ru
Rusby, Julie C ......................................................3-029, 327, 497
Oregon Research Institute, juliecr@ori.org
Rutherford, George .............................................194
University of California, San Francisco, grutherf@psg.ucsf.edu
Rutt, Candace ......................................................530
Centers for Disease Control and Prevention, candace.rutt@cdc.hhs.gov
Ryabukha, Valeriy V ..............................................15
Humanitarian Technologies Center of AHALAR, vr7@ukr.net
Ryan, George W ...................................................392
Centers for Disease Control and Prevention, gryan@cdc.gov
### Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sabarwal, Shwetlena</td>
<td>University of Rochester Medical Center</td>
<td><a href="mailto:ssabarwal@worldbank.org">ssabarwal@worldbank.org</a></td>
</tr>
<tr>
<td>Saks, Samantha J.</td>
<td>University of Rochester Medical Center</td>
<td><a href="mailto:samanthaj.saks@gmail.com">samanthaj.saks@gmail.com</a></td>
</tr>
<tr>
<td>Salazar Silva, Fernando</td>
<td>DECANO</td>
<td><a href="mailto:fernando.salazar.s@upch.pe">fernando.salazar.s@upch.pe</a></td>
</tr>
<tr>
<td>Saldana, Lisa</td>
<td>OSILC and Center for Research to Practice</td>
<td><a href="mailto:lisas@cr2p.org">lisas@cr2p.org</a></td>
</tr>
<tr>
<td>Saltz, Robert F.</td>
<td>PIRE</td>
<td><a href="mailto:saltz@prev.org">saltz@prev.org</a></td>
</tr>
<tr>
<td>Samet, Jeffrey</td>
<td>Boston University</td>
<td><a href="mailto:jsamet@bu.edu">jsamet@bu.edu</a></td>
</tr>
<tr>
<td>Samuels, Bryan</td>
<td>US Department of Health and Human Services,</td>
<td><a href="mailto:jenniferlewis@preventionresearch.org">jenniferlewis@preventionresearch.org</a></td>
</tr>
<tr>
<td>Sanders, Matthew R.</td>
<td>University of Oregon</td>
<td><a href="mailto:irwin.sandler@asu.edu">irwin.sandler@asu.edu</a></td>
</tr>
<tr>
<td>Sangalang, Cindy C.</td>
<td>Arizona State University</td>
<td><a href="mailto:cindy.sangalang@asu.edu">cindy.sangalang@asu.edu</a></td>
</tr>
<tr>
<td>Sansothy, Neth</td>
<td>National Centre for HIV/AIDS, Dermatology, and STI</td>
<td><a href="mailto:nssothy@nchads.org">nssothy@nchads.org</a></td>
</tr>
<tr>
<td>Sanchez, Lisette</td>
<td>University of Oregon</td>
<td><a href="mailto:lisettes@uoregon.edu">lisettes@uoregon.edu</a></td>
</tr>
<tr>
<td>Sanders, Matthew R.</td>
<td>University of Queensland</td>
<td><a href="mailto:mattss@psy.uq.edu">mattss@psy.uq.edu</a></td>
</tr>
<tr>
<td>Sandler, Irwin N.</td>
<td>Arizona State University</td>
<td><a href="mailto:irwin.sandler@asu.edu">irwin.sandler@asu.edu</a></td>
</tr>
<tr>
<td>Sangalang, Cindy C.</td>
<td>Arizona State University</td>
<td><a href="mailto:cindy.sangalang@asu.edu">cindy.sangalang@asu.edu</a></td>
</tr>
<tr>
<td>Sansothy, Neth</td>
<td>National Institute for HIV, AIDS, Dermatology and STI</td>
<td><a href="mailto:nssothy@nchads.org">nssothy@nchads.org</a></td>
</tr>
<tr>
<td>Sardinas, Krystal</td>
<td>University of Miami</td>
<td><a href="mailto:k.sardinas@med.miami.edu">k.sardinas@med.miami.edu</a></td>
</tr>
<tr>
<td>Sarris, Nikie</td>
<td>RTI International</td>
<td><a href="mailto:nsarris@rti.org">nsarris@rti.org</a></td>
</tr>
<tr>
<td>Sasser, Tyler</td>
<td>The Pennsylvania State University</td>
<td><a href="mailto:trs241@psu.edu">trs241@psu.edu</a></td>
</tr>
<tr>
<td>Sato, Hiroshi</td>
<td>Kansai University</td>
<td><a href="mailto:hsato@kansai-u.ac.jp">hsato@kansai-u.ac.jp</a></td>
</tr>
<tr>
<td>Savage, Jennifer S.</td>
<td>The Pennsylvania State University</td>
<td><a href="mailto:jfs195@psu.edu">jfs195@psu.edu</a></td>
</tr>
<tr>
<td>Schaeffer, Sally</td>
<td>Futures Without Violence</td>
<td><a href="mailto:sshaeffer@futureswithoutviolence.org">sshaeffer@futureswithoutviolence.org</a></td>
</tr>
<tr>
<td>Schainker, Lisa Marie</td>
<td>Iowa State University</td>
<td><a href="mailto:lschain@iastate.edu">lschain@iastate.edu</a></td>
</tr>
<tr>
<td>Schlossberg, Marc</td>
<td>University of Oregon</td>
<td><a href="mailto:schlossb@uoregon.edu">schlossb@uoregon.edu</a></td>
</tr>
<tr>
<td>Schmeelk-Cone, Karen</td>
<td>University of Rochester Medical Center</td>
<td><a href="mailto:Peter_Wyman@URMC.Rochester.edu">Peter_Wyman@URMC.Rochester.edu</a></td>
</tr>
<tr>
<td>Schmitt, Carol</td>
<td>RTI International</td>
<td><a href="mailto:cshmitt@rti.org">cshmitt@rti.org</a></td>
</tr>
<tr>
<td>Schoeny, Michael Edward</td>
<td>University of Chicago</td>
<td><a href="mailto:mschoeny@chapinhall.org">mschoeny@chapinhall.org</a></td>
</tr>
<tr>
<td>Scholtz, John</td>
<td>University of California, Los Angeles</td>
<td><a href="mailto:jdscholtz@mednet.ucla.edu">jdscholtz@mednet.ucla.edu</a></td>
</tr>
<tr>
<td>Schuch, Laura</td>
<td>Kent State University</td>
<td><a href="mailto:lschuch@kent.edu">lschuch@kent.edu</a></td>
</tr>
<tr>
<td>Schuler, Megan Suzanne</td>
<td>University of Michigan-Ann Arbor</td>
<td><a href="mailto:schulenb@umich.edu">schulenb@umich.edu</a></td>
</tr>
<tr>
<td>Seifert, Patricia</td>
<td>Johns Hopkins Bloomberg School of Public Health</td>
<td><a href="mailto:mscscher@jhsphs.edu">mscscher@jhsphs.edu</a></td>
</tr>
<tr>
<td>Seifert, Ronald</td>
<td>University of Maryland, Baltimore County</td>
<td><a href="mailto:dseifert@umbc.edu">dseifert@umbc.edu</a></td>
</tr>
<tr>
<td>Schurawel, Christine</td>
<td>California State University, Domínguez Hills</td>
<td><a href="mailto:cschurawel@toromail.cudh.edu">cschurawel@toromail.cudh.edu</a></td>
</tr>
<tr>
<td>Schwartz, Seth</td>
<td>University of Miami</td>
<td><a href="mailto:SSchwartz@med.miami.edu">SSchwartz@med.miami.edu</a></td>
</tr>
<tr>
<td>Scott, Carol F.</td>
<td>State University of New York at Buffalo</td>
<td><a href="mailto:carolffa@buffalo.edu">carolffa@buffalo.edu</a></td>
</tr>
<tr>
<td>Scott, Marcia S.</td>
<td>National Institute on Alcohol Abuse and Alcoholism</td>
<td><a href="mailto:mscott@mail.nih.gov">mscott@mail.nih.gov</a></td>
</tr>
<tr>
<td>Scoffield, Jonathan B.</td>
<td>Cardiff University</td>
<td><a href="mailto:Scoffield@cf.ac.uk">Scoffield@cf.ac.uk</a></td>
</tr>
<tr>
<td>Scull, Tracy M.</td>
<td>Innovation Research &amp; Training</td>
<td><a href="mailto:tscull@irtinc.us">tscull@irtinc.us</a></td>
</tr>
<tr>
<td>Segrott, Jeremy</td>
<td>DECIPHer Centre, Cardiff University</td>
<td><a href="mailto:segrottj@cardiff.ac.uk">segrottj@cardiff.ac.uk</a></td>
</tr>
<tr>
<td>Seidman, Edward</td>
<td>New York University</td>
<td><a href="mailto:es4@nyu.edu">es4@nyu.edu</a></td>
</tr>
<tr>
<td>Seifer, Ronald</td>
<td>Brown University</td>
<td><a href="mailto:ronald_seifer@brown.edu">ronald_seifer@brown.edu</a></td>
</tr>
<tr>
<td>Seifer, Patricia</td>
<td>Akron Children's Hospital</td>
<td><a href="mailto:pseifert@chmca.org">pseifert@chmca.org</a></td>
</tr>
<tr>
<td>Semple, Shirley J.</td>
<td>University of California, San Diego</td>
<td><a href="mailto:ssemple@ucsd.edu">ssemple@ucsd.edu</a></td>
</tr>
<tr>
<td>Servin, Argentina Elisa</td>
<td>University of California, San Diego</td>
<td><a href="mailto:arservin@ucsd.edu">arservin@ucsd.edu</a></td>
</tr>
<tr>
<td>Sesana, Fabrizio</td>
<td>Azienda Ospedaliera Ospedale Niguarda Ca` Granda</td>
<td><a href="mailto:beverly.gmerek@rmpdc.org">beverly.gmerek@rmpdc.org</a></td>
</tr>
</tbody>
</table>
**Author Index**

