

REGISTRATION FORM

The Role of Prevention Science in Achieving Social Justice and Health Equity for All

May 30-June 2, 2023 | Washington, DC, USA



ATTENDEE INFORMATION

Are you a first-time attendee? Yes No

Full Name (first, MI, last): _____

Pronouns: He/him/his She/her/hers They/them/theirs Other _____

Position/Title: _____

Is this an endowed position? Yes No

Employer/Institution/Organization: _____

Division/Department: _____

Mailing Address: _____

City: _____ State/Province: _____ Zip/Postal Code: _____

Country: _____

Phone: _____ Fax: _____

Email Address: _____

What is your Twitter handle: _____

Career Level:

Student Post-Doctoral Fellow First Year Professional Early Career Mid-Career Senior Career Other: _____

Highest Degree:

PhD JD BA/BS
 MD MS Other: _____
 ScD MA
 DrPH MPH
 EdD MPA

Granting Institution: _____

Date of Degree: _____

**This optional information assists SPR in obtaining grants and awards.*

*Gender: Male Female Prefer Not to Specify

*Disabled: Yes No Prefer Not to Specify

*Ethnicity:

American Indian, Native American
 Asian, Pacific Islander
 Black, African American
 Spanish, Hispanic, Latino
 White, Caucasian, European
 Other _____
 Prefer Not to Specify

SPR Code of Conduct. APPROVED by SPR Board of Directors February 10, 2020.

To access the SPR Code of Conduct, please copy and paste this link on a new window: <https://www.preventionresearch.org/about-spr/code-of-conduct-society-for-prevention-research/>.

_____ I acknowledge that I have received, read, and understand the Society for Prevention Research (SPR) Code of Conduct. I understand that failure to comply with the code of conduct could result in disciplinary action up to and including suspension of membership.

PREFERENCES

May we post your contact information in the SPR website membership directory? Yes No

May we distribute your contact information to other SPR members? Yes No

Please include me in these Listservs: Early Career Preventionist Network (ECPN) Diversity Network Committee (DNC) International Task Force (ITF)

REGISTRATION RATES and DEADLINES

Annual Meeting Registration Rates

Registration Type	Before 5/2/2023: Early Bird	5/2 through 5/29/2023	5/30 through 6/3/2023: Onsite
Regular/New Professional Member	\$540	\$640	\$675
Non-Member	\$745	\$845	\$880
Student Member	\$175	\$200	\$225
Student Non-Member	\$250	\$275	\$300
Registration and Regular Membership	\$745	\$845	\$880
Registration and New Professional Membership	\$635	\$735	\$770
Registration and Student Membership	\$250	\$275	\$300

Pre-conference Workshop Registration Rates

Registration Type	Before 5/2/2023: Early Bird	5/2 through 5/29/2023	5/30 through 6/3/2023: Onsite
PC Workshops I (full-day), Discounted rate underwritten by NIH/Office of Disease Prevention, Member and Non-Member	\$40	\$45	\$50
PC Workshops I (full-day), Discounted rate underwritten by NIH/Office of Disease Prevention, Student (Member and Non-Member)	\$20	\$25	\$32
PC Workshops II (full-day), Discounted rate underwritten by NIH/Office of Disease Prevention, Member and Non-Member	\$40	\$45	\$50
PC Workshops II (full-day), Discounted rate underwritten by NIH/Office of Disease Prevention, Student (Member and Non-Member)	\$20	\$25	\$32
PC Workshop III (full-day), Member and Non-Member	\$150	\$175	\$200
PC Workshop III (full-day), Student (Member and Non-Member)	\$75	\$100	\$125
PC Workshop IV (half-day), Member and Non-Member	\$115	\$145	\$180
PC Workshop IV (half-day), Student (Member and Non-Member)	\$60	\$75	\$95
PC Workshop V (full-day), Member and Non-Member	Free	Free	Free
PC Workshop V (full-day), Student (Member and Non-Member)	Free	Free	Free

Pre-Conference Workshops Schedule and Titles

For full details on the PC workshops, go to <https://www.preventionresearch.org/2023-annual-meeting/pre-conference-pc-workshops/>

