

REGISTRATION FORM

The Role of Prevention Science in Achieving Social Justice and Health Equity for All

May 30-June 2, 2023 | Washington, DC, USA



ATTENDEE INFORMATION

Are you a first-time attendee? Yes No

Full Name (first, MI, last): _____

Pronouns: He/him/his She/her/hers They/them/theirs Other _____

Position/Title: _____

Is this an endowed position? Yes No

Employer/Institution/Organization: _____

Division/Department: _____

Mailing Address: _____

City: _____ State/Province: _____ Zip/Postal Code: _____

Country: _____

Phone: _____ Fax: _____

Email Address: _____

What is your Twitter handle: _____

Career Level:

Student Post-Doctoral Fellow First Year Professional Early Career Mid-Career Senior Career Other: _____

Highest Degree:

PhD JD BA/BS
 MD MS Other: _____
 ScD MA
 DrPH MPH
 EdD MPA

Granting Institution: _____

Date of Degree: _____

**This optional information assists SPR in obtaining grants and awards.*

*Gender: Male Female Prefer Not to Specify

*Disabled: Yes No Prefer Not to Specify

*Ethnicity:

American Indian, Native American
 Asian, Pacific Islander
 Black, African American
 Spanish, Hispanic, Latino
 White, Caucasian, European
 Other _____
 Prefer Not to Specify

SPR Code of Conduct. APPROVED by SPR Board of Directors February 10, 2020.

To access the SPR Code of Conduct, please copy and paste this link on a new window: <https://www.preventionresearch.org/about-spr/code-of-conduct-society-for-prevention-research/>.

_____ I acknowledge that I have received, read, and understand the Society for Prevention Research (SPR) Code of Conduct. I understand that failure to comply with the code of conduct could result in disciplinary action up to and including suspension of membership.

PREFERENCES

May we post your contact information in the SPR website membership directory? Yes No

May we distribute your contact information to other SPR members? Yes No

Please include me in these Listservs: Early Career Preventionist Network (ECPN) Diversity Network Committee (DNC) International Task Force (ITF)

REGISTRATION RATES and DEADLINES

Annual Meeting Registration Rates

Registration Type	Before 5/2/2023: Early Bird	5/3 through 5/29/2023	5/30 through 6/3/2023: Onsite
Regular/New Professional Member	\$490	\$660	\$675
Non-Member	\$660	\$830	\$880
Student Member	\$175	\$225	\$225
Student Non-Member	\$250	\$300	\$300
Registration and Regular Membership	\$660	\$830	\$880
Registration and New Professional Membership	\$585	\$635	\$770
Registration and Student Membership	\$250	\$300	\$300

Pre-conference Workshop Registration Rates

Registration Type	Before 5/2/2023: Early Bird	5/3 through 5/29/2023	5/30 through 6/3/2023: Onsite
PC Workshops I (full-day), Discounted rate underwritten by NIH/Office of Disease Prevention, Member and Non-Member	\$40	\$45	\$50
PC Workshops I (full-day), Discounted rate underwritten by NIH/Office of Disease Prevention, Student (Member and Non-Member)	\$20	\$25	\$32
PC Workshops II (full-day), Discounted rate underwritten by NIH/Office of Disease Prevention, Member and Non-Member	\$40	\$45	\$50
PC Workshops II (full-day), Discounted rate underwritten by NIH/Office of Disease Prevention, Student (Member and Non-Member)	\$20	\$25	\$32
PC Workshop III (full-day), Member and Non-Member	\$150	\$175	\$200
PC Workshop III (full-day), Student (Member and Non-Member)	\$75	\$100	\$125
PC Workshop IV (half-day), Member and Non-Member	\$115	\$145	\$180
PC Workshop IV (half-day), Student (Member and Non-Member)	\$60	\$75	\$95

PC Workshop V (full-day), Member and Non-Member
PC Workshop V (full-day), Student (Member and Non-Member)

Free
Free

Free
Free

Free
Free

Other Events

Registration Type

Before 5/2/2023: Early
Bird

5/3 through
5/29/2023

5/30 through
6/3/2023: Onsite

Regular/New Professional Member
Non-Member

\$490
\$660

\$660
\$830

\$675
\$880

Pre-Conference Workshops Schedule and Titles

For full details on the PC workshops, go to <https://www.preventionresearch.org/2023-annual-meeting/pre-conference-pc-workshops/>