(Bolded numbers indicate presenting author, chair or discussant.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shaw, Daniel S.</td>
<td>University of California, Berkeley, <a href="mailto:seto@berkeley.edu">seto@berkeley.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shand, Fiona</td>
<td>University of New South Wales, <a href="mailto:f.shand@unsw.edu.au">f.shand@unsw.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Shankman, Sarah</td>
<td>Rutgers University, <a href="mailto:sarah.shankman@gmail.com">sarah.shankman@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Shapiro, Valerie B.</td>
<td>University of California, Berkeley, <a href="mailto:vshapiro@berkeley.edu">vshapiro@berkeley.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shaw, Daniel S.</td>
<td>University of Pittsburgh, <a href="mailto:casey@pitt.edu">casey@pitt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shea, Katy A.</td>
<td>JSI Research and Training Institute, Inc, <a href="mailto:kshea@jsi.com">kshea@jsi.com</a></td>
<td></td>
</tr>
<tr>
<td>Sheleby, Elizabeth C.</td>
<td>University of Pittsburgh, <a href="mailto:ecs38@pitt.edu">ecs38@pitt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Sherman, Scott</td>
<td>Brown University, <a href="mailto:stephanie_shepard@brown.edu">stephanie_shepard@brown.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shep, Dana</td>
<td>New York University, <a href="mailto:scott.sherman@nyumc.org">scott.sherman@nyumc.org</a></td>
<td></td>
</tr>
<tr>
<td>Sheshko, Dana</td>
<td>Rutgers University, <a href="mailto:dsheshko@rci.rutgers.edu">dsheshko@rci.rutgers.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shields, John P.</td>
<td>Education, Training &amp; Research Associates, <a href="mailto:johns@etr.org">johns@etr.org</a></td>
<td></td>
</tr>
<tr>
<td>Shiffman, Saul</td>
<td>University of Pittsburgh, <a href="mailto:shiffman@pinneyassociates.com">shiffman@pinneyassociates.com</a></td>
<td></td>
</tr>
<tr>
<td>Shin, Chungyeol</td>
<td>Iowa State University, <a href="mailto:cshin@iastate.edu">cshin@iastate.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shin, Youngju</td>
<td>Indiana University - Purdue University, Indianapolis, <a href="mailto:younshin@iupui.edu">younshin@iupui.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shirley, Marcia</td>
<td>National Institute on Alcohol Abuse and Alcoholism, <a href="mailto:shirley@nih.gov">shirley@nih.gov</a></td>
<td></td>
</tr>
<tr>
<td>Shirtcliff, Elizabeth</td>
<td>University of New Orleans, <a href="mailto:eshirtcliff@uno.edu">eshirtcliff@uno.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shope, Jean T.</td>
<td>University of Michigan-Ann Arbor, <a href="mailto:jshope@umich.edu">jshope@umich.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shoptaw, Steve</td>
<td>University of California, Los Angeles, <a href="mailto:SSIOshopaw@mednet.ucla.edu">SSIOshopaw@mednet.ucla.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shorey, Ryan</td>
<td>University of Tennessee, Knoxville, <a href="mailto:rshorey@utk.edu">rshorey@utk.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shortt, Joann</td>
<td>Oregon Social Learning Center, <a href="mailto:joanns@osl.org">joanns@osl.org</a></td>
<td></td>
</tr>
<tr>
<td>Shrestha, Gitanjali</td>
<td>Washington State University, <a href="mailto:gitanjali.shrestha@email.wsu.edu">gitanjali.shrestha@email.wsu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Shuttlesworth, Mary</td>
<td>Eastern New Mexico University, <a href="mailto:mshutt1@umbc.edu">mshutt1@umbc.edu</a></td>
<td></td>
</tr>
<tr>
<td>Sichan, Keo</td>
<td>Cambodia Women's Development Association, <a href="mailto:cwda@online.com.kh">cwda@online.com.kh</a></td>
<td></td>
</tr>
<tr>
<td>Siegel, Jason</td>
<td>Claremont Graduate University, <a href="mailto:Jason.Siegel@cgus.edu">Jason.Siegel@cgus.edu</a></td>
<td></td>
</tr>
<tr>
<td>Sietz, C. M.</td>
<td>University of North Carolina at Greensboro, <a href="mailto:CMSEITZ@uncg.edu">CMSEITZ@uncg.edu</a></td>
<td></td>
</tr>
<tr>
<td>Signor, L.</td>
<td>UFCSPA, <a href="mailto:lulusignor@gmail.com">lulusignor@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Silbereisen, Rainer K.</td>
<td>Friedrich Schiller University of Jena, <a href="mailto:Rainer.Silbereisen@uni-jena.de">Rainer.Silbereisen@uni-jena.de</a></td>
<td></td>
</tr>
<tr>
<td>Silver, Rebecca B.</td>
<td>University of California, San Diego, <a href="mailto:jgsilverman@ucsd.edu">jgsilverman@ucsd.edu</a></td>
<td></td>
</tr>
<tr>
<td>Simon, Patricia</td>
<td>University of Mississippi Medical Center, <a href="mailto:patricia.simon01@gmail.com">patricia.simon01@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Sims, Belinda</td>
<td>National Institute on Drug Abuse/NIH, <a href="mailto:bsims@nida.nih.gov">bsims@nida.nih.gov</a></td>
<td></td>
</tr>
<tr>
<td>Singleton, Kyle</td>
<td>University of California, Los Angeles, <a href="mailto:kyle.singleton@gmail.com">kyle.singleton@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Sjoblom, Erika H.S.</td>
<td>Centre for Psychiatry Research Karolinska Institutet/Stockholm County Council Health Care Provision, <a href="mailto:erika.sjoblom@ssl.se">erika.sjoblom@ssl.se</a></td>
<td></td>
</tr>
<tr>
<td>Skinner, Martie L.</td>
<td>University of Washington, <a href="mailto:skinnm@uw.edu">skinnm@uw.edu</a></td>
<td></td>
</tr>
<tr>
<td>Slade, Tim</td>
<td>NDARC, University of New South Wales, <a href="mailto:t.slade@unsw.edu.au">t.slade@unsw.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Slep, Amy</td>
<td>New York University, <a href="mailto:amy.slep@nyu.edu">amy.slep@nyu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Sloboda, Zili</td>
<td>JBS International, <a href="mailto:zsloboda@jbsinternational.com">zsloboda@jbsinternational.com</a></td>
<td></td>
</tr>
<tr>
<td>Small, Jeon</td>
<td>University of California, Berkeley, <a href="mailto:jsmall@prev.org">jsmall@prev.org</a></td>
<td></td>
</tr>
<tr>
<td>Small, Meg L.</td>
<td>Penn State University, <a href="mailto:megsmall728@gmail.com">megsmall728@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>Smith, Edward Allan</td>
<td>The Pennsylvania State University, <a href="mailto:cas8@psu.edu">cas8@psu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Smith, Emilie Phillips</td>
<td>The Pennsylvania State University, <a href="mailto:emilieps@psu.edu">emilieps@psu.edu</a></td>
<td></td>
</tr>
</tbody>
</table>
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Smith, Justin D. .................................................................43, 547
University of Oregon, jsmith6@uoregon.edu
Smith, Marcella .................................................................227
University of Texas at Arlington, marcella.smith@mavs.uta.edu
Smith, Rachel ........................................................................441
The Pennsylvania State University, ras57@psu.edu
Smith, Susan ...........................................................................113
Royal College of Surgeons Ireland, susansmith@rcsi.ie
Snipes, Daniel ........................................................................427
Virginia Commonwealth University, snipesd@vcu.edu
soler-Michel, Patricia ..............................................................349
ADEMAS, patricia.soler-michel@ademas69.asso.fr
Solomon, Renati ....................................................................
Karmaveer Bhaurao Patil (KBP) College,
rsolomon@gmail.com
Solomon, Shreelatha .................................................................29, 137
Institute for Child and Adolescent Health Research,
shreelatha@solomon@gmail.com
Sorensen, Christine .................................................................448
University of Massachusetts at Boston,
christinesor@yahoo.com
Sorenson, Paul Eric ...............................................................220