1. PC Workshop I (FULL-DAY), 5/30/2023, 8:30am–5:00pm, EST: Introduction to Causal Inference (To register select: Causal) Registration rates for PC Workshops I – II are discounted by approx. 75%. Funding for the discounted rate is underwritten by the NIH, Office of Disease Prevention
2. PC Workshop II (FULL-DAY), 5/30/2023, 8:30am–5:00pm, EST: Meta-Analysis Methods for Prevention Scientists: Tools for Understanding and Investigating Variation in Prevention Intervention Effects. (To register select: Meta-Analysis) Registration rates for PC Workshops I – II are discounted by approx. 75%. Funding for the discounted rate is underwritten by the NIH, Office of Disease Prevention
3. PC Workshop III (FULL-DAY), 5/30/2023, 8:30am–5:00pm, EST: Including Youth Voice to Increase Equity in Research: Strategies and Toolkits. (To register select: Youth Voice)
4. PC Workshop IV (HALF-DAY), 5/30/2023, 1:00pm–4:30pm, EST: Balancing Scientific and Community Knowledge to Mobilize Communities in Equitable Implementation for Prevention and Wellness: learning through the Promoting Community Conversations About Research to End Suicide (PC CARES) Model (To register select: Mobilize Communities)
5. PC Workshop V (FULL-DAY), 5/30/2023, 8:30am–5:00pm, EST: IES Funding Opportunities and Resources to Advance Equity in Education Research and Practice (To register select: IES Funding)

Other Events

Registration Type	Before 5/2/2023: Early Bird	5/2 through 5/29/2023	5/30 through 6/3/2023: Onsite
International Networking Forum (5/30/2023, 1:00pm-5:00pm, EST)	FREE	FREE	FREE
ECPN Lunch (5/31/2023, 12:00pm-1:00pm, EST)	\$20	\$20	\$20

Live-Streaming Rates

Registration Type	April 10 through June 2
Member and Non-Member	\$99
Student (Member and Non-Member)	\$79

PAYMENT METHOD

Check (Please make your check payable to SPR and return this invoice to SPR, 11240 Waples Mill Road, Suite 200, Fairfax, VA 22314.)

Credit Card Payment (VISA and MasterCard only)

Account Number: _____ Expiration Date: _____

Name on Card: _____ Signature: _____

Federal ID: 13-3750819, IRS 501(c) 3

SPR dues are not deductible as a charitable contribution for federal tax purposes but may be deductible as a business expense. Contributions are deductible as charitable contributions for federal income tax purposes to the extent provided by law.

***All demographical questions below are required.**

***Type of Organization:**

- College or university
- For-profit organization
- Government agency or organization
- Non-profit research center not affiliated with a university
- Non-profit service agency
- Private practice/consultant
- Other: _____
- Not applicable

***Occupational Type:**

- Administrator
- Educator/instructor
- Policy maker
- Practitioner
- Researcher
- Not applicable

***Research Population of Interests:**

- Infants
- Young Children
- Elementary
- Adolescents
- Adults
- Elderly
- Not applicable

