



# 2022 Membership Application Form

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Email: [info@preventionresearch.org](mailto:info@preventionresearch.org)

Website: [www.preventionresearch.org](http://www.preventionresearch.org)

**Membership Status** (check one):  Renewing Member  New Member

## Membership Information

Full Name (first, MI, last): \_\_\_\_\_

Pronouns:  He/him/his  She/her/hers  They/them/theirs  Other \_\_\_\_\_

Position/Title: \_\_\_\_\_

Is this an endowed position?  Yes  No

Employer/Institution/Organization: \_\_\_\_\_

Division/Department: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Province: \_\_\_\_\_ Zip/Postal Code: \_\_\_\_\_

Country: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email Address: \_\_\_\_\_

### Career Level:

- Student  First Year Professional  Mid-Career  Other  
 Post-Doctoral Fellow  Early Career  Senior Career

**SPR Code of Conduct (approved February 10, 2020).** To access the Code of Conduct, go to <https://www.preventionresearch.org/about-spr/code-of-conduct>.

\_\_\_\_\_ I acknowledge that I have received, read, and understand the Society for Prevention Research (SPR) Code of Conduct. I understand that failure to comply with the code of conduct could result in a disciplinary action up to and including suspension of membership.

## Preferences

- Select preferred *Prevention Science* journal subscription delivery?  Electronic  Print  
 May we post your contact information in the SPR website membership directory?  Yes  No  
 May we distribute your contact information to other SPR members?  Yes  No  
 Please include me in these Listservs:  Early Career Preventionist Network (ECPN)  Diversity Network Committee (DNC)  International Task Force (ITF)

**Membership Categories and Annual Dues** (check one): *SPR membership year is from January 1<sup>st</sup> through December 31<sup>st</sup>.*

- Regular Member \$170** \$ \_\_\_\_\_  
 **New Professional Member \$95** (this category includes those who have received their degree within the past three years.) \$ \_\_\_\_\_  
 **Student Member \$75** (includes students and post-doctoral fellows) \$ \_\_\_\_\_

\*If you qualify for the student membership discount, you must provide information on your training program and expected completion date:

Level of Study:  Bachelor's  Master's  PhD  Post-Doc Fellow Expected completion date: \_\_\_\_\_ (mm/yyyy)

## Contributions (optional):

Yes, I do wish to make an investment in the future of prevention science by contributing to the ***SPR 2022 Annual Giving Campaign*** which will support such SPR activities as: develop standards of replication, fund minority scholarships, promote science and advance prevention policy.  
 Indicate Donation Amount:  \$25  \$50  \$100  \$250  \$500  Other \$ \_\_\_\_\_ \$ \_\_\_\_\_

Yes, I do wish to contribute to the ***ECPN John B. Reid Early Career Award fund.***  
 Indicate Donation Amount:  \$25  \$50  \$100  \$250  \$500  Other \$ \_\_\_\_\_ \$ \_\_\_\_\_

(Your name will appear in our Contributor's List.)

**Grand Total: Dues and Contribution:** \$ \_\_\_\_\_

## Payment Method

- Check** (Please make your check payable to SPR and return this invoice to the address above.)  
 **Credit Card Payment (VISA and MasterCard only)**

Account Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Name on Card: \_\_\_\_\_

Signature: \_\_\_\_\_

Federal ID: 13-3750819, IRS 501(c) 3

SPR dues are not deductible as a charitable contribution for federal tax purposes, but may be deductible as a business expense. Contributions are deductible as charitable contributions for federal income tax purposes to the extent provided by law.

