

REGISTRATION FORM

Addressing Racism and Disparities when Considering Biology and Context

June 1-4, 2021 | Virtual Conference



ATTENDEE INFORMATION

Are you a first-time attendee? Yes No

Full Name (first, MI, last): _____

Pronouns: He/him/his She/her/hers They/them/theirs Other _____

Position/Title: _____

Is this an endowed position? Yes No

Employer/Institution/Organization: _____

Division/Department: _____

Mailing Address: _____

City: _____ State/Province: _____ Zip/Postal Code: _____

Country: _____

Phone: _____ Fax: _____

Email Address: _____

What is your Twitter handle: _____

Career Level:

Student Post-Doctoral Fellow First Year Professional Early Career Mid-Career Senior Career Other: _____

Highest Degree:

- PhD JD BA/BS
 MD MS Other: _____
 ScD MA
 DrPH MPH
 EdD MPA

Granting Institution: _____

Date of Degree: _____

**This optional information assists SPR in obtaining grants and awards.*

*Gender: Male Female Prefer Not to Specify

*Disabled: Yes No Prefer Not to Specify

*Ethnicity:

- American Indian, Native American
 Asian, Pacific Islander
 Black, African American
 Spanish, Hispanic, Latino
 White, Caucasian, European
 Other _____
 Prefer Not to Specify

SPR Code of Conduct. APPROVED by SPR Board of Directors February 10, 2020.

To access the SPR Code of Conduct, please copy and paste this link on a new window: <https://www.preventionresearch.org/about-spr/code-of-conduct-society-for-prevention-research/>.

_____ I acknowledge that I have received, read, and understand the Society for Prevention Research (SPR) Code of Conduct. I understand that failure to comply with the code of conduct could result in disciplinary action up to and including suspension of membership.

PREFERENCES

May we post your contact information in the SPR website membership directory? Yes No

May we distribute your contact information to other SPR members? Yes No

Please include me in these Listservs: Early Career Preventionist Network (ECPN) Diversity Network Committee (DNC) International Task Force (ITF)

REGISTRATION RATES and DEADLINES

CONFERENCE ONLY				
Registration Type	Early Bird (by 5/10)	Full (by 6/1)	Onsite (6/2 - 8/31)	Charge
Regular/New Professional Member	<input type="checkbox"/> \$220	<input type="checkbox"/> \$270	<input type="checkbox"/> \$320	<input type="checkbox"/> \$
Non-Member	<input type="checkbox"/> \$390	<input type="checkbox"/> \$440	<input type="checkbox"/> \$490	<input type="checkbox"/> \$
Student Member	<input type="checkbox"/> \$85	<input type="checkbox"/> \$100	<input type="checkbox"/> \$130	<input type="checkbox"/> \$
Student Non-Member	<input type="checkbox"/> \$160	<input type="checkbox"/> \$175	<input type="checkbox"/> \$205	<input type="checkbox"/> \$
CONFERENCE + POST-CONFERENCE WORKSHOPS (please select the workshop(s) you'd like to attend on the next page)				
Registration Type	Early Bird (by 5/10)	Full (by 6/1)	Onsite (6/2 - 8/31)	
REGULAR/NEW PROFESSIONAL MEMBER: 1st workshop is \$40; each additional workshop is \$25 each				
Regular/New Professional Member (conference + 1 workshop)	<input type="checkbox"/> \$260	<input type="checkbox"/> \$310	<input type="checkbox"/> \$360	<input type="checkbox"/> \$
Regular/New Professional Member (conference + 2 workshops)	<input type="checkbox"/> \$285	<input type="checkbox"/> \$335	<input type="checkbox"/> \$385	<input type="checkbox"/> \$
Regular/New Professional Member (conference + 3 workshops)	<input type="checkbox"/> \$310	<input type="checkbox"/> \$360	<input type="checkbox"/> \$410	<input type="checkbox"/> \$
Regular/New Professional Member (conference + 4 workshops)	<input type="checkbox"/> \$335	<input type="checkbox"/> \$385	<input type="checkbox"/> \$435	<input type="checkbox"/> \$
Regular/New Professional Member (conference + 5 workshops)	<input type="checkbox"/> \$360	<input type="checkbox"/> \$410	<input type="checkbox"/> \$460	<input type="checkbox"/> \$
NON-MEMBER: 1st workshop is \$40; each additional workshop is \$25 each				
Non-Member (conference + 1 workshop)	<input type="checkbox"/> \$430	<input type="checkbox"/> \$480	<input type="checkbox"/> \$530	<input type="checkbox"/> \$
Non-Member (conference + 2 workshops)	<input type="checkbox"/> \$455	<input type="checkbox"/> \$505	<input type="checkbox"/> \$555	<input type="checkbox"/> \$
Non-Member (conference + 3 workshops)	<input type="checkbox"/> \$480	<input type="checkbox"/> \$530	<input type="checkbox"/> \$580	<input type="checkbox"/> \$
Non-Member (conference + 4 workshops)	<input type="checkbox"/> \$505	<input type="checkbox"/> \$555	<input type="checkbox"/> \$605	<input type="checkbox"/> \$
Non-Member (conference + 5 workshops)	<input type="checkbox"/> \$530	<input type="checkbox"/> \$580	<input type="checkbox"/> \$630	<input type="checkbox"/> \$
STUDENT MEMBER: 1st workshop is \$25; each additional workshop is \$15				
Student Member (conference + 1 workshop)	<input type="checkbox"/> \$110	<input type="checkbox"/> \$125	<input type="checkbox"/> \$155	<input type="checkbox"/> \$
Student Member (conference + 2 workshops)	<input type="checkbox"/> \$125	<input type="checkbox"/> \$140	<input type="checkbox"/> \$170	<input type="checkbox"/> \$
Student Member (conference + 3 workshops)	<input type="checkbox"/> \$140	<input type="checkbox"/> \$155	<input type="checkbox"/> \$185	<input type="checkbox"/> \$
Student Member (conference + 4 workshops)	<input type="checkbox"/> \$155	<input type="checkbox"/> \$170	<input type="checkbox"/> \$200	<input type="checkbox"/> \$
Student Member (conference + 5 workshops)	<input type="checkbox"/> \$170	<input type="checkbox"/> \$185	<input type="checkbox"/> \$215	<input type="checkbox"/> \$
STUDENT NON-MEMBER: 1st workshop is \$25; each additional workshop is \$15				
Student Non-Member (conference + 1 workshop)	<input type="checkbox"/> \$185	<input type="checkbox"/> \$200	<input type="checkbox"/> \$230	<input type="checkbox"/> \$
Student Non-Member (conference + 2 workshops)	<input type="checkbox"/> \$200	<input type="checkbox"/> \$215	<input type="checkbox"/> \$245	<input type="checkbox"/> \$

