

**Society for Prevention Research  
31st Annual Meeting  
Roundtable/Scientific Dialogue Instructions**

Schedule

When you arrive on-site please check the speaker icon in the conference mobile APP to confirm the schedule of your roundtable/scientific dialogue time block and the room assignment. Try to be in your presentation room 10 minutes prior to the starting time. You are expected to be present for the entire 90 minute session.

Description

As described during the abstract submission process, a roundtable discussion/scientific dialogue (RD/SD) does not present research findings, but rather addresses an area or issue of fundamental importance to the field, in a format that encourages a lively exchange of different points of views.

Session Length

The 90-minute RD/SD should include a brief introduction clearly outlining the issues presented by the chair followed by each of the discussants elaborating on their different viewpoints and perspectives on the issue. Then the chair facilitates extended open discussion with the session audience and the discussants.

Room Set-up

In the interest of providing an atmosphere of open discussion, please feel free to move chairs into a circle/semi-circle as space allows.

AV Equipment and Internet

– We do NOT recommend that you “Zoom-in” roundtable discussants. LCDs are standard in each meeting room. Presenters are asked to bring their own laptops or plan to share with another presenter. All other AV requests required advance approval. If you use a MAC it is a good idea to bring an adapter to connect with the LCD

**However, please note the RD/SD should not include standard PowerPoint slides as in a research presentation.** Only a few slides to highlight key points are appropriate. A flip chart will be provided should someone be interested in capturing the highlights of the discussion.

Conflict of Interest Statement

If applicable the chair and discussants should state his/her conflict of interest disclosure statement.

Contact Information

We request presenting authors to provide their contact information on the opening/closing slide. We encourage participants to contact presenting authors.