**\*All demographical questions below are required.**

<b>Type of Organization:</b> <input type="checkbox"/> College or university <input type="checkbox"/> For-profit organization <input type="checkbox"/> Government agency or organization <input type="checkbox"/> Non-profit research center not affiliated with a university <input type="checkbox"/> Non-profit service agency <input type="checkbox"/> Private practice/consultant <input type="checkbox"/> Other: _____	<b>Occupational Type:</b> <input type="checkbox"/> Administrator <input type="checkbox"/> Educator/instructor <input type="checkbox"/> Policy maker <input type="checkbox"/> Practitioner <input type="checkbox"/> Researcher	<b>Research Population of Interests:</b> <input type="checkbox"/> Infants <input type="checkbox"/> Young Children <input type="checkbox"/> Elementary <input type="checkbox"/> Adolescents <input type="checkbox"/> Adults <input type="checkbox"/> Elderly
<b>Research Content Areas:</b>		
<input type="checkbox"/> Academic Achievement <input type="checkbox"/> Addiction <input type="checkbox"/> Aging <input type="checkbox"/> Alcohol <input type="checkbox"/> Allergies <input type="checkbox"/> Arthritis <input type="checkbox"/> Asthma and Other Respiratory Diseases <input type="checkbox"/> Cancer <input type="checkbox"/> Cardiovascular Disease <input type="checkbox"/> Cognitive Development <input type="checkbox"/> Communication Disorders <input type="checkbox"/> Complementary and Alternative Medicine <input type="checkbox"/> Crime <input type="checkbox"/> Delinquency <input type="checkbox"/> Dementia <input type="checkbox"/> Diabetes <input type="checkbox"/> Drug Use <input type="checkbox"/> Environmental Health <input type="checkbox"/> Family Violence <input type="checkbox"/> Gender Differences <input type="checkbox"/> Genomics <input type="checkbox"/> Health Literacy	<input type="checkbox"/> Healthcare-Associated Infection <input type="checkbox"/> HIV/AIDS <input type="checkbox"/> Imaging and Bioengineering <input type="checkbox"/> Infant/Child Health Development <input type="checkbox"/> Injury, unintended <input type="checkbox"/> Kidney Disorders <input type="checkbox"/> Maternal Health <input type="checkbox"/> Mental Health <input type="checkbox"/> Minority Health and Health Disparities <input type="checkbox"/> Motor Vehicle Accidents <input type="checkbox"/> Neurological Disorders <input type="checkbox"/> Nutrition <input type="checkbox"/> Obesity <input type="checkbox"/> Occupational Safety <input type="checkbox"/> Oral Health <input type="checkbox"/> Osteoporosis <input type="checkbox"/> Other Chronic/Disabling Condition <input type="checkbox"/> Other Health <input type="checkbox"/> Other Infectious Disease <input type="checkbox"/> Physical Activity <input type="checkbox"/> Physical Development <input type="checkbox"/> Physical Health	<input type="checkbox"/> Poverty and Economic Issues <input type="checkbox"/> Pregnancy <input type="checkbox"/> Preparedness <input type="checkbox"/> Public Health <input type="checkbox"/> Quality of Life <input type="checkbox"/> Race, Culture Ethnicity <input type="checkbox"/> Sexual Behaviors <input type="checkbox"/> Sexually Transmitted Diseases <input type="checkbox"/> Skin Diseases <input type="checkbox"/> Sleep Disorders <input type="checkbox"/> Social/Emotional Development <input type="checkbox"/> Stroke <input type="checkbox"/> Substance Use or Abuse <input type="checkbox"/> Suicide <input type="checkbox"/> Tobacco <input type="checkbox"/> Unemployment <input type="checkbox"/> Vision <input type="checkbox"/> Women's Health <input type="checkbox"/> Youth Violence <input type="checkbox"/> Other: _____
<b>Research Methods:</b>		
<b>Design</b>		
<input type="checkbox"/> Adaptive Intervention Designs  <input type="checkbox"/> Adaptive Research Designs  <input type="checkbox"/> Cohort-Sequential (Accelerated Longitudinal) Designs  <input type="checkbox"/> Cross-Sectional Designs <input type="checkbox"/> Fractional Factorial Designs	<input type="checkbox"/> Group- or Cluster-Randomized trials  <input type="checkbox"/> Hybrid Designs Combining Effectiveness and Implementation <input type="checkbox"/> Mixed or Multi-Method Designs for Qualitative and Quantitative Studies <input type="checkbox"/> Multiple Baseline Designs Quasi-experimental Designs <input type="checkbox"/> Regression Discontinuity Designs	<input type="checkbox"/> Sequential Multiple-Assignment Randomized Trials (SMARTs) <input type="checkbox"/> Time Series Designs  <input type="checkbox"/> Not Applicable
<b>*Analytic - Quantitative</b>		