Portland State University, soren2@pdx.edu
Spaeth, Michael .....................................................................287
Friedrich Schiller University of Jena,
Michael.Spaeth@uni-jena.de
Spikes, Pilgrim .....................................................................3-023
Centers for Disease Control and Prevention, pspikes@cdc.gov
Spath, Richard Lee ..............................................................3-014, 3-049, 249, 259, 260, 455, 480
Iowa State University, rlspoth@iastate.edu
Sprague, Jeffrey R. .................................................................286
University of Oregon, jeffs@uoregon.edu
Springer, Carolyn M. ................................................................387
Adelphi University, springer@adelphi.edu
Springer, J. Fred .....................................................................503
EMT Associates, fred@emt.org
Sswamala, Fred .........................................................................44
Columbia University, fsi2114@columbia.edu
Stacy, Alan W. ......................................................................298, 334, 335, 337, 339
Claremont Graduate University, alan.stacy@cgu.edu
Stafford, Pamela A. ...............................................................422
Prevention Research Institute, pam@askpri.org
Stallones, Lorann ...................................................................340
Colorado State University, Lorann.Stallones@colostate.edu
Stanley, Linda ..........................................................................212
Colorado State University, linda.stanley@colostate.edu
Starling, Randall .................................................................389
University of New Mexico, rstarling@unm.edu
Stattin, Häkan .......................................................................214, 362
Örebro Universitet, Orebro University Sweden,
hakan.stattin@oru.se
Steger, Ronald or Scott ............................................................402
National Center for Prevention & Research Solutions,
jhart@ncprs.org
Stein, Ellen ..........................................................................178, 390
University of California, San Francisco, estein@epi.ucsf.edu
Steketee, Majone ....................................................................138
Verwey-Jonker Instituut, MStekeetee@verwey-jonker.nl
Stephens, Peggy Carol ..............................................................555
Kent State University, margaretstephens@gmail.com
Stepp, Stephanie D. ...............................................................190
University of Pittsburgh, steppsd@upmc.edu
Sterling, Paul R. .....................................................................550
University of California, Berkeley, stering@berkeley.edu
Stone, Deborah ......................................................................215
U.S. Centers for Disease Control and Prevention, National Center for Injury Prevention and Control, dstone3@cdc.gov
Stone-Wiggins, Brenda ..........................................................384
RTI International, bstones@rti.org
Stoolmiller, Mike ....................................................................358
Research & Statistical consulting,
mike.stoolmiller@yahoo.com
Storer, Heather .....................................................................208, 443
University of Washington, hlstorer@uw.edu
Storey, Marni .........................................................................74
C. R. Drew University of Medicine and Science,
Marni.Storey@clark.wa.gov
Stormont, Melissa .................................................................317
University of Missouri, stormontm@missouri.edu
Stormshak, Elizabeth Ann ..................................................43, 85, 157, 547
University of Oregon, bstorm@uoregon.edu
Stotland, Naomi .................................................................3-027
University of California, San Francisco,
STOTLANDN@OBGYN.UCSEEDU
Stratford, Brandon .................................................................150
The Johns Hopkins University, bstratfo@jhsp.edu
Strathdee, Steffanie ...............................................................18, 28, 155, 570
University of California, San Diego, sstrathdee@ucsd.edu
Straza, Karen .........................................................................522
RTI International, kstrazza@rti.org
Strom, Henriette K. ................................................................10, 11
University of Tromsø, henriette.kyrrestad@uit.no
Stuart, Elizabeth A. .................................................................99
John Hopkins Bloomberg School of Public Health,
estuart@jhsp.edu
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stuart, Gregory L.</td>
<td>University of Tennessee, Knoxville, <a href="mailto:gstuart@utk.edu">gstuart@utk.edu</a></td>
</tr>
<tr>
<td>Su, Jinni</td>
<td>University of North Carolina at Greensboro, <a href="mailto:j_su2@uncg.edu">j_su2@uncg.edu</a></td>
</tr>
<tr>
<td>Sugimoto-Matsuda, Jeanelle J.</td>
<td>University of Hawai‘i, <a href="mailto:sugimotoj@dop.hawaii.edu">sugimotoj@dop.hawaii.edu</a></td>
</tr>
<tr>
<td>Talley, Anna E.</td>
<td>University of Texas at Austin, <a href="mailto:talley.ae@gmail.com">talley.ae@gmail.com</a></td>
</tr>
<tr>
<td>Tak, Yuli R.</td>
<td>Kwansei Gakuin University, <a href="mailto:s.takaoka@kwansei.ac.jp">s.takaoka@kwansei.ac.jp</a></td>
</tr>
<tr>
<td>Syme, S. Leonard</td>
<td>University of Victoria, <a href="mailto:Paweenas@uvic.ca">Paweenas@uvic.ca</a></td>
</tr>
<tr>
<td>Sullivan, Molly</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:mollys@umn.edu">mollys@umn.edu</a></td>
</tr>
<tr>
<td>Supkoff Nerenberg, Laura Michelle</td>
<td>University of Minnesota, <a href="mailto:supko001@umn.edu">supko001@umn.edu</a></td>
</tr>
<tr>
<td>Supple, Andrew J.</td>
<td>University of North Carolina at Greensboro, <a href="mailto:ajsupple@uncg.edu">ajsupple@uncg.edu</a></td>
</tr>
<tr>
<td>Supplee, Lauren H.</td>
<td>Administration for Children and Families, <a href="mailto:laurensupplee@gmail.com">laurensupplee@gmail.com</a></td>
</tr>
<tr>
<td>Sutcliffe, Geoff</td>
<td>University of Miami, <a href="mailto:geoff@cs.miami.edu">geoff@cs.miami.edu</a></td>
</tr>
<tr>
<td>Sutherland, Kevin</td>
<td>Virginia Commonwealth University, <a href="mailto:kssuther@vcu.edu">kssuther@vcu.edu</a></td>
</tr>
<tr>
<td>Svetaz, Veronica</td>
<td>Aqui Para Ti / Here For You, <a href="mailto:veronica.svetaz@gmail.com">veronica.svetaz@gmail.com</a></td>
</tr>
<tr>
<td>Swaim, Randall Craig</td>
<td>Colorado State University, <a href="mailto:rswaim@lamar.colostate.edu">rswaim@lamar.colostate.edu</a></td>
</tr>
<tr>
<td>Swann, Greg</td>
<td>Northwestern University, <a href="mailto:gregory.swann@northwestern.edu">gregory.swann@northwestern.edu</a></td>
</tr>
<tr>
<td>Terry-McElrath, Yvonne</td>
<td>University of North Carolina at Greensboro, <a href="mailto:j_su2@uncg.edu">j_su2@uncg.edu</a></td>
</tr>
<tr>
<td>Teisl, Michael</td>
<td>University of Rochester, <a href="mailto:michael_teisl@urmc.rochester.edu">michael_teisl@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>Teitelman, Nehama</td>
<td>Yeshiva University, <a href="mailto:nehama.teitelman@einstein.yu.edu">nehama.teitelman@einstein.yu.edu</a></td>
</tr>
<tr>
<td>Temple, Jeff R.</td>
<td>University of Texas Medical Branch, <a href="mailto:jetemple@utmb.edu">jetemple@utmb.edu</a></td>
</tr>
<tr>
<td>Terry-McElrath, Yvonne</td>
<td>University of Michigan-Ann Arbor, <a href="mailto:yterry@umich.edu">yterry@umich.edu</a></td>
</tr>
<tr>
<td>Tharp, Andrea</td>
<td>U.S. Centers for Disease Control and Prevention, National Center for Injury Prevention, <a href="mailto:hci3@cdc.gov">hci3@cdc.gov</a></td>
</tr>
<tr>
<td>Tharp, Andrea Teten</td>
<td>Doctors for Peaceful Societies, <a href="mailto:dtp@u.washington.edu">dtp@u.washington.edu</a></td>
</tr>
<tr>