1. PC Workshop I (FULL-DAY), 5/30/2023, 8:30am–5:00pm, EST: Introduction to Causal Inference (To register select: Causal) Registration rates for PC Workshops I – II are discounted by approx. 75%. Funding for the discounted rate is underwritten by the NIH, Office of Disease Prevention
2. PC Workshop II (FULL-DAY), 5/30/2023, 8:30am–5:00pm, EST: Meta-Analysis Methods for Prevention Scientists: Tools for Understanding and Investigating Variation in Prevention Intervention Effects. (To register select: Meta-Analysis) Registration rates for PC Workshops I – II are discounted by approx. 75%. Funding for the discounted rate is underwritten by the NIH, Office of Disease Prevention
3. PC Workshop III (FULL-DAY), 5/30/2023, 8:30am–5:00pm, EST: Including Youth Voice to Increase Equity in Research: Strategies and Toolkits. (To register select: Youth Voice)
4. PC Workshop IV (HALF-DAY), 5/30/2023, 1:00pm–4:30pm, EST: Balancing Scientific and Community Knowledge to Mobilize Communities in Equitable Implementation for Prevention and Wellness: learning through the Promoting Community Conversations About Research to End Suicide (PC CARES) Model (To register select: Mobilize Communities)

PAYMENT METHOD

Check (Please make your check payable to SPR and return this invoice to SPR, 11240 Waples Mill Road, Suite 200, Fairfax, VA 22314.)

Credit Card Payment (VISA and MasterCard only)

Account Number: _____

Expiration Date: _____

Name on Card: _____

Signature: _____

Federal ID: 13-3750819, IRS 501(c) 3

SPR dues are not deductible as a charitable contribution for federal tax purposes but may be deductible as a business expense. Contributions are deductible as charitable contributions for federal income tax purposes to the extent provided by law.

*All demographical questions below are required.

*Type of Organization:

- College or university
- For-profit organization
- Government agency or organization
- Non-profit research center not affiliated with a university
- Non-profit service agency
- Private practice/consultant
- Other: _____
- Not applicable

*Occupational Type:

- Administrator
- Educator/instructor
- Policy maker
- Practitioner
- Researcher
- Not applicable

*Research Population of Interests:

- Infants
- Young Children
- Elementary
- Adolescents
- Adults
- Elderly
- Not applicable

*Research Content Areas:

- Academic Achievement
- Addiction
- Aging
- Alcohol
- Allergies
- Arthritis
- Asthma and Other Respiratory Diseases
- Cancer
- Cardiovascular Disease
- Cognitive Development
- Communication Disorders
- Complementary and Alternative Medicine
- Crime
- Delinquency
- Dementia
- Diabetes
- Drug Use
- Environmental Health
- Family Violence
- Gender Differences
- Genomics
- Health Literacy
- Healthcare-Associated Infection
- HIV/AIDS
- Imaging and Bioengineering
- Infant/Child Health Development
- Injury, unintended
- Kidney Disorders
- Maternal Health
- Mental Health
- Minority Health and Health Disparities
- Motor Vehicle Accidents
- Neurological Disorders
- Nutrition
- Obesity
- Occupational Safety
- Oral Health
- Osteoporosis
- Other Chronic/Disabling Condition
- Other Health
- Other Infectious Disease
- Physical Activity
- Physical Development
- Physical Health
- Poverty and Economic Issues
- Pregnancy
- Preparedness
- Public Health
- Quality of Life
- Race, Culture Ethnicity
- Sexual Behaviors
- Sexually Transmitted Diseases
- Skin Diseases
- Sleep Disorders
- Social/Emotional Development
- Stroke
- Substance Use or Abuse
- Suicide
- Tobacco
- Unemployment
- Vision
- Women's Health
- Youth Violence
- Other: _____

*Research Methods:

- Adaptive Intervention Designs
- Adaptive Research Designs
- Cohort-Sequential (Accelerated Longitudinal) Designs
- Cross-Sectional Designs
- Fractional Factorial Designs
- Group- or Cluster-Randomized trials
- Hybrid Designs Combining Effectiveness and Implementation
- Mixed or Multi-Method Designs for Qualitative and Quantitative Studies
- Multiple Baseline Designs Quasi-experimental Designs
- Regression Discontinuity Designs
- Sequential Multiple-Assignment Randomized Trials (SMARTs)
- Time Series Designs
- Not Applicable

*Analytic - Quantitative

- Agent Based Modeling
- Analysis of High-Dimensional Data
- Analysis of Small Sample Data
- Bayesian Methods
- Compplier Average Causal Effect (CACE) Analysis
- Casual Inference
- Growth Modeling
- Individual Person-Level Meta-Analysis
- Integrative Data Analysis
- Item Response Theory
- Latent Class and Latent Variable Modeling
- Measurement Theory and Methods (EFA, CFA, etc.)
- N of 1 Experiments
- Network Analysis
- Propensity Score Methods
- Psychometric Methods
- Simulation Methods
- Statistical Power Analysis

- Cost-Effectiveness Methods
- Data Mining
- Decision Analysis
- Econometric Methods
- General Linear Modeling (including regression, multivariate analysis)
- Generalized Linear Modeling (logistic, Poisson, Gamma, etc.)
- Genome-Wide Statistical Analysis
- Geospatial Analysis

- Mediation Analysis
- Meta-Analysis (of summary statistics)
- Methods for Analysis of Intensive or Long Longitudinal Data
- Microsimulation Methods
- Missing Data Methods (multiple imputation, full information maximum likelihood)
- Mixture Models (including growth and regression mixture models)
- Moderation Analysis
- Multi-Level or Hierarchical Regression

- Structural Equation Models
- Subgroup Analysis
- Survey Data Analysis
- Survival Analysis
- System Dynamics
- Systems Engineering Methods
- Not Applicable

***Research Methods (continuation):**

***Analytic -Qualitative**

- | | | |
|---|---|---|
| <input type="checkbox"/> Alternative/Authentic Assessment | <input type="checkbox"/> Document Analysis Focus Groups | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> Case Studies | <input type="checkbox"/> Key Informant Interviews | |
| <input type="checkbox"/> Content Analysis | <input type="checkbox"/> Structured Observation | |

***Data Collection and Assessment Methods**

- | | | |
|---|--|--|
| <input type="checkbox"/> Twin and Extended Family Designs (e.g., children of twins designs, adoption designs) | <input type="checkbox"/> Genetic Assessment - Sequencing | <input type="checkbox"/> Survey Sampling Methods |
| <input type="checkbox"/> Clinical Assessment | <input type="checkbox"/> Machine Learning or Other Artificial Intelligence Methods | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> Computerized Adaptive Testing | <input type="checkbox"/> Methods for Collecting Ecological Momentary Assessment | |
| <input type="checkbox"/> Electroencephalography (EEG) and Related Methods | <input type="checkbox"/> Neuroendocrine Assessment Cortisol, C-reactive protein) | |
| <input type="checkbox"/> Functional Magnetic Resonance Imaging (fMRI) and Related | <input type="checkbox"/> Neurocognitive Assessment response inhibition, attention) | |
| <input type="checkbox"/> Genetic Assessment - Candidate genes | <input type="checkbox"/> Quality Control Methods | |
| <input type="checkbox"/> Genetic Assessment - Genome-Wide | <input type="checkbox"/> Questionnaire Development | |

***Areas of Special Interest:**

- | | | |
|-------------------------------------|---|---|
| <input type="checkbox"/> Advocacy | <input type="checkbox"/> Community mobilization | <input type="checkbox"/> International |
| <input type="checkbox"/> Commercial | <input type="checkbox"/> Infrastructure | <input type="checkbox"/> Training |
| | | <input type="checkbox"/> Not Applicable |

***Current Intervention Targets/Units of Interest (check all that apply):**

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> Individuals | <input type="checkbox"/> Peer group | <input type="checkbox"/> Entire community |
| <input type="checkbox"/> Couples | <input type="checkbox"/> Classroom | <input type="checkbox"/> State |
| <input type="checkbox"/> Families | <input type="checkbox"/> Community group | <input type="checkbox"/> Other: _____ |
| | | <input type="checkbox"/> Not Applicable |

