



2020 Membership Application Form

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Email: info@preventionresearch.org

Website: www.preventionresearch.org

Membership Status (check one): Renewing Member New Member

Membership Information

Full Name (first, MI, last): _____

Pronouns: He/him/his She/her/hers They/them/theirs Other _____

Position/Title: _____

Is this an endowed position? Yes No

Employer/Institution/Organization: _____

Division/Department: _____

Mailing Address: _____

City: _____ State/Province: _____ Zip/Postal Code: _____

Country: _____

Phone: _____ Fax: _____

Email Address: _____

Career Level:

- Student First Year Professional Mid-Career Other
- Post-Doctoral Fellow Early Career Senior Career

SPR Code of Conduct (approved February 10, 2020). To access the Code of Conduct, go to <https://www.preventionresearch.org/about-spr/code-of-conduct>.

_____ I acknowledge that I have received, read, and understand the Society for Prevention Research (SPR) Code of Conduct. I understand that failure to comply with the code of conduct could result in a disciplinary action up to and including suspension of membership.

Preferences

- Select preferred *Prevention Science* journal subscription delivery? Electronic Print
- May we post your contact information in the SPR website membership directory? Yes No
- May we distribute your contact information to other SPR members? Yes No
- Please include me in these Listservs: Early Career Preventionist Network (ECPN) Diversity Network Committee (DNC) International Task Force (ITF)

Membership Categories and Annual Dues (check one): *SPR membership year is from January 1st through December 31st.*

- Regular Member \$170 \$ _____
- New Professional Member \$95 (this category includes those who have received their degree within the past three years.) \$ _____
- Student Member \$75 (includes students and post-doctoral fellows) \$ _____

*If you qualify for the student membership discount, you must provide information on your training program and expected completion date:

Level of Study: Bachelor's Master's PhD Post-Doc Fellow Expected completion date: _____ (mm/yyyy)

Contributions (optional):

Yes, I do wish to make an investment in the future of prevention science by contributing to the **SPR 2020 Annual Giving Campaign** which will support such SPR activities as: develop standards of replication, fund minority scholarships, promote science and advance prevention policy.

Indicate Donation Amount: \$25 \$50 \$100 \$250 \$500 Other \$ _____ \$ _____

Yes, I do wish to contribute to the **ECPN John B. Reid Early Career Award fund.**

Indicate Donation Amount: \$25 \$50 \$100 \$250 \$500 Other \$ _____ \$ _____

(Your name will appear in our Contributor's List.)

Grand Total: Dues and Contribution: \$ _____

Payment Method

- Check (Please make your check payable to SPR and return this invoice to the address above.)
- Credit Card Payment (VISA and MasterCard only)

Account Number: _____

Expiration Date: _____

Name on Card: _____

Signature: _____

Federal ID: 13-3750819, IRS 501(c) 3

SPR dues are not deductible as a charitable contribution for federal tax purposes, but may be deductible as a business expense. Contributions are deductible as charitable contributions for federal income tax purposes to the extent provided by law.

Highest Degree:

PhD JD BA/BS

MD MS Other: _____

ScD MA

DrPH MPH

EdD MPA

Granting Institution: _____

Date of Degree: _____

**This optional information assists SPR in obtaining grants and awards.*

*Gender: Male Female Prefer Not to Specify

*Disabled: Yes No Prefer Not to Specify

*Ethnicity:

American Indian, Native American

Asian, Pacific Islander

Black, African American

Spanish, Hispanic, Latino

White, Caucasian, European

Other _____

Prefer Not to Specify

***All demographical questions below are required.**

Type of Organization: <input type="checkbox"/> College or university <input type="checkbox"/> For-profit organization <input type="checkbox"/> Government agency or organization <input type="checkbox"/> Non-profit research center not affiliated with a university <input type="checkbox"/> Non-profit service agency <input type="checkbox"/> Private practice/consultant <input type="checkbox"/> Other: _____	Occupational Type: <input type="checkbox"/> Administrator <input type="checkbox"/> Educator/instructor <input type="checkbox"/> Policy maker <input type="checkbox"/> Practitioner <input type="checkbox"/> Researcher	Research Population of Interests: <input type="checkbox"/> Infants <input type="checkbox"/> Young Children <input type="checkbox"/> Elementary <input type="checkbox"/> Adolescents <input type="checkbox"/> Adults <input type="checkbox"/> Elderly
Research Content Areas:		
<input type="checkbox"/> Academic Achievement <input type="checkbox"/> Addiction <input type="checkbox"/> Aging <input type="checkbox"/> Alcohol <input type="checkbox"/> Allergies <input type="checkbox"/> Arthritis <input type="checkbox"/> Asthma and Other Respiratory Diseases <input type="checkbox"/> Cancer <input type="checkbox"/> Cardiovascular Disease <input type="checkbox"/> Cognitive Development <input type="checkbox"/> Communication Disorders <input type="checkbox"/> Complementary and Alternative Medicine <input type="checkbox"/> Crime <input type="checkbox"/> Delinquency <input type="checkbox"/> Dementia <input type="checkbox"/> Diabetes <input type="checkbox"/> Drug Use <input type="checkbox"/> Environmental Health <input type="checkbox"/> Family Violence <input type="checkbox"/> Gender Differences <input type="checkbox"/> Genomics <input type="checkbox"/> Health Literacy	<input type="checkbox"/> Healthcare-Associated Infection <input type="checkbox"/> HIV/AIDS <input type="checkbox"/> Imaging and Bioengineering <input type="checkbox"/> Infant/Child Health Development <input type="checkbox"/> Injury, unintended <input type="checkbox"/> Kidney Disorders <input type="checkbox"/> Maternal Health <input type="checkbox"/> Mental Health <input type="checkbox"/> Minority Health and Health Disparities <input type="checkbox"/> Motor Vehicle Accidents <input type="checkbox"/> Neurological Disorders <input type="checkbox"/> Nutrition <input type="checkbox"/> Obesity <input type="checkbox"/> Occupational Safety <input type="checkbox"/> Oral Health <input type="checkbox"/> Osteoporosis <input type="checkbox"/> Other Chronic/Disabling Condition <input type="checkbox"/> Other Health <input type="checkbox"/> Other Infectious Disease <input type="checkbox"/> Physical Activity <input type="checkbox"/> Physical Development <input type="checkbox"/> Physical Health	<input type="checkbox"/> Poverty and Economic Issues <input type="checkbox"/> Pregnancy <input type="checkbox"/> Preparedness <input type="checkbox"/> Public Health <input type="checkbox"/> Quality of Life <input type="checkbox"/> Race, Culture Ethnicity <input type="checkbox"/> Sexual Behaviors <input type="checkbox"/> Sexually Transmitted Diseases <input type="checkbox"/> Skin Diseases <input type="checkbox"/> Sleep Disorders <input type="checkbox"/> Social/Emotional Development <input type="checkbox"/> Stroke <input type="checkbox"/> Substance Use or Abuse <input type="checkbox"/> Suicide <input type="checkbox"/> Tobacco <input type="checkbox"/> Unemployment <input type="checkbox"/> Vision <input type="checkbox"/> Women's Health <input type="checkbox"/> Youth Violence <input type="checkbox"/> Other: _____
Research Methods:		
Design		
<input type="checkbox"/> Adaptive Intervention Designs <input type="checkbox"/> Adaptive Research Designs <input type="checkbox"/> Cohort-Sequential (Accelerated Longitudinal) Designs <input type="checkbox"/> Cross-Sectional Designs <input type="checkbox"/> Fractional Factorial Designs	<input type="checkbox"/> Group- or Cluster-Randomized trials <input type="checkbox"/> Hybrid Designs Combining Effectiveness and Implementation <input type="checkbox"/> Mixed or Multi-Method Designs for Qualitative and Quantitative Studies <input type="checkbox"/> Multiple Baseline Designs Quasi-experimental Designs <input type="checkbox"/> Regression Discontinuity Designs	<input type="checkbox"/> Sequential Multiple-Assignment Randomized Trials (SMARTs) <input type="checkbox"/> Time Series Designs <input type="checkbox"/> Not Applicable
*Analytic - Quantitative		