<input type="checkbox"/> Agent Based Modeling <input type="checkbox"/> Analysis of High-Dimensional Data <input type="checkbox"/> Analysis of Small Sample Data <input type="checkbox"/> Bayesian Methods <input type="checkbox"/> Complier Average Casual Effect (CACE) Analysis <input type="checkbox"/> Casual Inference <input type="checkbox"/> Cost-Effectiveness Methods <input type="checkbox"/> Data Mining <input type="checkbox"/> Decision Analysis <input type="checkbox"/> Econometric Methods <input type="checkbox"/> General Linear Modeling (including regression, multivariate analysis) <input type="checkbox"/> Generalized Linear Modeling (logistic, Poisson, Gamma, etc.)  <input type="checkbox"/> Genome-Wide Statistical Analysis <input type="checkbox"/> Geospatial Analysis	<input type="checkbox"/> Growth Modeling <input type="checkbox"/> Individual Person-Level Meta-Analysis <input type="checkbox"/> Integrative Data Analysis <input type="checkbox"/> Item Response Theory <input type="checkbox"/> Latent Class and Latent Variable Modeling <input type="checkbox"/> Measurement Theory and Methods (EFA, CFA, etc.) <input type="checkbox"/> Mediation Analysis <input type="checkbox"/> Meta-Analysis (of summary statistics) <input type="checkbox"/> Methods for Analysis of Intensive or Long Longitudinal Data <input type="checkbox"/> Microsimulation Methods <input type="checkbox"/> Missing Data Methods (multiple imputation, full information maximum likelihood) <input type="checkbox"/> Mixture Models (including growth and regression mixture models) <input type="checkbox"/> Moderation Analysis <input type="checkbox"/> Multi-Level or Hierarchical Regression	<input type="checkbox"/> N of 1 Experiments <input type="checkbox"/> Network Analysis <input type="checkbox"/> Propensity Score Methods <input type="checkbox"/> Psychometric Methods <input type="checkbox"/> Simulation Methods <input type="checkbox"/> Statistical Power Analysis <input type="checkbox"/> Structural Equation Models <input type="checkbox"/> Subgroup Analysis <input type="checkbox"/> Survey Data Analysis <input type="checkbox"/> Survival Analysis <input type="checkbox"/> System Dynamics  <input type="checkbox"/> Systems Engineering Methods  <input type="checkbox"/> Not Applicable
<b>Research Methods (continuation):</b>		
<b>*Analytic -Qualitative</b>		
<input type="checkbox"/> Alternative/Authentic Assessment <input type="checkbox"/> Case Studies <input type="checkbox"/> Content Analysis	<input type="checkbox"/> Document Analysis Focus Groups <input type="checkbox"/> Key Informant Interviews <input type="checkbox"/> Structured Observation	<input type="checkbox"/> Not Applicable
<b>Data Collection and Assessment Methods</b>		
<input type="checkbox"/> Twin and Extended Family Designs (e.g., children of twins designs, adoption designs) <input type="checkbox"/> Clinical Assessment  <input type="checkbox"/> Computerized Adaptive Testing <input type="checkbox"/> Electroencephalography (EEG) and Related Methods <input type="checkbox"/> Functional Magnetic Resonance Imaging (fMRI) and Related <input type="checkbox"/> Genetic Assessment - Candidate genes <input type="checkbox"/> Genetic Assessment - Genome-Wide	<input type="checkbox"/> Genetic Assessment - Sequencing  <input type="checkbox"/> Machine Learning or Other Artificial Intelligence Methods <input type="checkbox"/> Methods for Collecting Ecological Momentary Assessment <input type="checkbox"/> Neuroendocrine Assessment (Cortisol, C-reactive protein) <input type="checkbox"/> Neurocognitive Assessment (response inhibition, attention) <input type="checkbox"/> Quality Control Methods <input type="checkbox"/> Questionnaire Development	<input type="checkbox"/> Survey Sampling Methods  <input type="checkbox"/> Not Applicable
<b>*Areas of Special Interest:</b>		
<input type="checkbox"/> Advocacy <input type="checkbox"/> Commercial	<input type="checkbox"/> Community mobilization <input type="checkbox"/> Infrastructure	<input type="checkbox"/> International <input type="checkbox"/> Training
<b>Current Intervention Targets/Units of Interest (check all that apply):</b>		
<input type="checkbox"/> Individuals <input type="checkbox"/> Couples <input type="checkbox"/> Families	<input type="checkbox"/> Peer group <input type="checkbox"/> Classroom <input type="checkbox"/> Community group	<input type="checkbox"/> Entire community <input type="checkbox"/> State <input type="checkbox"/> Other: _____
<b>Current Intervention Targets/Ethnicity(check all that apply):</b>		
<input type="checkbox"/> American Indian, Native American <input type="checkbox"/> Asian, Pacific Islander	<input type="checkbox"/> Black, African American <input type="checkbox"/> Spanish, Hispanic, Latino	<input type="checkbox"/> White, Caucasian <input type="checkbox"/> Other: _____