***Current Intervention Targets/Ethnicity(check all that apply):**

- | | | |
|---|--|---|
| <input type="checkbox"/> American Indian, Native American | <input type="checkbox"/> Black, African American | <input type="checkbox"/> White, Caucasian |
| <input type="checkbox"/> Asian, Pacific Islander | <input type="checkbox"/> Spanish, Hispanic, Latino | <input type="checkbox"/> Other: _____ |
| | | <input type="checkbox"/> Not Applicable |

***Research Foci:**

- | | | |
|---|---|---|
| <input type="checkbox"/> Developmental Psychopathology | <input type="checkbox"/> Large Scale Implementation | <input type="checkbox"/> Prevention Effectiveness |
| <input type="checkbox"/> Dissemination and Implementation Science | <input type="checkbox"/> Meta-Analysis | <input type="checkbox"/> Prevention Efficacy |
| <input type="checkbox"/> Epidemiology | <input type="checkbox"/> Neuroscience | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Etiology | <input type="checkbox"/> Other Biological | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> Genetics | <input type="checkbox"/> Other Methodology | |

***Research Population I**

- | | | |
|--|--|---|
| <input type="checkbox"/> Universal (entire population of participants who have not been identified on the basis of risk) | <input type="checkbox"/> Selective (participants deemed to be at risk by virtue of membership in a particular population segment or risk exposure) | <input type="checkbox"/> Indicated (participants have detectable signs or symptoms of a particular condition) |
| | | <input type="checkbox"/> Not applicable |

***Research Population II**

- | | | |
|--|--|--|
| <input type="checkbox"/> Culture Adaptations | <input type="checkbox"/> Rural or Remote | <input type="checkbox"/> Underserved Regions |
| <input type="checkbox"/> International or non-U.S. Populations | <input type="checkbox"/> Sex Differences | <input type="checkbox"/> NONE |
| <input type="checkbox"/> Non-English speaking Language(s) | <input type="checkbox"/> Sexual or Gender Minorities | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Racial or Ethnic Minority Groups | <input type="checkbox"/> Underrepresented Age Groups | <input type="checkbox"/> Not applicable |

***Research Population III**

- | | | |
|---|--|---|
| <input type="checkbox"/> American Indian, Native American | <input type="checkbox"/> Black, African American | <input type="checkbox"/> White, Caucasian |
| <input type="checkbox"/> Asian, Pacific Islander | <input type="checkbox"/> Spanish, Hispanic, Latino | <input type="checkbox"/> Other: _____ |
| | | <input type="checkbox"/> Not applicable |

***Developmental Stage**

- | | | |
|---|--|---|
| <input type="checkbox"/> Pre-natal | <input type="checkbox"/> Pre-adolescent (10-12) | <input type="checkbox"/> Aging |
| <input type="checkbox"/> Infancy (0-2) | <input type="checkbox"/> Adolescent (13-18) | <input type="checkbox"/> NONE |
| <input type="checkbox"/> Early childhood (3-6) | <input type="checkbox"/> Transition to adulthood (19-25) | <input type="checkbox"/> Not applicable |
| <input type="checkbox"/> Middle childhood (7-9) | <input type="checkbox"/> Adulthood | |

***Prevention Activities at Your Institution:**

- Is there an endowed chair in prevention at your current institution? Yes No
- Is there a formal training program in prevention at your current institution? Undergraduate Graduate Post-graduate No program Not applicable
- Are there courses in prevention science offered at your current institution? Undergraduate Graduate Post-graduate No courses Not applicable
- Are you a member of other Prevention Science-related organizations? Yes No If yes, please specify them: _____

***Current Sources of Funding for Research in Which You are Principal or Co-Principal Investigator**

- | | | |
|--------------------------------|--|---|
| <input type="checkbox"/> CDC | <input type="checkbox"/> NIMH | <input type="checkbox"/> Foundation |
| <input type="checkbox"/> NCI | <input type="checkbox"/> NHLBI | <input type="checkbox"/> Other Private Source |
| <input type="checkbox"/> NIAAA | <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Own Agency |
| <input type="checkbox"/> NICHD | <input type="checkbox"/> State Agency | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> NIDA | <input type="checkbox"/> Local Government Agency | <input type="checkbox"/> No applicable |