<input type="checkbox"/> Agent Based Modeling <input type="checkbox"/> Analysis of High-Dimensional Data <input type="checkbox"/> Analysis of Small Sample Data <input type="checkbox"/> Bayesian Methods <input type="checkbox"/> Complier Average Casual Effect (CACE) Analysis <input type="checkbox"/> Casual Inference <input type="checkbox"/> Cost-Effectiveness Methods <input type="checkbox"/> Data Mining <input type="checkbox"/> Decision Analysis <input type="checkbox"/> Econometric Methods <input type="checkbox"/> General Linear Modeling (including regression, multivariate analysis) <input type="checkbox"/> Generalized Linear Modeling (logistic, Poisson, Gamma, etc.) <input type="checkbox"/> Genome-Wide Statistical Analysis <input type="checkbox"/> Geospatial Analysis	<input type="checkbox"/> Growth Modeling <input type="checkbox"/> Individual Person-Level Meta-Analysis <input type="checkbox"/> Integrative Data Analysis <input type="checkbox"/> Item Response Theory <input type="checkbox"/> Latent Class and Latent Variable Modeling <input type="checkbox"/> Measurement Theory and Methods (EFA, CFA, etc.) <input type="checkbox"/> Mediation Analysis <input type="checkbox"/> Meta-Analysis (of summary statistics) <input type="checkbox"/> Methods for Analysis of Intensive or Long Longitudinal Data <input type="checkbox"/> Microsimulation Methods <input type="checkbox"/> Missing Data Methods (multiple imputation, full information maximum likelihood) <input type="checkbox"/> Mixture Models (including growth and regression mixture models) <input type="checkbox"/> Moderation Analysis <input type="checkbox"/> Multi-Level or Hierarchical Regression	<input type="checkbox"/> N of 1 Experiments <input type="checkbox"/> Network Analysis <input type="checkbox"/> Propensity Score Methods <input type="checkbox"/> Psychometric Methods <input type="checkbox"/> Simulation Methods <input type="checkbox"/> Statistical Power Analysis <input type="checkbox"/> Structural Equation Models <input type="checkbox"/> Subgroup Analysis <input type="checkbox"/> Survey Data Analysis <input type="checkbox"/> Survival Analysis <input type="checkbox"/> System Dynamics <input type="checkbox"/> Systems Engineering Methods <input type="checkbox"/> Not Applicable
Research Methods (continuation):		
*Analytic -Qualitative		
<input type="checkbox"/> Alternative/Authentic Assessment <input type="checkbox"/> Case Studies <input type="checkbox"/> Content Analysis	<input type="checkbox"/> Document Analysis Focus Groups <input type="checkbox"/> Key Informant Interviews <input type="checkbox"/> Structured Observation	<input type="checkbox"/> Not Applicable
Data Collection and Assessment Methods		
<input type="checkbox"/> Twin and Extended Family Designs (e.g., children of twins designs, adoption designs) <input type="checkbox"/> Clinical Assessment <input type="checkbox"/> Computerized Adaptive Testing <input type="checkbox"/> Electroencephalography (EEG) and Related Methods <input type="checkbox"/> Functional Magnetic Resonance Imaging (fMRI) and Related <input type="checkbox"/> Genetic Assessment - Candidate genes <input type="checkbox"/> Genetic Assessment - Genome-Wide	<input type="checkbox"/> Genetic Assessment - Sequencing <input type="checkbox"/> Machine Learning or Other Artificial Intelligence Methods <input type="checkbox"/> Methods for Collecting Ecological Momentary Assessment <input type="checkbox"/> Neuroendocrine Assessment (Cortisol, C-reactive protein) <input type="checkbox"/> Neurocognitive Assessment (response inhibition, attention) <input type="checkbox"/> Quality Control Methods <input type="checkbox"/> Questionnaire Development	<input type="checkbox"/> Survey Sampling Methods <input type="checkbox"/> Not Applicable
*Areas of Special Interest:		
<input type="checkbox"/> Advocacy <input type="checkbox"/> Commercial	<input type="checkbox"/> Community mobilization <input type="checkbox"/> Infrastructure	<input type="checkbox"/> International <input type="checkbox"/> Training
Current Intervention Targets/Units of Interest (check all that apply):		
<input type="checkbox"/> Individuals <input type="checkbox"/> Couples <input type="checkbox"/> Families	<input type="checkbox"/> Peer group <input type="checkbox"/> Classroom <input type="checkbox"/> Community group	<input type="checkbox"/> Entire community <input type="checkbox"/> State <input type="checkbox"/> Other: _____
Current Intervention Targets/Ethnicity(check all that apply):		
<input type="checkbox"/> American Indian, Native American <input type="checkbox"/> Asian, Pacific Islander	<input type="checkbox"/> Black, African American <input type="checkbox"/> Spanish, Hispanic, Latino	<input type="checkbox"/> White, Caucasian <input type="checkbox"/> Other: _____