<td>Thompson, Elaine Adams</td>
<td>University of Washington, <a href="mailto:elainet@u.washington.edu">elainet@u.washington.edu</a></td>
</tr>
<tr>
<td>Thompson, Kara</td>
<td>University of Victoria, <a href="mailto:murrayk@uvic.ca">murrayk@uvic.ca</a></td>
</tr>
<tr>
<td>Thompson, Ronald W.</td>
<td>Boys Town, <a href="mailto:ronald.thompson@boystown.org">ronald.thompson@boystown.org</a></td>
</tr>
<tr>
<td>Tibbits, Melissa Kaye</td>
<td>University of Nebraska Medical Center, <a href="mailto:mtibbits@umn.edu">mtibbits@umn.edu</a></td>
</tr>
<tr>
<td>Timberlake, David</td>
<td>University of California, Irvine, <a href="mailto:dtimberlake@uci.edu">dtimberlake@uci.edu</a></td>
</tr>
<tr>
<td>Tobin, Karin</td>
<td>Johns Hopkins University, <a href="mailto:ktbobin@jhsp.edu">ktbobin@jhsp.edu</a></td>
</tr>
<tr>
<td>Tao, Annie</td>
<td>University of California, Berkeley, <a href="mailto:annietao@gmail.com">annietao@gmail.com</a></td>
</tr>
<tr>
<td>Tapia, Maria</td>
<td>University of Miami, <a href="mailto:c.gallo@miami.edu">c.gallo@miami.edu</a></td>
</tr>
<tr>
<td>Tarantino, Nicholas</td>
<td>Georgia State University, <a href="mailto:ntara06@gmail.com">ntara06@gmail.com</a></td>
</tr>
<tr>
<td>Tarter, Ralph</td>
<td>University of Pittsburgh, <a href="mailto:tarter@pitt.edu">tarter@pitt.edu</a></td>
</tr>
<tr>
<td>Tate, Eleanor Barrow</td>
<td>University of Southern California, <a href="mailto:eleanort@usc.edu">eleanort@usc.edu</a></td>
</tr>
<tr>
<td>Taylor, Thomas J.</td>
<td>University of Texas at El Paso, <a href="mailto:Thomas.Taylor4@va.gov">Thomas.Taylor4@va.gov</a></td>
</tr>
<tr>
<td>Tearnan, Vanessa</td>
<td>University of California, San Francisco, <a href="mailto:vanessa.tearnan@gmail.com">vanessa.tearnan@gmail.com</a></td>
</tr>
<tr>
<td>Teasdale, Brent</td>
<td>Georgia State University, <a href="mailto:bteasdale@gsu.edu">bteasdale@gsu.edu</a></td>
</tr>
<tr>
<td>Teesson, Maree</td>
<td>NDARC, UNSW, <a href="mailto:m.teesson@unsw.edu.au">m.teesson@unsw.edu.au</a></td>
</tr>
<tr>
<td>Tein, Jenn-Yun</td>
<td>Arizona State University, <a href="mailto:jenn.tein@asu.edu">jenn.tein@asu.edu</a></td>
</tr>
<tr>
<td>Teisl, Michael</td>
<td>University of Rochester, <a href="mailto:michael_teisl@urmc.rochester.edu">michael_teisl@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>Teitelman, Nehama</td>
<td>Yeshiva University, <a href="mailto:nehama.teitelman@einstein.yu.edu">nehama.teitelman@einstein.yu.edu</a></td>
</tr>
<tr>
<td>Temple, Jeff R.</td>
<td>University of Texas Medical Branch, <a href="mailto:jetemple@utmb.edu">jetemple@utmb.edu</a></td>
</tr>
<tr>
<td>Terry-McElrath, Yvonne</td>
<td>University of Michigan-Ann Arbor, <a href="mailto:yterry@umich.edu">yterry@umich.edu</a></td>
</tr>
<tr>
<td>Tharp, Andrea</td>
<td>U.S. Centers for Disease Control and Prevention, National Center for Injury Prevention, <a href="mailto:hci3@cdc.gov">hci3@cdc.gov</a></td>
</tr>
<tr>
<td>Tharp, Andrea Teten</td>
<td>Doctors for Peaceful Societies, <a href="mailto:dtp@u.washington.edu">dtp@u.washington.edu</a></td>
</tr>
<tr>
<td>Thompson, Elaine Adams</td>
<td>University of Washington, <a href="mailto:elainet@u.washington.edu">elainet@u.washington.edu</a></td>
</tr>
<tr>
<td>Thompson, Kara</td>
<td>University of Victoria, <a href="mailto:murrayk@uvic.ca">murrayk@uvic.ca</a></td>
</tr>
<tr>
<td>Thompson, Ronald W.</td>
<td>Boys Town, <a href="mailto:ronald.thompson@boystown.org">ronald.thompson@boystown.org</a></td>
</tr>
<tr>
<td>Tibbits, Melissa Kaye</td>
<td>University of Nebraska Medical Center, <a href="mailto:mtibbits@umn.edu">mtibbits@umn.edu</a></td>
</tr>
<tr>
<td>Timberlake, David</td>
<td>University of California, Irvine, <a href="mailto:dtimberlake@uci.edu">dtimberlake@uci.edu</a></td>
</tr>
<tr>
<td>Tobin, Karin</td>
<td>Johns Hopkins University, <a href="mailto:ktbobin@jhsp.edu">ktbobin@jhsp.edu</a></td>
</tr>
<tr>
<td>Stuart, Gregory L.</td>
<td>University of Tennessee, Knoxville, <a href="mailto:gstuart@utk.edu">gstuart@utk.edu</a></td>
</tr>
<tr>
<td>Su, Jinni</td>
<td>University of North Carolina at Greensboro, <a href="mailto:j_su2@uncg.edu">j_su2@uncg.edu</a></td>
</tr>
<tr>
<td>Sugimoto-Matsuda, Jeanelle J.</td>
<td>University of Hawai‘i, <a href="mailto:sugimotoj@dop.hawaii.edu">sugimotoj@dop.hawaii.edu</a></td>
</tr>
<tr>
<td>Talley, Anna E.</td>
<td>University of Texas at Austin, <a href="mailto:talley.ae@gmail.com">talley.ae@gmail.com</a></td>
</tr>
<tr>
<td>Tak, Yuli R.</td>
<td>Kwansei Gakuin University, <a href="mailto:s.takaoka@kwansei.ac.jp">s.takaoka@kwansei.ac.jp</a></td>
</tr>
<tr>
<td>Syme, S. Leonard</td>
<td>University of Victoria, <a href="mailto:Paweenas@uvic.ca">Paweenas@uvic.ca</a></td>
</tr>
<tr>
<td>Sullivan, Molly</td>
<td>University of Minnesota-Twin Cities, <a href="mailto:mollys@umn.edu">mollys@umn.edu</a></td>
</tr>
<tr>
<td>Supkoff Nerenberg, Laura Michelle</td>
<td>University of Minnesota, <a href="mailto:supko001@umn.edu">supko001@umn.edu</a></td>
</tr>
<tr>
<td>Supple, Andrew J.</td>
<td>University of North Carolina at Greensboro, <a href="mailto:ajsupple@uncg.edu">ajsupple@uncg.edu</a></td>
</tr>
<tr>
<td>Supplee, Lauren H.</td>
<td>Administration for Children and Families, <a href="mailto:laurensupplee@gmail.com">laurensupplee@gmail.com</a></td>
</tr>
<tr>
<td>Sutcliffe, Geoff</td>
<td>University of Miami, <a href="mailto:geoff@cs.miami.edu">geoff@cs.miami.edu</a></td>
</tr>
<tr>
<td>Sutherland, Kevin</td>
<td>Virginia Commonwealth University, <a href="mailto:kssuther@vcu.edu">kssuther@vcu.edu</a></td>
</tr>
<tr>
<td>Svetaz, Veronica</td>
<td>Aqui Para Ti / Here For You, <a href="mailto:veronica.svetaz@gmail.com">veronica.svetaz@gmail.com</a></td>
</tr>
<tr>
<td>Swaim, Randall Craig</td>
<td>Colorado State University, <a href="mailto:rswaim@lamar.colostate.edu">rswaim@lamar.colostate.edu</a></td>
</tr>
<tr>
<td>Swann, Greg</td>
<td>Northwestern University, <a href="mailto:gregory.swann@northwestern.edu">gregory.swann@northwestern.edu</a></td>
</tr>
<tr>
<td>Terry-McElrath, Yvonne</td>
<td>University of North Carolina at Greensboro, <a href="mailto:j_su2@uncg.edu">j_su2@uncg.edu</a></td>
</tr>
<tr>
<td>Teisl, Michael</td>
<td>University of Rochester, <a href="mailto:michael_teisl@urmc.rochester.edu">michael_teisl@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>Teitelman, Nehama</td>
<td>Yeshiva University, <a href="mailto:nehama.teitelman@einstein.yu.edu">nehama.teitelman@einstein.yu.edu</a></td>
</tr>
<tr>
<td>Temple, Jeff R.</td>
<td>University of Texas Medical Branch, <a href="mailto:jetemple@utmb.edu">jetemple@utmb.edu</a></td>
</tr>
<tr>
<td>Terry-McElrath, Yvonne</td>
<td>University of Michigan-Ann Arbor, <a href="mailto:yterry@umich.edu">yterry@umich.edu</a></td>
</tr>
<tr>
<td>Tharp, Andrea</td>
<td>U.S. Centers for Disease Control and Prevention, National Center for Injury Prevention, <a href="mailto:hci3@cdc.gov">hci3@cdc.gov</a></td>
</tr>
<tr>
<td>Tharp, Andrea Teten</td>
<td>Doctors for Peaceful Societies, <a href="mailto:dtp@u.washington.edu">dtp@u.washington.edu</a></td>
</tr>
<tr>
<td>Thompson, Elaine Adams</td>
<td>University of Washington, <a href="mailto:elainet@u.washington.edu">elainet@u.washington.edu</a></td>
</tr>
<tr>
<td>Thompson, Kara</td>
<td>University of Victoria, <a href="mailto:murrayk@uvic.ca">murrayk@uvic.ca</a></td>
</tr>
<tr>
<td>Thompson, Ronald W.</td>
<td>Boys Town, <a href="mailto:ronald.thompson@boystown.org">ronald.thompson@boystown.org</a></td>
</tr>
<tr>
<td>Tibbits, Melissa Kaye</td>
<td>University of Nebraska Medical Center, <a href="mailto:mtibbits@umn.edu">mtibbits@umn.edu</a></td>
</tr>
<tr>
<td>Timberlake, David</td>
<td>University of California, Irvine, <a href="mailto:dtimberlake@uci.edu">dtimberlake@uci.edu</a></td>
</tr>
<tr>
<td>Tobin, Karin</td>
<td>Johns Hopkins University, <a href="mailto:ktbobin@jhsp.edu">ktbobin@jhsp.edu</a></td>
</tr>
</tbody>
</table>