***Research Content Areas:**

- | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <input type="checkbox"/> Academic Achievement <input type="checkbox"/> Addiction <input type="checkbox"/> Aging <input type="checkbox"/> Alcohol <input type="checkbox"/> Allergies <input type="checkbox"/> Arthritis <input type="checkbox"/> Asthma and Other Respiratory Diseases <input type="checkbox"/> Cancer <input type="checkbox"/> Cardiovascular Disease <input type="checkbox"/> Cognitive Development <input type="checkbox"/> Communication Disorders <input type="checkbox"/> Complementary and Alternative Medicine <input type="checkbox"/> Crime <input type="checkbox"/> Delinquency <input type="checkbox"/> Dementia <input type="checkbox"/> Diabetes <input type="checkbox"/> Drug Use <input type="checkbox"/> Environmental Health <input type="checkbox"/> Family Violence <input type="checkbox"/> Gender Differences <input type="checkbox"/> Genomics <input type="checkbox"/> Health Literacy | <ul style="list-style-type: none"> <input type="checkbox"/> Healthcare-Associated Infection <input type="checkbox"/> HIV/AIDS <input type="checkbox"/> Imaging and Bioengineering <input type="checkbox"/> Infant/Child Health Development <input type="checkbox"/> Injury, unintended <input type="checkbox"/> Kidney Disorders <input type="checkbox"/> Maternal Health <input type="checkbox"/> Mental Health <input type="checkbox"/> Minority Health and Health Disparities <input type="checkbox"/> Motor Vehicle Accidents <input type="checkbox"/> Neurological Disorders <input type="checkbox"/> Nutrition <input type="checkbox"/> Obesity <input type="checkbox"/> Occupational Safety <input type="checkbox"/> Oral Health <input type="checkbox"/> Osteoporosis <input type="checkbox"/> Other Chronic/Disabling Condition <input type="checkbox"/> Other Health <input type="checkbox"/> Other Infectious Disease <input type="checkbox"/> Physical Activity <input type="checkbox"/> Physical Development <input type="checkbox"/> Physical Health | <ul style="list-style-type: none"> <input type="checkbox"/> Poverty and Economic Issues <input type="checkbox"/> Pregnancy <input type="checkbox"/> Preparedness <input type="checkbox"/> Public Health <input type="checkbox"/> Quality of Life <input type="checkbox"/> Race, Culture Ethnicity <input type="checkbox"/> Sexual Behaviors <input type="checkbox"/> Sexually Transmitted Diseases <input type="checkbox"/> Skin Diseases <input type="checkbox"/> Sleep Disorders <input type="checkbox"/> Social/Emotional Development <input type="checkbox"/> Stroke <input type="checkbox"/> Substance Use or Abuse <input type="checkbox"/> Suicide <input type="checkbox"/> Tobacco <input type="checkbox"/> Unemployment <input type="checkbox"/> Vision <input type="checkbox"/> Women's Health <input type="checkbox"/> Youth Violence <input type="checkbox"/> Other: _____ |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

***Research Methods:**

- | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <input type="checkbox"/> Adaptive Intervention Designs <input type="checkbox"/> Adaptive Research Designs | <ul style="list-style-type: none"> <input type="checkbox"/> Group- or Cluster-Randomized trials | <ul style="list-style-type: none"> <input type="checkbox"/> Sequential Multiple-Assignment Randomized Trials (SMARTs) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|

- Cohort-Sequential (Accelerated Longitudinal) Designs
- Cross-Sectional Designs
- Fractional Factorial Designs

- Hybrid Designs Combining Effectiveness and Implementation
- Mixed or Multi-Method Designs for Qualitative and Quantitative Studies
- Multiple Baseline Designs Quasi-experimental Designs
- Regression Discontinuity Designs

- Time Series Designs
- Not Applicable

***Analytic - Quantitative**

- Agent Based Modeling
- Analysis of High-Dimensional Data
- Analysis of Small Sample Data
- Bayesian Methods
- Complier Average Causal Effect (CACE) Analysis
- Casual Inference
- Cost-Effectiveness Methods
- Data Mining
- Decision Analysis
- Econometric Methods
- General Linear Modeling (including regression, multivariate analysis)
- Generalized Linear Modeling (logistic, Poisson, Gamma, etc.)
- Genome-Wide Statistical Analysis
- Geospatial Analysis

- Growth Modeling
- Individual Person-Level Meta-Analysis
- Integrative Data Analysis
- Item Response Theory
- Latent Class and Latent Variable Modeling
- Measurement Theory and Methods (EFA, CFA, etc.)
- Mediation Analysis
- Meta-Analysis (of summary statistics)
- Methods for Analysis of Intensive or Long Longitudinal Data
- Microsimulation Methods
- Missing Data Methods (multiple imputation, full information maximum likelihood)
- Mixture Models (including growth and regression mixture models)
- Moderation Analysis
- Multi-Level or Hierarchical Regression