Research Foci:

- | | | |
|---|---|---|
| <input type="checkbox"/> Developmental Psychopathology | <input type="checkbox"/> Large Scale Implementation | <input type="checkbox"/> Prevention Effectiveness |
| <input type="checkbox"/> Dissemination and Implementation Science | <input type="checkbox"/> Meta-Analysis | <input type="checkbox"/> Prevention Efficacy |
| <input type="checkbox"/> Epidemiology | <input type="checkbox"/> Neuroscience | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Etiology | <input type="checkbox"/> Other Biological | |
| <input type="checkbox"/> Genetics | <input type="checkbox"/> Other Methodology | |

Research Population I

- | | | |
|--|--|---|
| <input type="checkbox"/> Universal (entire population of participants who have not been identified on the basis of risk) | <input type="checkbox"/> Selective (participants deemed to be at risk by virtue of membership in a particular population segment or risk exposure) | <input type="checkbox"/> Indicated (participants have detectable signs or symptoms of a particular condition) |
|--|--|---|

Research Population II

- | | | |
|--|--|--|
| <input type="checkbox"/> Culture Adaptations | <input type="checkbox"/> Rural or Remote | <input type="checkbox"/> Underserved Regions |
| <input type="checkbox"/> International or non-U.S. Populations | <input type="checkbox"/> Sex Differences | <input type="checkbox"/> NONE |
| <input type="checkbox"/> Non-English speaking Language(s) | <input type="checkbox"/> Sexual or Gender Minorities | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Racial or Ethnic Minority Groups | <input type="checkbox"/> Underrepresented Age Groups | |

Research Population III

- | | | |
|---|--|---|
| <input type="checkbox"/> American Indian, Native American | <input type="checkbox"/> Black, African American | <input type="checkbox"/> White, Caucasian |
| <input type="checkbox"/> Asian, Pacific Islander | <input type="checkbox"/> Spanish, Hispanic, Latino | <input type="checkbox"/> Other: _____ |

Developmental Stage

- | | | |
|---|--|--------------------------------|
| <input type="checkbox"/> Pre-natal | <input type="checkbox"/> Pre-adolescent (10-12) | <input type="checkbox"/> Aging |
| <input type="checkbox"/> Infancy (0-2) | <input type="checkbox"/> Adolescent (13-18) | <input type="checkbox"/> NONE |
| <input type="checkbox"/> Early childhood (3-6) | <input type="checkbox"/> Transition to adulthood (19-25) | |
| <input type="checkbox"/> Middle childhood (7-9) | <input type="checkbox"/> Adulthood | |

Prevention Activities at Your Institution:

- Is there an endowed chair in prevention at your current institution? Yes No
- Is there a formal training program in prevention at your current institution? Undergraduate Graduate Post-graduate No program
- Are there courses in prevention science offered at your current institution? Undergraduate Graduate Post-graduate No courses
- Are you a member in other Prevention Science-related organizations? Yes No
- If yes, please specify them: _____

Current Sources of Funding for Research in Which You are Principal or Co-Principal Investigator

- | | | |
|--------------------------------|--|---|
| <input type="checkbox"/> CDC | <input type="checkbox"/> NIMH | <input type="checkbox"/> Foundation |
| <input type="checkbox"/> NCI | <input type="checkbox"/> NHLBI | <input type="checkbox"/> Other Private Source |
| <input type="checkbox"/> NIAAA | <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Own Agency |
| <input type="checkbox"/> NICHD | <input type="checkbox"/> State Agency | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> NIDA | <input type="checkbox"/> Local Government Agency | |