(Bolded numbers indicate presenting author, chair or discussant.)
**Author Index**

**Bolded numbers indicate presenting author, chair or discussant.**

<table>
<thead>
<tr>
<th>Author</th>
<th>Institution</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tolan, Patrick H.</td>
<td>Curry School of Education, University of Virginia</td>
<td><a href="mailto:pht6@virginia.edu">pht6@virginia.edu</a></td>
</tr>
<tr>
<td>Tolman, Richard M.</td>
<td>University of Michigan-Ann Arbor</td>
<td><a href="mailto:rtolman@umich.edu">rtolman@umich.edu</a></td>
</tr>
<tr>
<td>Torrente, Catalina</td>
<td>New York University</td>
<td><a href="mailto:cett254@nyu.edu">cett254@nyu.edu</a></td>
</tr>
<tr>
<td>Tossone, Krystel J.</td>
<td>Kent State University</td>
<td><a href="mailto:ktossone@kent.edu">ktossone@kent.edu</a></td>
</tr>
<tr>
<td>Toumbourou, John Winston</td>
<td>Deakin University</td>
<td><a href="mailto:john.toumbourou@deakin.edu.au">john.toumbourou@deakin.edu.au</a></td>
</tr>
<tr>
<td>Trujillo, Elizabeth</td>
<td>Texas Tech University</td>
<td><a href="mailto:elizabeth.trejos@ttu.edu">elizabeth.trejos@ttu.edu</a></td>
</tr>
<tr>
<td>Trevino Schafer, Nancy A.</td>
<td>Texas Tech University</td>
<td><a href="mailto:nancy.mallory@ttu.edu">nancy.mallory@ttu.edu</a></td>
</tr>
<tr>
<td>Trinidad, Dennis</td>
<td>Claremont Graduate University</td>
<td><a href="mailto:Dennis.Trinidad@cgu.edu">Dennis.Trinidad@cgu.edu</a></td>
</tr>
<tr>
<td>Trucco, Elisa M.</td>
<td>University of Michigan-Ann Arbor</td>
<td><a href="mailto:etrucco@med.umich.edu">etrucco@med.umich.edu</a></td>
</tr>
<tr>
<td>Trudeau, Linda S.</td>
<td>Iowa State University</td>
<td><a href="mailto:ltrudeau@iastate.edu">ltrudeau@iastate.edu</a></td>
</tr>
<tr>
<td>Trupin, Eric J.</td>
<td>University of Washington</td>
<td><a href="mailto:trupin@uw.edu">trupin@uw.edu</a></td>
</tr>
<tr>
<td>Tsai, Jenny Hsin-Chun</td>
<td>University of Washington</td>
<td><a href="mailto:jennyt@u.washington.edu">jennyt@u.washington.edu</a></td>
</tr>
<tr>
<td>Tu, Xin</td>
<td>University of Rochester Medical Center</td>
<td><a href="mailto:Xin_Tu@urmc.rochester.edu">Xin_Tu@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>Turay, Khadija</td>
<td>University of North Carolina at Chapel Hill</td>
<td><a href="mailto:turay@live.unc.edu">turay@live.unc.edu</a></td>
</tr>
<tr>
<td>Turner, Elizabeth</td>
<td>Duke University</td>
<td><a href="mailto:liz.turner@duke.edu">liz.turner@duke.edu</a></td>
</tr>
<tr>
<td>Turner, Karen</td>
<td>University of Queensland</td>
<td><a href="mailto:kturner@psy.uq.edu.au">kturner@psy.uq.edu.au</a></td>
</tr>
<tr>
<td>Turner, Mason</td>
<td>Kaiser Permanente</td>
<td><a href="mailto:Mason.Turner@kp.org">Mason.Turner@kp.org</a></td>
</tr>
<tr>
<td>Tye, Michelle H.</td>
<td>University of New South Wales</td>
<td><a href="mailto:m.torok@unsw.edu.au">m.torok@unsw.edu.au</a></td>
</tr>
<tr>
<td>Uhl, George</td>
<td>The Johns Hopkins University</td>
<td><a href="mailto:guhl@intra.nida.nih.gov">guhl@intra.nida.nih.gov</a></td>
</tr>
<tr>
<td>Ullrich-French, Sarah</td>
<td>Washington State University</td>
<td><a href="mailto:sullrich@wsu.edu">sullrich@wsu.edu</a></td>
</tr>
<tr>
<td>Ulph, Fiona</td>
<td>University of Manchester</td>
<td><a href="mailto:fiona.ulph@manchester.ac.uk">fiona.ulph@manchester.ac.uk</a></td>
</tr>
<tr>
<td>Unger, Jennifer Beth</td>
<td>University of Southern California</td>
<td><a href="mailto:unger@usc.edu">unger@usc.edu</a></td>
</tr>
<tr>
<td>Vaghi, Kevin J.</td>
<td>Centers for Disease Control and Prevention</td>
<td><a href="mailto:kvagi@cdc.gov">kvagi@cdc.gov</a></td>
</tr>
<tr>
<td>Valles, Ana Maria</td>
<td>Universidad Autonoma de Baja California</td>
<td><a href="mailto:avalles@uabc.edu.mx">avalles@uabc.edu.mx</a></td>
</tr>
<tr>
<td>Vander Stoep, Ann</td>
<td>University of Chicago</td>
<td><a href="mailto:bvanvoor@medicine.bsd.uchicago.edu">bvanvoor@medicine.bsd.uchicago.edu</a></td>
</tr>
<tr>
<td>Vandiver, Beverly</td>
<td>The Pennsylvania State University</td>
<td><a href="mailto:bjv3@psu.edu">bjv3@psu.edu</a></td>
</tr>
<tr>
<td>Vanyukov, Michael M.</td>
<td>University of Pittsburgh</td>
<td><a href="mailto:mmv@pitt.edu">mmv@pitt.edu</a></td>
</tr>
<tr>
<td>Varga, Shannon</td>
<td>University of Virginia</td>
<td><a href="mailto:svargas114@gmail.com">svargas114@gmail.com</a></td>
</tr>
<tr>
<td>Vargas, Adriana</td>
<td>Universidad de los Andes</td>
<td><a href="mailto:elvargas@uniandes.edu.co">elvargas@uniandes.edu.co</a></td>
</tr>
<tr>
<td>Varjas, Kris</td>
<td>Georgia State University</td>
<td><a href="mailto:kvarjas@gsu.edu">kvarjas@gsu.edu</a></td>
</tr>
<tr>
<td>Vaschillo, Bronya</td>
<td>Rutgers University</td>
<td><a href="mailto:bvachil@rci.rutgers.edu">bvachil@rci.rutgers.edu</a></td>
</tr>
<tr>
<td>Vasilchenko, Sara An</td>
<td>University of Virginia</td>
<td><a href="mailto:svasilenko@psu.edu">svasilenko@psu.edu</a></td>
</tr>
<tr>
<td>Vazquez, J.</td>
<td>The Pennsylvania State University</td>
<td><a href="mailto:bjv3@psu.edu">bjv3@psu.edu</a></td>
</tr>
</tbody>
</table>
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

W

Velasquez, Maria ................................................................. 496
University of Miami, mrvelazquez@med.miami.edu
Velez, Clorinda ...................................................................... 88
Swarthmore College, cvelez2@swarthmore.edu
Velicer, Wayne Frank .............................................................. 556
University of Rhode Island, velicer@uri.edu
Verdugo, Silvia R. ..................................................................... 18
Universidad Autonoma de Baja California, sverdugo@ucsd.edu
Vergnani, Tania .......................................................................... 5
University of the Western Cape, tvergnani@uwc.ac.za
Veronneau, Marie-Helene ............................................................ 2-024, 4-004, 457
UQAM, veronneau.marie-helene@uqam.ca
Vieten, Cassandra .................................................................... 353
California Pacific Medical Center, cvieten@noetic.org
Villafruete, Sandra ..................................................................... 519
University of Michigan-Ann Arbor, svillafru@umich.edu
Villamar, Juan Andres ................................................................ 192, 193
University of Miami, juillamar2@med.miami.edu
Villamil, Carolina ..................................................................... 500
George Washington University, villamil@gwu.edu
Villegas, Joanna ........................................................................ 237
California State University, Dominguez Hills, jvillegas22@toromail.csudh.edu
Vincent, Claudia G. ................................................................... 286
University of Oregon, clavin@uoregon.edu
Viner, Russell ............................................................................. 542
University College London, rviner@ich.ucl.ac.uk
Viteri, Natasha Cumanda ............................................................ 564
University of Texas at Austin, natashav33@utexas.edu
Vives, Marga ............................................................................... 377
University of the Balearic Islands (Spain), marga.vives@uib.cat
Vivolo-Kantor, Alana ................................................................. 2-031, 92, 93
Centers for Disease Control and Prevention, goz4@cdc.gov
Voas, Robert ............................................................................. 240, 320
Pacific Institute for Research and Evaluation, voas@pire.org
Vuchinich, Samuel ..................................................................... 282
Oregon State University, vuchinis@oregonstate.edu