Student Non-Member (conference + 3 workshops)	<input type="checkbox"/> \$215	<input type="checkbox"/> \$230	<input type="checkbox"/> \$260	<input type="checkbox"/> \$
Student Non-Member (conference + 4 workshops)	<input type="checkbox"/> \$230	<input type="checkbox"/> \$245	<input type="checkbox"/> \$275	<input type="checkbox"/> \$
Student Non-Member (conference + 5 workshops)	<input type="checkbox"/> \$245	<input type="checkbox"/> \$260	<input type="checkbox"/> \$290	<input type="checkbox"/> \$
POST-CONFERENCE WORKSHOPS ONLY				
Registration Type	Early Bird (by 5/10)	Full (by 6/1)	Onsite (6/2 - 8/31)	
One Regular PC workshop	<input type="checkbox"/> \$75	<input type="checkbox"/> \$100	<input type="checkbox"/> \$130	<input type="checkbox"/> \$
One Student PC workshop	<input type="checkbox"/> \$35	<input type="checkbox"/> \$50	<input type="checkbox"/> \$80	<input type="checkbox"/> \$
TOTAL CHARGE				

***POST-CONFERENCE WORKSHOP SELECTION: if you registered for a post-conference workshop(s), please check off the workshop(s) you'd like to attend.**

- post-conference workshop I: Mobilizing
- post-conference workshop II: Translating
- post-conference workshop III: LGBTQ+
- post-conference workshop IV: Mental Health

PAYMENT METHOD

- Check** (Please make your check payable to SPR and return this invoice to SPR, 11240 Waples Mill Road, Suite 200, Fairfax, VA 22314.)
- Credit Card Payment (VISA and MasterCard only)**

Account Number: _____ Expiration Date: _____

Name on Card: _____ Signature: _____

Federal ID: 13-3750819, IRS 501(c) 3

SPR dues are not deductible as a charitable contribution for federal tax purposes but may be deductible as a business expense. Contributions are deductible as charitable contributions for federal income tax purposes to the extent provided by law.

***All demographical questions below are required.**

*Type of Organization:

- College or university
- For-profit organization
- Government agency or organization
- Non-profit research center not affiliated with a university
- Non-profit service agency
- Private practice/consultant
- Other: _____

*Occupational Type:

- Administrator
- Educator/instructor
- Policy maker
- Practitioner
- Researcher

*Research Population of Interests:

- Infants
- Young Children
- Elementary
- Adolescents
- Adults
- Elderly

*Research Content Areas:

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Academic Achievement <input type="checkbox"/> Addiction <input type="checkbox"/> Aging <input type="checkbox"/> Alcohol <input type="checkbox"/> Allergies <input type="checkbox"/> Arthritis <input type="checkbox"/> Asthma and Other Respiratory Diseases <input type="checkbox"/> Cancer <input type="checkbox"/> Cardiovascular Disease <input type="checkbox"/> Cognitive Development <input type="checkbox"/> Communication Disorders <input type="checkbox"/> Complementary and Alternative Medicine <input type="checkbox"/> Crime <input type="checkbox"/> Delinquency <input type="checkbox"/> Dementia <input type="checkbox"/> Diabetes <input type="checkbox"/> Drug Use <input type="checkbox"/> Environmental Health <input type="checkbox"/> Family Violence <input type="checkbox"/> Gender Differences <input type="checkbox"/> Genomics <input type="checkbox"/> Health Literacy | <ul style="list-style-type: none"> <input type="checkbox"/> Healthcare-Associated Infection <input type="checkbox"/> HIV/AIDS <input type="checkbox"/> Imaging and Bioengineering <input type="checkbox"/> Infant/Child Health Development <input type="checkbox"/> Injury, unintended <input type="checkbox"/> Kidney Disorders <input type="checkbox"/> Maternal Health <input type="checkbox"/> Mental Health <input type="checkbox"/> Minority Health and Health Disparities <input type="checkbox"/> Motor Vehicle Accidents <input type="checkbox"/> Neurological Disorders <input type="checkbox"/> Nutrition <input type="checkbox"/> Obesity <input type="checkbox"/> Occupational Safety <input type="checkbox"/> Oral Health <input type="checkbox"/> Osteoporosis <input type="checkbox"/> Other Chronic/Disabling Condition <input type="checkbox"/> Other Health <input type="checkbox"/> Other Infectious Disease <input type="checkbox"/> Physical Activity <input type="checkbox"/> Physical Development <input type="checkbox"/> Physical Health | <ul style="list-style-type: none"> <input type="checkbox"/> Poverty and Economic Issues <input type="checkbox"/> Pregnancy <input type="checkbox"/> Preparedness <input type="checkbox"/> Public Health <input type="checkbox"/> Quality of Life <input type="checkbox"/> Race, Culture Ethnicity <input type="checkbox"/> Sexual Behaviors <input type="checkbox"/> Sexually Transmitted Diseases <input type="checkbox"/> Skin Diseases <input type="checkbox"/> Sleep Disorders <input type="checkbox"/> Social/Emotional Development <input type="checkbox"/> Stroke <input type="checkbox"/> Substance Use or Abuse <input type="checkbox"/> Suicide <input type="checkbox"/> Tobacco <input type="checkbox"/> Unemployment <input type="checkbox"/> Vision <input type="checkbox"/> Women's Health <input type="checkbox"/> Youth Violence <input type="checkbox"/> Other: _____ |
|--|--|--|

*Research Methods:

- | | | |
|---|---|---|
| <h4>*Design</h4> <ul style="list-style-type: none"> <input type="checkbox"/> Adaptive Intervention Designs <input type="checkbox"/> Adaptive Research Designs <input type="checkbox"/> Cohort-Sequential (Accelerated Longitudinal) Designs <input type="checkbox"/> Cross-Sectional Designs <input type="checkbox"/> Fractional Factorial Designs | <ul style="list-style-type: none"> <input type="checkbox"/> Group- or Cluster-Randomized trials <input type="checkbox"/> Hybrid Designs Combining Effectiveness and Implementation <input type="checkbox"/> Mixed or Multi-Method Designs for Qualitative and Quantitative Studies <input type="checkbox"/> Multiple Baseline Designs Quasi-experimental Designs <input type="checkbox"/> Regression Discontinuity Designs | <ul style="list-style-type: none"> <input type="checkbox"/> Sequential Multiple-Assignment Randomized Trials (SMARTs) <input type="checkbox"/> Time Series Designs <input type="checkbox"/> Not Applicable |
|---|---|---|

*Analytic - Quantitative

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Agent Based Modeling <input type="checkbox"/> Analysis of High-Dimensional Data <input type="checkbox"/> Analysis of Small Sample Data <input type="checkbox"/> Bayesian Methods <input type="checkbox"/> Complier Average Causal Effect (CACE) Analysis <input type="checkbox"/> Casual Inference <input type="checkbox"/> Cost-Effectiveness Methods <input type="checkbox"/> Data Mining <input type="checkbox"/> Decision Analysis <input type="checkbox"/> Econometric Methods | <ul style="list-style-type: none"> <input type="checkbox"/> Growth Modeling <input type="checkbox"/> Individual Person-Level Meta-Analysis <input type="checkbox"/> Integrative Data Analysis <input type="checkbox"/> Item Response Theory <input type="checkbox"/> Latent Class and Latent Variable Modeling <input type="checkbox"/> Measurement Theory and Methods (EFA, CFA, etc.) <input type="checkbox"/> Mediation Analysis <input type="checkbox"/> Meta-Analysis (of summary statistics) <input type="checkbox"/> Methods for Analysis of Intensive or Long Longitudinal Data <input type="checkbox"/> Microsimulation Methods | <ul style="list-style-type: none"> <input type="checkbox"/> N of 1 Experiments <input type="checkbox"/> Network Analysis <input type="checkbox"/> Propensity Score Methods <input type="checkbox"/> Psychometric Methods <input type="checkbox"/> Simulation Methods <input type="checkbox"/> Statistical Power Analysis <input type="checkbox"/> Structural Equation Models <input type="checkbox"/> Subgroup Analysis <input type="checkbox"/> Survey Data Analysis <input type="checkbox"/> Survival Analysis |
|---|--|--|

