section of the International Standards for Drug Abuse Prevention for the United Nations, and developed a training curriculum for policy-makers worldwide.

Dr. Fishbein earned a doctorate in criminology and psychobiology from Florida State University in 1981, with a minor in statistics. She earned a Master of Science degree in criminology from Florida State University in 1977, with a specialization in psychobiology, and a Bachelor of Science degree in criminology and psychobiology from both Florida State and the University of Maryland.

This year, we are pleased to present the SPR Fellow to Dr. John Edward Lochman, director of Center for Prevention of Youth Behavior Problems and Professor and Doddridge Saxon Chair in Clinical Psychology at the University of Alabama. He has authored more than 300 scientific articles, chapters and books, and his work has primarily focused on the causes and consequences of highly aggressive behavior in childhood. In addition to his prevention research on the Coping Power program, Dr. Lochman also is a co-principal investigator on a study of the preventive effects of the comprehensive, intensive Fast Track program, designed to prevent adolescent conduct problems, funded by National Institute of Health (NIMH). Dr. Lochman serves on grant review committees at NIH and at several private foundations. He is on the editorial boards for the Journal of Clinical Child and Adolescent Psychology, Behavior Therapy, Developmental Psychology, and the Journal of School Psychology, and he is the editor-in-chief for the Journal of Abnormal Child Psychology.

Dr. Lochman’s second area of research has been the study of comprehensive preventive interventions for
children with early, serious conduct problems. Much of this work has been done over the past 27 years as part of the Fast Track Project. John has been a Senior Investigator and PI of a number federal grants that have been obtained regarding Fast Track. In addition, Dr. Lochman is a fellow of the American Psychological Association (3 divisions), the American Academy of Clinical Child and Adolescent Psychology, and the Association for Psychological Science. He has served in leadership roles, including President of the American Board of Clinical Child and Adolescent Psychology and the Society for Child and Family Policy and Practice (Division 37) of the American Psychological Association.

Dr. Lochman earned both a doctorate in clinical psychology in 1977, and a master degree in psychology in 1973 from University of Connecticut. He earned Bachelor of Science degree in psychology from Purdue University in 1971.

Sharlene A. Wolchik, PhD

This year, we are pleased to present the SPR Fellow to Dr. Sharlene A. Wolchik, Professor in the Department of Psychology at Arizona State University. Over the last 25 years, she has developed and evaluated the New Beginnings Program, and preventive intervention for divorced families. Dr. Wolchik is interested in understanding the variability in children’s response to two types of at-risk situations: parental divorce and parental death. She conducts research that identifies moderators and mediators of children’s adjustment to these situations and designs and experimentally evaluates theory-based preventive interventions for children and parents who experience these stressors. She also conducts longitudinal studies of the long-term effects of preventive interventions for children of divorce.