**Research Foci:**

- |                                                                   |                                                     |                                                   |
|-------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Developmental Psychopathology            | <input type="checkbox"/> Large Scale Implementation | <input type="checkbox"/> Prevention Effectiveness |
| <input type="checkbox"/> Dissemination and Implementation Science | <input type="checkbox"/> Meta-Analysis              | <input type="checkbox"/> Prevention Efficacy      |
| <input type="checkbox"/> Epidemiology                             | <input type="checkbox"/> Neuroscience               | <input type="checkbox"/> Other: _____             |
| <input type="checkbox"/> Etiology                                 | <input type="checkbox"/> Other Biological           |                                                   |
| <input type="checkbox"/> Genetics                                 | <input type="checkbox"/> Other Methodology          |                                                   |

**Research Population I**

- |                                                                                                                          |                                                                                                                                                    |                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Universal (entire population of participants who have not been identified on the basis of risk) | <input type="checkbox"/> Selective (participants deemed to be at risk by virtue of membership in a particular population segment or risk exposure) | <input type="checkbox"/> Indicated (participants have detectable signs or symptoms of a particular condition) |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|

**Research Population II**

- |                                                                |                                                      |                                              |
|----------------------------------------------------------------|------------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> Culture Adaptations                   | <input type="checkbox"/> Rural or Remote             | <input type="checkbox"/> Underserved Regions |
| <input type="checkbox"/> International or non-U.S. Populations | <input type="checkbox"/> Sex Differences             | <input type="checkbox"/> NONE                |
| <input type="checkbox"/> Non-English speaking Language(s)      | <input type="checkbox"/> Sexual or Gender Minorities | <input type="checkbox"/> Other: _____        |
| <input type="checkbox"/> Racial or Ethnic Minority Groups      | <input type="checkbox"/> Underrepresented Age Groups |                                              |

**Research Population III**

- |                                                           |                                                    |                                           |
|-----------------------------------------------------------|----------------------------------------------------|-------------------------------------------|
| <input type="checkbox"/> American Indian, Native American | <input type="checkbox"/> Black, African American   | <input type="checkbox"/> White, Caucasian |
| <input type="checkbox"/> Asian, Pacific Islander          | <input type="checkbox"/> Spanish, Hispanic, Latino | <input type="checkbox"/> Other: _____     |

**Developmental Stage**

- |                                                 |                                                          |                                |
|-------------------------------------------------|----------------------------------------------------------|--------------------------------|
| <input type="checkbox"/> Pre-natal              | <input type="checkbox"/> Pre-adolescent (10-12)          | <input type="checkbox"/> Aging |
| <input type="checkbox"/> Infancy (0-2)          | <input type="checkbox"/> Adolescent (13-18)              | <input type="checkbox"/> NONE  |
| <input type="checkbox"/> Early childhood (3-6)  | <input type="checkbox"/> Transition to adulthood (19-25) |                                |
| <input type="checkbox"/> Middle childhood (7-9) | <input type="checkbox"/> Adulthood                       |                                |

**Prevention Activities at Your Institution:**

- Is there an endowed chair in prevention at your current institution?  Yes  No
- Is there a formal training program in prevention at your current institution?  Undergraduate  Graduate  Post-graduate  No program
- Are there courses in prevention science offered at your current institution?  Undergraduate  Graduate  Post-graduate  No courses
- Are you a member in other Prevention Science-related organizations?  Yes  No
- If yes, please specify them: \_\_\_\_\_

**Current Sources of Funding for Research in Which You are Principal or Co-Principal Investigator**

- |                                |                                                  |                                               |
|--------------------------------|--------------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> CDC   | <input type="checkbox"/> NIMH                    | <input type="checkbox"/> Foundation           |
| <input type="checkbox"/> NCI   | <input type="checkbox"/> NHLBI                   | <input type="checkbox"/> Other Private Source |
| <input type="checkbox"/> NIAAA | <input type="checkbox"/> Federal Agency          | <input type="checkbox"/> Own Agency           |
| <input type="checkbox"/> NICHD | <input type="checkbox"/> State Agency            | <input type="checkbox"/> Other: _____         |
| <input type="checkbox"/> NIDA  | <input type="checkbox"/> Local Government Agency |                                               |