- General Linear Modeling (including regression, multivariate analysis)
- Generalized Linear Modeling (logistic, Poisson, Gamma, etc.)

- Genome-Wide Statistical Analysis
- Geospatial Analysis

***Research Methods (continuation):**

***Analytic -Qualitative**

- Alternative/Authentic Assessment
- Case Studies
- Content Analysis

- Missing Data Methods (multiple imputation, full information maximum likelihood)
- Mixture Models (including growth and regression mixture models)
- Moderation Analysis
- Multi-Level or Hierarchical Regression

- Document Analysis Focus Groups
- Key Informant Interviews
- Structured Observation

- System Dynamics
- Systems Engineering Methods
- Not Applicable

- Not Applicable

***Data Collection and Assessment Methods**

- Twin and Extended Family Designs (e.g., children of twins designs, adoption designs)
- Clinical Assessment
- Computerized Adaptive Testing
- Electroencephalography (EEG) and Related Methods
- Functional Magnetic Resonance Imaging (fMRI) and Related
- Genetic Assessment - Candidate genes
- Genetic Assessment - Genome-Wide

- Genetic Assessment - Sequencing
- Machine Learning or Other Artificial Intelligence Methods
- Methods for Collecting Ecological Momentary Assessment
- Neuroendocrine Assessment Cortisol, C-reactive protein)
- Neurocognitive Assessment response inhibition, attention)
- Quality Control Methods
- Questionnaire Development

- Survey Sampling Methods
- Not Applicable

***Areas of Special Interest:**

- Advocacy
- Commercial

- Community mobilization
- Infrastructure

- International
- Training

***Current Intervention Targets/Units of Interest (check all that apply):**

- Individuals
- Couples
- Families

- Peer group
- Classroom
- Community group

- Entire community
- State
- Other: _____

***Current Intervention Targets/Ethnicity(check all that apply):**

- American Indian, Native American
- Asian, Pacific Islander

- Black, African American
- Spanish, Hispanic, Latino

- White, Caucasian
- Other: _____

***Research Foci:**

- Developmental Psychopathology
- Dissemination and Implementation Science
- Epidemiology
- Etiology
- Genetics

- Large Scale Implementation
- Meta-Analysis
- Neuroscience
- Other Biological
- Other Methodology

- Prevention Effectiveness
- Prevention Efficacy
- Other: _____

***Research Population I**

- Universal (entire population of participants who have not been identified on the basis of risk)

- Selective (participants deemed to be at risk by virtue of membership in a particular population segment or risk exposure)

- Indicated (participants have detectable signs or symptoms of a particular condition)
- Not applicable

***Research Population II**

- Culture Adaptations
- International or non-U.S. Populations
- Non-English speaking Language(s)
- Racial or Ethnic Minority Groups

- Rural or Remote
- Sex Differences
- Sexual or Gender Minorities
- Underrepresented Age Groups

- Underserved Regions
- NONE
- Other: _____

***Research Population III**

- American Indian, Native American
- Asian, Pacific Islander

- Black, African American
- Spanish, Hispanic, Latino

- White, Caucasian
- Other: _____

***Developmental Stage**

- Pre-natal
- Infancy (0-2)
- Early childhood (3-6)
- Middle childhood (7-9)

- Pre-adolescent (10-12)
- Adolescent (13-18)
- Transition to adulthood (19-25)
- Adulthood

- Aging
- NONE

***Prevention Activities at Your Institution:**

Is there an endowed chair in prevention at your current institution?

- Yes No

Is there a formal training program in prevention at your current institution?

- Undergraduate Graduate Post-graduate No program

Are there courses in prevention science offered at your current institution?

- Undergraduate Graduate Post-graduate No courses

Are you a member of other Prevention Science-related organizations?

- Yes No

If yes, please specify them: _____

***Current Sources of Funding for Research in Which You are Principal or Co-Principal Investigator**

- CDC
- NCI
- NIAAA
- NICHD
- NIDA

- NIMH
- NHLBI
- Federal Agency
- State Agency
- Local Government Agency

- Foundation
- Other Private Source
- Own Agency
- Other: _____