W

Waasdorp, Tracy Evian ............................................................ 120, 121
Johns Hopkins University Bloomberg School of Public Health, twaasdorp@jhsph.edu
Wagner, Karla D. ....................................................................... 18, 570
University of California, San Diego, kdwagner@ucsd.edu
Wahesh, Ed ............................................................................... 168
University of North Carolina at Greensboro, e_wahesh@uncg.edu
Waid, Jeffrey David .................................................................... 528, 529
Portland State University, jeffwaid@pdx.edu
Walker, Sarah C. ....................................................................... 506
University of Washington, secwalkr@uw.edu
Walls, Melissa ........................................................................... 251
University of Minnesota Medical School-Duluth, mhwalls@d.umn.edu
Walsh, Elaine ........................................................................... 250
University of Washington, emwalsh@u.washington.edu
Wambeam, Rodney Allen ........................................................... 206
University of Wyoming, rodney@uwyo.edu
Wang, Chen-Pin ......................................................................... 476
University of Texas Health Science Center at San Antonio, WangC3@uthscsa.edu
Wang, Cheng ............................................................................ 243
University of California, Irvine, chengw5@uci.edu
Wang, Hongmei ......................................................................... 532
University of Nebraska Medical Center, hongmei-wang@unmc.edu
Wang, Meme ............................................................................. 475
University of California, Berkeley, mwang@prev.org
Wang, Wei .................................................................................. 122, 123
University of South Florida, wwang@health.usf.edu
Wanless, Shannon B. ................................................................ 49, 50, 369
University of Pittsburgh, swanless@pitt.edu
Ward, Catherine L. ..................................................................... 510
University of Cape Town, Cathy.Ward.SA@gmail.com
Warner-Richter, Mallory N.......................................................... 33
University of Minnesota-Twin Cities, mwr@umn.edu
Washington, Melanie E. .............................................................. 187
State University of New York at Buffalo, mwdemars@buffalo.edu
Way, Thomas ............................................................................ 325, 427
Villanova University, thomas.way@villanova.edu
Weaver, Scott Rodney ................................................................ 307
Georgia State University, srweaver@gsu.edu
Weber Yorga, Kim ..................................................................... 73
University of Colorado, Denver, Kim.Yorga@ucdenver.edu
Weber-Milne, Jessica S. K. ............................................................ 520
University of California, Davis, jmilne@ucdavis.edu
Webster-Stratton, Carolyn ................................................................ 468
Incredible Years, cwebsterstratton@comcast.com
Weersing, V. Robin ...................................................................... 83
San Diego State University, rweersin@sciences.sdsu.edu
Wezman, Holly ........................................................................... 407
Vanderbilt University, hollywezman@gmail.com
Wegner, Lisa .............................................................................. 5, 470
University of the Western Cape, lwegner@uwc.ac.za
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Weichold, Karina .................................................................................. 287
Friedrich Schiller University of Jena, Karina.Weichold@uni-jena.de

Weiler, Lindsey M. ........................................................................ 104, 288
Colorado State University, lindsey.weiler@colostate.edu

Welsh, Janet ....................................................................................... 277, 278, 279
The Pennsylvania State University, jaw900@psu.edu

Wessels, Inge M. .............................................................................. 510
University of Cape Town, inge.m.wessels@gmail.com

West, Stephen G. ................................................................................ 423
University of Nebraska, steve.west@asu.edu

Weybright, Elizabeth Hall ................................................................. 471
The Pennsylvania State University, ehw110@psu.edu

Whalon, Kelly .................................................................................... 467
University of Florida, kwhalon@coe.ufl.edu

Wheeler, Cosette .................................................................................. 389
University of New Mexico, cwheeler@salud.unm.edu

Whelton, Kathleen ............................................................................... 366
MA Dept of Public Health, kathleen.whelton@state.ma.us

Whitaker, Daniel ................................................................................. 78
Georgia State University, dwhitaker@gsu.edu

Whitaker, Kelly M. ............................................................................. 4-040, 275, 474, 551, 552
University of California, Berkeley, kellywhitaker@berkeley.edu

Whitbeck, Leslie ............................................................................... 251
University of Nebraska, Lincoln, lwhitbeck2@unl.edu

White, Helene R. ................................................................................ 311
Rutgers University, hwhite@rci.rutgers.edu

Whitesell, Nancy ................................................................................. 2-044
University of Colorado Denver, nancy.whitesell@ucdenver.edu

Wiercyski, Desiree ............................................................................. 352
University of Minnesota-Twin Cities, wiercyski13@up.edu

Wiesner, Margit .................................................................................. 406
University of Houston, mfwiesner@uh.edu

Wigelsworth, Michael ........................................................................ 507
University of Manchester, michael.wigelsworth@manchester.ac.uk

Wilcox, Patricia D. ............................................................................ 383
Traumatic Stress Institute of Klingberg Family Centers, patw@klingberg.org

Williams, Jason .................................................................................. 481
RTI International, jwilliams@rti.org

Williams, Lela Rankin ....................................................................... 313, 314
Arizona State University, lrw@asu.edu

Williams, Leslie D. ............................................................................ 201
New York University, leslie.williams@nyu.edu

Williams, Terrinieka ........................................................................... 484
The Johns Hopkins University, twillia@jhsph.edu

Williford, Anne .................................................................................... 96
University of Kansas, awilliford@ku.edu

Willroth, Emily C. ............................................................................. 211
University of Missouri-Columbia, ecwg33@mail.missouri.edu

Wills, Thomas .................................................................................... 544
University of Hawaii Cancer Center, twills@cc.hawaii.edu

Wilson, Melvin N. ............................................................................. 48, 540
University of Virginia, mmw@virginia.edu

Windle, Michael ................................................................................... 95, 518
Emory University, mwindle@emory.edu

Winetrobe, Hailey ............................................................................ 269, 270, 535, 558
University of Southern California, hwinetro@usc.edu

Winslow, Emily .................................................................................... 291
Arizona State University, emily.winslow@asu.edu

Winter, Charlotte ............................................................................... 358
University of Oregon, cwinter@uoregon.edu

Winters, Ken C. .................................................................................... 110, 111, 207, 359
University of Minnesota-Twin Cities, winte001@umn.edu

Witherspoon, Dawn ........................................................................... 145
The Pennsylvania State University, dpw14@psu.edu

Witkiewitz, Katie ................................................................................ 4-027
University of New Mexico, psych@unm.edu

Wolf, Sharon ....................................................................................... 34
New York University, sharon.wolf@nyu.edu

Wolfe, Misty ....................................................................................... 93
Cincinnati VA Medical Center, misty.wolfe2@va.gov

Wolstersteig, Wendy L. ..................................................................... 461, 463
Arizona State University, wendy.wolstersteig@asu.edu

Woodall, William Gill ........................................................................ 389
University of New Mexico, gwoodall@unm.edu

Woodbridge, Michelle ........................................................................ 460
SRI International, michelle.woodbridge@sri.com

Woodin, Erica Margaret ................................................................... 4-003, 453
University of Victoria, ewoodin@uvic.ca

Woodlief, Darren T. ............................................................................ 266, 267
University of South Carolina, darrenwoodlief@gmail.com

Worrell, Monique .............................................................................. 525
Department of Defense, Monique.Worrell@tma.osd.mil

Wright, Emily M. ............................................................................. 533
University of Nebraska, Omaha, EMWright@unomaha.edu

Wu, Pan ................................................................................................. 541
University of Rochester, pwu@urmc.rochester.edu

Wulczyn, Fred ..................................................................................... 242
University of Chicago, jwulczyn@med.miami.edu

Wurpts, Ingrid C. ............................................................................... 65, 334
Arizona State University, ingrid.wurpts@asu.edu

Wyman, Peter A. ............................................................................. 2-050, 4-036, 41, 42, 541
University of Rochester,
Peter_Wyman@URMC.Rochester.edu
Author Index

(Bolded numbers indicate presenting author, chair or discussant.)