- N of 1 Experiments
- Network Analysis
- Propensity Score Methods
- Psychometric Methods
- Simulation Methods
- Statistical Power Analysis
- Structural Equation Models
- Subgroup Analysis
- Survey Data Analysis
- Survival Analysis
- System Dynamics
- Systems Engineering Methods
- Not Applicable

***Research Methods (continuation):**

***Analytic -Qualitative**

- Alternative/Authentic Assessment
- Case Studies
- Content Analysis

- Document Analysis Focus Groups
- Key Informant Interviews
- Structured Observation

- Not Applicable

***Data Collection and Assessment Methods**

- Twin and Extended Family Designs (e.g., children of twins designs, adoption designs)
- Clinical Assessment
- Computerized Adaptive Testing
- Electroencephalography (EEG) and Related Methods
- Functional Magnetic Resonance Imaging (fMRI) and Related
- Genetic Assessment - Candidate genes
- Genetic Assessment - Genome-Wide

- Genetic Assessment - Sequencing
- Machine Learning or Other Artificial Intelligence Methods
- Methods for Collecting Ecological Momentary Assessment
- Neuroendocrine Assessment Cortisol, C-reactive protein)
- Neurocognitive Assessment response inhibition, attention)
- Quality Control Methods
- Questionnaire Development

- Survey Sampling Methods
- Not Applicable

***Areas of Special Interest:**

- Advocacy
- Commercial

- Community mobilization
- Infrastructure

- International
- Training
- Not Applicable

***Current Intervention Targets/Units of Interest (check all that apply):**

- Individuals
- Couples
- Families

- Peer group
- Classroom
- Community group

- Entire community
- State
- Other: _____
- Not Applicable

***Current Intervention Targets/Ethnicity(check all that apply):**

- American Indian, Native American
- Asian, Pacific Islander

- Black, African American
- Spanish, Hispanic, Latino

- White, Caucasian
- Other: _____
- Not Applicable

***Research Foci:**

- Developmental Psychopathology
- Dissemination and Implementation Science
- Epidemiology
- Etiology
- Genetics

- Large Scale Implementation
- Meta-Analysis
- Neuroscience
- Other Biological
- Other Methodology

- Prevention Effectiveness
- Prevention Efficacy
- Other: _____
- Not Applicable

***Research Population I**

- Universal (entire population of participants who have not been identified on the basis of risk)

- Selective (participants deemed to be at risk by virtue of membership in a particular population segment or risk exposure)

- Indicated (participants have detectable signs or symptoms of a particular condition)
- Not applicable

***Research Population II**

- Culture Adaptations
- International or non-U.S. Populations
- Non-English speaking Language(s)
- Racial or Ethnic Minority Groups

- Rural or Remote
- Sex Differences
- Sexual or Gender Minorities
- Underrepresented Age Groups

- Underserved Regions
- NONE
- Other: _____
- Not applicable

***Research Population III**

- American Indian, Native American
- Asian, Pacific Islander

- Black, African American
- Spanish, Hispanic, Latino

- White, Caucasian
- Other: _____
- Not applicable

***Developmental Stage**

- Pre-natal
- Infancy (0-2)
- Early childhood (3-6)
- Middle childhood (7-9)

- Pre-adolescent (10-12)
- Adolescent (13-18)
- Transition to adulthood (19-25)
- Adulthood

- Aging
- NONE
- Not applicable

***Prevention Activities at Your Institution:**

Is there an endowed chair in prevention at your current institution?

- Yes No

Is there a formal training program in prevention at your current institution?

- Undergraduate Graduate Post-graduate No program Not applicable

Are there courses in prevention science offered at your current institution?

- Undergraduate Graduate Post-graduate No courses Not applicable

Are you a member of other Prevention Science-related organizations?

- Yes No

If yes, please specify them: _____

***Current Sources of Funding for Research in Which You are Principal or Co-Principal Investigator**

- CDC
- NCI
- NIAAA
- NICHD
- NIDA

- NIMH
- NHLBI
- Federal Agency
- State Agency
- Local Government Agency

- Foundation
- Other Private Source
- Own Agency
- Other: _____
- No applicable