Wyrick, David L ......................................................... 3-039, 168, 179
   The University of North Carolina at Greensboro, dlwyrick@uncg.edu
X
Xia, Xinglin ........................................................................... 512
   University of Rochester Medical Center,
   Yinglin_Xia@urmc.rochester.edu
Y
Yacenda-Murphy, Julia.................................................. 160, 161
   University of California, Los Angeles,
   jyacenda@mednet.ucla.edu
Yáñez, Elvira .......................................................................... 27
   University of Washington, yaneze@uw.edu
Yang, Cui .............................................................................. 67
   Johns Hopkins University, cyang@jhsph.edu
Yang, Evelyn ................................................................. 4-023, 505
   CADCA, eyang@cadca.org
Yang, Jingyun ......................................................................... 451
   The Pennsylvania State University, jingyun@psu.edu
Yang, Sijia ............................................................................. 128
   University of Pennsylvania, sebrick1024@gmail.com
Yao, Jie (Julie) ......................................................................... 563
   Pacific Institute for Research and Evaluation, jjyao@pire.org
Yaros, Anna .......................................................................... 370
   Virginia Commonwealth University, ayaros@vcu.edu
Yeater, Elizabeth A ............................................................ 56
   University of New Mexico, eyeater@unm.edu
Yen, Irene H ........................................................................... 397
   University of California, San Francisco, irene.yen@ucsf.edu
Young, Jami Finkelson ................................................... 86, 159
   Rutgers University, jfyoung@rci.rutgers.edu
Z
Zadzora, Kathleen .................................................................. 416
   Pennsylvania State University, zadzora@psu.edu
Zakrajsek, Jennifer ............................................................ 319
   University of Michigan-Ann Arbor, jzak@umich.edu
Zebrak, Katarzyna A .............................................................. 148, 447
   University of Maryland at College Park, kzebrak@umd.edu
Zeigemeier, Ellen .................................................................... 210
   Washington University in Saint Louis, enavarro@wustl.edu
Zelazo, Philip David ............................................................. 171
   University of Minnesota-Twin Cities, zelazo@umn.edu
Zerr, Argero A ......................................................................... 43
   University of Oregon, aazzerr@uoregon.edu
Zetterlind, Ulla ........................................................................ 163
   Lund University, ulla.zetterlind@med.lu.se
Zhai, Zu Wei ........................................................................... 26, 394
   University of Pittsburgh, zuz2@pitt.edu
Zhang, Lei ............................................................................. 300, 368
   University of Minnesota-Twin Cities, zhangl@umn.edu
Zheng, Cheng ......................................................................... 356, 357
   University of Washington, zhengc68@u.washington.edu
Zheng, Yao ............................................................................. 182
   Pennsylvania State University, yzz122@psu.edu
Zhou, Jiangxiu .......................................................................... 429
   The Pennsylvania State University, jzu124@psu.edu
Zhou, Qing ............................................................................... 473
   University of California, Berkeley, qingzhou@berkeley.edu
Zimmerman, Toni S ................................................................... 288
   Colorado State University, tony.zimmerman@colostate.edu
Zucker, Robert ......................................................................... 519, 553
   University of Michigan-Ann Arbor, zuckerra@umich.edu
Zwaanswijk, Marieke .................................................................. 355
   NIVEL, Netherlands Institute for Health Services Research,
   M.Zwaanswijk@nivel.nl
The goals of the Society for Prevention Research (SPR) are to promote the advancement of science-based prevention programs and policies through empirical research. The Society has a fundamental interest in ensuring that its educational programs, journal and service activities are consistent with these goals. The purpose of this Disclosure Statement is to ask prospective participants in SPR activities to consider whether or not they may have a conflict of interest, financial or otherwise, that may compromise or appear to compromise the objectivity or unbiased nature of their presentations.

Such conflicts of interest may arise out of commitments involving honoraria, consultant relationships, participation in a speakers’ bureau, stock holdings or options, royalties, ownership of a company or patent, research contracts or grants, and, in some instances, being an official representative of another organization. (For more information go to SPR website at www.preventionresearch.org).

All individuals submitting abstracts for presentation at SPR sponsored meetings will complete the Conflict of Interest Disclosure Statement form. Any conflict of interest should also be announced verbally or in writing (slide, poster, etc.) during presentation at the SPR meeting or activity.

Conflict of Interest Disclosure Statement
- I have either no or inconsequential conflicts of interest.
- I have a conflict of interest, as described in the attached document.

<table>
<thead>
<tr>
<th>AUTHOR</th>
<th>ID#</th>
<th>STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courtney N. Baker</td>
<td>383</td>
<td>Honorarium/Consulting Fees; Traumatic Stress Institute</td>
</tr>
<tr>
<td>Blair A. Beadnell</td>
<td>422</td>
<td>Employed by non-profit that sells the intervention use in this research</td>
</tr>
<tr>
<td>Charles M. Borduin</td>
<td>211</td>
<td>This author is a board member of MST Associates LLC, the organization that provides training in MST for youths with problem sexual behaviors</td>
</tr>
<tr>
<td>Steven Brown</td>
<td>383</td>
<td>Employment with a not-for-profit organization</td>
</tr>
<tr>
<td>Erin A. Casey</td>
<td>422</td>
<td>Contractor with non-profit that sells the intervention use in this research</td>
</tr>
<tr>
<td>Richard F. Catalano</td>
<td>77, 125, 126, 127</td>
<td>Board Member of the Channing Bete company, distributor of Supporting School Success and Guiding Good Choices, which were used by some of the communities participating in this study.</td>
</tr>
<tr>
<td>Patricia Chamberlain</td>
<td>37, 38</td>
<td>Owner/partnership and royalties/profit-sharing; TFCC, Inc</td>
</tr>
<tr>
<td>Patricia Chamberlain</td>
<td>548</td>
<td>Royalties/profit-sharing; Oregon Social Learning Center Community Programs</td>
</tr>
<tr>
<td>Charles Collins</td>
<td>505</td>
<td>Honorarium/Consulting Fees; CADCA</td>
</tr>
<tr>
<td>Michele A. Crisafulli</td>
<td>422</td>
<td>Research assistant funded by non-profit that sells the intervention use in this research</td>
</tr>
<tr>
<td>Celene Elizabeth Domitrovich</td>
<td>277, 278</td>
<td>Royalties/profit-sharing; Preschool PATHS Curriculum</td>
</tr>
<tr>
<td>Nancy Donelan-McCall</td>
<td>73</td>
<td>We are training nurses employed in the Nurse Family Partnership non-profit in the method we developed through our research and receiving research and training compensation through our university salaries for this work</td>
</tr>
<tr>
<td>Melodie Fearnow-Kenney</td>
<td>179</td>
<td>Employment with for-profit organization and ownership/partnership; Prevention Strategies, LLC</td>
</tr>
</tbody>
</table>
### Conflict of Interest Disclosure Statement Policy (cont’d)

<table>
<thead>
<tr>
<th>AUTHOR</th>
<th>ID#</th>
<th>STATEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip Fisher</td>
<td>3-027</td>
<td>Owner/partnership; TFC Consultants, Inc</td>
</tr>
<tr>
<td>Brian R. Flay</td>
<td>282</td>
<td>The research described herein was done using the program, the training, and technical support of Positive Action, Inc. in which Dr. Flay’s spouse holds a significant financial interest. Issues regarding conflict of interest were reported to the relevant</td>
</tr>
<tr>
<td>Marion Sue Forgatch</td>
<td>2-029, 548</td>
<td>Executive Director (and therefore paid by) a not-for-profit organization, Implementation Sciences International Inc (ISII).</td>
</tr>
<tr>
<td>Pennie Foster-Fishman</td>
<td>505</td>
<td>Honorarium/consulting fees; CADCA</td>
</tr>
<tr>
<td>Mark T. Greenberg</td>
<td>3-025</td>
<td>Royalties/profit-sharing; PATHS Curriculum</td>
</tr>
<tr>
<td>Janis B. Kupersmidt</td>
<td>165</td>
<td>Employment with a for-profit organization and royalties/profit-sharing; Innovation Research &amp; Training</td>
</tr>
<tr>
<td>Jeffrey J. Milroy</td>
<td>179</td>
<td>Employment with a for-profit organization; Prevention Strategies, LLC</td>
</tr>
<tr>
<td>Paul Montgomery</td>
<td>420</td>
<td>Honorarium/consulting fees; DSM Nutritional Products</td>
</tr>
<tr>
<td>Desiree W. Murray</td>
<td>348</td>
<td>Mentor in Training in the IY Teacher Program</td>
</tr>
<tr>
<td>David Lee Olds</td>
<td>2-025</td>
<td>The Preventive Research Center for Child and Family Health has a contract with Nurse Family Partnership to conduct research to improve the Nurse Family Partnership and its implementation.</td>
</tr>
<tr>
<td>David Lee Olds</td>
<td>3-027</td>
<td>Founder and contractor through the University of Colorado to oversee research aimed at improving the Nurse Family Partnership.</td>
</tr>
<tr>
<td>Allan Porowski</td>
<td>503</td>
<td>Employment with a for-profit organization; ICF, International</td>
</tr>
<tr>
<td>David Reyes-Gastelum</td>
<td>505</td>
<td>Honorarium/consulting fees; CADCA</td>
</tr>
<tr>
<td>Ty Andrew Ridenour</td>
<td>52</td>
<td>Owner/partnership and royalties/profit-sharing; Assessments Illustrated</td>
</tr>
<tr>
<td>David B. Rosengren</td>
<td>422</td>
<td>Employed by non-profit that sells the intervention use in this research</td>
</tr>
<tr>
<td>Matthew R. Sanders</td>
<td>497, 498, 499</td>
<td>Honorarium/consulting fees; Triple P International</td>
</tr>
<tr>
<td>Tracy M. Scull</td>
<td>165</td>
<td>Employment with a for-profit organization; Innovation Research &amp; Training</td>
</tr>
<tr>
<td>Saul Shiffman</td>
<td>298</td>
<td>Ownership/partnership; invivodata</td>
</tr>
<tr>
<td>J. Fred Springer</td>
<td>503</td>
<td>Employment for a non-profit organization</td>
</tr>
<tr>
<td>Pamela A. Stafford</td>
<td>422</td>
<td>Employed by non-profit that sells the intervention use in this research</td>
</tr>
<tr>
<td>Benjamin Van Voorhees</td>
<td>82</td>
<td>Honorarium/consulting fees; Prevail Health Solutions, Inc, Mevident Inc, San Francisco and Social Kinetics, Palo Alto, CA, and the Hong Kong University. However, no royalties will be gained by Dr. VanVoorhees or the University in relation to the sharing of the CATCH-IT intervention on the Internet, as the website remains open for free public use.</td>
</tr>
<tr>
<td>Carolyn Webster-Stratton</td>
<td>468</td>
<td>Owner/partnership; the Incredible Years</td>
</tr>
<tr>
<td>Patricia D. Wilcox</td>
<td>383</td>
<td>Owner/partnership; Incredible Years</td>
</tr>
<tr>
<td>David L. Wyrick</td>
<td>179</td>
<td>Employment with a not-for-profit organization</td>
</tr>
<tr>
<td>Evelyn Yang</td>
<td>4-023, 505</td>
<td>Owner/partnership; Prevention Strategies, LLC</td>
</tr>
</tbody>
</table>
These instructions apply to both organized paper symposia and sessions comprised of three individual papers.

Schedule
When you arrive on-site please check the printed program to confirm the schedule of your presentation time block and the room assignment. Refer to the author index to check your presentation(s). Try to be in your presentation room 10 minutes prior to the starting time. You are expected to be present for the entire 90 minute session.

AV Equipment
LCDs are standard in each meeting room. Presenters are asked to bring their own laptops or plan to share with another presenter. All other AV requests required advance approval. Internet access is not available without a charge. If you use a MAC it is a good idea to bring an adapter to connect with the LCD.

Presentation Length
Each session is 90 minutes in length. In light of many members’ requests, we are making a special effort to reserve time at the end of each session for discussion and participation from the audience members. This requires all presenters to keep within their time limit. We know the available time will seem too short to most of us, but please help your session chair by keeping to the time limit (15 - 20 minutes per presentation is typical.)

Conflict of Interest Statement
When applicable all presenters should include his/her conflict of interest disclosure statement in his/her presentation either orally or within the first slide.

Hand-out Materials
We request authors to have materials available in the form of a handout, even if only a one-page abstract; along with contact information to help participants follow up on presentations they heard at the meetings. Please make arrangements to bring any such handouts (25 - 50 copies) and/or be prepared to respond to e-mail requests after the conference.

Slide Instructions for Oral Presentations
Clarity of Power Point slides is vital for a successful scientific presentation. Following is a quick summary of the guidelines to make your slide presentation effective, successful, and enjoyable:
• Keep to one idea per slide
• Use phrases rather than complete sentences.
• Use only six to seven words per line, totaling no more than 40 characters.

• Use no more than 6 to 7 lines of printing per slide, with a blank line in between each, totally no more than 15 typewritten lines.
• Use at least an 18-point font size.
• Simplify graphics and do not over-reduce artwork.
• Use easy-to-read colors, such as white or yellow on a blue background.
• Double check your message: It should be easily grasped in 30 to 40 seconds.

Chair/moderator role for symposia and grouped paper sessions
Arrive a few minutes early to introduce yourself to the presenters if you are a volunteer chair/moderator for a grouped paper session. Introduce the session with a few sentences on the significance of the panel topic. Introduce each presenter by name and talk title (unless they prefer to introduce themselves). Facilitate time keeping for each talk. Leave at least 10 minutes at the end of each paper or 30 minutes at the end of all three talks for discussion. At the end of the talks, thank the speakers and open the floor up for questions, consider several starter questions to get a discussion going after the presentations. Facilitate the question time by helping the presenters to notice who has a question and keeping a track of who is next in line with a question if there are multiple hands raised etc.
The Poster Forums (organized poster forum) provide for multiple, 4 to 8 (maximum), poster research presentations to be made on related themes and topics.

**Poster Number**
When you arrive on-site please check the printed program to confirm the schedule of your presentation time block and the room assignment. Refer to the author index to check your presentation(s). Numbered poster boards are installed in the assigned meeting rooms. Try to be in your presentation room 10 minutes prior to the starting time so that you can put up your poster. Presenters and the audience are expected to be present for the entire 90 minute session.

**Poster Forum Format**
Each presenter is asked to put up their poster before the start of the session. At the start of the session everyone is seated. The volunteer chair/moderator will ask each presenting author to briefly (1 minute) introduce their topic. Next, for a 45-minute period the presenters are asked to stand by their posters and discuss their posters with the audience (individually or in small clusters just as in the evening poster sessions) as the audience circulates through the room. Then everyone is asked to return to their seats and the chair facilitates the discussion with the presenters, discussant (when available) and the audience.

**Conflict of Interest Statement**
When applicable all presenters should include his/her conflict of interest disclosure statement in his/her poster presentation.

**Hand-out Materials**
We request authors to have materials available in the form of a handout, even if only a one-page abstract; along with contact information to help participants follow up on presentations they heard at the meetings. Please make arrangements to bring handouts (25-50 copies) and/or be prepared to respond to e-mail requests after the conference.

**Poster Board Size and Poster Preparation**
The poster board is 4 feet high and 8 feet wide (including wood trim). You will be assigned one poster board for each abstract that has been accepted (not including the introductory abstract). Push pins are provided.

Prepare a title board for the top of your poster space indicating the title and author(s) of your presentation. Ideally, the lettering for the title should not be less than 1-1/2 inches high.

All illustrations should be made up beforehand. Remember that your illustrations must be read from several feet. Charts, drawings, and illustrations should be similar to those you would use in making slides, but more heavily drawn. Printed material should contain heavy lettering approximately 1 inch high for minor titles (i.e. questions, methods, conclusions, etc.) and all printing should be a minimum of 1/2 inch. Do not use normal “typewriter-size” type. Keep illustrations and written materials simple. Laminated presentations are suitable. Presentations mounted on foam core are not suitable. Here is a link to poster board presentation guidelines [http://colinpurrington.com/tips/academic/posterdesign](http://colinpurrington.com/tips/academic/posterdesign).

Do not allow yourself to be monopolized for an inordinate period of time by a single individual.

Please remove your materials from the poster board immediately after the session. Materials left on the boards after the session will be discarded.

Please note that laptop presentations are **NOT** acceptable for Poster Forums.
The NIDA International Poster Session and two Evening Poster Sessions will be held during the 21st Annual Meeting (please check on-site program for room assignment.) A reception with light food and cash bars will run concurrently in the poster room. No other presentation sessions run concurrently with the poster sessions.

Poster Number
We will provide a printed “number” identifying each poster board. This number corresponds to the printed program abstract number. Refer to the author index in the printed program to check the corresponding program/poster number for your presentation(s.)

Conflict of Interest Statement
When applicable all presenters should include his/her conflict of interest disclosure statement in his/her poster presentation.

Hand-out Materials
We request authors to have materials available in the form of a handout, even if only a one-page abstract; along with contact information to help participants follow up on presentations at the meetings. Please make arrangements to bring handouts (25-50 copies) and/or be prepared to respond to e-mail requests after the conference.

Poster Board Size and Poster Preparation
The poster board is 4 feet high and 8 feet wide (including the wood trim). You will be assigned one poster board for each abstract that has been accepted. Pushpins will be provided.

Prepare a title board for the top of your poster space indicating the title and author(s) of your presentation. Ideally, the lettering for the title should not be less than 1-1/2 inches high.

All illustrations should be made up beforehand. Remember that your illustrations must be read from several feet. Charts, drawings, and illustrations should be similar to those you would use in making slides, but more heavily drawn. Printed material should contain heavy lettering approximately 1 inch high for minor titles (i.e. questions, methods, conclusions, etc.) and all printing should be a minimum of 1/2 inch. Do not use normal “typewriter-size” type. Keep illustrations and written materials simple. Laminated presentations are suitable. Presentations mounted on foam core are not suitable. Here is a link to poster board presentation guidelines http://colinpurrington.com/tips/academic/posterdesign.

Do not allow yourself to be monopolized for an inordinate period of time by a single individual.

Please remove your materials from the poster board immediately after the session. Materials left on the boards after the session will be discarded.

Poster Presentation Schedule
Posters will be grouped by theme during each evening session. You will receive an e-mail with the date of your poster session(s).

NIDA International Poster Session
Tuesday, May 28, 2013, 5:30 pm to 7:00 pm

Poster Session 1
Wednesday, May 29, 2013
Presentations: 5:45 pm– 7:45 pm

Poster Session 2
Thursday, May 30, 2013
Presentations: 6:15 pm – 8:00 pm

Set-Up: 1:00 PM – 5:15 pm. Take-down: Poster materials must be removed within 15 minutes of the end of the sessions. Any materials left on the boards will be discarded.

At least one author should be in attendance at each poster during one hour of the two-hour poster session.

Odd numbered posters should be attended from Wednesday, 5:45 pm – 6:45 pm; Thursday, 6:15 pm – 7:05 pm
Even numbered posters should be attended from Wednesday 6:45 pm – 7:45 pm; Thursday, 7:05 pm – 8:00 pm

The odd/even schedule provides the opportunity for poster presenters to also visit other poster presentations. By following the odd/even numbered schedule attendees will know when a poster will be attended. Of course, you may attend your poster for the full poster session, if you would like.

Please note that power and tables for laptops are NOT available for poster presentations.